

## Extended Profile Deviations

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>729</td> <td>822</td> <td>840</td> <td>880</td> <td>771</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li><a href="#">Upload Supporting Document</a></li> <li><a href="#">Institutional data in prescribed format</a></li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	729	822	840	880	771	<p>2.2.1</p> <p>5.1.3</p> <p>1.2.2</p> <p>5.1.1</p> <p>4.3.2</p> <p>1.3.2</p>	<p>HEI to provide the list of student program wise, category wise, academic year wise for all the assessment year duly certified by the head of HEI.</p>	<p>In response to the DVV findings, Certified List of the students covering Programs and categories has been provided in excel format which has been uploaded on the institutional website.</p> <p>Supporting Document :</p> <p><a href="#">1727241035.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
729	822	840	880	771											
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>HEI Input : 108</p> <p>DVV suggested Input: 29</p> <p>HEI clarification Input : 32</p> <p>Attached Documents :</p>	<p>3.3.1</p> <p>3.3.2</p>	<p>Values has been updated excluding the teachers joining the institution AY (2022-23) and Librarian has not been considered; HEI to provide the list of full time teachers with date of joining and date of leaving the institution (Without repeat count) and also provide the list of teachers presently</p>	<p>In response to the DVV findings the certified list of the teachers (2022-23 ) has been provided</p> <p>Supporting Document : <a href="#">1727084184.pdf</a></p>	No Change										

1. [Upload Supporting Document](#)
2. [Institutional data in prescribed format](#)

working in the institution and teachers who left the institution during last five years duly certified by the head of HEI.

2.2

**Number of teaching staff / full time teachers year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
20	21	22	22	23

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
19	21	22	22	23

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
19	21	22	22	23

- 2.2.1
- 6.3.3
- 6.3.2
- 2.4.2
- 2.4.1

Values has been updated excluding the teachers joining the institution 2022 and the teachers not completing the tenure of 11 months will not be consider;HEI to provide the list of full time teachers with date of joining and date of leaving the institution academic year wise during last five years duly certified by the head of HEI; Also HEI needs to provide the scanned copy of the joining/offer letters of the following teachers: 1) Dr. P. S. Deshmukh 2)Mrs. P. B. Mahajan 3)Dr. M. S. Bidwe 4)Mrs. P. B. Mahajan 5)Mr. D. R. Chavan 6)Mr. N. L. Paithankar

In response to the DVV clarification our institution has provided provide the list of full time teachers with date of joining and date of leaving the institution academic year wise during last five years duly certified by the Head of the Institution Provided the scanned copy of the joining/offer letters of the following teachers: 1) Dr. P. S. Deshmukh 2)Mrs. P. B. Mahajan 3)Dr. M. S. Bidwe 4)Mr. D. R. Chavan 5)Mr. N. L. Paithankar

Supporting Document : [1727082917.pdf](#)

No Change

3.1

**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
8.12233	21.00414	23.36239	39.91133	19.42749

Attached Documents :

1. [Upload Supporting Document](#)

4.4.1

4.1.2

HEI needs to refer to income and Expenditure statement and include all the expenses incurred in a year along with capital Expenditure and exclude salary components, and provide updated figures for all under the stamp and signature of the Finance Officer/head of HEI. HEI to also provide copy of Income Expenditure statement highlighting the heads.

In response to DVV findings supportive files regarding the Income Expenditure statements excluding salary has been provided

Supporting Document :

[1727068365.pdf](#)

No Change

**Metrics Level Deviations**

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>HEI Input : 03</p> <p>DVV suggested Input : 02</p> <p>HEI clarification Input : 3</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li><a href="#">1.List of students and the attendance sheet for the above mentioned programs</a></li> <li><a href="#">2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes</a></li> <li><a href="#">3.Institutional data in the prescribed format</a></li> <li><a href="#">4.Evidence of course completion, like course completion certificate etc. Apart from the above:</a></li> <li><a href="#">5.Provide Links for any other relevant document to support the claim (if any)</a></li> </ol>	<p>Input has been updated excluding the value added course "Entrepreneurship Development " as there is separate metric for it metric no and 3.2.2 ; HEI to provide approval letter for starting the value added course; Also HEI to provide circular, brochure, report, syllabus covered ,time table , geo tagged photos, attendance sheet duly signed by attendees for the following value added course: 1)Life &amp; Mission of Mahatma Gandhi &amp; Sahityaratanna Annabahu Sathe , (2021-22) 2)Disaster Management, (2022-23)</p>	<p>In response to the DVV findings on behalf of the institution may I clarify that "Entrepreneurship Development " the Value Added Course has been excluded as on the ground of mentioning it as metric no. 3.2.2 which is related to the organisation of the conferences and workshops on Entrepreneurship Development. May I assure you that the same titled Value Added Course has been conducted on the college campus by the department of Commerce. Therefore it should be treated as a Course rather than workshop and conference.</p> <p>Supporting Document: FINAL2 <a href="#">1727242192.pdf</a></p>	No Change

