



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sambhaji College (Arts and Commerce), Murud
• Name of the Head of the institution	Dr. Narendra G. Mali
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0238270377
• Mobile No:	9423341714
• Registered e-mail	principalsmmurud.2@gmail.com
• Alternate e-mail	drmaling41@gmail.com
• Address	Latur Road , Murud , Dist. Latur
• City/Town	Murud
• State/UT	Maharashtra
• Pin Code	413510
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid												
• Name of the Affiliating University	swami Ramanand Teerth Marathwada , University , Nanded												
• Name of the IQAC Coordinator	Mr. M. B. Gaikwad												
• Phone No.	0238270377												
• Alternate phone No.	02382270377												
• Mobile	9420945316												
• IQAC e-mail address	mbgaikwad1980@gmail.com												
• Alternate e-mail address	mb_gaikwad12@rediffmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sambhajicollegemurud.org												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://sambhajicollegemurud.org/academic-calender												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.01</td> <td>2017</td> <td>27/11/2017</td> <td>26/11/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.01	2017	27/11/2017	26/11/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.01	2017	27/11/2017	26/11/2022								
6.Date of Establishment of IQAC	16/08/2018												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>00</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NA	NA	NA	NA	00		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
NA	NA	NA	NA	00									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	06	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>our college has been sensitized with the Azadi Ka Amrut Mahotsav our college has been acquainted with the National Education Policy 2020 our college has conduct the job add on courses through the College Equal Opportunity Cell(Employment Fair/Meet) our institution has promoted the research promotion and scientific temper among the college stakeholders. Sensitized the college campus with the cross cutting issues . To redeem the constitutional and professional values /ethics among the college stakeholders to maintain the national integrity.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To sensitize the college campus with the Azadi Ka Amrut Mahotsav	since declaration of the Azadi ka Amrit Mahotsav , our institution has done a great deal in case as Elocution , Rangoli , Lectures etc.,
To introduce the National Education Policy 2020 the college stakeholders	Our institution has sensitized the college stakeholders with NEP-2020 by conducting the guest lectures , attending workshops, seminars and paper presentation
To take the institutional initiatives to promote the ICT aspirancy among the college stakeholders	During the course of teaching , learning and evaluation our institution has greatly accessed the ICT tools and techniques .
To impart quality learner centric and eco-friendly education towards the PARAKH.	since our institutional mission is to inculcate the moral values among the students means our institution has been focusing on the student centrist and Eco friendly system
To conduct the job add on courses through the College Equal Opportunity Cell.	value added courses have been conducted through out the last year
To organize the capacity building Programme.	through different programmes our institution would promote and imbibe the capacity building aspirancies
To promote the research promotion and scientific temper among the college stakeholders.	it is the prime object of the education that our institution follows To promote the research promotion and scientific temper among the college stakeholders.
To promote the research promotion and scientific temper among the college stakeholders.	Research is the backbone of the institution where our institution noticeably observe
To conduct the Community Engagement Programme on the campus.	Through NSS, Sports and Cultural practices our institution used to have a rapport with the community

To conduct the Campus Audits	Health Audit has been conducted (BMI) and highlighting the maladies and prescribing remedies
To sensitize the college campus with the cross cutting issues	Cross cutting issues as caste, gender inequity, Environmental threats etc., being observed through the year
To sensitize the college campus with the Covid-19 pandemic	our institution has been sensitized in case by the literature such as to sanitize hands, to get vaccinated, maintain stipulated distance and wearing masks
To redeem the constitutional and professional values /ethics among the college stakeholders to maintain the national integrity.	Constitutional Values have been observed through the year

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	24/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	31/01/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary / interdisciplinary

NEP-2020 has envisioned that the higher education system should be multidisciplinary or interdisciplinary one. Since the publication of NEP-2020 there is a wave of implementing thoroughly across the

state. in order to have the holistic development of the students the educationist has recommended and prescribed through the Multidisciplinary / interdisciplinary approaches at the higher education level. UGC has guided the multiple entry and exit programs in higher education institutions. National higher education qualification framework has sought to facilitate holistic multidisciplinary education and creating new possibilities for lifelong learnings. National credit framework has prescribed various levels of graduation and post graduation such as general graduation of three years, integrated graduation program with multiple entry and multiple exit of four year where students can have batchelor degree research program and batchlers degree honour program. Alongwith the structure of one or two year and five year integrated PG multidisciplinary program with multiple entry and exit options.

Our institution has been affiliated to Swami Ramanand Teerth Marathwada University Nanded. Since the publication of NEP-2020 our University has been trying to sensitize NEP-2020 and has been implementing at the PG level programs and about to implement at the UG level programs from the next academic year. Naturally our institution has been atuning with the state, university and other agencies in case of NEP sensitization and implementation.

16.Academic bank of credits (ABC):

NEP-2020 has introduced scores of terms such as Academic Bank of Credits (ABC), academic credit, academic flexibility. Upto the publication of NEP-2020 at the higher education system across the state built with the choice based credit system. Directly or indirectly choice based credit system (CBCS) has been replaced with the academic credit and academic bank of credit. Academic credit in higher institution means a unit by which the course work is measured. Academic Bank of credits of which basic unit of having it is an introduction of multiple entry and multiple exit. ABC is an academic service mechanism as a digital/ virtual and online entity established by and managed by ministry of Higher Education and UGC in order to facilitate the students to become its academic account holders and paving the way for simless students mobility.

In our institution to accomplish the academic bank of credits, faculty members trying to help in order to have the account. With the help of multiple entry and multiple exit modules students can have an access of academic flexibility by the certificates and diplomas courses.

