

1.3.1:

***Crosscutting issues relevant to
Professional Ethics, Gender, Human
Values, Environment and
Sustainability in transacting the
Curriculum***



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Inclusion of cross cutting issues in the curriculum

बी. ए. प्रथम वर्ष

अंक	वर्ग	पेपर	सेमि	Content Relevemcy in Syllabi
1	बी.ए. प्रथम	I	I	<p>Professional Prognosis - ग्रामीण साहित्यातून कृषीव्यवसायनिष्ठ विचार शेतीविषयक प्रगतीशील क्रिया-प्रक्रिया</p> <p>Gender Sense - स्त्रीजीवनविषयक वैज्ञानिक व संवेदनशील दृष्टीकोन स्त्री अभिव्यक्ती स्वातंत्र</p> <p>Human Values - हिंदू-मुस्लीम एकता दलितांसाठी सहसंवेदना</p> <p>Environmental Sustainability - पावसाचे व्यवस्थापन, पिकांचे नियोजन, हवामानाचा आढावा इ. गोष्टी लक्षात घेउन माती-पाणी यांचे पूर्वनियोजन</p>

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B.A. FY मध्ययुगीन आणि आधुनिक मराठी पद्य वाङ्मय Sem I

1. व्यवसायिक नितिशास्त्र (Professional Ethics)

अ. भाषिक व वाङ्मयीन गुणवत्ता वाढविणे

ब. विद्यार्थ्यांची काव्य विषयक दृष्टी समृद्ध करणे.

पाप्या नावडे संत संगती - घनु वाजे धुणधुणा - विठोमाझा लेकुर्याळा

2. लिंग संवेदना (Gender Sense)

अ. स्त्रीयांकडे पाहण्याची दृष्टीकोण

ब. स्त्री-पुरुष समानता

पद्य-दोन अमंग - संत मन्मथ स्वामी, दोन अमंग - संत तुकाराम

3. मानवी मूल्ये (Human Values)

अ. न्याय ब. स्वातंत्र्य क. समता बंधुता

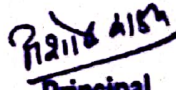
पद्य - आम्ही कोण - केशवसुत, कणा - कुसुमाग्रज

4. पर्यावरण शाश्वती (Environmental Sustainability)

अ. पर्यावरण विषयक जाणीव जागृती

ब. पर्यावरण विषयक दृष्टीकोन

पद्य- रगडनी - बहिनाबाई चौधरी, नदीपल्याड - ग.ल. ढोकळ, औदुंबर-बालकवी


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B.A./B.Com/B.Sc FY अक्षरीलेणी Sem I

1. व्यवसायिक नीतीशास्त्र (Professional Ethics)

- अ. विद्यार्थ्यांना ज्ञानाच्या संदर्भात अद्यावत करून शिक्षणविषयक दृष्टीकोन व्यापक करणे. संदर्भ गद्य भावी जीवनाची उभारणी विद्यापीठात होते. डॉ. बाबसाहेब आंबेडकर
ब. किडासंस्कृती विषयी जाणीव जागृती करणे.
संदर्भ - किडा संस्कृतीची गरज - डॉ. नरेंद्र दामोळकर

2. लिंग संवेदना (Gender Sance)

- अ. विद्यार्थ्यांत स्त्री पुरुष समानतेचे तत्व रुजविणे
संदर्भ - पद्य - ही पृथ्वी स्त्री लिंगी आहे - पी. विठठल
ब. स्त्रियांच्या जगण्यातील दाहकता आणि सोशिकता प्रकट करणे
संदर्भ - पद्य - सुप आणि जांत - स्वाती शिंदे - पवार

3. मानवी मूल्ये (Human Values)

- अ. मानवी जीवन आधिक उन्नत आणि समृद्ध करणे
ब. जीवनोपयोगी संधीची दारे खुली करून विद्यार्थ्यांचा दृष्टीकोन व्यापक करणे.
क. सामाजिक मुल्यांची मांडणी करणे.
संदर्भ - गद्य - पदरी पडलं पवित्र झालं - हिंमतराव बापस्कर गद्य- आमची आई साधनाताई डॉ. मंदा आमटे. गद्य - घोटक - कृष्णा किंबहुने, पद्य- आईची आठवण- माधव जूलियन. उतराई - गोविंद काळे, माणसा इथे मी तुझे गीत व्हावे. - वामनदादा कर्डक

4. पर्यावरण शाश्वती (Environmental Sustainability)

- अ. विद्यार्थ्यांना पर्यावरण संवर्धनाचा संदेश देणे
ब. पर्यावरणविषयी जाणीव जागृती करणे
क. निसर्ग पशु पक्षी यांच्याविषयी कृतज्ञता व्यक्त करणे.
संदर्भ - गद्य - झाडं लावणारा माणूस - मकरंद कुलकर्णी, पद्य - सुर्यनारायण - ना. धो. महानोर

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बी.ए. प्रथम वर्ष Sem II Paper III

अंक	वर्ग	पेपर	सेमि	Content Relevemcy in Syllabi
1	बी.ए. प्रथम	III	II	<p>Professional Prognosis - शिक्षक व शैक्षणिक बाबीतून परदेशी विद्येविषयक व ज्ञानविषयक चर्चा, परदेशी शिक्षणासाठी प्रोत्साहन</p> <p>Gender Sense - महिला करिअर व व्यवसायविषयक डोळस मांडणी. सावधपणे करिअर निवडून त्या प्रती निष्ठा</p> <p>Human Values - छोटया- छोटया जातीसमूहातील जीवनझुंज देणा-या व्यक्तिकडून प्रेरणा म. गौतम बुद्धांच्या जातककथेतून मानवी परिवर्तनाची झलक</p> <p>Environmental Sustainability - ऐतिहासिक गड, किल्ले अवलोकन, श्रावण या महिन्यातील पाउस, धार्मिकता यांचे महत्व, धार्मिक बाबीतून आरोग्यविषयक जागरुकता, दुष्काळाची दाहकता.</p>

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आधुनिक मराठी कविता IV Sem I

1. व्यवसायिक नितिशास्त्र (Professional Ethics)

अ. विद्यार्थ्यांची वाढःमयीन मूल्यदृष्टी

ब. लेखनविषयक दृष्टीकोन विकसित करणे.

पद्य - निष्णात सारिका परळकर - मी टेकले नाहीत हात - शेखमिनने

2. लिंग संवेदना (Gender Sanse)

अ. भयमुक्त बेधडक, शाश्वत स्त्रीवादी चित्रण

ब. स्त्रियांचे कार्यकर्तृत्व

क. स्त्रियांच्या मनातील आल्हादायक भावना

पुण्यश्लोक अहिल्याबाई होळकर - शं. ल. नाईक

ड. स्त्री भ्रणहत्या

थेरी गाथ इसवी सन दोन हजार सहा - प्रज्ञा दया पवार

3. मानवी मूल्ये (Human Values)

अ. विद्रोही मूल्यजाणीवा

ब. मूल्याधिष्ठीत प्रवाहातील जाणीवांचा प्रेरणांचा प्रवृत्तीचा अभ्यास

पद्य - कुणाच्या खांद्यावर - आरती प्रभू जग बदल घालूनी घाव- अण्णा भाऊ साठे,

पुन्हा एकदा - यशवंत मनाहेर

4. पर्यावरण शाश्वती (Environmental Sustainability)

अ. कृषी संस्कृती शेतकरी

ब. निसर्ग-मानव सहसंबंध

बैल दौलतीचा धनी - रामदास केदार, तीन हायकू - प्रभाकर साळेगावकर

निशाद 4/15/24

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B.A./B.Com/B.Sc FY साहित्यशिल्प Sem II

1. व्यवसायिक नितिशास्त्र (Professional Ethics)
अ. कौशल्यविकास, उत्पादकता, व्यवसायाभिमुखता रुजविणे.
ब. मुळत्वाधिष्ठित शिक्षण
गद्य - राग-कैलास सत्यार्थी, मंगळ कुजबुजला - रंजन गर्ग
2. लिंग संवेदना (Gender Sanse)
अ. स्त्रियांविषयीचा व्यक्तिस्वातंत्र्यवादी विचार
ब. बदलती स्त्री आणि पारंपारिक पुरुषकेंद्री वारसाव
तल्प - सुचिता खल्लाळ, जीवनी - प्रिया धारुरकर
3. मानवी मूल्ये (Human Values)
अ. जीवनमूल्ये आणि कलामूल्यांचा परिचय
ब. मूल्यात्मक विचारांची मांडणी
गद्य-झेल्या- व्यंकटेश माडगूळकर, ईद- मोहिब कादरी, आई तुझ्याशिवाय - राम शेवडीकर, डॉ. बाबासाहेब आंबेडकर - ज.वि.पवार
4. पर्यावरण शाश्वती (Environmental Sustainability)
अ. निसर्ग आणि मानव सहसंबंध
ब. निसर्गविषयीची दृष्टी
गद्य - चांदणभूल - विजयकुमार, मिळे गोरफडाची दाहकता - नरेंद्र लांजेवार पद्य-
लिलिची फुले - पु.शि. रेगे

पिशाळ २०१५
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B.A. SY

निवडक मराठी गद्य -V

Sem III

1. व्यवसायिक नितिशास्त्र (Professional Ethics)

अ. बदलता विद्यार्थी आणि त्या बदलानुरूप शिक्षण.

ब. भाषा, साहित्य आणि संस्कृती

क. विद्यार्थ्यांच्या आभिरुचीनुरूप व्यावसायिक संधी

शिक्षणाच्या प्रवाहात - रामराजे आत्राम

2. लिंग संवेदना (Gender Sanse)

अ. स्त्री-पुरुष समानता

3. मानवी मूल्ये (Human Values)

अ. मानवी जीवनातील समन्वय

ब. भारतीय संस्कृतीतील संघर्ष

गद्य- वैदिक परंपरेची घमेंड-डॉ.आ.ह. सांळुखे, धर्म आणि विज्ञान - दत्तप्रसाद

दामोळकर

4. पर्यावरण शाश्वती (Environmental Sustainability)

अ. कृषिसंस्कृतीच्या समृद्ध परंपरा

ब. निसर्गातील विविध अनुभवांचे दर्शन

गद्य - गाई घरा आल्या - इंद्रजित भालेराव

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बी.ए. द्वितीय वर्ष Sem III Paper VI

अंक	वर्ग	पेपर	सेमि	Content Relevemcy in Syllabi
1	बी.ए. द्वितीय	VI	III	<p>Professional Prognosis - नाटक, सिनेमा, मालिका इ. तून करिअर घडवण्याची संधी उत्तम कलाकार बनून अर्थार्जनाची संधी</p> <p>Gender Sense - स्त्री जन्माने वेगळेपण, या वेगळेपणातून निर्माण होणा-या समस्या व उपाय, उदयमशील महिलांच्या जीवनातील चढउतार</p> <p>Human Values - परंपरागत व्यवसायावतून माणूस न ठरवता त्याच्या गुणाला महत्व देऊन सुधारण्याची संधी दयावी.</p> <p>Environmental Sustainability - जागतिकीकरणाच्या नावाखाली शेतीजमिनीव्या गैरवापर - शेती जमिनीचा गैरवापर - शेती व्यवसाय अडचणीत, सिमेंटच्या जंगलात वाढ</p>