1.2.2

**Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
170	64	00	00	00

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
34	64	00	00	00

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
170	64	00	00	00

Attached Documents :

- [1.Upload supporting document](#)
- [2.Institutional data in the prescribed format](#)

HEI to provide the list of student enrolled course wise, academic year wise for all the assessment years duly certified by the head of HEI ; HEI needs to provide legible copy of attendance sheet for all the courses academic year wise; Also HEI to provide the course completion certificate of the following students: 1)1)Life & Mission of Mahatma Gandhi & Sahityaratanna Annabahu Sathe , (2021-22) 2)Disaster Management, (2022-23)

In response to the DVV findings on behalf of the institution may I clarify that "Entrepreneurship Development " the Value Added Course has been excluded as on the ground of mentioning it as metric no. 3.2.2 which is related to the organisation of the conferences and workshops on Entrepreneurship Development. May I assure you that the same titled Value Added Course has been conducted on the college campus by the department of Commerce. Therefore it should be treated as a Course rather than workshop and conference.

Supporting Document:  
FINAL2  
[1727325699.pdf](#)

No Change

<p>1.3.2</p>	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 208</p> <p>Attached Documents :</p> <p>1.<a href="#">Upload supporting document</a> 2.<a href="#">Institutional data in the prescribed format</a></p>	<p>HEI needs to provide project report , Internship completion certificate / project work completion certificate from the organization where internship / project was completed of the following students: 1) BANSODE SHUBHANGI BABRUWAN, B.Com, Sem V 2)BANSODE SHUBHANGI BABRUWAN,B.Com,UG Final Year Sem Vith (Project) 3)BARKATE NIKITA PRADIP ,B.Com,UG Final Year Sem Vith (Project) 4)BARKATE NIKITA PRADIP, B.Com,Sem V 5)GADE RANI VITTHAL, B.Com,Sem V 6)GADE RANI VITTHAL, B.Com, UG Final Year Sem Vith (Project) 7)KORE PRATIK PRABHAKAR, KORE PRATIK PRABHAKAR, B.Com 8)KORE PRATIK PRABHAKAR, B.Com,Sem V 9)ZODAGE NAMRATA VAMAN, B.Com,Sem V 10)ZODAGE NAMRATA VAMAN, B.Com,KORE PRATIK PRABHAKAR</p>	<p>According to the findings of DVV our institution has provided the report completion certificate from the affiliated organisation where the project work has been completed by the college students.</p> <p>Supporting Document: FINAL2 <a href="#">1726903491.pdf</a></p>	<p>No Change</p>
<p>1.4.1</p>	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>HEI Input : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p>	<p>HEI to provide Action taken report on the feedback and document showing the communication with the affiliating university for the feedback provided ;HEI to provide filled in feedback form of the stakeholders for AY (2018-23).</p>	<p>According to the DVV findings our institution would like to claim</p> <p>Supporting Document: FINAL2 <a href="#">1727245369.pdf</a></p>	<p>No Change</p>

DVV suggested Input :  
 C. Feedback collected and analysed  
 HEI clarification Input :  
 C. Feedback collected and analysed  
 Attached Documents :  
 1. [Feedback analysis report submitted to appropriate bodies](#)  
 2. [At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.](#)  
 3. [Action taken report on the feedback analysis](#)  
 4. [Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted](#)

2.1.1

**Enrolment percentage**  
 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
359	369	359	430	401

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
620	520	520	520	520

Attached Documents :

1. [Institutional data in the prescribed format](#)
2. [Final admission list as published by the HEI and endorsed by the competent authority](#)
3. [Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.](#)
4. [Provide Links for any other relevant document to support the claim \(if any\)](#)

It is observed that HEI has not provided the approved admission list of students year-wise and program-wise from the affiliating university; HEI to provide the same for metric 2.1.1.2; HEI to provide sanction letter (in English) for the sanction intake from the affiliating university duly certified by the head of HEI.

Accordingly list of the students and the sanctioned letters showing the intake from the affiliating university duly certified by the head of HEI.

Supporting Document:  
 FINAL2  
[1727266386.pdf](#)

No Change

2.1.2

**Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
145	116	171	144	124

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
86	82	88	109	71

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
145	116	171	144	124

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
178	178	178	178	178

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
241	203	203	203	203

Values have been updated as per the allocation of seats for reservation of metric no. 2.1.2.1 ;And also Values updated in 2.1.2.2 considering the 39 % reservation as per the sanction letter issued by the state government.

