Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SAMBHAJI COLLEGE (ARTS AND COMM.) MURUD**
Name of the head of the Institution	**Dr. R. L. Laddha**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02328270377**
Mobile no.	**9637493871**
Registered Email	**principalsmmurud.2@gmail.com**
Alternate Email	**mbgaikwad1980@gmail.com**
Address	**Latur Road , Murud**
City/Town	**Murud**
State/UT	**Maharashtra**
Pincode	**413510**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. M. B. Gaikwad**
Phone no/Alternate Phone no.	**02382270377**
Mobile no.	**9420945316**
Registered Email	**mbgaikwad1980@gmail.com**
Alternate Email	**principalsmmurud.2@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sambhajicollegemurud.org/backup/wp-content/download/naac/ssr/SSR_Cycle-I_2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sambhajicollegemurud.org/wp-content/uploads/2023/09/Acad.-Calendar-2017-18-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.01**	**2017**	**27-Nov-2017**	**26-Nov-2022**

6. Date of Establishment of IQAC	**16-Aug-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**0**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

it was the first NAAC cycle so that our institution didnt have IQAC system. On 16.08.2018, IQAC has been composed as per NAAC guidelines.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NA	**NA**
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14. Whether AQAR was placed before statutory body ?	**No**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Dec-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The whole world is being run and controlled by the ICT So that not a single sector where ICT is not being usage or procured in order to convenient the world. Our institution is no more exception to, therefore in our institution largely ICT or MIS has been applied in terms of the institutional transactions. While making communication with or receiving communication with the internal and external agencies ICT enabled aids being used vividly. Our institution has been using CMS of which an stands for College Management System 25.03.2019 onwards. The said system has been used during the course of administration and management, but CMS has been into being with which any institutional transaction easily carried out. In order to convenient or facilitate all the institutional stake holders in case of its administration and management CMS is a quite effective or user friendly. CMS can be applied in terms of online registrations, students admissions and fees receipts, students admission profile maintenance, financial accounting maintenance, check printing, SMS, email integral with all software, dashboard, alumni engagement, parents teacher engagement, students attendance reports, internal examination reports, feedback maintenance report, leave management report, payroll, account etc. Minding the ICT enabled NAAC or its procedures Management Information System is very essential in keeping all kinds of records and data transparently and securely. As a result of the management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution has the mechanism for well planned curriculum delivery and documentation. In each academic year, in the beginning, the head of the institution in consultation with the faculty prepares the academic calendar in which he indirectly plans in order to implement the curriculum& co- curriculum delivery and documentation. Well planning is half accomplishment. At the beginning of the each academic year head of the institutions in consultation with the staff designs various committees covering curricular, co-curricular and extracurricular activities to implement the academic calendar as preparing the faculty-wise time table, seeking faculty-wise, department-wise in cooperating departmental and individual. As a result of curriculum and extra curriculum delivery and documentation become easy. Now a days in our institution, Internal Quality Assurance Cell (IQAC) has been playing a vital role in terms of curriculum delivery and documentation. During the course of teaching learning and evaluation, plan of action of Internal Quality Assurance Cell (IQAC) monitoring well through the students attendance register, daily teaching report, feedbacks from different stakeholders, class-wise or paper wise result preparation just after the declaration of semester-wise results. At the end of academic year, Internal Quality Assurance Cell (IQAC) seeks the academic calendar's audit which would help the head of the institution suggestion cum. With which the head of the institution or the management would analyse the institutional strength, weakness, opportunity & threats. Under the chair of the institution all committees prepared the action taken reports to submit the College Internal Quality Assurance Cell (IQAC). After taking an account of the academic calendar's audit & action reports of the respected committees , IQAC would prepare the institutional Annual Quality Assurance Report (AQAR) to submit on & offline to NAAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	07/06/2017

BCom	Commerce	07/06/2017
BSc	General	07/06/2017
MA	Marathi	07/06/2017
MCom	Commerce	07/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Marketting Management	75
BCom	Human Resource Management	24
MCom	Marketting Management	64
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No feedback obtained and analysed due to not having the formal structure of collecting feedbacks

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	249	249
BCom	Commerce	360	362	362
BSc	General	360	166	166

| MA | Marathi | 160 | 19 | 19 |
| MCom | Commerce | 160 | 158 | 158 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	777	177	26	8	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	5	4	0	0	4