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B.A./B.Com/B.Sc SY साहित्यशिल्प Sem IV

1. व्यवसायिक नीतीशास्त्र (Professional Ethics)

- अ. व्यक्तिमत्त्व विकासासोबतच विद्यार्थ्यांच्या ज्ञानात वाढ करुन दृष्टीकोन व्यापक करणे.
संदर्भ - पद्य - नांग-यांचे बळ राजा सातवाहन हाल - गाथा सप्तशती
ब. कलाक्षेत्रात विद्यार्थ्यांना स्पर्धा व व्यावसायिक संधी उपलब्ध करुन देणे.
संदर्भ - कला क्षेत्रातील श्रेष्ठत्ववाद-साने गुरुजी

2. लिंग संवेदना (Gender Sanse)

- अ. विद्यार्थ्यांत स्त्री पुरुष समानतेचे तत्व रुजविणे
संदर्भ - पेरणी, अविनाश आवलगाकर
ब. स्त्रीयांच्या प्रतिभेची ओळख करुन देणे
संदर्भ - मुंगी उडाली आकाशी - संत मुक्ताबाई

3. मानवी मूल्ये (Human Values)

- अ. विद्यार्थ्यांमध्ये मानवी मूल्यांची पेरणी करणे
संदर्भ - काळजाच्या विस्कटलेल्या चिंध्या
ब. तात्विक बोध देउन दैनंदिन व्यवहारातील गोष्टीआधारे मानवी मूल्ये रुजविणे
संदर्भ - नांग-यांचे बळ- गाथा सप्तशती

4. पर्यावरण शाश्वती (Environmental Sustainability)

- संदर्भ - गद्य - शेतक-यांची स्थिती - मुकुंदराव पाटील, गद्य - तू एकदा पुनविचा -
जितेंद्र कुंवर - पाखरांचे हायकू

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B.A.SY निवडक कांदबरी वाड:मय VII Sem III

1. व्यवसायिक नितिशास्त्र (**Professional Ethics**)

कांदबरी अभ्यासातून विद्यार्थ्यांना व्यावसायिक गोष्टीची ओळख करून देणे

2. लिंग संवेदना (**Gender Sanse**)

अ. साहित्यातून स्त्रीवादी तत्वज्ञान समोर आणणे

संदर्भ 'ब्र' :- कविता महाजन

ब. स्त्री पुरुष समानता

संदर्भ - मी सावित्री जोतीराव - कविता मुरुमकर

3. मानवी मूल्ये (**Human Values**)

सामाजिक संदर्भ देत मानवी मुल्यांची गरज सांगणे

संदर्भ - नटरंग - आनंद यादव - सामाजिक कांदबरी

4. पर्यावरण शाश्वती (**Environmental Sustainability**)

ऐतिहासिक व वर्तमान दाखल्यांतून पर्यावरणाचे महत्व

संदर्भ - सकल दक्षिणादिग्धपती :- पंडितराव देशमुख, फेसाटी - नवनाथ गोरे

पिशाळ ४/१५
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बी.ए. द्वितीय वर्ष Sem IV Paper VIII

अंक	वर्ग	पेपर	सेमि	Content Relevemcy in Syllabi
1	बी.ए. द्वितीय	VIII	IV	<p>Professional Prognosis - उत्तम साहित्यीक बनवण्यासाठी उत्तम प्लॅटफॉर्म, वैचारिकता हा प्रभावी पाया भक्कम करुन वक्ता बनता येते.</p> <p>Gender Sense - स्त्री-पुरुष विषमता, जीवनमूल्यांमध्ये भेद-भाव नितांत गरजांपासून वंचित उदा. शिक्षण पूर्णविवाह</p> <p>Human Values - लोकांच्या अज्ञानविषयी चीड, सामाजिक असमानता, शिक्षणाचा अभाव, त्यातून निर्माण होणारी अंधश्रद्धा. माता-मातृभूमीचा आदर</p> <p>Environmental Sustainability - पाण्याचा काटकसरीने वापर</p>

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B.A./Bcom/B.sc SY अक्षरविद्या Sem III

- 1. व्यवसायिक नितिशास्त्र (Professional Ethics)**
विद्यार्थ्यांना मौलिक ज्ञानातून व्यवसायनिष्ठ व प्रामाणिकपणाचे धडे देणे.
संदर्भ गद्य 1 आराधन - डॉ.ए.पी.जे.अब्दुल कलाम 2 चकगाडीचे आणि नशिबाचे -
डॉ.जे.जी.वाडेकर
- 2. लिंग संवेदना (Gender Sance)**
अ. स्त्रियांच्या जगण्यातील सोशिकता प्रकट करणे.
संदर्भ - पद्य - नको देवराया - संत कान्हीपात्रा
ब. स्त्रियांतील प्रतिभेची ओळख व स्त्री-पुरुष समानता
संदर्भ - बाई मी लिहिणे शिकते, सदगुरायापासी - संत जनाबाई
- 3. मानवी मूल्ये (Human Values)**
विद्यार्थ्यांत बंधुता प्रस्थापित करणे.
संदर्भ - हलीचा दृष्टांत - केशिराजबास
- 4. पर्यावरण शाश्वती (Environmental Sustainability)**
विद्यार्थ्यांमध्ये पर्यावरणविषयक आकर्षण व जागृती निर्माण करणे.
संदर्भ - गद्य - शेरबन राजा ढाले.

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बी.ए. तृतीय वर्ष Sem V Paper IX

अंक	वर्ग	पेपर	सेमि	Content Relevemcy in Syllabi
1	बी.ए. तृतीय वर्ष	IX	V	<p>Professional Prognosis - उत्तम वक्ता, उत्तम कीर्तनकार, मानघन.</p> <p>Gender Sense - महिला व पुरुष समाजाची दोन चाके, स्त्री-पुरुष समानता गरजेची, धार्मिक रुढी परंपरावर प्रहार</p> <p>Human Values - राष्ट्रप्रेम, सर्वधर्मसमभाव, राष्ट्रीय एकात्मता, जात-पात -धर्म-भाषा इ. मध्ये एकात्मता</p> <p>Environmental Sustainability - वृक्षसंवर्धन, स्वच्छता इ. विषयी जागरुकता, भाषिक पर्यावरणाचा समतोल उदा. कन्नड-मराठी सुसंवाद</p>

निशिद ११/१५

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साहित्यविचार X

Sem V

1. व्यवसायिक नितिशास्त्र (**Professional Ethics**)

साहित्यविषयक ज्ञानाद्वारे विद्यार्थ्यांना व्यावसायिक साहित्यात रुची निर्माण करणे.
संदर्भ - साहित्याचे स्वरूप व विशेष

2. लिंग संवेदना (**Gender Sance**)

लौगिक भेदभाव दुर करणे
संदर्भ - साहित्याचे प्रयोजन : भारतीय व पाश्चात्य

3. मानवी मूल्ये (**Human Values**)

शब्द भाषेच्या वापरातून मानवी मुल्यांची जपणूक करणे.
संदर्भ - शब्दशक्ती, साहित्याची भाषा

4. पर्यावरण शाश्वती (**Environmental Sustainability**)

भाषेमार्फत पर्यावरण रक्षण
संदर्भ भरताचे रससूत्र.

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बी.ए. तृतीय वर्ष Sem VI Paper XI

अंक	वर्ग	पेपर	सेमि	Content Relevemcy in Syllabi
1	बी.ए. तृतीय वर्ष	XI	VI	<p>Professional Prognosis - उत्तम संशोधक, उत्तम तत्वज्ञ</p> <p>Gender Sense - स्त्रीची गुलामगिरीतून सुटका</p> <p>Human Values - पुराणकथेतील आदर्श आधुनिक जगात नव्यारूपाने उदयाला यावे व समाजाचा विकास, उन्नती करावी. उदा. समर्थ रामदासाची रामायणे जातीभेद न करता राष्ट्रीय एकात्मचे पालन करावे. उदा संत तुकाराम - भेदाभेद भ्रम अमंगळ</p> <p>Environmental Sustainability - सामाजिक, साहित्यिक, सांस्कृतिक पर्यावरणाची चळवळ संत समर्थ पंडित शाहिरी संप्रदायाद्वारे यशस्वी.</p>

निशाई २०१५

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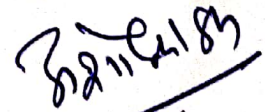
भाषाविज्ञान व व्याकरण XII

Sem VI

1. व्यवसायिक नितिशास्त्र (Professional Ethics)
भाषेमध्ये निपुणता आणून भाषेमार्फत विद्यार्थ्यांना व्यावसायिक संधी उपलब्ध करून देणे.
संदर्भ - विभक्तीविचार, प्रयोगविचार
2. लिंग संवेदना (Gender Sance)
भाषिक ज्ञानातून लैंगिक साम्यभेदाची ओळख करून देणे.
संदर्भ - बोलीभाषा, स्त्री-पुरुषांची भाषा, प्रयोगविचार
3. मानवी मूल्ये (Human Values)
भाषिक ज्ञानातून विद्यार्थ्यांमध्ये मानवी मुल्यांची रुजवणूक करणे.
संदर्भ - भाषेचे स्वरूप व कार्य-संकल्पना, स्वरूप व कार्ये
4. पर्यावरण शाश्वती (Environmental Sustainability)
भाषिक ज्ञानातून पर्यावरण संवर्धन
संदर्भ भाषिक परिवर्तन



प्रा. सौ. महाजन पी. बी.
एम. फिल., नेट
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संभाजी कॉलेज मुरुड
हिंदी विभाग

Program & Course wise
CROSS-Cutting

Issues

हिंदी पाठ्यक्रम मानवी मूल्य, व्यावसायिक संधी, लिंगभेद, पर्यावरण सुरक्षा

अक्र.	कक्षा	प्रश्नपत्र पेपर	सत्र	पाठ्यक्रम
1	BA I	प्रश्न पत्र I कथा साहित्य	सत्र 1	<p>व्यावसायिक संधी सुजान भगत कहानी मी प्रेमचंद ने खेती व्यवसाय के प्रति प्रेमभाव व्यक्त किया है.</p> <p>लिंगभेद: पुरुष के द्वारा स्त्री को अधिक काम लगाना, स्त्री की उपेक्षा करना आदि का चित्रण किया गया है.</p> <p>मानवी मूल्य : उसने कहा था कहानी में परिश्रमशीलता, इमानदारी, मेहनत के प्रति लगाव, निस्वार्थ प्रेम, प्रणपालन, त्याग की भावना, विरता का दर्शन होता है.</p> <p>पर्यावरण सुरक्षा : उसने कहा था कहानी में पंजाब की खेती का वर्णन है. पुरस्कार कहानी में मधुलिका की खेती का तथा जंगल का वर्णन है.</p>
2	BA I	प्रश्न पत्र II नाटक तथा एकांकी	सत्र 1	<p>लिंगभेद: रिड की हड्डी एकांकी में स्त्री-पुरुष समानता का चित्र है. लडकियों के विवाह में आने वाली समस्या है. स्त्री शिक्षा के प्रति दुहेरी मानसिकता, अधिक काम देना, समझाने का प्रयास किया गया है.</p> <p>मानवी मूल्य : आदिवासी समाज की समस्या का चित्रण, भारतीय गुलामी की अवस्था में जीवन जीने वाले आदिवासी लोगों की मुक्ती की कामना की गई है. पृथ्वीराज की आखे एकांकी में मोहम्मद गौरी के निर्माण अत्याचार का चित्रण है. अत्याचार सहने के बावजूद पृथ्वीराज साहस, स्वाभिमान का परिचय देता है.</p>
3	B.A 2	प्रश्नपत्र 3 कथा साहित्य	सत्र 3	<p>मानवी मूल्य: निर्वासित कहानी वृद्ध माता पिता की पीड़ा का चित्रण है. बेटे और बहू के द्वारा हो रही माता- पिता की उपेक्षा का चित्रण है. कौशी का घटवार में गुंसाई का लचमा के प्रति अद्वितीय प्रेम प्रकट होता है. अकाल मृत्यु में पिता की अकाल मृत्यु से अमृतलाल नामक लडके की विवाचना का चित्रण है. सबसे कठीण काम कहानी में मानवता की श्रेष्ठता की आवश्यकता पर बल दिया गया है.</p> <p>लिंगभेद : गृहप्रवेश कहानी में पति का पत्नी के प्रति किये गये अमानवीय व्यवहार का चित्रण है. साहब फिर कब आयेंगे इस कहानी में मंगला नामक स्त्री की गरिबी से त्रस्त वेदना को चित्रित किया गया है. पती शराबी, गालिया देना, मारपीट करना, आदि का इसमें चित्रण है.</p>
	बी.ए. I	प्रश्नपत्र iv. नाटक तथा एकांकी	सत्र 2	<p>मानवी मूल्य :</p>