IN RESPONSE TO THE DVV FINDINGS , ON BEHALF OF THE INSTITUTION , MAY I CLARIFY THAT OUR INSTITUTION IS BOUND TO APPLY THE RESERVATION POLICY DIRECTED BY THE CENTRE AND THE STATE SIMULTANEOUSLY SO THAT QUOTA IS 62% RATHER

Supporting Document:  
FINAL2  
[1727258233.pdf](https://www.dvv.gov.in/1727258233.pdf)

No  
Change



	<p>HEI clarification Input :</p> <table border="1" data-bbox="215 105 1187 272"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>111</td> <td>178</td> <td>178</td> <td>178</td> <td>178</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li><a href="#">1.Institutional data in the prescribed format</a></li> <li><a href="#">2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.</a></li> <li><a href="#">3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangian,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)</a></li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	111	178	178	178	178			
2022-23	2021-22	2020-21	2019-20	2018-19										
111	178	178	178	178										
2.2.1	<p><b>Student – Full time Teacher Ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p>	<p>HEI to provide certify list of students as well as certify list of teachers for latest academic year.</p>	<p>In response to the DVV findings our institution has complied with by providing the certified list of the teachers and the students for the Latest Academic Year</p> <p>Supporting Document: FINAL2 <a href="#">1727260459.pdf</a></p>	No Change										
2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p>2.4.1.1. <b>Number of sanctioned posts year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 1353 1187 1513"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	20	20	20	20	20	<p>HEI has to provide an academic year-wise sanction letter (in English) indicating the number of posts by affiliating university duly certified by the competent authority.</p>	<p>In response to the DVV findings our institution has provided the Sanctioned letter of the competent authority stating the position of the sanctioned posts as permanent</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
20	20	20	20	20										

	<p>Attached Documents :</p> <p>1. <a href="#">Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)</a></p>		<p>Supporting Document: FINAL2 <a href="#">1727246912.pdf</a></p>											
<p>2.4.2</p>	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. <b>Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 480 1187 647"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>17</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. <a href="#">List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.</a></p> <p>2. <a href="#">Institution data in the prescribed format</a></p> <p>3. <a href="#">Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities</a></p>	2022-23	2021-22	2020-21	2019-20	2018-19	15	15	15	15	17	<p>HEI needs to provide 1. Joining letter, 2. E-copy of Certificate award of highest degree such as Doctorate or Masters by UGC-recognized universities of the following faculty: 1)Dr. Bhagat G.M. 2)Smt. Mahajan P.B. 3)Prof.Chavan D.R. 4)Dr.Bidve M.S. 5)Dr.Jadhav G.L.</p>	<p>In response to our institution has provided 1. Joining letter, 2. E-copy of Certificate award of highest degree such as Doctorate or Masters by UGC-recognized universities of the following faculty: 1)Dr. Bhagat G.M. 2)Smt. Mahajan P.B. 3)Prof.Chavan D.R. 4)Dr.Bidve M.S. 5)Dr.Jadhav G.L.</p> <p>Supporting Document: FINAL2 <a href="#">1727262476.pdf</a></p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
15	15	15	15	17										
<p>2.6.3</p>	<p><b>Pass percentage of Students during last five years (excluding backlog students)</b></p> <p>2.6.3.1. <b>Number of final year students who passed the university examination year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 1225 1187 1393"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>128</td> <td>155</td> <td>235</td> <td>192</td> <td>168</td> </tr> </tbody> </table> <p>2.6.3.2. <b>Number of final year students who appeared for the university examination year-wise during the last five years</b></p>	2022-23	2021-22	2020-21	2019-20	2018-19	128	155	235	192	168	<p>HEI needs to provide result sheet published by the controller of examination of the affiliating university indicating the pass percentage of the students of the final year program wise , academic year wise.</p>	<p>In response to the DVV findings our institution has provided the result sheet published by the controller of examination of the affiliating university indicating the pass percentage of the students of the final year program wise , academic year wise</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
128	155	235	192	168										

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
198	242	244	219	212

Attached Documents :

- [1. Institutional data in the prescribed format](#)
- [2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year \(final semester\) eligible for the degree programwise / year-wise.](#)
- [3. Annual report of controller of Examinations\(COE\) highlighting the pass percentage of final year students](#)
- [4. Provide Links for any other relevant document to support the claim \(if any\)](#)

Supporting Document:  
FINAL2  
[1727248801.pdf](#)

3.1.1

**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Attached Documents :

- [1. Upload supporting document](#)
- [2. Institutional data in the prescribed format](#)

HEI has preferred not to claim the metric no 3.1.1.

In response to the DVV findings our institution has not claimed due to not receiving any grants from the government or non-government agencies. We were trying to apply for the grants from the RUSA but due to not having the eligible so called B + grade in the NAAC accreditation therefore we were denied.