17.Skill development:

NEP-2020 has boasting that the existing educational system is not duly providing the employment opportunities to the students. Therefore NEP-2020 has introduced the skill based and employment based education. Across the state there is a dearth of skilled and trained minds. So that NEP-2020 has been focussing on the skill development of the learners. NEP-2020 has taken an initiative of training the teachers as PARAKH where NEP-2020 wants to enrich the students and teachers towards the holistic development. It is imperative on the part of the institution to incorporate the inclusive syllabus where the students can have the skill development courses such as STEM.

In our institution since there is an empowerment of the skill development courses such as Skill Enhancement Courses (SEC) & Ability Enhancement Courses (AEC) and after the prescription of the affiliating university surely our institution is going to focussing on structured skill development programs through structured module multiple entry and multiple exit.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Vocal for local is a national agenda has been incorporated in NEP-2020 the object of incorporation is to bring the Indian great legacy of language and culture. India has a great legacy about of five thousand years rich and prosperous. According to the NEP-2020 panelist the existing educational system doesn't have a due room for the Indian knowledge system dissemination. Therefore NEP-2020 has introduced the Indian Knowledge system.It is generic phrase that covers practically everything about India in case of language, literature, culture, dance, music, math, chemistry, physics, philosophy, Geography, History, Economics, Pharmacy, Health and Yoga etc. For e.g. Bharata's Natya Shastra theory of Rasa, Panini's Grammar, Aryabhatta and Varah miriha's Brithat Sanhita and plannetary movements, solar centric world, shape and diameter of the earth for astronomy , Shushruta's Sushruta sanhita, surgical procedure, health and well being, plants and herbs in Ayurveda as well as Koutilya's Arthashastra and Nagarjun's Surgical Operandi.

Indian Knowledge system highlights the courses on the constitution of India and Environment Science. Department of Sanskrit should conduct teaching and outstanding interdisciplinary research on

Sanskrit and Sanskrit Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE means outcome based education is a trend introduced by the NEP-2020. The fundamental premise underlined the learning outcomes based approach to curriculum planning and development is that higher education qualification suchn as Bachelor's Degree programs are awarded on the basis of demonstrated achievement of outcomes. The object of introducing such approach is to enrich the learners the basic and fundamental knowledge of the disciplines. Therefore the learning outcomes based curriculum framework is intended to allow for flexibilityand innovation in program designed and syllabi development, teaching learning process, assessment of students learning levels, periodic review within a broad framework of agreed expected graduate attributes.

Our institution has clearly published the outcome based approach covering the disciplined objectives and intended objectives for the sake of college stakeholders. Even our institution has introduced the value added courses with the objective and intended objectives clearly.

20.Distance education/online education:

NEP-2020 has revised the existing distance education policy by introducing the ODL learning system as open and online distance education. It is flexible online learning platform observing the due quality measurements. It is a kind of approach which has been intended for those who were deprived of face to face, interactive and participative learning system. UGC and Ministry of Education has laid down a few standardization of awarding online education degrees with introduction of SWAYAM an online platform would access the learning tools and techniques in order to have periodic credit systems such as quadrians. NPTEL is impating the ODL e-pathshala, MOOCs.

In addition each state university may access indivudual Massive Open Online Courses by students outside the University for a fee to be decided by the university. These MOOCs must be developed as per padegogy.

Extended Profile

1.Programme

1.1	386
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	729
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	145
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	200
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	32
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	17
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1288212
4.3 Total number of computers on campus for academic purposes	20

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution has been affiliated to Swami Ramanand Teerth Matrathawada University, Nanded. Therefore our institution has to follow the direction of curriculum delivery so that our institution prepared the effective delivery programme through a well planned and documented process. Academic flexibility has been prescribed by the affiliating University as CBCS/Elective into two semesters. In order to deliver the proposed curriculum, affiliating university would conduct the subject wise workshops in association with the affiliated colleges. In response to the University faculty members would attend the workshops with which they would deliver the curriculum. During the course of our institution prepared the academic calendar in tune with the affiliating university. At the beginning of the academic year head of the institution guided all the teaching and non teaching members in order to accomplish the curriculum. The Master Time Table had been prepared in order to convenient the College stakeholders. Because our Timetable consisted of the stipulated grouping and the faculty members those who were going to engage. In response to ensure the effective delivery of the curriculum our institution rounded up the faculty wise and department wise workloads as a result faculty wise and departmental wise liabilities would be fixed. The nomenclature would have directed the college stakeholders

in all respects. In order to maintain the effective delivery of the curriculum our faculty members attended all the lectures. While attending the lectures our faculty members had to attend the workshops, conferences, etc., Refresher and Orientation courses etc.,

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the outset of the academic year, academic calendar had been prepared. It had incorporated the academic, extra academic and administrative activities. Our institutional academic calendar would comply and adhere with the UGC, State Government and the affiliating university, Swami ramanand Teerth Marathwada University Nanded. After the preparation of the academic calendar, our institution had made it public in order to convenient the college stakeholders. During the course of the operation of the academic calendar our institution would mind the academic calendar of the affiliating university Swami Ramanand Teerth Marathwada University, Nanded. Our affiliating University used to direct us about the commencement of admission process process as well as commencing the classes along with providing the voluminous information in order to conduct the Continuous Internal Evaluation (CIE). It is imperative on the part of the institution to adhere the academic calendar of the university. In our institution there is an internal examination section which has been incharged by one of the faculty members who has been accompanied by the faculty and non faculty associations. The section has been availed with all the amenities in order to conduct Continuous Internal Evaluation (CIE). The institutional internal Examination section would maintain the examination related facultywise data. With the help of the section our institution would manage the Continuous Internal Evaluation (CIE) neatly