निशिता अर्का

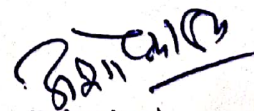
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		सत्र ii		<p>संत तुकाराम के नाटक अर्भग गाथा में संत तुकाराम के जीवन का परिचय दिया है राज शासन में राजाने अन्याय का पक्ष नहीं लेना चाहिए, धन निती से प्राप्त करना चाहिए, भिकारी की प्रति संवेदना रखनी चाहिए, ये बातें बतायी गयी है.</p> <p>लिंगभेद :</p> <p>पती-पत्नी के संबंध तभी अच्छे रह सकते हैं जब उनमें एक दुसरे पर विश्वास हो .कालपुरुष और अंजली की नर्तिका एकांकी में स्त्री पुरुष भेद का चित्रण किया गया है. बहू की विदा एकांकी में दहेज प्रथा पर प्रहार किया गया है.</p>
६	बी.ए. II	प्रश्न पत्र v मध्ययुगीन कविता	सत्र v	<p>मानवी मूल्य:</p> <p>नामदेव ने कहा यह संसार मायाजाल है .मनुष्य को अपने शरीर पर गर्व नहीं करना चाहिए. एक दिन वह नष्ट होने वाला है .यह जीवन काच के घड़े के समान है .संतों की संगती से जीवन सफल होता है. कबीर ने कहा अंधविश्वास से दूर रहना चाहिए. माया मोह से मन को दूर हटाना चाहिए तुलसीदास के अनुसार जाती-पाती ,कुल, धर्म ,बढाई, धन, बल सब होने पर भी मनुष्य को भक्ति करनी चाहिए, रहीम के अनुसार मनुष्य के जीवन में प्रेम महत्वपूर्ण है .मनुष्य में विनम्रता ,मान -सम्मान बनाये रखना चाहिए, रैदास ने हिंदू मुस्लिम एकता का संदेश दिया है. मिराबाई के कृष्ण के प्रति प्रेम को अभि व्यक्त किया है .विहारी के अनुसार मनुष्य को संपत्ती की नशा नहीं होनी चाहिए.</p>
५	बी. ए. II	प्रश्न पत्र vii आधुनिक काव्य	सत्र IV	<p>मानवी मूल्य:</p> <p>किसान कविता में भारतीय किसान की व्यथा पीडा का चित्र है .किसान स्वयं भूखा रहकर समाज का पालन करता है .उसकी मानवतावादी दृष्टी को यह कविता दर्शाती है. इमाम्नी तुंग शृंग से कविता में भारतीय शूर वीरों के बलिदान और शौर्य का वर्णन है . कवि कुछ ऐसी ताण सुनाओ कविता में जो गलत है ,बुरा है , असंगत है उसे समाप्त होना चाहिए, यह बताया है. भ्रष्टाचार के खिलाफ आवाज उठानी चाहिए. सत्य के पक्ष में खडा रहना चाहिए ,मनुष्य को संघर्ष करते हुए गिरकर फिर खडा होना चाहिए .प्रेत का बयान कविता में गरीबी हटाव का नारा लगाया है .भ्रष्ट व्यवस्था पर प्रहार किया गया है.</p>
६	बी. ए. II	प्रश्न पत्र vi निबंध तथा कथेतर गद्य	सत्र III	<p>मानवी मूल्य:</p> <p>किसानों के प्रति सहानुभूती व्यक्त करते हुए कहा गया है कि किसानों की मजदूरी और प्रेम का कोई मोल नहीं है .किसान ब्रह्मा के समान है. मनुष्य में विवेक बुद्धी होनी चाहिये. अपराध से दूर रहना चाहिए. अपराध का मनस्ताप होना चाहिये. रजिया रेखाचित्र में रजिया मां के साथ चुडिया बेचती है. हरिराम मीना की उस जारवा दंपती से मिल कर कविता में आदिवासी समाज के प्रति संवेदना व्यक्त की गई है.</p> <p>व्यावसायिक नीतिशास्त्र :</p> <p>व्यापारी वसती लक्ष्मी निबंध में व्यापार को लक्ष्मी का स्थान दिया गया है. लक्ष्मी व्यवसाय में वास करती है. हर एक की समस्या एक उपहार है .समस्या के बिना हम आगे नहीं जा सकते .यश अंतिम नहीं रहता .पैसे की पीछे मत भागो . यह संदेश दिया गया है.</p>
7	बी. ए. II	प्रश्न पत्र viii निबंध तथा कथेतर गद्य	सत्र IV	<p>मानवी मूल्य:</p> <p>घोडा शाही निबंध में धर्म की अधर्म पर विजय बताई है .सामंतवादी युग की निंदा की है. शराबी लोगों का विरोध किया है. संसार सुखमय है निबंध में बताया है कि मनुष्य को अपने लक्ष की प्राप्ति के लिए प्रकृती या निसर्ग सहाय्यता करता</p>

				<p>है. मनुष्य को अच्छे मन से कार्य करना चाहिए. दुसरे को धोका दे कर प्राप्त सुख चोरी के धन के समान है. दलित साहित्य के केंद्र में मानव निबंध में जातीभेद धर्मभेद शोषण</p> <p>सांप्रदायिकता का विरोध किया गया है. पर्यावरण :</p> <p>पर्यावरण और सनातन दृष्टी निबंध में पर्यावरण और ज्ञान परंपरा का चित्रण किया गया है. हम पृथ्वी से सब कुछ ग्रहण कर सकते हैं. जो दिव्य जल आकाश से प्राप्त होता है, जो नदि यों में सदा गमन शील है, जो स्वयंश्रोतो द्वारा प्रवाहित होकर बिखरते हुए समुद्र में समाहित होते हैं, दिव्य जल हमारी रक्षा करे. जल पिता तुल्य है एवं पृथ्वी माता का प्रति रूप है. पानी पानी शहर निबंध में जल का महत्व बताया गया है जल ही जीवन है.</p>
8	B.A.III	प्रश्न पत्र ix हिंदी साहित्य का इतिहास	सत्र V	<p>मानवी मूल्य:</p> <p>हिंदी साहित्य का इतिहास प्रश्नपत्रिका जीवनमूल्य जीवनदर्शन समस्या संस्कृती जीवन कलाओंका निर्माण आदि का चित्रण है.</p>
9	B.A III	प्रश्न पत्र x. हिंदी भाषा	सत्र v	<p>मानवी मूल:</p> <p>विविध भाषा वाले भारत देश में हिंदी का महत्व है. हिंदी भाषा विविधता में एकता निर्माण करने का प्रयास करती है. सभी भारत वाशियों को जोड़ने का काम करती है. भिन्न संप्रदाय, जाती, धर्म को जोड़ने का काम करती है.</p> <p>रोजगार के अवसर:</p> <p>हिंदी भाषा आज केवल विचार के आदान प्रदान का साधन न होकर व रोजगार का साधन बन गई है. अनुवादक, पत्रकारिता, निवेदक अध्यापक अधिक क्षेत्र में हिंदी भाषिक रोजगार उपलब्ध है.</p>
10	बी. ए III	प्रश्न पत्र xi साहित्यशास्त्र सत्र vi	सत्र VI	<p>मानवी मूल्य:</p> <p>साहित्य जीवन जीने की कला के साथ व्यक्ति को विकास का पथप्रदर्शन भी करता है. इन कलाओं के माध्यम से मनुष्य जीवन आनंदमय बनाया जा सकता है.</p>
11	बी. ए. III	प्रश्न पत्र xii भाषा शिक्षण	सत्र VI	<p>मानवी मूल्य:</p> <p>जीवन में भाषा को विशेष महत्व है शुद्ध भाषा प्रयोग से सभ्यता समजमें आती है भाषा से लोक भावना नको समजा जा सकता है भाषा मानवी भावनाओं को विचारून की अभिव्यक्ति का सशक्त माध्यम है</p> <p>रोजगार के अवसर :</p> <p>भाषा शिक्षण के माध्यम से भाषा शुद्ध लेखन के लिये पत्र पत्रिका के व्यवसाय में रोजगार उपलब्ध हो सके हैं. साहित्यिक पत्रिका में भाषा शुद्धीकरण के लिए हिंदी भाषकों को रोजगार मिल सकता है.</p>


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Sambhaji College Murud

Dept. Of English

INCLUSION OF CROSS CUTTING ISSUES IN THE CURRICULUM

Sr. No.	Program	Course (Paper)	Course Code Sem. Sem.	Content relevancy in Syllabi
1	B.A I	Understanding Poetry	Sem I	<p>Professional: communication proficiency & to imbibe the literary apperency as reader, writer, critic, commentator, translator, media person etc.</p> <p>Gender Sensitization: love is almighty. It may dissolve all the boundaries. Edmund Spencer has glorified his wife's</p> <p>Human Values: Truth becomes victorious is the essence of human values. According to Truth: Ballad of Good Counsel states that one should mind one's company as good and pious as well as one should seek golden mean in case of the two poles</p> <p>Environment and Sustainability: imbibes environmental sensitization and sustainability by providing the nature poems where one can notice the similarities between the human nature and the Nature i.g Ode to the Autumn, Elegy Written in a Country Churchyard etc</p>
2	B.A I	Understanding Drama in English	Sem II	<p>Professional: communication proficiency</p> <p>Gender Sensitization: anything for love. Juliet kills herself when she comes to know about Romeo's death. Shakespeare has beautifully portrayed a woman's devotion to her lover even though he is her family's opponent.</p> <p>Chitra becomes heavenly beautiful with the help of God to impress Arjuna. Rabindranath Tagore has shown a woman's efforts to get her love.</p> <p>Human Values: one should be loyal to their ruler and country. According to G.B.Shaw's Saint Joan one must think of think of himself primarily loyal to his ruler and country.</p> <p>Environment and Sustainability: in the play Chitra, 'nature' often serves as a metaphor for human emotions, conflicts, and growth.</p>