No Change

3.2.2

**Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	00	00	00

Attached Documents :

- [1.Upload supporting document](#)
- [2.Institutional data in the prescribed format](#)

HEI to provide brochure / circular of the workshop/seminar conducted also provide clear and legible Geo-tagged photos with date and caption, attendance sheet duly signed by attendees and details of resource person of the workshop/ seminar conducted; HEI to provide participation certificates of top 10 students for following programs: 1) One Day Multidisciplinary Online International eConference on Resource Management and Agricultural Development, (2021-22) 2)One Day University Level Online Workshop on B.A. Third Year Geography Revised Syllabus (CBCS Pattern) , (2021-22)

In response to the DVV clarification our institution has provided the brochure / circular of the workshop/seminar conducted also provide clear and legible Geo-tagged photos with date and caption, attendance sheet duly signed by attendees and details of resource person of the workshop/ seminar conducted; HEI to provide participation certificates of top 10 students for following programs: 1) One Day Multidisciplinary Online International eConference on Resource Management and Agricultural Development, (2021-22) 2)One Day University Level Online Workshop on B.A. Third Year Geography Revised Syllabus (CBCS Pattern) , (2021-22)

Supporting Document:  
FINAL2  
[1727155355.pdf](#)

No Change

3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	08	02	00

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	08	02	00

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
01	03	04	08	00

Attached Documents :

- [1.Link to the uploaded papers, the first page/full paper\(with author and affiliation details\)on the institutional website](#)
- [2.Links to the papers published in journals listed in UGC CARE list or](#)
- [3.Institutional data in the prescribed format](#)
- [4.Provide Links for any other relevant document to support the claim \(if any\)](#)

HEI to provide research paper highlighting the name name of researcher, year of publication, ISSN number and also name of the journal of the following research paper: 1)Kanjana Nayan' Upanyas me Sanvedana, (2020-21) 2)Yoga for 'Mental Health and Academic Development in Higher Education', (2020-21) 3)Two Bullocks-The Story of true Friend, (2021-22)

Two more papers added in 2020-21.

Supporting Document:  
FINAL2  
[1726900963.pdf](#)

No Change

3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	07	04	01	04

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	05	04	01	04

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	05	04	01	04

Attached Documents :

- [1.List of chapter/book along with the links redirecting to the source website](#)
- [2.Institutional data in the prescribed format](#)
- [3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters](#)
- [4.Provide Links for any other relevant document to support the claim \(if any\)](#)

Values have been updated as the ISBN no. not found and book without ISBN no. will not be consider; HEI has to recheck the data provided in the data template; HEI to provide Cover page, content page, and the first page of the publications/chapter claimed highlighting the name of HEI, author name, year of publication /addition of the following books: 1) Maharashtra Bhugol, (2018-19) 2)National Education Policy (NEP)-2020 And Multidisciplinary Approaches, (2021-22) 3)Mahadevi Varmajiki Rachanadharmita: Ek Punaravalokan, (2021-22) 4)Yugapravartak, (2022-23) 5)Environmental Problems and Human Life, (2021-22)

In response to the DVV findings our institution has rechecked and revised data accordingly

Supporting Document: FINAL2 [1726911851.pdf](#)

No Change

3.4.3

**Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
16	08	00	05	14

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
05	04	00	03	13

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
16	08	00	05	14

Attached Documents :

- [1. Photographs and any other supporting document of relevance should have proper captions and dates.](#)
- [2. Institutional data in the prescribed format](#)
- [3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency](#)
- [4. Provide Links for any other relevant document to support the claim \(if any\)](#)

Values have been updated excluding the outreach activities like Cultural Program, Personality Development as there is separate metric for it ; And Rangoli, Drawing, Sloganeering & Essay Writing, industrial tour etc. events conducted for the benefit of own students are not outreach programs; HEI needs to provide attendance sheet duly signed by attendees , clear and legible geo tagged photos with date and caption, link to the detailed report for each outreach program against the following activities/programs, (as per the Excel sheet provided by the HEI), claimed at: 1) Fortnight Plantation State Campaign , (2018-19) 2) Distribution of Anthelmintics Pills among the students , (2018-19) 3) Gram Swashta ( Cleanliness Campaign ) , (2018-19) 4) Energy Conservation Awareness Camp, (2022-23) 5) Book Distribution, (2022-23)

In response to the DVV findings , our institution has provided the valid documents referring the Competition held on the eve the National Voters Day sponsored by the District Collector cum Election Official , Latur as extension activities in order to sensitise the voters through Rangoli, Drawing, Sloganeering & Essay Writing. please accept and treat them as the outreach activity

Supporting Document: FINAL2 [1727156300.pdf](#)