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

While appearing NAAC cycle 1st in our institution no mentee mentoring system available but after the accreditation the said system has been commissioned. Still the notional mentorship ratio has been mentioned.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
954	28	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	23	1	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Nill	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Summer -2018	term -II	06/05/2018	05/06/2018
BCom	Summer -2018	term -II	06/05/2018	14/05/2018
BSc	Summer -2018	term -II	06/05/2018	13/06/2018
MA	Summer -2018	term -II	06/05/2018	05/06/2018
MCom	Summer -2018	term -II	06/05/2018	02/05/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Day by day a new wave of reformation comes into being. Our Indian society is basically conservative or right winged as well as adverse or ideal principlecentred. As a result no universal or unique system of continuous internal evaluation has been settled as valid as. University Grants Commission as an autonomous body of the Human Resource Development Ministry in our country. Naturally policies regarding higher education and its evaluation have been attributed to the UGC. At the same time it monitors its sustain through various types of the exam. evaluation systems. Traditionally our evaluation system had been biased where overall development of the students was implausible. Therefore scores of reformations took place during the curse of higher education. Learned or studious groups pondered over the Continuous Internal Evaluation(CIE) system As a result such groups recommended the Choice Based Credit System (CBCS) in order to evaluate the academic and creative performance of the pupils. In response to the learned or studious groups' recommendations UGC has introduced the Choice Based Credit System (CBCS) at the UG PG levels as well as Continuous Internal Evaluation (CIE) system as the assured yardstick of quality among the students. With the introduction of Continuous Internal Evaluation (CIE) system higher education institutions are expected to take an account of the enrolled students continuously. Continuous Internal Evaluation(CIE) system recommends the semesterwise summative and formative examinations. As a result indirectly the process of teaching, learning evaluation have been entwined. Since academic year, 201718 our affiliating university, SRTMU, Nanded (MS) has been conducting the Choice Based Credit System (CBCS) at the UG PG levels as well as Continuous Internal Evaluation (CIE) system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In each academic year our institution has to mind the affiliating university academic calendar before the design of the institutional academic calendar. In response to the affiliating university academic calendar our institution has to prepare as well as adhere throughout the academic year. After the publication of the university academic calendar our institution publishes in its prospects at the beginning of year. 2017-18 our institution had prepared its academic calendar bifurcating the institutional academic extra academic and administrative activities. Through the college internal quality assurance cell its schedules and procedures have been maintained or monitored as well as suggested to accelerate in order to meet cent percent. Academic calendar means institutional planning of imparting the curricular, co curricular and evolution activities within the stipulated span. It is a kind of administration and management to improve and update the intellectual and infrastructural resources. At the end of the academic year, as per the NAAC prescriptions, it is mandatory on the part of institution to audit it. As in our institution last

academic year, 201819 academic calendar audit has been done duly and it has been found as an adherence for the conduct of the affiliating university and the institutional activities neatly. During the course of the academic audit our institution has realised its academic and extra academic achievements and outcomes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sambhajicollegemurud.org/wp-content/uploads/2023/09/Program-Outcomes-All.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Summer	BA	Marathi	25	22	88
Summer	BA	Hindi	15	14	93.33
Summer	BA	English	11	8	72.73
Summer	BA	History	22	19	86.36
Summer	BA	Economics	8	7	87.50
Summer	BA	Public Administration	9	8	88.89
Summer	BA	Political Science	19	13	68
Summer	BA	Geography	23	20	86.96
Summer	BA	Sociology	21	16	76.19
Summer	BCom	Commerce	110	103	93.64

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

our institution has not taken the survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	9	3.41
International	Public Administration	4	4.70
International	Political Science	1	4.19
International	English	2	2.00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	1
Resource persons	1	0	0	0
Resource persons	0	1	0	0
Attended/Seminars/Workshops	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cross Country Tournament	Sports in collaboration with S.R.T.M. University, Nanded	5	12
Raksha Bandan Programme	District Jail , Latur	5	22
Guest Lecture	District Legal Agency , Latur	5	100
Mass Awareness Programme	RHM Red Ribbon Club Murud	2	20
Village Sanitation	NSS Mathephal Grampanchayat	4	38
Plantation in the Graveyard	NSS Mathephal Grampanchayat	4	38
Guest Lectures	NSS Mathephal Grampanchayat	4	38
Health Camp	RHM	4	82
Guest Lecture	Chh. Shahu Competitive Examination Centre , Murud	2	70
Tourism	History Geography	5	72