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3	B.A II	Indian Writing in English	Sem III	<p>Professional: communication proficiency</p> <p>Gender Sensitization: in the story 'Cabuliwallah' we come across the issues of gender roles and the treatment of women within the cultural context.</p> <p>Human Values: according to "Mother Teresa, Apostle of the Unwanted," humanism, charity, integrity etc are much needed human values to help suffering.</p> <p>Environment and Sustainability: the play, Tughlaq addresses issues such as land management, agricultural practices, and the consequences of rapid urbanization on the natural environment.</p>
4	B.A II	Indian Literature in English Translation	Sem IV	<p>Professional: communication proficiency</p> <p>Gender Sensitization: in the Gazal 'Ye Na Thi Kismat Hamari' Ghalib portrays his beloved and how gender roles shape his perception of love and loss.</p> <p>Human Values: an example of utopia is presented in "Beyond the Land of Hattamala" in which people have limited needs, people live and transact without money, there are no police or jail as no one commits crime.</p> <p>Environment and Sustainability: the river in the play "The Land of Hattamala" has a distinct meaning. The river symbolizes "long time" to cross.</p>

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Department of Geography

Institutional Integrating cross cutting issues relevant to professional Ethics , Gender, Human values, Environment and sustainability in transacting the curriculum

Sr. No.	Program	Course (Paper)	Course Code Sem. Sem.	Content relevancy in Syllabi
1	B.A.	I- An Introduction to Physical Geog.	Sem. I	<p>Professional: Incorporating ethical consideration in field work and data collection and fostering a broaden awareness of ethical and societal implementation within subject.</p> <p>Gender sensitization : Exploring Gender Aspect in the study of natural process</p> <p>Human Values: Understanding physical landscape.</p> <p>Environment and Sustainability: Addressing environmental impact and sustainability in the context of physical geography.</p>
2	B.A.	IV- Geomorphology	Sem. II	<p>Professional : Discussing the ethical condensation in landforms research</p> <p>Gender Sensitization : Exploring gender perspectives in the study of earth's surface processes</p> <p>Human Values: Emphasizing human values in understanding landscape evolution.</p> <p>Environment and Sustainability: Addressing environment impact and sustainability in relation to geomorphic processes.</p>
3	B.A	An Introduction to Human Geography	Sem I	<p>Professional: Examining profession at ethics in social research and promoting a comprehensive understanding of the ethical</p>

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				<p>implications within the field of human geography</p> <p>Gender Sensitization: Analyzing Gender dynamics in human societies.</p> <p>Human Values: Exploding the ethical dimensions of cultural studies emplacing human values in contract of urbanization and globalization</p> <p>Environmental and Sustainability: Addressing issues related to human activities and its impact on environment and its impact on environment promoting of the ethical impanation's within the field of human geography</p>
4	B.A	Population Geography (PG)	Sem II Paper - V	<p>Professional: Exploring ethical consideration in demographic study.</p> <p>Gender Sensitization: Analyzing gender dynamites in population studies.</p> <p>Human Values: Understanding population trends & movements.</p> <p>Environment and Sustainability: Addressing environmental and sustainability aspects related to population growth festering and awareness of ethical implications.</p>
5	B.A	Climatology	Sem III Paper VII	<p>Professional: Examining ethical consideration in climate studies .</p> <p>Gender Sensitization: Explaining gender dimensions in climate studies.</p> <p>Human Values : Emphasizing human values in understanding the impact of climate change</p> <p>Environment and Sustainability: Addressing environmental and sustainability accepts related to climatic processes.</p>
6	B.A	Economic Geography	Sem III Paper VIII	<p>Professional: Examining ethical considerations in economic study</p> <p>Gender Sensitization : Analyzing gender dynamics in economic activities and globalization</p> <p>Human Values : Emphasizing human values in understanding economic disparities.</p> <p>Environment and Sustainability: Addressing environment and sustainability related economic development.</p>

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7	B.A.	Oceanography	Sem. IV Paper X	<p>Professional : Disusing ethical consideration in marking study and exploration</p> <p>Gender Sensitization : Exploring Gender dimensions in the study of oceanic processes.</p> <p>Human Values : Emphasizing human value in understanding marine ecosystems</p> <p>Environment and Sustainability: Addressing environmental impact and sustainability in relation to octaves</p>
8	B.A.	Settlement Geography (SG)	Sem IV Paper XI	<p>Professional : Examine ethical Considerations in rural and urban settlement studies.</p> <p>Gender Sensitization : Analyzing gender or demographic in the study in the study human settlements</p> <p>Human Values : Emphasizing human values in understanding social aspects of settlements</p> <p>Environment and Sustainability: Addressing environmental and sustaining aspects relate to urban & rural development</p>
9	B.A.	Environmental Geography (EG)	Sem V Paper XVI	<p>Professional : Examining ethical consideration in environmental research and conservations ,</p> <p>Gender Sensitization: Exploring gender dimensions in environmental studies</p> <p>Human Values : Understanding the relationship between human and their environment</p> <p>Environment and Sustainability: Addressing environmental justice and sustainability aspects.</p>
10	B.A.	Geography of India (GOI)	Sem V Paper XIV	<p>Professional : Study of India diverse landscape's drainage patter its location regional and seasonal variation of climate of monsoon.</p> <p>Gender Sensitization: Analyzing gender dynamics in relation to geographical phenomena</p> <p>Human Values : Emphasizing human values in understanding cultural and regional variations</p> <p>Environment and Sustainability:</p>

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				Addressing incremental challenges and sustainability issues specific to the Indian sub continent.
11	B.A.	Evolution of Geographical Thought (GOI)	Sem VI Paper XIII	<p>Professional : Examining ethical consideration in historical geographical perspectives</p> <p>Gender Sensitization: Exploring gender dynamics in the development of Geographic's theories</p> <p>Human Values : Emphasizing human values in understanding changing views on understanding and spaces</p> <p>Environment and Sustainability: Addressing environmental ethics and sustainability concerns in the context of evolving geographical paradigms.</p>
12	B.A.	Geography of Maharashtra (GOM)	Sem VI Paper XVII	<p>Professional: Analysis of diverse landscapes drainage patterns and location of Maharashtra regional and seasonal variation of climate concept monsoon.</p> <p>Gender Sensitization: Analyzing gender dynamics in relation to geographical pattern's and human activities</p> <p>Human Values : Emphasizing human values in understanding cultural and regional variations with in Maharashtra</p> <p>Environment and Sustainability: Addressing environmental challenges ethics to the region and fostering and awareness of ethical implications with in the study.</p>

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Institutional Integrating cross cutting issues relevant to professional Ethics,
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curriculum

Dept. of Political Science

Sr. No.	Programme	Course (Paper)	Course Code Sem. Sem.	Content relevancy in Syllabus
	B.A.	Introduction of Political Concepts - I	sem- I	Professional:- Expansion of the activity of concepts, idea, theory in Political Science. Gender sensitization:- Course cutting issues having political different ideologies. Human values:- Liberty, equality, justice in people. Environment and sustainability:-
	B. A	Government and Politics of Maharashtra - II	Sem- I	Professional:- To provide knowledge about vidhansabha, Vidhan Parishad, Local Self Government in Maharashtra. Gender sensitization:- Reservation policy in Local Self Government special for OBC women. Human values:- Awareness politics in Maharashtra state. Environment and sustainability:- Laws regarding environment water and tree plantation and other resources
	B. A.	Introduction of Political Concepts- III	Sem- II	Professional:- Expansion of the activity of concepts, idea, theory in Political Science. Gender sensitization:- Course cutting issues having political different ideologies. Human values:- Liberty equality justice in people. Environment and sustainability:-
	B. A.	Government and Politics of Maharashtra- IV	Sem- II	Professional:- To provide knowledge about vidhansabha, Vidhan Parishad, local self Government in Maharashtra. Gender sensitization:- Reservation policy in Local Self Government special for OBC women. Human values:- Awareness politics in Maharashtra state. Environment and sustainability:- Laws regarding environment water and tree plantation and other resources.

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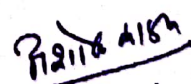


	B. A.	Indian Government And Politics- V	Sem- III	Professional:- Preamble, constitution. Gender sensitization:- Fundamental rights, Directive principles. Human values:- Fundamental duties, feature of Indian Constitution. Environment and sustainability:
	B. A.	International Relations- VI	Sem- III	Professional:- Basic structure, process and trends of International politics. Gender sensitization:- Cross cutting issues having International politics various approaches. Human values:- Good relations in International Relation. Environment and sustainability:- Course is related with sustainable relations in International Relations.
	B. A	Basic Information and Preparation Skills for Competitive Examination- 1 SEC	Sem- III	Professional:- Knowledge and application of competitive examination. Gender sensitization:- Knowledge application equal in competitive examination. Human values:- Human resource is effective in competitive examination. Environment and sustainability:- _____
	BA	Indian Government And Politics- VII	Sem- IV	Professional:- To know about Centre-state relation. Gender sensitization:- Leadership, policies for women. Human values:- Mass awareness about the regionalism, communalism and Casteism. Environment and sustainability
	B. A.	International Relations- VIII	Sem- IV	Professional:- To awareness knowledge the basic structure, process and trends in international politics. Gender sensitization:- Leadership in UNO for women also. Human values:- Awareness of international politics. Environment and sustainability:- Control of global warming

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		Information and Preparation Skills for Competitive Examination- II SEC	Sem IV	Profession:- To learn competitive examination. Gender sensitization:- Equal opportunity for male and female in competitive examination. Human values:- Motivation to competitive examination. Environment and sustainability:- _____
	B.A	Indian Political Thoughts- IX	SEM V	Professional:- To learn political thoughts. Gender sensitization:- _____ Human values:- Satyagrah, Ahinsa, Idea of secularism, trustiship. Environment and sustainability:- _____
	B.A	Western Political Thinkers- X	SEM V	Professional:- To learn political thinkers. Gender sensitization:- _____ Human values:- Thoughts of human nature, views on liberty. Environment and sustainability:- _____
	B.A	Indian Parliamentary Procedure- III SEC	SEM V	Professional:- To provide knowledge about the central legislative. Gender sensitization:- Law making development of social engineering. Human values:- Awareness of political institutions. Environment and sustainability:- Law regarding environment resources
	B.A	political Ideology- XI	SEM VI	Professional:- To provide knowledge about the political ideologies. Gender sensitization:- Liberty, Equality for all male and female. Human values:- Awareness of liberalism, socialism and Fascism. Environment and sustainability:- Course related with sustainable development
	B.A.	Modern Political Analysis- XII	SEM VI	Professional:- To provide knowledge modern political analysis. Gender sensitization:- Course cutting issues having practical concepts of political science. Human values:- To develop ideal leadership. Environment and sustainability:- _____


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	B.A.	Indian Democracy and Good Governance- IV SEC	SEM VI	Professional:- Knowledge and application of Indian democracy and good governance. Gender sensitization:- Good governance for everyone. Human values:- Position for all opportunity for all people. Environment and sustainability:-
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Chavhan
Chavhan D.R

Dr. Anil
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Dept. of Public Administration