No Change

<p>3.5.1</p>	<p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>HEI Input : 07</p> <p>DVV suggested Input : 04</p> <p>HEI clarification Input : 4</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li><a href="#">1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.</a></li> <li><a href="#">2.List of year wise activities and exchange should be provided</a></li> <li><a href="#">3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise</a></li> <li><a href="#">4.Institutional data in the prescribed format</a></li> </ol>	<p>Value has been updated as per the supporting document provided by the HEI; And MoUs signed in the last month of the assessment period has not been considered ; HEI to provide List of activities conducted under each MoUs with start date and end date year-wise duly certified by both parties as a downloadable pdf.</p>	<p>In response to the DVV findings provided List of activities conducted under each MoUs with start date and end date year-wise duly certified by both parties as a downloadable pdf.</p> <p>Supporting Document: FINAL2 <a href="#">1727173073.pdf</a></p>	<p>No Change</p>																				
<p>4.1.2</p>	<p><b>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</b></p> <p>4.1.2.1. <b>Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 1018 1187 1185"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1.05</td> <td>0.2975</td> <td>1.6702</td> <td>0.3995</td> <td>1.07765</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="215 1270 1187 1437"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.760</td> <td>0.142</td> <td>1.208</td> <td>0.192</td> <td>0.029</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1.05	0.2975	1.6702	0.3995	1.07765	2022-23	2021-22	2020-21	2019-20	2018-19	0.760	0.142	1.208	0.192	0.029	<p>Values have been updated excluding the expenditure on acquisition of library books, maintenance of infrastructure as it has not been considered as per NAAC SOP; HEI needs to provide copy of audited income expenditure statement with breakup highlighting the expenditure for infrastructure development for all the assessment years duly certified by the CA and head of HEI.</p>	<p>The expenditure on acquisition of library books, maintenance of infrastructure Accordingly we have provided copy of audited income expenditure statement with breakup highlighting the expenditure for infrastructure development for all the assessment years duly certified by the CA</p> <p>Supporting Document: FINAL2 <a href="#">1726821317.pdf</a></p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19																				
1.05	0.2975	1.6702	0.3995	1.07765																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
0.760	0.142	1.208	0.192	0.029																				



	<p>HEI clarification Input :</p> <table border="1" data-bbox="215 105 1187 272"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>1.05</td> <td>0.2975</td> <td>1.6702</td> <td>0.3995</td> <td>1.07765</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li><a href="#">1.Institutional data in the prescribed format</a></li> <li><a href="#">2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)</a></li> <li><a href="#">3.Provide Links for any other relevant document to support the claim (if any)</a></li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	1.05	0.2975	1.6702	0.3995	1.07765			
2022-23	2021-22	2020-21	2019-20	2018-19										
1.05	0.2975	1.6702	0.3995	1.07765										
4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b>  <b>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</b></p> <p>HEI Input : 23</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li><a href="#">1.Purchased Bills/Copies highlighting the number of computers purchased</a></li> <li><a href="#">2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage.</a></li> </ol>	<p>Values have been updated as per the purchase bill, only considering no. of computers therein; HEI to provide the stock register highlighting the no. of computer used by students; Also HEI to provide fresh geotagged photos date and caption of the computer labs where the computers are used by students.</p>	<p>In response to DVV findings our has provided the Purchasing Bill , Stock Register &amp; Geo tagged with caption photos of the Lab where students used the computers. Supporting Document: FINAL2 <a href="#">1726913267.pdf</a></p>	No Change										
4.4.1	<p><b>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</b>  <b>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 1353 1187 1513"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>31.38</td> <td>20.37</td> <td>23.65</td> <td>23.21</td> <td>19.79</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	31.38	20.37	23.65	23.21	19.79	<p>HEI needs to provide legible copy of audited income expenditure statement highlighting the Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component for all the assessment years duly certified by CA and Head of HEI.</p>	<p>In response to DVV findings our institution has provided legible copy of audited income expenditure statement highlighting the Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
31.38	20.37	23.65	23.21	19.79										

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.00	0.00	0.00	0.00	0.00

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
31.38	20.37	23.65	23.21	19.79

Attached Documents :

- [1. Institutional data in the prescribed format](#)
- [2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority \(relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted\)](#)

component for all the assessment years duly certified by CA

Supporting Document:  
FINAL2  
[1726913456.pdf](#)

5.1.1

***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
228	194	282	371	415

Attached Documents :

- [1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority.](#)
- [2. Upload Sanction letter of scholarship and free ships \(along with English translated version if it is in regional language\).](#)

HEI to provide sanction letter for government scholarship (in English) along with the list of students benefited academic year-wise for all the assessment years duly certified by the head of HEI; It is also observed that HEI has not provided clear and legible copy of supporting documents; HEI to provide evidence of E-transfer to following students under following schemes: 1) Arati Balasaheb Shitole, Eklavya Scholarship, (2018-19) 2) Radha Rajendra Bhole, Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme, (2018-19) 3) Somnath Ramesh Kumbhar, Post Matric Scholarship to OBC Students, (2019-20) 4) Ravindra Bhujang Mane, Rajarshi Chhatrapati

In response to the DVV findings our institution has provided the Sanction letter and legible year wise copies of the students beneficiaries and provided the evidence of E-transfer of the cited students

Supporting Document:  
FINAL2  
[1726917278.pdf](#)