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

170

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

136

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution used to mind the institutional values and the professional ethics during the teaching, learning and evaluation process as well as used to accomplish the cross cutting issues such as gender sensitization programmes during the last academic year during which he tried to sensitize the college campus with the gender sensibility. In order to maintain the eco balance gender sensitization also plays an important role as highlighting the gender deficit by inciting the public sloganeering as save the girl child etc. The department of Geography had tried to sensitize the college campus with the environmental values and sustainability by observing the World Population Day and the World Environmental Day on the eve the department had conducted the online QuizContest for the students.As well as our faculty members had attended the Faculty development programmes on the gender sensitization etc., Our institution used to mind the cross cutting issues such as the environmental imbalance in case of the waste management and water

management. During the academic and administrative operation our institution used to mind the eco-friendliness such as using dust bins, LED lights, water conservation, tree plantation, Napkin Vending machine etc. In order to redeem the professional values in our institution comprising the national Anthem , Preamble of the Constitution of India

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

500

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

620

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

145

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution would assess the learning levels of the students through various degrees. At the beginning of the academic year few departments used to assess the learning levels of newly admitted students by conducting the discipline based aptitude tests with which the concerned departments used to sort out the level of the newly admitted students as the slow learners and advanced learners. After sorting out the concerned departments would upgrade the slow learners by providing the open resource study materials which would help them to overcome their discipline based complexities. Those who had been placed under the advanced learners would have been counselled through various ways such as aspiring to appear various competitive examination as well as the concerned departments would encourage and promote their extracurricular qualities for example participation in the sports and cultural activities. After the declaration of the continuous internal evaluation performances our institution would like to take an account of the students internal performance those who didn't perform satisfactorily, would be guided oral or counselled accordingly. During the course the students had to cope with their abilities in order to upgrade their academic performance. After the declaration of the university results our institution used to take review of the result as well as would have been brought into the notice of the

faculty members the object is only to bridge the academic and extra academic learning levels of the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
729	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods in case of teaching-learning and evaluation process is mentioned in our internal quality assurance cell's plan of action it means that our institution used to emphasis upon the student centricness. Our affiliating University has guided us while imposing the choice based credit system that institutions should interact the college stakeholders during the course of academic, administrative and managerial process. According to the choice based credit system guidelines in each semester the institution has to conduct the continuous internal evaluation through various parametres. In order to accomplish the CBCS guidelines stating the Summative and Formative Evaluation . In each course there would be due weightage of internal asesment comprising Unit tests, Tuorials , Group discussion , seminars projects as well as the Practicum and Experiential learning, Participative learning , and problem soving methodologies etc.The prime object of the Choice Based Credit System is to promote and encourage the students . While going through the system our university tried to enrich the personality of the students . It is expected that students should interact with the teachers as a result of interacting the system would promote the research culture among them. In this way our institution used to maintain the students friendly methodolodies .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the last academic year, it had been directed to work from home due to the imposition of Covid-19 pandemic lockdown as a result it was imperative to carry out the teaching and learning process with the help of the ICT enabled newly emerged tools or apps. So that in our institution our faculty members carried out a teaching learning and evaluation process under the work from home metric with the free apps as google meet, google classroom, zoom cloud meet and social media such as Whatsapp groups, Youtube, facebook etc. In spite of work from home our faculty members successfully did their teaching learning and evaluation activity smoothly as well as maintained their respective records.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
32	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
15	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
550	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is an institutional mechanism of the internal assessment and evaluation. The said section has been chaired by one of the faculty members who has been staffed with the required amenities and the staff. Accordingly the section has conducted the internal assessment transparently in terms of frequency and mode. Continuous internal evaluation has been carried out subject to the affiliating university programmewise. Our affiliating university has provided the guidelines in case of conducting the internal assessment semesterwise having an appointed time and duration as due weightage for e.g. during the single semester there should be two unit test and tutorials covering the entire semester syllabus enrichment through the submetrics group discussion, seminars, assignment, project report etc. The said section would maintain the record neatly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In our institution there is due infrastructure in carrying out the internal examinations. Therefore during the course of conducting internal examinations our institution doesnt receive any grievance in case of partiality, transparency, time management and the efficiency.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Academic flexibility has been offered by the affiliating university in each academic year. Due to the academic and administrative affiliation our institution had to comply with the stated programmes

and course outcomes viz., B.A., B.com., B.Sc, M.A. and M.Com. under the UG and PG Programmes we have different courses under the academic flexibility. For example, while accomplishing the B.A. our students have to go through the university affiliated programme as based upon the inter disciplinary courses. Our students can have their UG programme built upon the two social sciences and language as well as three social sciences. The said programme comes under the faculty of humanities of which outcomes have been stated and published by our affiliating university. At the beginning of the academic year the concerned courses outcomes have been made aware by the respective teachers for e.g. B.A. English in which Modern English Structure of which course outcomes could be as of enriching the language proficiency in case of verbal and non verbal, in the literary criticism of which course outcomes would be of developing the critical sensibility of the students. While highlighting our faculty members used to highlight the nature, scope and function in case of employability etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/hei/agar_prepare/31091?part=2
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. time to time. At the beginning of the academic year our institution maintains the programme and course outcomes in order to judge the course outcomes of the students. The performance of the institution would be judged solely by the university examination performances especially of the course outcomes. Programme outcomes can be judged through various ways as stated by the university and the institution. Our institution would promote and encourage the students to undergo curricular as well as extra-curricular activities viz., sports, NSS, Cultural etc. on and off campuses. Programme outcomes and course outcomes have been evaluated by the institutions by appreciating the students with the institutional scholarship as Inspire . In the college prospectus the notification would be published in order to promote the students. At the beginning of the academic year our institution takes an account of the programme outcomes which would be brought in to the notice of