Institutional Integrating cross cutting issues relevant to professional Ethics , Gender, Human values, Environment and sustainability in transacting the curriculum

Sr. No.	Program	Course (Paper)	Course Code Sem.	Content relevancy in Syllabi
	B.A	Basic principles of public administration- paper first	Sem-I	Professional : Expansion of the activities of modern state provides knowledge of public administration systematic implementation of law Gender sensitization: course cutting issues having administrative policies theories and principals Human values: Good governance civil society and public private partnership. Environment and sustainability: course is related with sustainable development
	B.A	District administration Paper -II	Sem -I	Professional: shows origin of Indian administration. Administrative efficiency account bdt and responsibility towards society Gender sensitization: equality in civil services reservation to women Human values: caving of civilians, farmers, judiciary etc. Environment and sustainability: provides knowledge of Revenue, Forest, water, Law and order.
	BA	Administrative organisation and its principles. Paper-III	Sem-II.	professional: nature and forms of organisation line and staff, chief executive Gender sensitization: course cutting issues in Hierarchy , Moral, communication Role of Women in organisation Human values: To provide Basic knowledge about chief executives and its function. Environment and Sustainability: Public Relations, and sustainable development
	BA	Administrativ System of Maharashtra State Paper IV	Sem-II	*Professional: To provide knowledge about state Legislative, secretariat, Various commissions. *Gender sensitization: state women commission, Role of women in administration *Human values: Awareness of administration and various other institutions *Environment and sustainability: Laws regarding environment, water and other resources

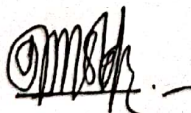
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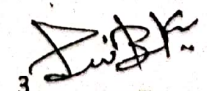
सा. यशवंतराव पाटील

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	BA	personnel administration. paper- V	-Sem -III	<p>Professional: About recruitment training and all other process of civil service</p> <p>Gender sensitization: Reservation policy, equality, in services protection of women in offices.</p> <p>Human values: Human resources is its effective use in administration.</p> <p>Environment and sustainability: forest services, services in development administration.</p>
	BA	Rural Local Government Paper VI	Sem-III -	<p>*Professional: To highlight three tier system of Panchayat Raj</p> <p>*Gender sensitization: Reservation on to women, working condition Panchayat Raj for women</p> <p>*Human values: position for all opportunity for all people</p> <p>*Environment and sustainability: local leadership, local resources and local environment development</p>
	BA	E-Administration SEC-Paper-I.	Sem -III	<p>*Professional: knowledge and application of E-administration and skill.</p> <p>*Gender sensitization: <i>sensitization</i> D.B.T. women empowerment</p> <p>*Human values: I.T security skill for everyone.</p> <p>*Environment and sustainability: use of I.C.T</p>
	BA	Financial Administration Paper-vii –	Sem-IV	<p>Professional: To understand budget and financial system</p> <p>Gender sensitization: —</p> <p>Human values: taxation system control over corruption</p> <p>Environment and sustainability: Eco friendly Budget, sustainable development</p>
	BA	Urban Local Government . Paper -VIII	Sem-IV	<p>*Professional: To highlight urban local govt. Mahanagarpalika, Nagarpalika, Nagarparishad</p> <p>*Gender sensitization: Reservation on to women, working condition Urban local self govt.</p> <p>*Human values: position for all opportunity for all people</p> <p>*Environment and sustainability: local leadership, local resources and local environment development</p>
	B.A.	B.A.– Administrative skills S.E.C–Pape-II	Sem-IV	<p>*Professional: Administrative skills , personality development</p> <p>*Gender sensitization: Ethics and character, Discipline</p> <p>*Human values:</p>

				Time management, Teamwork, planning *Environment and sustainability: --
	BA	Indian Administrative Thinkers. Paper -ix	Sem -V	*Professional To Learn approach of rural development. *Gender sensitization *Human values: Trusteeship ethical Good governance, Ahimsa, Satyagrah. *Environment and sustainability: Rural development, water policy.
	BA	Indian Administration . Paper -x	sem-v	*Professional: To know about constitution and administration. *Gender sensitization: Leadership, education policies for women. *Human values Judiciary upliftment off weakened sections *Environment and sustainability:
	BA	Disaster management. SEC-Paper -III	Sem-V	*Professional: Disaster management NGOs *Gender sensitization: -- *Human values: protection of human values *Environment and sustainability: Management of Resources for sustainable development.
	BA	Western administrative Thinkers. Paper -xi Sem-vi	Sem-VI	*Professional: To learn administrative Theories. *Gender sensitization: *Human values: Bureaucracy, Motivation , Need Theory. *Environment and sustainability: Environment administration development administration
	BA	Indian constitution and administration. Paper -xii	Sem -VI	*Professional: preamble, Constitution. *Gender sensitization: Fundamental Rights directive principles *Human values: stress management Fundamental Duties National Human Rights commissions. *Environment and sustainability: Globalization, NITI Aayog.
	BA	Administration of NGO -SEC - paper-iv	SEM-VI	*Professional: society participation in development. *Gender sensitization: Active participation of women. *Human values: Responsibility and accountability co-operation to society. *Environment and sustainability: sustainable development, Bachat gat etc


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Institutional Integrating cross cutting issues relevant to professional Ethics Gender, Human Values Environment & sustainability in transacting the Curriculum.

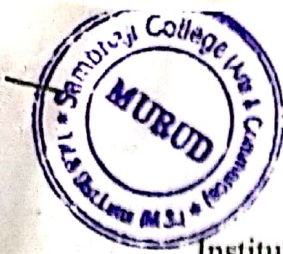
Sr. No.	Program	Course (Paper)	Course Code SEM	Content relevancy in syllabi
1	B.A.	Introduction To Sociology	SEM I	Professional: Learns basic concept social groups society characteristics Gender sensitization: Study of gender discrimination in society. Human Values: Social Development, Aims of Social Development Environment and Sustainability:
2	B.A.	New Change in Social Institutions.	SEM I	Professional: Educational Institution Formal Education Gender sensitization: Domestic violence intercast marriage Human Values: Old-age Problems, National Integration Environment and Sustainability:
3	B.A.	Basic Concept In Sociology	SEM II	Professional: Significance Of Socialization Gender sensitization: Human Values: Necessity of social control Environment and Sustainability:
4	B.A.	Contemporary Social Institution	SEM II	Professional: Political Knowledge Gender sensitization: Equality In Male And Female Human Values: Improvement If Below Poverty Transparency In jurisdiction Environment and Sustainability:
5	B.A.	Indian Society: Structure And Change	SEM III	Professional: Globalization Gender sensitization: Modernization Human Values: Tribal Community Development Program Environment and Sustainability:

6	B.A.	Human Rights And Social Justice	SEM III	Professional: Concept Of Social Justice Gender sensitization: Human right of women Human Values: Dr. Babasaheb Ambedkar Views of Human Rights Environment and Sustainability:
7	B.A.	Personality Development	SEM III	Professional: Time Management Gender sensitization: Human Values: Development Of Creativity Environment and Sustainability:
8	B.A.	Issue And Problems In Indian Society	SEM IV	Professional: Learns Social Problems Gender sensitization: Rape and organised Rape, Honour Killing Human Values: Farmers Suicide Environment and Sustainability:
9	B.A.	Neo Social Movement	SEM IV	Professional: Andhshradha Nirmulan Gender sensitization: Anty Dowry Movement Human Values: Reservation Movement Environment and Sustainability:
10	B.A.	Time Management	SEM IV	Professional: Techniques Of Time Management Gender sensitization: Human Values: Environment and Sustainability:
11	B.A.	Classical Sociological Thinkers	SEM V	Professional: Importance Of Sociological Thoughts Gender sensitization: Human Values: Theory Of Suicide Environment and Sustainability:
12	B.A.	Methods Of Social Research	SEM V	Professional: Stages of Social Research Importance of research Gender sensitization: Human Values: Environment and Sustainability:
13	B.A.	Social Counselling	SEM VI	Professional: Gender sensitization: Counselling Of women Human Values: Counselling Of Farmers Environment and Sustainability:

14	B.A.	Indian Social Reformer	SEM VI	Professional: Characters Of Great Historical Person Gender sensitization: Human Values: Human Values in society Environment and Sustainability:
15	B.A.	Techniques Of Social Research	SEM VI	Professional: Teach Research Methodology Gender sensitization: Human Values: Environment and Sustainability:
16	B.A.	Social Counselling	SEM IV	Professional: Social Counselling Gender sensitization: Human Values: Counselling Against Domestic Violence Environment and Sustainability:

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 Dept. of Economics BA FY

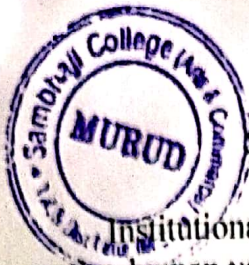
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Sr. No.	Programme	Course (Paper)	Course Code Sem. Sem.	Content relevancy in Syllabus
	BA I	Micro Economics Paper No.:- I	Sem :- I	<p>1) Professional:- Microeconomics studies the decisions of individuals and firms to allocate resources of production, exchange, and consumption.</p> <p>2)Gender Sensitization:- Making things better for everyone: Gender sensitization improves things by promoting equal opportunities. Education, employment, and other areas are major focuses. This can help to reduce poverty and improve economic growth.</p> <p>3) Human Values :- Microeconomics can be applied in a positive or normative sense. Positive microeconomics describes economic behavior and explains what to expect if certain conditions change. It theorizes that consumers will tend to buy fewer cars than before if a manufacturer raises the prices of cars.</p> <p>4) Environment & sustainability:- Economic sustainability refers to practices that support long-term economic growth without negatively impacting social, environmental, and cultural aspects of the community.</p>
	BA I	Economy of Maharashtra Paper No - II	Sem:-I	<p>1) Professional :- Although Maharashtra is a highly industrialized state of India, agriculture continues to be the main occupation in the state. The state has a diverse economy with a mix of agriculture, industry, and service.</p> <p>2) Gender Sensitization :-In Maharashtra more than one- third of men were found to be equitable. among women in Maharashtra, 14% reported living in a relationship dominated by rigid men and had gender unequal attitudes, whereas 28% were in equitable relationships with their husband/partners and had gender equitable attitudes.</p> <p>3) Human Values :- In the realm of public life, human values provide the foundation for creating a just, equitable, and harmonious society. They influence the policies, laws, and institutions that govern communities, shaping their social, political, and economic landscapes.</p> <p>4) Environment And Sustainability :- Maharashtra is making significant strides in solar and wind energy installations, reducing dependence on fossil fuels and promoting environmental sustainability. This not only aids in combating climate change (SDG 13) but also ensures a sustainable and secure energy future for the state.</p>