No  
Change

	<p>3.<a href="#">Upload policy document of the HEI for award of scholarship and freeships.</a></p> <p>4.<a href="#">Institutional data in the prescribed format</a></p> <p>5.<a href="#">Provide Links for any other relevant document to support the claim (if any)</a></p>	<p>Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme, (2019-20)</p> <p>5)Pravin Maruti Kanade, Eklavya Scholarship, (2020-21) 6)Divya Vimalnath Sonpethkar, Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme, (2020-21)</p> <p>7)Mule Kajl Sadhu, Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme, (2021-22) 8)Balaji Shivaji Tupe, Post Matric Scholarship to OBC Students, (2021-22) 9)Pade Dipraj Vikas, Dr. Punjabrao Deshmukh Vasatigruh Nirvah Bhatta Yojna (DHE) ,(2022-23) 10) Shital Yernath Dede, Dr. Punjabrao Deshmukh Vasatigruh Nirvah Bhatta Yojna (DHE) ,(2022-23)</p>		
5.1.2	<p><b>Following capacity development and skills enhancement activities are organised for improving students' capability</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>HEI Input :</p> <p>B. 3 of the above</p> <p>DVV suggested Input :</p> <p>C. 2 of the above</p> <p>HEI clarification Input :</p> <p><b>C. 2 of the above</b></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.<a href="#">Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)</a></li> <li>2.<a href="#">Report with photographs on ICT/computing skills enhancement programs</a></li> </ol>	<p>Input has been updated as per the supporting document provided by the HEI; HEI to provide capacity development and skill enhancement activities organised for improving students capability; HEI to provide circular, brochure ,attendance sheet, list of student enrolled, report, geotagged photo with date and caption for the following: 1) Soft skills 2)Language and communication skills 3)Life skills (Yoga, physical fitness, health and hygiene) 4) ICT/computing skills Also</p>	<p>In response to the DVV findings our institution has provided the valid documents . plz accept and oblige us</p> <p>Supporting Document: FINAL2 <a href="#">1727073497.pdf</a></p>	No Change

3.[Institutional data in the prescribed format](#)

5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	42	00	19	00

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	42	00	19	00

Attached Documents :

- 1.[Upload supporting document](#)
- 2.[Institutional data in the prescribed format](#)

HEI has not provided any supporting document.

Mistakenly we fell to provide the supportive documents the metric in the SSR. Right now we have provided the supportive document of the metric as a part of DVV clarification. Please accept it.

Supporting Document:  
FINAL2  
[1727329908.docx](#)

No Change

<p>5.1.4</p>	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"> <li><b>1. Implementation of guidelines of statutory/regulatory bodies</b></li> <li><b>2. Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li><b>3. Mechanisms for submission of online/offline students' grievances</b></li> <li><b>4. Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.<a href="#"><u>Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance</u></a></li> <li>2.<a href="#"><u>Proof related to Mechanisms for submission of online/offline students' grievances</u></a></li> <li>3.<a href="#"><u>Proof for Implementation of guidelines of statutory/regulatory bodies</u></a></li> <li>4.<a href="#"><u>Details of statutory/regulatory Committees (to be notified in institutional website also)</u></a></li> <li>5.<a href="#"><u>Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances</u></a></li> </ol>	<p>It is observed that HEI has not provided ample of evidences like attendance sheet , geo -tagged photos , circulars of awareness campaign for organization wide awareness campaigns for anti sexual harassments and anti-ragging cases; HEI need to provide evidences for timely redressal of grievances through appropriate committees ; It is also observed that HEI has not provided mechanism for submission of online complaints of students grievances through Email.</p>	<p>In response to the DVV findings our institution has responded with the reliable files please accept and oblige us</p> <p>Supporting Document: FINAL2 <a href="#"><u>1727068980.pdf</u></a></p>	<p>No Change</p>
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5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
11	00	00	00	49

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
52	42	71	88	19

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
52	42	71	88	19

**5.2.1.2. Number of outgoing students year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
128	155	235	192	156

Attached Documents :

- [1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order\(the above list should be available on institutional website\)](#)
- [2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.\(the above list should be available on institutional website\)](#)
- [3.Institutional data in the prescribed format](#)
- [4.Provide Links for any other relevant document to support the claim \(if any\)](#)

Values has been updated excluding the students multiple offers to the same students to be counted once as per the NAAC SOP; Recheck the supporting documents provided by the HEI ; HEI needs to provide the supporting documents like admission letters, identity card, and higher degree certificates for the selected students and progressing to higher education:

- 1)Ghute Yogesh Dadasaheb, (2018-19)
- 2)Aksay Aralkar, (2019-20)
- 3)Makude Ram , (2019-20)
- 4)Gavli Shubhangi Balaji , (2020-21)
- 5)Ghute Mahadevi Ashok, (2021-22)
- 6)Kokane Sarita Sagarchandra, (2022-23)
- 7)Shinde Vaibhav Kamlakar, (2022-23)
- 8)Mayande Kavita Jyotiram, (2022-23)
- 9)Samudre Sakshi Bibhishan, M.Com I yr (2022-23)
- 10)Samudre Sakshi Bibhishan, ICICI Bank (2022-23)