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Empowerment	S.R.T.M. University, Nanded	Workshop	1	4
Unnat Bharat	RHM Red Ribbon Club , Murud	Rangoli and Elocution Competition	5	20
Mass Awreness	Dr. DGSGKgokhale Arthshastra Sanstha Pune	Workshop	0	2
Women Empowerment	Madhavrao patil college of Arts , Commerce and Science , Pallam	Workshop	1	4
Literature Meet	Shikshan Maharshi Vasantrao Kale Pratishthan Kisan Vaachnalaya , Plasap	Participation	1	13
Literature Meet	Deputy Editor , Daily Sakal, Latur	Wall paper Unveiling	2	9
Women Empowerment	Rajasthani Womem Manch , Murud	Felicitation	2	3
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!			
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	**186771**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
Class rooms	**Existing**
Laboratories	**Existing**
Classrooms with Wi-Fi OR LAN	**Existing**
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	**Fully**	**2.0**	**2016**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5271	506113	693	154112	5964	660225
Reference Books	1678	219801	64	13779	1742	233580
Journals	0	0	30	17694	30	17694
e-Journals	0	0	1	5000	1	5000
Others(specify)	0	0	10	0	10	0

Others(s pecify)	1421	293064	127	17377	1548	310441
Weeding (hard & soft)	0	0	1	5000	1	5000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	24	1	1	4	1	1	2	0	0
Added	0	0	0	0	0	0	0	0	0
Total	24	1	1	4	1	1	2	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
300000	200816	200000	186771

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilitie slaboratory,library, sports complex,computers, classrooms, our college has been maintaining campus friendly procedures and policies while maintaining and utilizing the resources available on the campus as well as where campus infrastructure fails, our institution at the best to procure from the other agencies. Sound infrastructure sound academic structure is the equation of higher education. In our college there are students facility

supportive units as library, sports, N.S.S, cultural ,and Savitribai Phule Yuvti Manch as well as office automation and the college canteen. Library Library is the soul of knowledge.It plays an important role in building the college stakeholders. In response to it used to convenient them by chalking out various policies and observing various procedures separately. Our college library is fully automated with the SOUL. College library facilitate the students with books two within a week, our institution has provided a well furnished reading room with accessories such as T.V., Newspapers,Weekly and periodicals 8 x 7. OPAC is functioning to convenient the college stakeholders in terms of time and economy. Library transactions have been separately maintained. Even competitive examination reference books are made available on the campus. Sports Complex Sports complex is not in our college but sport unit has been working under the full time faculty sport director who used to direct the college students while practicing on and off campus. Our institution used to provide every type of assistance in order to accomplish the target of the unit. Computers Computers lab is also not available on the college campus but English language lab is available. Computer related academic and research activities have been fulfilled through the language lab. Therefore our institution has been maintaining its record under the ICT cultured file for example while practicing tally, practicing mat lab or other ICT based activities. N.S.S. National service scheme is a college unit of 75 cadres with its eponymous committee charged by the faculty as programme official who would carry out the local and national issues in association with the state, affiliating university and management. Shikshansphurti Savitribai Phule Yuvti Manch is one of the major units of the college which assures women safety and security in terms of academic, administrative and clinical etc..In our college safety napkin vending machine has been installed in the ladies room as well as medical tips programme would be conducted in association with the external agencies. Cultural Our institution used to promote the cultural activities on and off the campus. In order to imbibe the cultural creativity our institution would encourage the students to participate in the cultural activities. Our cultural unit used to participate in the affiliating university sponsored the Youth Festival through which various cultural events arranged. On the college campus our unit conducts the traditional day where girls and boys appeared in the Sari and Dhoti. Administration has been fully automated with the centralized college management system through the annual maintenance contract. Due to the automation our institution has been

https://sambhajicollegemurud.org/support-facility

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	N.A.	0	0
Financial Support from Other Sources			
a) National	GOI	108	653410
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	

No Data Entered/Not Applicable !!!

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

No Data Entered/Not Applicable !!!

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	30	Commerce	B.Com.	Sambhaji college, Murud.	M.Com
2018	3	Arts	Marathi	Sambhaji college, Murud.	Marathi
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Cross Country	Zonal	12
Rangoli	intramural	20
Sari-Dhoti Day	intramural	100
Elocution	intramural	95