the college development committee in order to bring the curricular and extra curricular performance of the students. During the last academic year unfortunately our institution had not appreciated the meritorious student publicly. Along with in our institution there is a mechanism of conducting and maintaining the feedback system as well as placement cell through which scores of the students have placed .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1yWcWdUpuv0Mm-sjiPitwRcRixK_wyAYVH-mLtiFb-xO/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
21	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
02	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>During the last academic year our institution had carried out scores of Extentation activities in association with theneighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year through the different sections or departments such as NSS, Cultural, Sports & Shikshansphurti Savitribai Phule Yuvati Manch.</p> <p>During the course of the academic year NSS did a great deal of extension activities such as Campus Sanitation, Lectures series , Health camp , Yoga Exercise , Gram Sanitation, Social Work, Youth Electoral Registration , Essay Competition .</p>	

Department of geography conducted Adhar Updation Camp , Department of public Administration and political Sciences had conducted theDuring the last academic year our institution had carried out scores of Extentation activities in association with theneighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year through the different sections or departments such as NSS, Cultural, Sports & Shikshansphurti Savitribai Phule Yuvati Manch, Essay, Drawing, Sloganeering and Rangoli etc on the eve of National Voters Day ,Shikshansphurti Savitribai Phule Yuvati Manch. conducted the Yuvati Samvad , Body Mass Index (BMI) etc.,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3360

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has an adequate infrastructure and physical Facilities for teaching- learning. viz., classrooms, laboratories, Computing equipment etc. In our institution there is a requisite Infrastructural facilities to carry out the academic and Administrative activities. Our institution is equipped with the WiFi Facility and the BSNL broad band lease line in order to facilitate The e-transaction. Our college infrastructure is settled at the 2.10 Ha. Of which total built up area is 18215.38 Sq. feet. Within the Institutional premises we have 41 wellfurnished and equipped rooms Of which 17classrooms as well as two ICT enabled Labs comprising the Digital English Lab and Geography Lab. Along with to carry out the Experiential activities we havefive laboratories and commerce Tally Programme is being carried out in the language lab. In our Institution there is a separate administrative block attaching the Principal's office. While minding the administrative and academic Activities our institution has tried to maintain the separateness of The each units e.g. the Library, having the permanent librarian with The due library staff. Our library has been attached with common Reading room for the students. Sports, cultural, NSS, Shikshan Sphurti Savitribai Phule Yuvati Manch, Ladies room, Exam Sections, IQAC, YCMOU study center, college canteen, Parking etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sambhajicollegemurud.org/support-facility/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has an adequate infrastructure and physical Facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. In our institution there is a requisite Infrastructural facilities to carry out the academic and Administrative activities. Our institution is equipped with the WiFi Facility and the BSNL broad band lease line in order to facilitate. The e-transaction. Our college infrastructure is settled at the 2.10 Ha. Of which total built up area is 18215.38 Sq. feet. Within the Institutional premises we have 41 wellfurnished and equipped rooms Of which 17classrooms as well as two ICT enabled Labs comprising the Digital English Lab and Geography Lab. Along with to carry out the Experiential activities we have five laboratories and commerce Tally Programme is being carried out in the language lab. In our Institution there is a separate administrative block attaching the Principal's office. While minding the administrative and academic Activities our institution has tried to maintain the separateness of the each units e.g. the Library, having the permanent librarian with the due library staff. Our library has been attached with common Reading room for the students. Sports, cultural, NSS, Shikshan Sphurti Savitribai Phule Yuvati Manch, Ladies room etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sambhajicollegemurud.org/support-facility/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

812233

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college central library has been automated using the Soul 2.0. Since the library automation our library used to accomplish the works as acquisition, catalogue, circulation, serial control, OPAC and administration. While the acquisition our library used to automate the process of ordering, receipt, payment and budget control as well as enable the library staff to handle all major functions regarding the acquisition such as suggestion management auto accessioning, auto generation of letter number and reports. Catalogue Modules would be used to allow the catalogue to create their own templates for data entry, to generate customized report, to facilitate the library staff regarding the data base of person name, corporate body, subject heading and support master data base

of publishers and to facilitate generation of spine label, barcode and book card. Circulation would help to maintain the Membership, interlibrary loan, stock verification, transaction, search status, book bank/group issue, customize member card etc. OPAC It is considered one of the most attracted features of the SOUL. OPAC has a simple and advanced search facility with minimum information of documents available in database by author, title, corporate body, conference name, subject headings, key words, class number, series name, accession number or combination of any of two or more information etc. Serial Control shall be applicable to keep tracks of serial in the library effectively and efficiently. Administration Soul can be applied in order to maintain the library administration transparently and economically