In response to the DVV findings our institution has checked and revised the data & provided the supporting documents like admission letters, identity card, and higher degree certificates for the selected students and progressing to higher education: 1)Ghute Yogesh Dadasaheb, (2018-19) 2)Aksay Aralkar, (2019-20) 3)Makude Ram , (2019-20) 4)Gavli Shubhangi Balaji , (2020-21) 5)Ghute Mahadevi Ashok, (2021-22) 6)Kokane Sarita Sagarchandra, (2022-23) 7)Shinde Vaibhav Kamlakar, (2022-23) 8)Mayande Kavita Jyotiram, (2022-23) 9)Samudre Sakshi Bibhishan, M.Com I yr (2022-23) 10)Samudre Sakshi Bibhishan, ICICI Bank (2022-23)

Supporting Document:  
FINAL2  
[1727244871.pdf](#)

No Change

5.2.2

**Percentage of students qualifying in state/national/ international level examinations during the last five years**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
03	0	0	0	0

Attached Documents :

- [1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination](#)
- [2.Institutional data in the prescribed format](#)
- [3.Provide Links for any other relevant document to support the claim \(if any\)](#)

HEI needs to provide the college identity of the following students: 1)Pawar Rahul Hanumant, (2022-23) 2)Jadhav Ashok Ramrao, (2022-23) 3)Alte Mahendra Achyut, (2022-23)

In response to DVV clarification provide the college identity of the following students:1)Pawar Rahul Hanumant, (2022-23) (2022-23) 2)Alte Mahendra Achyut, (2022-23) The above students Bonafied Certificates have been provided. You are requested to treat the certificate as valid proof of College identity instead.

Supporting Document:  
FINAL2  
[1727329378.pdf](#)

No Change

5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
08	00	00	01	00

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	01	00

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
12	00	00	01	00

Attached Documents :

1. [Upload supporting document](#)
2. [list and links to e-copies of award letters and certificates](#)
3. [Institutional data in the prescribed format](#)
4. [Provide Links for any other relevant document to support the claim \(if any\)](#)

DVV partner considered awards/medals ONLY for outstanding performance in sports/cultural activities at University/State/National/International level; HEI needs to provide the college identity for the following students: 1) Shinde Mukesh, (2019-20)

In response to the DVV findings our institution has provided the Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level

Supporting Document:  
FINAL2  
[1727076129.pdf](#)

No Change



<p>5.3.2</p>	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.2.1. <b>Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 312 1187 480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>03</td> <td>00</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in the prescribed format</a></p>	2022-23	2021-22	2020-21	2019-20	2018-19	04	03	00	03	03	<p>HEI to provide circular, brochure, report, list of participant, geotagged photos with date and caption for the following sports and cultural pragrams: 1) Athelatics (M), (2022-23) 2)Boxing (M), (2021-22) 3)Volelyball(M), (2019-20) 4)Chess, (2018-19) 5)Wrestling, (2018-19)</p>	<p>In response to DVV clarification provided circular, brochure, report, list of participant, geotagged photos with date and caption for the following sports and cultural pragrams: 1) Athelatics (M), (2022-23) 2)Boxing (M), (2021-22) 3)Volelyball(M), (2019-20) 4)Chess, (2018-19) 5)Wrestling, (2018-19)</p> <p><b>Supporting Document:</b> FINAL2 <a href="#">1727174933.pdf</a></p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
04	03	00	03	03										
<p>6.2.2</p>	<p><b><i>Institution implements e-governance in its operations</i></b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p><b>DVV suggested Input :</b></p> <p>D. 1 of the above</p> <p>HEI clarification Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Screen shots of user interfaces of each module reflecting the name of the HEI</a></li> <li>2. <a href="#">Institutional expenditure statements for the budget heads of e-governance implementation ERP Document</a></li> <li>3. <a href="#">Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance</a></li> </ol>	<p>Input has been updated as per the supporting document provided by the HEI; DVV partner observed that the screen shot provided by the HEI do not align with the requirement of metric 6.2.2. ; HEI to recheck ; HEI to provide screenshot of Hall ticket generation , Results , Students registration under Examination , screenshots of administration and Student Admission and Support hosted on institutional website highlighting the name of HEI.</p>	<p>Supporting Document: FINAL2 <a href="#">1727340699.docx</a></p>	<p>No Change</p>										