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college Students Council Indian democracy is described as the vibrant in the world due to its outreachness. The nature of Indian democracy is inclusive or devolutionary one. Such success has been achieved soon because soil of the land is fully cultured by the principles of democracy. Since Indian democracy has been outwitting the world, traces of its in the inscription of the Indian constitution. It is the National book of law and order which used to imbibe the democratic values among the Indians from the primary institutions to the apex institutions. The college student's council is one of the based example of the Indian democracy's inclusiveness. Universally students are considered as the future pillars of the nation. Minding the universal representation of the students, it is made mandatory to have the student centrist foundation at the schooling or collegiate the University level so that students council should be formed through the due process of democracy. Maharashtra public University Act 2016 plays an important role in including the significant representation of the students on the main subsidiary bodies of the state. As per the parent University prescriptions student council had been formed last year. On the council from various sections students represented as NSS nominated, Sport nominated, Ladies nominated Cultural nominated on the student council while other members have been chosen on the basis of the academic Excellency of the respective classes. During the course of student council formation the process of democracy had been observed. With the nominated and the academic excelled representatives the general secretary of the council had been elected duly. Through the student council various activities would be run regarding NSS, sports, cultural etc. which strengthen the students on par disciplines. Therefore the college student council may cause to imbibe the spirit of democracy in all respects.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, on 11/09/2017 Our college has a registered Alumni Association since 11/09/2017 having eleven members. Since the accreditation of the college Universities Alumni Associations have been playing significant roles in terms of academic, administration finance. It is a great honour return contribution in cash kind on the institutional campus. Our college Alumni Association would conduct meetings in order to plan organised various types of activities as

plantation, horticulture schemes, training masses regarding the natural calamities grievance redressal, anti superstitious programmes, Blood donation camp, empowering women programmes etc. During the natural artificial disasters it has been role of the association to help the affected areas or to procure the assistance from the governmental or non governmental agencies especially during the earthquake, famine, cyclone (Storms), deluge, fire or a blaze of fire accidents etc. To make aware the farmers in case of the modern farming as well as tools equipments as dairy farming, women self financing programmes, to redress the poverty schemes etc . Child woman regarding schemes observation, rural development programme, village adoption scheme, competitive examination centres to run, to primate creativity through various institution agencies etc. Therefore the contribution of registered Alumni Association is significant

5.4.2 – No. of enrolled Alumni:

1845

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Governance, leadership and management seek the Institutional Vision and Leadership due to the decentralization and participative management expected. No institution or agency is self relied. Because to become succeed during the course of the institutional leadership one should be a visionary. During the course of academic administrative management there should be a system of decentralization and participative management which cover the stakeholders as teachers, students, parents, alumni, employers etc. In our college various practices of decentralization and participative management during the last year took place but I would like to mention two practices one from the academic while from the participative management. Academic decentralization on off campus is one of the assured ways of accomplishing the academic Excellency. In each year at the beginning of the academic year, head of the institution forms various types of committees in order to carry out the academic extra academic activities. Faculty members have been assigned the committees as incharge or member. It is imperative on the part of faculty to mind the academic calendar of the parent university as well as of the institution. At the end of the academic year it becomes feasible to audit. Therefore the formation of academic extra academic committees is one of the best practices of decentralization. Participative Management Participative management is also one of the major practices of the institution where direct participation of the faculty, students parents etc. is witnessed through the (College Development Committee) CDC. Now a day's CDC plays a vital role during the course of the college development especially in the academic infrastructure. CDC is composed from the members of various communities with which directly or indirectly faculty representative, general secretary of the student council, representative of the alumni, representative of the employer, representative of the social activist who may cause the richness of the institution result in the institutional goodwill in the society

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Institution is affiliated to S.R.T.M.University, Nanded so that after the admission notification of the University our institution runs the admission process abiding the social diversity at the UG PG level Programmes. In the institution there is an admission committee comprising the senior faculty members to convenient the college stakeholders. Our admission process is a quite transparent as mentioned in the college prospects complying with the affiliating University, State Govt. the Govt. of India. The college prospects in the institutional handbook regarding the institutional features, academic and extra academic strength, fees structure Government recommended Quota system as well as the institutional academic and administrative calender. The process ofvadmission runs smoothly where no registration system had been applied except B.Com programme. In this way our institution admission process becomes students and parents friendly.
Curriculum Development	Since our institution has been affiliated to the Swami Ramanand Teerth Marathwada University Nanded. Accordingly curriculum designing and developing rights are reserved by the University. It does not mean that University does not consult with the affiliated colleges. University while designing and developing the syllabus interacts with the expert faculties through BOS. Only autonomous colleges would design and develop their U.G P.G level programmes syllabi. After formation our affiliating University would conduct the work shops in order to train the colleges regarding the effective delivery of the syllabi. In order to meet the course objectives institution has prepared its own strategy development programme as the semester wise or term wise departmental and personal planning. Recently our University has introduced the CBCS through which SEC has been made mandatory for the 2nd 3rd year UG level