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

92443

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has been facilitated with the updated and upgraded Information and Technology Infrastructure. Our campus has been facilitated with the BSNL lease line Broadband: 4mbps CCMS: Cloud based central management system has been procured on the basis of Annual Maintenance Charges. With the help of the system our institution carries the administrative activities. In case of the registration, admission and finance etc. with the software our institution would manage its optimum speed and maintaining the time economy and transparency. SOUL: Software of University Library having various modules. Our college central library has been full automated in case of Acquisition, Circulation, Series Control, OPAC and Administration as well as facilitated with the NFLIBNET. Examination: our parent university has made all types of the communication with the E-tools. Especially the exam work. Right from filling up the exam registration forms, uploading the hall tickets, reports on the exam attendance as well as the internal assessment reports. Academic & Co-curricular: In our institution there are two Digital Labs as of English Language Lab and Geography lab with the installation of the two LCD projectors as well as Screen Mounting. There are three LED TV sets in the college. Since the Covid-19 Pandemic there is a module of Work from Home (WFH) so that our

faculty members did their teaching, learning and evaluation with free apps such as Google Meet, Google Classroom, Zoom Meet Etc.,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkVISnVwY0kwWEpaN0dsemQ4NWg3c1E9PSIsInZhbHVlIjojOTRhM3Vld1BTemdUTzM4eXVuY2VScFlBUjFPdjdrZC9WQ1U4VC9KaHFJYWsydThYVXBEakR3RjhKRUwvbTllWiIsImlhYyI6ImNmNDcyZWNmMGMyMWIxMG MwMWRiMGFjYzgwODY2NTAyYzhhZW FmM2VkMTFjMDcxMTAzYmFiZGVmMj03YzY3MzAiLCJ0YWciOiIifQ==

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

439734

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In our institution there are scores of established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, m classrooms etc. In order to carry out the systemic work there aren academic and extra academic activities based committees. For example Sports is under the charge of the physical director who is appointed on full time and permanent basis who used to facilitate the students with on and off campus sports events, there is a cultural committee steered by one of the faculty members who used to promote the cultural aspirancy among the students especially during the Youth Festival, University sponsored but hosted by the colleges as well as during the annual social gathering the committee tries to imbibe the cultural values among the students. National Service Scheme (NSS) is a unit of seventy five students has been working since-1993.The said unit has been chaired by one of the faculty members who used to promotethe social sensibilities and extension activities among the faculty and the students. The unit used to interact with the various neighboring communities through out the year. The exceptional feature of the unit is to carry out the seven days residential camp at the neighboring villages. Shikshan Sphurti Savitribai Phule Yuvti Manch is working for the empowerment of women during the whole academic year the unit used to sensitize the campus with the gender equities. etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****348**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****30**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative Representation and Engagement: Our institution would promote the students representation and engagement in various administrative , co-curricular and extra curricular activities on and off campus. the object of such promotion is to develop their overall personality viz Administrative representation and engagement according to the Maharashtra Public University Act 2016 the students representation and engagement is made mandatory as a result our institution has nominated the student Council , general Secretary on their College Development Committee . According to the NAAC -IQAC composition should have the students representation and engagement

so that one of the most sincere students has been nominated on the body Co-curricular activities :Overall personality development of the student is possible only when students get engaged into the co-curricular activities for example Departmental Associations and Clubs where students engagement has been expected to expose their dormant qualities as well as at our institution there are scores of activities being taken place as annual social gathering during which students get engaged in various activities as debate , rangoli, elocution, etc. Even our affiliating university has given guidelines while introducing the different types of courses prescribing the Continuous evaluation comprising Group Discussion, Seminars , Projects , quiz Contests etc.Extra-curricular activities comprising the Sports , Cultural , NSS , Library and The Shikshan Sphurti Savitribai Phule Female Youth Manch through which our institution would facilitate students representation and engagement on and off campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association in our institution it is a great opportunity to engage with the alumni through the association according to Prakash Jawadwdekar, the then Human Resource Minister, institution should have a rapport with the alumni in order to have financial and non financial assistance. And it is possible to have consultation through the association. In our institution, there is a Alumni Association and Parents Teacher Association coordination Committee which would maintain the rapport with them. along with our institution, the Coordination committee would organize the Association Meets periodically. Meeting periodically means strengthening the bonds of love. According to the Maharashtra Public University Act 2016, there should be a nomination of the alumni on the various college bodies such as College Development Committee (CDC) and IQAC so called representation has been made at the institutional bodies. It is a kind of assistance with which our college would maintain its goodwill among the college stakeholders. We seek their suggestion through the Feedback system of the college as well as the Meets to upgrade and update the institutional and professional values. we used to invite the alumni through various programmes such as inauguration expert lectures, Sponsorship etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution has been affiliated to Swami Ramanand Teerth

Marathwada University, Nanded and our institution used to comply with the state and centers top bodies of the education ministry. While complying with the sundry agencies our institution prepares its strategies and perspective plans in order to accomplish the professional and institutional values. At the beginning of the academic year head of the institute rapport with the faculty members, with the college development committee members and the members of the management council through the institutional meets. In order to carry out the perspective plan our institution prepares its academic and administrative calender in tune with the affiliating university in case of the academic and administrative policies. While complying with the institutional strategies our institution used to interact with the college stakeholders through the Alumni Association and Parents Teachers Association meets, the College Development Committee meets as well as the academic and Administrative committees steered by the faculty members who at the outset of the academic year prepared their perspective plans comprising the academic and extra academic activities. In order to carry out the perspective plan of the institution our institute used to prepare the budgetary provision in order to justify the all sections of the institutions. Alongwith in some cases e.g. the infrastructural development our institution would seek the financial assistance from the management council. In this way we prepared institutional strategies and perspective plans have been deployed in order to carry out successfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. Decentralization: The Vision of the institution is to educate for knowledge, character & Patriotism. During the course of academic practices our institution there is a practice of decentralization means the devolution of responsibilities as per their aptitudes. At the beginning of the academic year head of the institution would call the meeting of the teaching and non teaching staff members to discuss over the prospective plans as per the plans head of the institution assigns academic and extra academic

activities among them by designing the Committees. As well as faculty members used to involve in the affiliating University works such as members of the BOS, senate Paper setters and the Examiners etc., Participative Management : our institution used to seek the participation of the college stakeholders in case of the academic and administrative practices . Right from top our structure is comprising the public participation such as the Management Council , College Development Council , Internal quality Assurance System , Staff Secretary ,Academic and student support services as the Library, Shikshan Sphurti Savitribai Phule yuvati Manch, National Service Scheme, Sports, Departmental Clubs, students councils