<p>6.3.2</p>	<p><b>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 355 1184 523"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the prescribed format</a></p>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00	<p>HEI has preferred not to claim the metric no 6.3.2.</p>	<p>Not a single faculty has been aided financially so that our institution has not claimed</p> <p>Supporting Document: FINAL2 <a href="#">1727340911.pdf</a></p>	<p>No Change</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																				
00	00	00	00	00																				
<p>6.3.3</p>	<p><b>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</b></p> <p>6.3.3.1. <b>Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 1062 1184 1230"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>06</td> <td>08</td> <td>17</td> <td>13</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="215 1315 1184 1482"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>05</td> <td>07</td> <td>05</td> <td>08</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	07	06	08	17	13	2022-23	2021-22	2020-21	2019-20	2018-19	05	05	07	05	08	<p>Values have been updated for teaching staff excluding the FDPs less than 5 days are not to be considered as per NAAC SOP ; Also the Multiple participation of the faculty in the same academic year is considered as one as per NAAC SOP; Non-teaching staff data has been aligned with IIQA document.</p>	<p>In response to the DVV clarification our institution has revised the supporting document to comply with DVV Non teaching staff has been mentioned nine covering the permanent and temporary where four peons and two clerks are permanent while three clerks are temporary . So that our institution has mentioned NINE</p> <p>Supporting Document: FINAL2 <a href="#">1727249580.xlsx</a></p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19																				
07	06	08	17	13																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
05	05	07	05	08																				

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
05	04	08	05	08

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
07	07	07	07	08

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	09	09	09

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	09	09	09

Attached Documents :

- [1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.](#)
- [2.Institutional data in the prescribed format](#)
- [3.Copy of the certificates of the program attended by teachers.](#)
- [4.Annual reports highlighting the programmes undertaken by the teachers](#)

<p>6.5.2</p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li>2. <b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li>3. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>4. <b>Participation in NIRF and other recognized rankings</b></li> <li>5. <b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Quality audit reports/certificate as applicable and valid for the assessment period.</a></li> <li>2. <a href="#">NIRF report, AAA report and details on follow up actions</a></li> <li>3. <a href="#">List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.</a></li> <li>4. <a href="#">Link to Minute of IQAC meetings, hosted on HEI website</a></li> </ol>	<p>HEI to provide NIRF certificate mentioning the Band, Rank of HEI; whereas HEI has provided NIRF registration form; HEI to provide academic and administrative (AAA) report and follow up action taken for all the assessment year duly certified by head of HEI.</p>	<p>In response to the the DVV findings our institution has provided the AAA certiiate as the part of Academic and Administrative Audit (AAA) and follow-up action taken Our affiliating University has not given any kind of report to follow up as action . please accept and oblige us As well as our institution has provided the egular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented and Collaborative quality initiatives with other institution(s) as MoUs etc.</p> <p>Supporting Document: FINAL2 <a href="#">1727334577.pdf</a></p>	<p>No Change</p>
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<p>7.1.2</p>	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>HEI Input : A. 4 or All of the above</p> <p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.<a href="#">Policy document on the green campus/plastic free campus.</a></li> <li>2.<a href="#">Geo-tagged photographs/videos of the facilities.</a></li> <li>3.<a href="#">Circulars and report of activities for the implementation of the initiatives document</a></li> <li>4.<a href="#">Bills for the purchase of equipment's for the facilities created under this metric</a></li> <li>5.<a href="#">Provide Links for any other relevant document to support the claim (if any)</a></li> </ol>	<p>Input has been updated as per the supporting document provided by the HEI; HEI to provide evidences for 1) Water conservation through bunds and tanks Water distribution system , Rain water harvesting 2) Disabled-friendly, barrier free environment by constructing ramps ,l Railings , providing wheel chairs , signage board , washrooms as required by divyangjan for their use (geotagged photos with date and caption) 3) Management of the various types of degradable and no degradable waste through waste segregation , incinerator.; And also HEI to provide Bills for the purchase of equipments for the facilities created under this metric.</p>	<p>In response to DVV clarifications our institution has justified the institutional initiative for water and waste management at the best.</p> <p>Supporting Document: FINAL2 <a href="#">1727343735.pdf</a></p>	<p>No Change</p>
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<p>7.1.3</p>	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.<a href="#">Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date</a></li> <li>2.<a href="#">Policy document on environment and energy usage Certificate from the auditing agency</a></li> <li>3.<a href="#">Green audit/environmental audit report from recognized bodies</a></li> <li>4.<a href="#">Provide Links for any other relevant document to support the claim (if any)</a></li> </ol>	<p>Input has been updated as per supporting document provided by the HEI; HEI needs to provide 1. the appropriate measures taken for proper treatment, disposal, and recycling procedures, 2. HEI to provide clear and legible geo-tagged photos, Any other supporting document for beyond the campus environmental promotions 3.Action taken reports and achievement report as clear and Green campus initiatives.</p>	<p>In response to DVV findings our institution would like to abide the DVV findings</p> <p>Supporting Document: FINAL2 <a href="#">1727344394.pdf</a></p>	<p>No Change</p>
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