Feedback Analytic and Action Taken Report

Year-2018-19

Stake Holders	Particulars	No. of Responses
Students	On Curriculum	680
Parents	Overall	154
Alumni	Overall	
SSS	Teaching-Learning- Evaluation	

After the collection of the feedbacks, analyzed feedbacks submitted to the Principal. During the course of the feedback analysis it has been found that no stake holder has suggested significantly as negative or positively regarding the institutional infrastructure.

In case of teaching learning and evaluation moderate suggestion have been found and brought into to the notice of concerned departments and sections.



FIRING AIGH

Feedback Analytic and Action Taken Report

Year-2019-20

Stake Holders	Particulars	No. of Responses
Students	On Curriculum	128
Parents	Overall	
Alumni	Overall	55
SSS	Teaching-Learning- Evaluation	37

After the collection of the feedbacks, analyzed feedbacks submitted to the Principal. During the course of the feedback analysis it has been found that no stake holder has suggested significantly as negative or positively regarding the institutional infrastructure.

In case of teaching learning and evaluation moderate suggestion have been found and brought into to the notice of concerned departments and sections.



Principal

Feedback Analytic and Action Taken Report

Year-2020-21

Stake Holders	Particulars	No. of Responses
Students	On Curriculum	
Parents	Overall	
Alumni	Overall	
SSS	Teaching-Learning- Evaluation	140

After the collection of the feedbacks, analyzed feedbacks submitted to the Principal. During the course of the feedback analysis it has been found that no stake holder has suggested significantly as negative or positively regarding the institutional infrastructure.

In case of teaching learning and evaluation moderate suggestion have been found and brought into to the notice of concerned departments and sections.



P12118 4184

Feedback Analytic and Action Taken Report

Year-2021-22

Stake Holders	Particulars	No. of Responses
Students	On Curriculum (Course & Term wise)	890
Parents	Overall	09
Alumni	Overall	09
SSS	Teaching-Learning- Evaluation	211
Conference Participants	International e- Conference	261
Workshop Participants	One Day Online Workshop on Newly designed Syllabus of BATY Geography	101

After the collection of the feedbacks, analyzed feedbacks submitted to the Principal. During the course of the feedback analysis it has been found that no stake holder has suggested significantly as negative or positively regarding the institutional infrastructure.

In case of teaching learning and evaluation moderate suggestion have been found and brought into to the notice of concerned departments and sections.



Principal

Feedback Analytic and Action Taken Report

Year-2022-23

Stake Holders	Particulars	No. of Responses
Students	On Curriculum (Course & Term wise)	890
Parents	Overall	
Alumni	Overall	
SSS	Teaching-Learning- Evaluation	78

After the collection of the feedbacks, analyzed feedbacks submitted to the Principal.

During the course of the feedback analysis it has been found that no stake holder has suggested significantly as negative or positively regarding the institutional infrastructure.

In case of teaching learning and evaluation moderate suggestion have been found and brought into to the notice of concerned departments and sections.



PIRITE AIGH

Principal Sambhaji College (Arts & Commerce) Murud, Tq.& Dist.Latur(M.S.) 413510

Feedback Analytic and Action Taken Report

Year-2023-24

Stake Holders	Particulars	No. of Responses
Students	On Curriculum (Course & Term wise)	1475
Parents	Overall	
Alumni	Overall	
SSS	Teaching-Learning- Evaluation	256

After the collection of the feedbacks, analyzed feedbacks submitted to the Principal. During the course of the feedback analysis it has been found that no stake holder has suggested significantly as negative or positively regarding the institutional infrastructure.

In case of teaching learning and evaluation moderate suggestion have been found and brought into to the notice of concerned departments and sections.



PIZITE AIGH