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution has been affiliated to Swami Ramanand Teerth Marathwada University, Nanded and our institution used to comply with the state and centers top bodies of the education ministry. While complying with the sundry agencies our institution prepares its strategies and perspective plans in order to accomplish the professional and institutional values. At the beginning of the academic year head of the institute rapport with the faculty members, with the college development committee members and the members of the management council through the institutional meets. In order to carry out the perspective plan our institution prepares its academic and administrative calendar in tune with the affiliating university in case of the academic and administrative policies. While complying with the institutional strategies our institution used to interact with the college stakeholders through the Alumni Association and Parents Teachers Association meets, the College Development Committee meets as well as the academic and Administrative committees steered by the faculty members who at the outset of the academic year prepared their perspective plans comprising the academic and extra academic activities. In order to carry out the perspective plan of the institution our institute used to prepare the budgetary provision in order to justify the all sections of the institutions. Alongwith in some cases e.g. the infrastructural development our institution would seek the financial assistance from the management council. In this way we prepared

institutional strategies and perspective plans have been deployed in order to carry out successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Policies: our society's policies based upon the modules as To Provide Higher Educational Facilities To The Rural Masses Preferably Girl Students. To Inculcate Spiritual, Moral, Social, Economic Values Among The. To Contribute Towards Social Commitments. To Impart Education For Knowledge, Character And Patriotism. Administrative setup: our institutional administrative set up is a quite participative and devolutionary or pyramydic . At the top there is the Manage Council that prepares the inclusive functioning . In our college there is a College Development Committee comprising the different personalities from the differenttr section of the society indirectly our institute would seek the participation of the college stakeholders. Academic and Administrative set up: is steered by the head of the institution under whoguides the academic and extra academic activities carried out duly . Along with our institution has few student supportive institution hwere the teaching and student participation mentioned vividly . our head is associated by the Head Clerk, Senior clerk and Junior clerk and peons etc., Appointment and service rules & procedures:- appointment and servicesrules, procedures, etc. followed the rules and regulation of theMHRDC, UGC, Maharashtra State and Management Council etc., Within the purview of the Constitution of India in case . The appointed persons servicsees would be regulated by the top bodies and at the local Mangaement Council.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sambhajicollegemurud.org/management-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff.

Teaching Staff & non- teaching staff.

In our institution there are scores of welfare measures such as: Wi-Fi: our campus has been enabled with the password free Wi-Fi facility, Jio which offers 100 kbs per sim.

Staff secretary who has been placed in each year on the basis of rotation.

Group Insurance: in each month Rs. 213/- has been insured towards the insurance quite beneficial at the time of retirement and unfortunately died in between can have Rs. one lac.

Undertaking for the banking purposes: in our institution our staff members used to avail the loan facility irrespective of loans such as personal , Housing , OD etc.,

Parking: in our institution there is a parking stand and shed for the vehicle, one of the compartments is proposed for the College principal and the Guests.

Sanitary Napkin Vending Machine: In our institution there is an installation of sanitary Napkin Vending Machine in the ladies room of which usage is large at par.

Canteen: - in order to refresh the college stakeholders there is a college canteen.

Television : There are two television sets to refresh the faculty

Lavatory system: there is a lavatory system for the college students and staff comprising the Lady's, General and the special for the principal etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Institutions Performance Appraisal System for teaching and**

nonteaching staff has been working neatly. At the institutional level there is an appraisal system with which our institution used to update an upgrade its policies e.g. for teaching there is the prescribed system of assessing the performance of the appointed academic year through the performance based appraisal system (PBAS), the institutional feedback mechanism etc. At the last phase of the academic year through the internal quality assurance cell the submission of the PBAS is made. PBAS is a prescribed format covering the academic, co-curricular, extension activities community engagement, research based and promoted where the system can count the performance of the faculty as good as. Teaching learning and evaluation based appraisal system is also maintained in our institution particularly the overall analysis of the results as well as student satisfaction survey module is practiced through the IQAC. In case of the non teaching community members as the head of the institution used to maintain the appraisal of them by maintaining the annual confidential reports. Management council plays an important role in case of maintaining the annual confidential reports of the Principal. Alongwith the student support services sections would maintain the appraisal system through the feedback mechanism.

File Description	Documents
Paste link for additional information	https://sambhajicollegemurud.org/wp-content/uploads/2024/02/PBAS-2022-23.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections. institutional audit is essential to regulate the financial resources as well as to appropriate the financial transactions at the end of the financial year. therefor our institution conducts internal and external financial audits regularly. there are some independent sections of which institution conducts the external and internal audits Institutional External Audit: institutional external audit covers the appropriation of the academic administrative and managerial financial activities. it is

audited by the external auditor at the end. External Audit: in our institution there is the national service schemes unit of 75 students. the said unit funded by our affliating university, SRTMU Nanded. therefore it is mandatory to submit the utilization and justification reports of the unit by the program official via the office to the director, NSS SRTM Nanded where the university appointed auditor to audit the submitted reports of the institution regularly. Alumni Association: there is a registered college alumni assosiacion of which external audit has been conducted by the institutions through the office. along with there are few independent sections of which financial appropriations occured under the institunational audit reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections. institutional audit is essential to regulate the fianancial resources as well as to apropriate the financial transactions at the end of the financial year. therefor our institution cunductsinternal and external financial audits