	BA I	Micro Economics Paper No.:- III	Sem :- II	<p>1) Professional:- Microeconomics studies the decisions of individuals and firms to allocate resources of production, exchange, and consumption.</p> <p>2) Gender Sensitization:- Making things better for everyone: Gender sensitization improves things by promoting equal opportunities. Education, employment, and other areas are major focuses. This can help to reduce poverty and improve economic growth.</p> <p>3) Human Values :- Microeconomics can be applied in a positive or normative sense. Positive microeconomics describes economic behavior and explains what to expect if certain conditions change. It theorizes that consumers will tend to buy fewer cars than before if a manufacturer raises the prices of cars.</p> <p>4) Environment & sustainability:- Economic sustainability refers to practices that support long-term economic growth without negatively impacting social, environmental, and cultural aspects of the community.</p>
	BA I	Economy of Maharashtra Paper No - IV	Sem:-II	<p>1) Professional :- Although Maharashtra is a highly industrialized state of India, agriculture continues to be the main occupation in the state. The state has a diverse economy with a mix of agriculture, industry, and service.</p> <p>2) Gender Sensitization :- In Maharashtra more than one-third of men were found to be equitable. Among women in Maharashtra, 14% reported living in a relationship dominated by rigid men and had gender unequal attitudes, whereas 28% were in equitable relationships with their husband/partners and had gender equitable attitudes.</p> <p>3) Human Values :- In the realm of public life, human values provide the foundation for creating a just, equitable, and harmonious society. They influence the policies, laws, and institutions that govern communities, shaping their social, political, and economic landscapes.</p> <p>4) Environment And Sustainability :- Maharashtra is making significant strides in solar and wind energy installations, reducing dependence on fossil fuels and promoting environmental sustainability. This not only aids in combating climate change (SDG 13) but also ensures a sustainable and secure energy future for the state.</p>

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Sr. No.	Programme	Course (Paper)	Course Code Sem. Sem.	Content relevancy in Syllabus
	BA II	Macro Economics Paper No :- V	Sem:-III	<p>1) Professional :-The economic performance of a country or economic area will be measured by its trend rate of economic growth and its ability to preserve price stability. These indicators of macroeconomic performance are the aggregate outcome of market mechanisms and forces and of the effects of economic and monetary policies</p> <p>2)Gender sensitization :- The process of changing the stereotype mindset of men and women - a mindset that strongly believes that men and women are unequal entities', and hence have to function in different scio-economic space.</p> <p>3) Human Values :- Economic value is the term used to measure the amount an individual is willing to trade for a product. It's the total amount of goods or currency that is measured as equal to the value of something else. It is determined by the consumer.</p> <p>4)Environment and Sustainability :- It may be defined as a process for improving the range of opportunities that will enable individual human beings and communities to meet their needs, as well as to achieve their aspirations and full potential over a sustained period of time, while maintaining the resilience of economic, social and environmental systems</p>
	BA II	Economics of Development Paper No :- VI	Sem:-III	<p>1) Professional :- Development Economics is a branch of economics that focuses on understanding the core causes of poverty, economic development, growth, and other factors affecting the population's welfare in low and middle-income countries.</p> <p>2) Gender Sensitization:-The achievement of gender equality and empowering all women and girls is one of the Sustainable Development Goals (SDG 5).</p> <p>3) Human Values:- Autonomy, community, creativity, justice, power and self-direction. These values are the things that motivate us to do what we do and make decisions based on these values. Autonomy is the ability to be self-directed and take charge of our own actions.</p> <p>4) Environment and Sustainability:-Environmental sustainability is the ability to preserve and protect the natural environment over time through appropriate practices and policies, meeting present needs without compromising the availability of resources in the future.</p>

	BA II	Macro Economics Paper No :- VII	Sem:-IV	<p>1) Professional :- The economic performance of a country or economic area will be measured by its trend rate of economic growth and its ability to preserve price stability. These indicators of macroeconomic performance are the aggregate outcome of market mechanisms and forces and of the effects of economic and monetary policies</p> <p>2) Gender sensitization :- The process of changing the stereotype mindset of men and women - a mindset that strongly believes that men and women are unequal entities', and hence have to function in different socio-economic space.</p> <p>3) Human Values :- Economic value is the term used to measure the amount an individual is willing to trade for a product. It's the total amount of goods or currency that is measured as equal to the value of something else. It is determined by the consumer.</p> <p>4) Environment and Sustainability :- It may be defined as a process for improving the range of opportunities that will enable individual human beings and communities to meet their needs, as well as to achieve their aspirations and full potential over a sustained period of time, while maintaining the resilience of economic, social and environmental systems</p>
	BA II	Economics of Development and Environment Paper No :- VIII	Sem:-IV	<p>1) Professional :- Development Economics is a branch of economics that focuses on understanding the core causes of poverty, economic development, growth, and other factors affecting the population's welfare in low and middle-income countries.</p> <p>2) Gender Sensitization:-The achievement of gender equality and empowering all women and girls is one of the Sustainable Development Goals (SDG 5).</p> <p>3) Human Values:- Autonomy, community, creativity, justice, power and self-direction. These values are the things that motivate us to do what we do and make decisions based on these values. Autonomy is the ability to be self-directed and take charge of our own actions.</p> <p>4) Environment and Sustainability:-Environmental sustainability is the ability to preserve and protect the natural environment over time through appropriate practices and policies, meeting present needs without compromising the availability of resources in the future.</p>

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Sr. No.	Programe	Course (Paper)	Course Code Sem. Sem.	Content relevancy in Syllabus
1	BA III	Industrial Economics Paper No :- IX	Sem:-V	<p>1) Professional :- Industrial economists focus on the effect of factors such as government policy, international trade regulations and labour relations on the sectors in which businesses operate.</p> <p>2) Gender Sensitization :- The gap between men's and women's earnings exists across the income distribution and the education distribution</p> <p>3) Human Values :- autonomy, community, creativity, justice, power and self-direction. These values are the things that motivate us to do what we do and make decisions based on these values. Autonomy is the ability to be self-directed and take charge of our own actions.</p> <p>4) Environment and Sustainability :-constantly developing and innovating their infrastructure to meet the needs of society without destroyi.</p>
2	BA III	Indian Economy Paper No :-X	Sem:- V	<p>1) Professional:- Macroeconomists study topics GDP (gross domestic product) and national income, unemployment , price inflation, consumption, saving, investment, energy, international trade, and international finance.</p> <p>2) Gender Sensitization:- While gender-aware macroeconomic analysis has encompassed mostly empirical work, some theoretical studies have incorporated gender into macroeconomic models, including the representation of gender differences in consumption, savings, labor force participation, and unpaid care work</p> <p>3)Human Values:-Abstract. In the literature, human values are defined as desirable, trans-situational goals serving as guiding principles in people's lives. Schwartz introduced the concept of ten different values that are grouped into four higher order values: openness to change, conservation, self-transcendence, and self-enhancement.</p> <p>4) Environmental sustainability :- is the ability to preserve and protect the natural environment over time through appropriate practices and policies, meeting present needs without compromising the availability of resources in the future.</p>
3	BA III	International Economics Paper No XI	Sem :- VI	<p>1) Professional :-This certification demonstrates mastery and utilization of importing and exporting terminology and that the holder can apply best practices in marketing, logistics, documentation, and financial aspects of the movement of goods and services to international customers.</p> <p>2) Gender Sensitization :- International trade offers a promising path. Our research shows that trade has the potential to significantly boost women's role in the economy, reduce inequality, and expand</p>

				<p>women's access to skills and education.</p> <p>3) Human Values:-International trade allows countries to expand their markets and access goods and services that otherwise may not have been available domestically. As a result of international trade, the market is more competitive. This can ultimately result in more competitive pricing and cheaper products.</p> <p>4) Environment and Sustainability :- Environment, Development and Sustainability is an international, multidisciplinary journal covering all aspects of the environmental impacts of socio-economic development. Concerned with the complex interactions between development and environment, its purpose is to seek ways and means for achieving sustainability in all human activities aimed at such development.</p>
4	BA III	Public Finance Paper No:- XII	Sem:- VI	<p>1) Professional:- analyzes the government's spending patterns and priorities</p> <p>2) Gender Sensitization:- a strategy that applies the principles of public financial management to promote equality, particularly with a focus on public services, infrastructure, and social protection.</p> <p>3) Human Values:- allows governments to fund essential services like healthcare, education, infrastructure, and social security.</p> <p>4) Environment & sustainability :- the government can meet its current and future obligations without jeopardizing its solvency or its ability to provide public goods and services</p>

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Dept. of Commerce

Inclusion of Cross Cutting issues in the curriculum.

Institutional Integrating cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability in transacting the curriculum

Sl. No.	Program	Course	Course codeSem	Content relevancy in syllabi
1	B.Com First Year	Fundamentals of Financial Accounting -I	Sem-I BC.1.1	<p>Professional: During the course of the paper students will be acquainted with the fundamentals of financial accounting such as recording maintaining and presenting accounting and financial facts as well as they would be able to apply the fundamental of accounting in business.</p> <p>Gender sensitization: Gender sensitization preferably highlighted</p> <p>Human Values: Human values of the course remain at the center while practicing the accountancy as a disciplined one.</p> <p>Environment & Sustainability: During the course of our teachers would enhance the decent of the financial accounting as a part of environment sustainability.</p>
		Financial Accounting-II	Sem-II BC.2.1	
2		Business Statistics-I	Sem-I BC.1.2.	<p>Professional: During the course of, our faculty would provide the fundamental knowledge of statistical techniques for the professionalism as well as students will be introduced with the basic concept of the statistical and mathematically issues.</p> <p>Gender sensitization: Gender sensitization has been observed during the teaching learning process.</p> <p>Human Values: During the course the significance of business statistic & mathematics in case of human values being highlighted.</p> <p>Environment & Sustainability: Environmental sustainability in case of quality and quantity during the course of business statistics and mathematics.</p>
		Business Statistics & Mathematics-II	Sem-II BC.2.2.	
3		Fundamentals of Business Communication	Sem-I BC.1.3.	<p>Professional: Fundamentals of Business Communication and Modern business communication have been highlighted in order to develop the communication skills of the students as a part of personality development. Student will be realized the sensitivity of adequate knowledge of good communication in business.</p> <p>Gender sensitization: Communication remains at the heart of the business communication irrespective of male of female means gender equity in business communication.</p> <p>Human Values: The place of business Communication and Fundamentals of business Communication would be highlighted in case of human values as charity being at home.</p> <p>Environment & Sustainability: Environmental sustainability means communication in business would be used in order to create pro-business environment as a part of environmental sustainability</p>
		Modern Business Communication	Sem-II BC.2.3.	



	Business Economics-I	Sem-I BC.1.4.	Professional: During the course our faculty student would be acquainted with the market structure and theory of distribution as well as they would be introduced with the business economics principles and theories as applicable as in business. Gender sensitization: During the course the place of gender sensitization while teaching and attending the students. Human Values: Human values in case of business economics would be highlighted a specially while teaching and learning the theory of consumer behavior as well as perfect competition and monopolistic competition. Environment & Sustainability: Students will be acquainted with the business economics environmental sustainability in case of competition.
	Business Economics-II	Sem-II BC.2.4.	
5	Elective: Computer for Business	Sem-I BC.1.5.1.	Professional: During the course students will be introduced with the significance of the cyber literacy as well as the students would be encouraged to aware the computer and its applications for business. Gender sensitization: Gender sensitization is essential for business and tally with which students will be stuffed with the adequate knowledge about computer, accountancy and tally. Human Values: In case of human values would be highlighted during the course of cyber applications and practices. Environment & Sustainability: computer for business or tally ERP would be sustained during the ICT world as a part of environmental sustainability.
	Tally ERP 9.0	Sem-II BC.2.5.1.	