regularly. there are some independent sections of which institution conducts the external and internal audits Institutional External Audit: institutional external audit covers the appropriation of the academic administrative and managerial financial activities. it is audited by the external auditor at the end. External Audit: in our institution there is the national service schemes unit of 75 students. the said unit funded by our affiliating university, SRTMU Nanded. therefore it is mandatory to submit the utilization and justification reports of the unit by the program official via the office to the director, NSS SRTM Nanded where the university appointed auditor to audit the submitted reports of the institution regularly. Alumni Association: there is a registered college alumni association of which external audit has been conducted by the institutions through the office. along with there are few independent sections of which financial appropriations occurred under the institutional audit reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

our college has been sensitized with the Azadi Ka Amrut Mahotsav our college has been acquainted with the National Education Policy 2020

our college has conduct the job add on courses through the College Equal Opportunity Cell(Employment Fair/Meet) our institution has promoted the research promotion and scientific temper among the college stakeholders. Sensitized the college campus with the cross cutting issues . To redeem the constitutional and professional values /ethics among the college stakeholders to maintain the national integrity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC) in the college would set up the norms of the campus quality culture. IQAC chalks out the plan of action attributing the quality education results in excellence. As a result of the head of the institution used to review the teaching, learning and evaluation process in order to upgrade the institutional excellence. In case of our affiliating university used to prescribe the learning process, structures and methodologies of operations and learning outcomes through the interval breakthrough. While designing the syllabi of the affiliated colleges our university ascertains the objectives and learning outcomes, programme outcomes. In order to accomplish the course and programme outcomes our institution has to review the institutional quality culture parameters. Therefore while planning our institution used to mind the academic activities should enrich the students and teachers. The reachness of the institution is naturally reflected through the exposures of the students. Therefore our institution is confined to maintain the university prescribed methods of achieving the course and programme outcomes comprising the summative and formative methods of testing the aspirations of the students at the end of the semester e.g. at the institutional level course based assessment system would be followed by the respective teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our institution there is an independent section named Shikshan Sphurti Savitribai Phule Yuvati Manch to sensitize the gender equity as well our institution sensitize the college stakeholders during the course of Academic, Administrative and managerial activities. For example Institution celebrates / organizes national and international commemorative days, events and festivals. The vision statement of our institution is Education for Knowledge, Character & Patriotism. It has been marked by celebrating and organizing the national and international commemorative days, events and festivals as well as in our institution there is an installation of Safety Napkin Vending Machine .

Such as Health Camp, NSS special Residential Camp, Guest lectures , Yuvati Samwad, celebrating the birth and Death Anniversaries of the Spirit of India as State Social Justice Day, Savitribai Phule Phule B'Anniversary, International Women Day etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sambhajicollegemurud.org/support-facility/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid waste management is one of the major parts of the system. It is bio-degradable and non-degradable. It is the prime object of the institution to dispose the solid waste, in order to dispose the solid waste our institution has supplied the department wise and section wise dustbins by sorting out as dried and wet as well as in our institution there is Wormi culture pit method where our institute would round up the solid biodegradable waste to manage it. In some cases the management system is aided by the infrastructural facilities such as the store room etc. **Liquid waste management:-**During the process of liquid waste management in which there is negligence of the usage of water while availing the drinking water or the sanitation system. Liquid waste has been used to water the campus plants and trees regularly as well as sanitation water has been settled in the soaking pits. **E-waste management:-**While managing the E-waste our institution follows the 3R's formula. 3R's stand for Repairing, Reusing and Recycling e.g. installation and uninstallation of the e-resources in Case of the administrative and academic blocks. **Waste recycling system: Rain**

water conservation system has been functional. Those articles being depreciated have been repaired and reused by due process. Hazardous chemicals and radioactive waste management: Hazardous chemicals have been used in the labs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. India is a diverse community based nation, she is known for its unity in diversity. our nation is built up on the lingo, caste, sect, religions, culinary and sartorial diversities. Therfor it is the of India. Being Indians on should mind the, tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. our institunational vision and mission also promotes the tolerance and harmonay towards the national diversities. our institution tries to practice the inclusive environment by redeeming the institutional, professional and national values during the course of the institutional operations. such as the national anthem, the preambale of the constution of Ind In our Institution there is a nationally inbuilt unit, Nationaln Service Scheme (NSS) of which vision statement is NOT ME BUT YOU on the eve of the Rajiv Gandhi Commulanal Harmoney Day and International Yuth Day where the resource person guided on the AIDS (HIV)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens. In our institution there is an independent committee to celibrate the spirits of India not as an official work but as the moral values of the professional and institutional ethics. It is one of the core values of NAAC. It is imperative on the part of the institution that our institution ought to respect the constitutional obligations. According to the constitution of India universal values of the constitution should be inculcated among the college stakeholders for example to respect the social economis and political justice along with tomaintain the human values such as equality, freedom & fraternity by reediming the

national spirits , such as observing the national festivals etc. Being national of India it is necessary to know the fundamental rights and duties in order to strengthen the spirit of our nation. Since our Institution has been celebrating the 25th day of January as the National Voters Day 26th day of January as the National Republic Day & 26 th day of November as the Constitution Day. While celebrating the days it is imperative to redeem the constitutional values duties and responsibilities by reading the Preamble of our Constitution. In this way our institution is switched to the constitution of India

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In our institution there is an independent committee to celebrate

andorganizational and international commemorative days, events and festivals It is the institutional vision and mission to imbibe knowledge character and patriotism among the college stakeholders.