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Sl. No.	Program	Course	Course code Sem.	Content relevancy in syllabi
	B.Com Second Year	Corporate Accounting	Sem.-III BC.3.1	<p>Professional: During the course, the students will be introduced the basic concept of the corporate accounting and advance corporate accounting as a part of professionalism such as ATM, CDM, RTGS, PAN IFSC, INTERNET BANKING etc.</p> <p>Gender sensitization: in Commerce there is no room for Gender Discrimination so that students will be acquainted with the gender equities throughout the course.</p> <p>Human Values: Human values are core of the course during the course of teaching new concepts. Such as the account transactions students will be sensitized with the fraudulent practices and their nature.</p> <p>Environment & Sustainability: According to NEP-2020 during the course, Sustainable Development Goals (SDG) should be introduced in order to maintain the environmental sustainability.</p>
		Advance Corporate Accounting	Sem.-IV BC.4.1	
2		Cost Accounting	Sem.-III BC.3.2	<p>Professional: During the course students will be introduced the basic concept of cost accounting as nature, scope and functions, material cost, labor cost, overhead cost as well as introducing the usage of books, computer, internet, projector, e-learning.</p> <p>Gender sensitization: During the course students will be sensitized with the sense of gender equity.</p> <p>Human Values: During the course human values have been imbibed among the students time to time especially the discipline based.</p> <p>Environment & Sustainability: Accordingly to NEP2020 each and every discipline should be sensitized with the sense of environmental sustainability in order to avoid the environmental hazards.</p>
		Advance Cost Accounting	Sem.-IV BC.4.2	
3		Principles of Business Management	Sem.-III BC.3.3	<p>Professional: During the course of teaching and learning our students will be acquainted with the understanding of the principles of business management at the introductory level. Student will be introduced with the effective tools of communication and the barriers of communication as a mark of professionalism.</p> <p>Gender sensitization: During the course our faculty deliberately avoid the social discrimination in case in order to have the open competition in case of the business management.</p> <p>Human Values: During the course the human values in case of the business management have been highlighted to the students.</p> <p>Environment & Sustainability: Environmental sustainability in case of business management have been maintained fully.</p>
		Business Management	Sem.-IV BC.4.3	

4	Mercantile Law	Sem.-III BC.3.4	<p>Professional: During the course, students will be introduced with the necessary framework of mercantile law with reference to various provisions and acts as well as they will be taught the applications and techniques of management in practical life.</p> <p>Gender sensitization: During the course gender sensitization has been highlighted in case.</p> <p>Human Values: Human values will be introduced to the students within the purview of the mercantile and corporate law of abiding them.</p> <p>Environment & Sustainability: Environmental sustainability has been introduced to the students during the enactment of the mercantile and corporate law.</p>
	Corporate Law	Sem.-IV BC.4.4	
5	Elective: Fundamentals of Income Tax	Sem.-III BC.3.5.1	<p>Professional: During the course, the students will be acquainted with the fundamentals of income tax and its practices as well as will be introduced the professional tools and techniques by introducing Goods and Service Tax act (GST).</p> <p>Gender sensitization: During the course gender sensitization has been introduced in order to empower women financially as well as introduced them with the gender based taxation.</p> <p>Human Values: Human values of being professional have been highlighted in case of paying the tax rather waiving the tax.</p> <p>Environment & Sustainability: Environmental sustainability in case of the income tax and its practice be maintained towards empowering the nation.</p>
	Income Tax law and Practice	Sem-IV BC.4.5.1	
6	SEC: Marketing Skills	Sem-III BC.1.1	<p>Professional: During the course students will be introduced the management skills and the marketing skills as well as will be introduced the effective applications of management skills and business marketing.</p> <p>Gender sensitization: Students will be introduced the gender equity preferably women who have been preferred or selected in order to advertise or marketing the products as to kitchen.</p> <p>Human Values: Human values have been highlighted as a part of integrity, self-awareness, dedication, external conduct etc.</p> <p>Environment & Sustainability: Environmental sustainability being highlighted in case of skills, strategy of marketing of consumerism.</p>
	Business Marketing	Sem-IV BC2.1	

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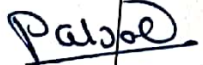
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Incorporating cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability in transacting the curriculum

Sr	Course	Course code sem.	Content relevancy in syllabi
1	Advance Accounting-I	Sem-V BC.5.1	<p>Professional: Professionalism is the soul of advanced accounting during the course our students will be introduced the knowledge of advance level of accounting for professional as well as students will be introduced the basic knowledge of financial accounting as the part of professionalism. During the course students will be able to acquire the professional knowledge & practices of it.</p> <p>Gender sensitization: In commerce there is no gender barrier in case of the professionalism. It is the need of the human being irrespective of gender to learn the advance accounting.</p> <p>Human Values: Human values are noticed during the course of the professionalism in case of fixing profit and loss.</p> <p>Environment & Sustainability: According to NEP-2020 based cross cutting issues directly – indirectly imbibed or highlighted to the students.</p>
	Advance Accounting-II	Sem-VI BC.6.1	
2	Management Accounting-I	Sem-V BC.5.2	<p>Professional: In order to practice any profession one needs the basic knowledge of it. Therefore during the course our student will have the basic knowledge in order to perform such as management accounting information in managerial decision making.</p> <p>Gender sensitization: During the course our students will be taught the newly arrived concepts in the management accounting such as budget and budgetary control for example gender budget where ratio analysis would be highlighted accordingly to male or female.</p> <p>Human Values: Human values re the center of the management accounting as natural or artificial resources.</p> <p>Environment & Sustainability: During the course of management accounting the course will highlight the environmental vulnerability while preparing the budgetary provisions.</p>
	Management Accounting-II	Sem-VI BC.6.2	
3	Auditing -I	Sem-V BC.5.3	<p>Professional: During the course our students will be introduced with sound knowledge of Auditing as well as with its applications and professional practices. During the course its basic terms and concepts will be introduced and highlighted as a part of professionalism for instance Auditory System.</p> <p>Gender sensitization: Directly-indirectly students will be sensitize in case.</p> <p>Human Values: During the course students will be taught to avoid the fraud and errors in accounting. Students will be taught to identify the managed and manipulated data entry. Students will be introduced the direction and prevention of fraudulent practices.</p> <p>Environment & Sustainability: During the course of the paper students will be enabled to identify the managed and manipulated data entry in order to avoid the environmental tampering and sustainability by introducing the standards an auditing and audit evidence.</p>
	Auditing-II	Sem-VI BC.6.3	

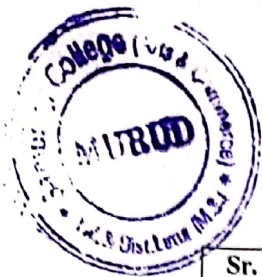


		<u>Elective:</u> <u>Management</u> <u>Group-B</u> Human Recourse Management	Sem-V BC.5.4.B	Professional: During the course, our students will be introduce the basic concept of the paper as well as they will be acquainted with a sound understanding of basic principles of marketing management and their applications such as marketing, planning, human resource management, planning and performs appraisal. Gender sensitization: Human resources are precious irrespective of gender issues. According the gender the classification of works (labor and wages and salaries as well as performance appraisal system be introduced). Human Values: Human resources are precious to be maintained is prime human values would be imbibed as well as human resources are precious in case of marketing management. Environment & Sustainability: Students will be introduced with the major leaving aspect of business for ex. Human resources, recruitment and other basic needs as well as will be introduced the social role of business and environmental factors affecting the business by introducing the human resources planning, administration and performance appraisal system as well as marketing , planning and paper distribution of resources.
		Training and field work	Sem-V BC.5.5.B	
		Marketing Management	Sem-VI BC.6.4.B	
		Project Work	Sem-VI BC.6.5.B	
5		<u>Generic Elective</u> Indian Economy-I	Sem-V GE.I.1.	Professional: During the course the students will be acquainted with the Indian economy and its system of the control of the economic crises as well as students will be families with basis of business economics such as introduction to Indian economy infrastructural constituencies of Indian economy, classification of Indian economy, strategy of Indian economic planning, public sector and disinvestment policy, new economic policy 1991 as introduction of NEP. in the Indian economy. Gender sensitization: Students will be sensitized in case of gender economy as well as the social changes after the NEP-1991as well as the paradigm ship in case of gender equity. Human Values: After the introduction of NEP-1991 the whole world was running after the calculation of loss and profit as a result human values remain null and wide still our students will be highlighted the value system comparatively. Environment & Sustainability: Indian economy is majorly built upon the principles of sustainability as introducing the 'R' system means Repair, Recycle and Reuse as a mark of environmental sustainability.
		Indian Economy-II	Sem-VI GE.II.1.	
6		<u>SEC</u> Self- Employment -I	Sem-V SEC-III.1	Professional: The prime objective of the skill enhancement course is to build the character of the student holistically in order to cope with the local and global perspective. Gender sensitization: Gender sensitization is the prime source of establishing gender equity i case of employment, self-employment during which students will be introduced the wome empowerment program in case of finance such as STEP and other governmental and noi governmental programs... Human Values: Skill enhancement course has been introduced in order to have the employme opportunities and within the purview of human values such as employment and professional ethic Environment & Sustainability: During the course the faculty would try to coordinate betwe the intellectual and emotional perspectives. Likewise the Understanding, mutuality, Tru emotional bonding & Handling Situation etc.
		Self-Employment Skills-II	Sem-VI SEC-IV.1	


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Chemistry

Sr. No.	Programme	Course (Paper)	Course Code Sem. Sem.	Content relevancy in Syllabus
1	B.Sc 1st year	Organic & inorganic chemistry Physical & Inorganic Chemistry	Sem-I	Professional: Understanding knowledge and learning. Human values: Practical experience design new chemical compounds Environment and sustainability Atomic study molecular study.
	B.Sc 1st year	Organic & inorganic chemistry Physical & Inorganic Chemistry	Sem-II	Professional : Seminar increase knowledge. Human values : Skills development utility of program. Environment and sustainability: Minimise chemical hazards.
	B.Sc IIrd year	Organic & inorganic chemistry Physical & Inorganic Chemistry	Sem-III	Professional : Basic knowledge understand by chemistry and importance of chemistry everyday life acquired knowledge. Human values Guest lecture Co- curriculum activities and moral human value. Environment and sustainability Advancing susceptibility of products
	B.Sc IIrd year	Organic & inorganic chemistry Physical & Inorganic Chemistry	Sem-IV	Professional learning discipline to develop skills. Human values : Innovative research ideas and inspire to career point of view. Environment and sustainability: Enabling non toxic circularity climate and Ecosystem impacts
	B.Sc IIIrd year	Organic & inorganic chemistry Physical & Inorganic Chemistry	Sem - V	Professional : Understanding knowledge, value of education self employability ,mobility. Human values : Ability to work self reliant ,self sufficient. Environment and sustainability : Resources of energy
	B.Sc IIIrd year	Organic & inorganic chemistry Physical & Inorganic Chemistry	Sem-VI	Professional : knowledge opportunities laboratory skill project skill advance scope in chemistry Human values : scientific knowledge gain moral and ethical human value. Environment and Sustainability: Development and application of chemicals

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Sr. No.	Programme	Course (Paper)	Course Code Sem. Sem.	Content relevancy in Syllabus
1	B.Sc. I st yr	Differential Calculus, Algebra & Trigonometry	Sem-I	Professional ethics. 1) A primary objective of the course is to learn elementary knowledge of differential calculus and matrices 2) After successful completion of course student will be able to use the result to solve problems .
2)	BSc I st yr	Integral calculus , Geometry	Sem II	Professional ethics. 1) The main objective of the course is to study the methods of integration of various function and a three dimensional geometry 2) After successful completion of the course student will be able to find the area and volume of given shape.
3)	BSc II nd yr	Real analysis I , Group theory , Ordinary differential equation.	Semester III	Professional ethics 1) A primary objective of the course is to learn elementary knowledge of seeds group theory and ordinary differential equation
4)	BSC II nd yr	Real analysis II, Ring theory partial differential equation	Semester IV	Professional ethics 1) A primary objective of the course is to learn elementary knowledge of Riemann integral , ring theory also partial differential equation allows deterministic mathematical formulation of phenomenon in physics ,engineering and biological processes
5)	BSc III rd yr	Metric space, Linear algebra ,Mechanics I.	Semester V	Professional ethics. 1)A primary objective of the course is to learn elementary knowledge about metric spaces ,linear algebra also to learn basic knowledge of force, motion and relation which are important in applied mathematics .
6)	BSc III rd yr	Complex analysis, Integral transform ,Mechanic II.	Semester VI	Professional ethics. 1) A primary objective of the course is to learn basic knowledge of displacement ,velocity and acceleration also to get introduced to Integral transform and to develop clear understanding of basic concepts of function of complex variables.