1. On 23rd day of July, 2022, Lokmanya Balgangadhar Tilak Birth
2. 1st Day of August, 2022 Sahityaratna Annabhau Sathe Birth Anniversary
3. On 15th day of August, 2022, Indian Independence Day .
4. On 5th Day of September. 2022 Dr. Sarvapalli Radhakrishnan Birth Anniversary and Teachers Day
5. On 17.09.2022, Marathwada Mukti Sangram Din and University Foundation Day.
6. 25th day of September, 2022 Pandit Dindayal Upadhyay Birth Anniversary.
7. On 02.10.2022 Rashtrapita Mahatma Gandhi and Lal Bahaddur Shastri Birth Anniversary.
8. On 15.10.2022 Dr. APJ Abdul Kalam Birth Anniversary
9. On 20.10.2022, Maharshi Walmiki Birth Anniversary
10. On 31.10.2022 Sardar Vallabhbhai Patel Birth Anniversary and Indira Gandhi Death Anniversary.
11. On 14.11.2022, Pandit Neharu Jayanti
12. On 15.11.2022, Birsa Munda Jayanti celebrated
13. On 19.11.2022 National Integration Day and Indira Gandhi Jayanti
14. On 26.11.2022, Sanvidhan Din has been celebrated.
15. On 08.12.2022, Sant Jaganade Maharaj Jayanti
16. On 06.12.2022, Dr. Babasaheb Ambedkar Mahaparinirvan Din.
17. On 25.12.2022, Bharatratna Atal Bihari Vajpayee Jayanti
18. On 12.01.2023 Rashtramata Jijau Jayanti and Swami Vivekanand Jayanti.
19. On 25.01.2023, The National Voters Day
20. On 26th day of January, 2023 as National Republic Day.
21. On 15.02.2023 Sant Sevalal Jayanti
22. On 16.02.2023, Balshastri Jambhekar Jayanti.
23. On 19.02.2023, Chh. Shivaji Maharaj Jayanti
24. On 23.02.2023, Sant Gadage Baba Maharaj Jayanti.
25. On 27.02.2023, Sant Ravidas Maharaj Jayanti.
26. On 11.04.2023, Mahatma Jotiba Phule Jayanti
27. On 14.04.2023, Dr. Babasaheb Ambedkar Jayanti
28. On 30.04.2023, Sant Tukadoji Maharaj Jayanti.
29. On 01.05.2023, Maharashtra Day and World Labour Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Electoral Literacy Club (ELC)

Objective of the Best Practice

1. To sensitize the Indian Democratic Principles such as fundamental rights
2. To highlight significance of voting in order to empower the Indian democracy.
3. To bring the non-optimum voting reports into the notice of the college students.
4. To enhance the participation of the Youth during the general election and assembly election.
5. To make the Indian Democracy as inclusive as possible. The

6. Best Practice-2

Institutional Tourism

Objectives of the practice:-

7. To introduce the Marathwada Mukti Sangram to the next generation
8. To introduce the Local or Regional historically significant places.
9. To introduce the significant or valuable contribution of Swami Ramanand Teerth to the next generation.
10. To visit the National school, Hipparga (Rawa) where Swamiji joined as a teacher.
11. To visit the Naldurag Fort in order to have the witness of

Indian Archeology or Sculpture.

12. To visit the Chh. Shivaji Maharaj's Kulswamini Tulja Bhavani Temple.
13. To promote the spirit of the local, regional, national and global Tourism.
14. To promote the local and regional economy.
15. To introduce the Indian Knowledge System as Incredible India.
16. To inculcate the Indian Ethos as Athithi Devo Bhavo.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision atement of our institutie is Education for Knowledge, Character & Patriotism .To Provide Higher Educational Facilities To The Rural Masses Preferably Girl Students.To Inculcate Spiritual, Moral, Social, Economic Values Among the massesTo Contribute Towards Social Commitments.To Impart Education For Knowledge, Character And Patriotism.. Since our institute has been placed under the 2(F) & 12 B and NAAC has accredited our institution 'B" grade with 2.01 CGPA is nothing but as part of our institutional Excellece . Since the inception of the institute .campus quality has been cultured as a result admission withinshortly closed especially the faculty of Commerce at the UG & PG . To Provide Higher Educational Facilities To The Rural Masses Preferably Girl Students and the instituional distinctiveness is aforesaid is witnessed by the outnumber girl student. In our institute there is a Women Empowerment Unit under the Shikshansphurti Savitribai Phule Yuvti Manch under led who used to empower the girl students by various activities and programmes .There is a Lady's Room stuffed with the all amenities the exceptional feature of the institute is the installation of the sefty napkin vending machine.In our institute there is a placement cell through which scores of the students have been placed. the student support system comprising sports, NSS, Culture,Career Guidens cell and Earn and Learn Scheme. Geography lab and DigitalEnglish Language lab.

During the last academic year 2022-23 our institution had paid the University admission fees of the needy student student as an institutional vission and mission Rs. 6750/-

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Sambhaji College (Arts & Commerce), Murud Dist. Latur

Plan of Action (PoA)-2023-24.

Internal Quality Assurance Cell (IQAC)

In the beginning of the Academic Year, plan of action has been prepared to accomplish the Quality Enhancement & Quality Sustenance.

To introduce the National Education Policy (NEP) 2020

To promote the ICT culture among the college stakeholders

To promote the research and scientific temper among the college stakeholders

To strengthen the central and departmental Library

To conduct the community engagement and outreach programmes

To organize the capacity building programmes

To conduct the quality audits

To sensitize the college campus with the cross cutting issues

To imbibe the 'Vocals for locals' culture

To sensitize the college campus with the constitutional, professional and institutional values and ethics

To promote and maintain the National integrity by promoting the spirit of tolerance

Sd/- Sd/-

IQAC coordinator Principal