Dr. W. V.

Ware D.Y.

Dept. of Mathematics

P. N. D. A. B. S.

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Sr. No.	Program	Course (Paper)	Course Code Sem. Sem.	Content relevancy in Syllabi
1	B.Sc Ist year	Viruses Bacteria algae fungi lichens and Mycorrhiza & Plant ecology phytogeography environmental biology	Sem. I	<u>Professional :</u> Understanding Knowledge, Learning Discipline <u>Human Values :</u> Fundamental Research Applied Research Practical experience <u>Environment and Sustainability:</u> Natural Resources Plant ecology Crosse cutting issue
		Bryophytes Pteridophytes Gymnosperm & Paleobotany & Plant ecology phytogergaphy & environmental biology Taxonomy of angiosperm	Sem. II	<u>Professional :</u> Contibution, Seminar, Vission Expand & increase knowledge <u>Human Values :</u> Utility of program Skills self reliant self sufficient <u>Environment and Sustainability:</u> Ecosystem & sustainability Ecosystem & the flow of energy Environmental education Bio diversity
1	B.Sc II nd year	Plant anatomy & Plant physiology & Biochemismy	Sem. II	<u>Professional ethic :</u> Fundamental knowledge Understand by botany and intergral part of the human like & Development Dicipline orient the students in the field of diversity Acquired knowledge <u>Human Values :</u> Moral & ethical h V Co- Curricular activities Value education Self – employability <u>Environment and Sustainability:</u> Bio- technology Bio Fertilizer
1		Plant Embryology & Plant Metabolisin &	Sem. IV	<u>Professional ethics :</u> Aptitude towards science Mobility Discipline to develop open-minded Time management

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		Bio-technology		<p>Understanding basic concept</p> <p>Human Values : Innovative research ideas Substantial exposure Skills in plant biology Self employability</p> <p>Environment and Sustainability: Resource utilization Mineral & energy Resources Water & Air prevention</p>
1	B.Sc III rd Year	Cell & Molecular Biology & Plant Pathology (I)	Sem. V	<p>Professional : Train & orient the student Fundamental knowledge Discipline Mobility learning understanding Appreciate & apply ethical principles Scientific attitude Strong interdisciplinary component</p> <p>Human Values : Self employability Ability to work Skill, Self reliant Self sufficient</p> <p>Environment and Sustainability: The multidisciplinary nature of environment Motivational factor of entrepreneurship Right to clean & healthy environment</p>
1		Genetics & Plant breeding	Sem VI	<p>Professional : Knowledge, Opportunities, Development, Laboratory Skill Practical Work Skill Ability to work Advances in the subject (Botany) Scope Aim</p> <p>Human Values : Scientific Attitude Substantial exposure Moral & ethical H.V. Innovative Research ideas</p> <p>Environment and Sustainability: Natural resources (Animal Herbal & Medicinae) Pharmacogenomics Studies Medicinal plant biotechnology Biotechnology Biosynthetic Pathway</p>

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Physics

Sr. No.	Programme	Course (Paper)	Course Code Sem. Sem.	Content relevancy in Syllabus
1	B.Sc 1st year	Mechanics and properties of matter and mathematical methods in Physics	Sem-I	Professional knowledge, learning, discipline Human values fundamental research -Self reliant skills -acquired knowledge Environment and Sustainability -natural resources -study of matter
		Heat and Thermodynamics and electricity and Magnetism	Sem-II	Professional -fundamental knowledge -seminar -increase knowledge Human values -practical experience -vision -self employability Environment and Sustainability - resources utilization - heat or electricity preventions
2	B.Sc IInd year	Waves and oscillation and statistical physics electromagnetic and theory of relativity	Sem-III	Professional train and orient the student -discipline -mobility learning -understanding Human values -innovative research ideas -self employability -utility of program Environment and Sustainability -flow of waves - laboratical projects

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		Optics and Laser and Basic Electronics	Sem-IV	Professional -ability to work -advance level study in Physics -scope- -aim Human values -scientific attitude - helpful for humans -make life easy by research Environmental and sustainability -research make environment safe and clean - led's and electronic devices make human life easy
3	B.Sc 3rd year	Quantum Mechanics and Solid state Physics	SEM V	Professional contribution seminar vision expand knowledge Human values ability to work self sufficient skill Environment and sustainability atomic study state the material values
	B.Sc 3rd year	Atomic and Molecular physics and digital and Communication	SEM VI	Professional develop laboratory skills scope in ability to work Human values scientific attitude innovative research ideas Environmental sustainability atomic study material study

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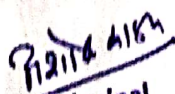
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Department of Microbiology



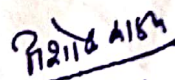
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Sl. No.	Programme	Course (Paper)	Course Code Sem. Sem.	Content relevancy in syllabus
1	B.Sc 1st year	Introductory microbiology & fundamentals of microbiology	Sem-I	<p>Professional ethics</p> <ul style="list-style-type: none"> -Promoted for self employment -Understand methods of visualising controlling growth of microorganisms -Learn control of microbial growth -Learn microbial technique and related skills -Transparency -Confidentiality <p>Human values</p> <ul style="list-style-type: none"> -Innovative research ideas -Co-curricular activity -To provide basic knowledge and skill to promote students in research and specific awareness <p>Environment and sustainability</p> <ul style="list-style-type: none"> Influence of environmental factors on microbial growth -ability to maintain ecological balance -conserve natural resources -Green microbiology.
		Basic microbiology and biomolecules & Microbial physiology	Sem-II	<p>Professional ethics</p> <ul style="list-style-type: none"> -knowledge about microbial staining technique . -Understand working of microscope -Knowledge about microbial nutrition -understand viral structure -knowledge about microbial nutrition -study microbial growth and kinetics -confidentiality -objectivity <p>Human values</p> <ul style="list-style-type: none"> -self employability -skill self reliant -self sufficient -community <p>Environment and sustainability</p> <ul style="list-style-type: none"> -Ecofriendly solutions to environmental challenges. - Environmental education -bio energy production -Microbial technology
	B.Sc 2nd Year	Applied microbiology and immunology	SEM III	<p>Professional ethics</p> <ul style="list-style-type: none"> -Use of knowledge and skill microbiology -Acquire knowledge and understanding of microbiology concept -Skills in microbiology -Practical skills through lab work <p>Human values</p> <ul style="list-style-type: none"> Honesty, tolerance accountability . Ability to self directed. <p>Environment and sustainability</p> <ul style="list-style-type: none"> -Contribute to control environmental pollution -Expertise in microbial aspect of nature related to the human -waste management


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B.Sc 2nd Year	Food, soil microbiology and microbial ecology & medical microbiology	SEM IV	Professional ethics -Self employment -Research and social scientific awareness -Industrial production -Aptitude towards research Human values -Cocurricular activity -Innovative research ideas -Self sufficient and self direction Environment and sustainability -Production of biofertilizer. -Waste water treatment and reuse -use of microorganisms to breakdown waste and pollutants to preserve water soil.
B.Sc 3rd Year	Microbial genetics and microbial metabolism	SEM V	Professional ethics -To Understand tools and methods for genetic engineering -Production of fermentation products -Understand concept -Aptitude towards research -Seminar -Strong interdisciplinary component -Respectfulness Human values -Scientific attitude -Research ideas -Responsibility Environment and sustainability -Producing clean energy. -Production of healthy food stuff . -preservation of natural resources by reducing waste
B.Sc 3rd Year	Molecular biology and industrial microbiology	SEM VI	Professional ethics -Knowledge of enzyme -Aptitude towards science -Time management -scientific responsibility -Integrity -Discipline Human values -Moral and ethical human value -Ability to work consistently -Research aptitude Environment and sustainability -Environmental education -Natural resources -Medicinal studies -Microbes in waste management and energy production


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Department of zoology

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Sr. No.	Programme	Course (Paper)	Course Code Sem. Sem.	Content relevancy in Syllabus
1	B.Sc.	Biodiversity of invertebrates & Biodiversity of chordates	Sem-I	<p>Professional :- Understanding the basis of biological classification of animals. Acquired Knowledge about bio diversity</p> <p>Human Values - Social values Environmental values Economic values</p> <p>Environment and system sustainability - biodiversity biological classification</p>
		Comparative Anatomy of vertebrates & Developmental biology of vertebrates	Sem II	<p>Professional :- Understanding the Knowledge of embryonic development and anatomical structure of vertebrates Acquired Knowledge</p> <p>Human Values - Support commercial recreational activities applied research Practical Experience,</p> <p>Environment & sustainability - Maintain ecosystem Biosphere promotes food web complexity</p>
2	B.Sc.	Physiology & Biochemistry	Sem III	<p>Professional - Increase Knowledge about Physiology & biochemistry Fundamental Knowledge</p> <p>Human Values - Investigate the causes and cures of diseases Understanding the all biological process</p> <p>Environment & sustainability - Helps in medical field Energy production</p>
		Cell biology & Genetics & Evolutionary biology	Sem IV	<p>Professional - Understanding basic concepts Evolutionary Knowledge Knowledge of all biological processes and genetics</p> <p>Human Values - Inheritance Cell theory Evolutionary theory</p> <p>Environment & sustainability - Resource Utilization Key to Understand the development and Progression of Human diseases. Energy Production.</p>

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	Ecology and Zoogeography & Pisciculture	Sem-V	Professional :- Discipline to develop open minded Understand fish breeding methods Acquired Knowledge of fishing craft, Gear, capture fishery, etc Human Values - Skills in animal biology self employability Innovative research ideas Environment & sustainability - Resource utilization Environmental knowledge
	Ethology, Biometry and Bioinformatics and Aquaculture	Sem-VI	Professional - Fundamental Knowledge Understanding the basic concept of aquaculture Acquired Knowledge of biometry techniques Human Values - Fundamental Research Applied Research Practical Knowledge Environment & sustainability - Climate Knowledge Resource utilization Environmental knowledge

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