		programme, In this way accordingly our institution maintains the qualitimprovement.
	Teaching and Learning	Teaching learning process remains passive up to the introduction of the semester wise academic year as well as choice based credit system. Teaching Learning activity is the key aspect of the institution. Accordingly the process should be participative and interactive one but unfortunately teacher centric and adverse one where students would fanatically run after the teachers and the examinations. So that there is a gap between the teaching and learning elements. Recently the New Education Policy comes into being where interdisciplinary and multidisciplinary approaches have been embolden. In spite of our institution did the best to bring the programme based outcomes successfully
	Examination and Evaluation	Examination is the test of the institutional strategy for the quality improvement. Examination is considered as the final outcome of the institutional academic and administrative managerial process. Therefore the University and college level decency should be maintained. According due to CBCS learner's performance should not be assessed and counted homogeneously but heterogeneously means the learners should go through the different segments of the programmes. Such as students should be judged verbally and non verbally. So that CBCS has introduced at the undergraduate level skill enhancement course as well as two written test and other performance assessment metrics as group discussion, seminars,tutorials or discipline based curriculum richness activities in each session. So that at the institutional level there is a Examination section covering the CBCS recommended performance assessment metrics as well as conducts the University level Examinations and its assessment in each semester punctually. Along with the practicum also conducted by in collaboration with the external examiners decently.
	Research and Development	Since Library is considered as the main source of knowledge. In response to the qualitative and quantitative

	metrics.Our institution has been trying to upgrade and update the college central and departmental library. It is fully facilitated with the advanced amenities. Our library has stuffed with the SOUL with advanced version 2.0. Our institutional library has been attached with the well furnished reading room along with the telly (Airtel Dish). As already mentioned that our institutional campus is fully enabled with wi-fi where one sim can avail 100 kbps data as well as library is partly computerized where BSNL leased lime connectivity made available to carry out the library services such as Bar code reading and OPAC system. Separate library accession and transaction registrar had been maintained during the academic year
Library, ICT and Physical Infrastructure / Instrumentation	Since Library is considered as the main source of knowledge. In response to the qualitative and quantitative metrics.Our institution has been trying to upgrade and update the college central and departmental library. It is fully facilitated with the advanced amenities. Our library has stuffed with the SOUL with advanced version 2.0. Our institutional library has been attached with the well furnished reading room along with the telly (Airtel Dish). As already mentioned that our institutional campus is fully enabled with wi-fi where one sim can avail 100 kbps data as well as library is partly computerized where BSNL leased lime connectivity made available to carry out the library services such as Bar code reading and OPAC system. Separate library accession and transaction registrar had been maintained during the academic year.
Human Resource Management	Human resource management is the institutional strategy for quality development being observed during the course of the administration. It is a strategy with which the head of the institution minds the SWOC/T where principal realizes the strength, weakness, opportunity challenges or threats. In the beginning of the academic year, head of the institution assigned the curricular and extracurricular activities through different committees led by the faculty members in consultation with the

	college stakeholders is the best example of the human resource management. Head of the institution at the best tried to convenient the teaching and non-teaching community members with the amenities timely. Head of the institution used to manage the HRM by promoting and encouraging the students and the faculty members to attend the seminars, workshops,literary meets,short term courses, orientation refresher courses Faculty development programms as well as to conduct the extension activities in collaboration with the others. As a result quality and research culture maintained on the campus.
Industry Interaction / Collaboration	Now a days institutions focus on the industry interaction. The object of it is to generate employability among the students. Our institution is no more exception in the case. Our institution used to interact with the industries through the industry tours,project works, NSS residential camp, alumni association, parents-teachers associations,college development committee and the management council.Along with institution used to interact with the industries through the AMCs or management information system. By enlarge our institution always in contact with the industries through the academic and administrative transactions such as the skill enhancement courses and the project works assigned by the respective department

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	According to Alvin Tofler unless you plan,you are going to become a part o others planning. Accordingly our institution used to plan and develop it.At the institutional level there is an academic and administrative planning which would have been uploaded at the at the institutional website. In the institution there is a CCMS or MIS which would help us to plan and fructify it successfully.
Administration	Our institution has procured CCMS or management information system on the basis of the annual maintenance charges. With the help our institution administer the academic and extra

	academic transactions. Since our institution has been making communication with the affiliating University, the State agencies and the central agencies through their respective means and portals for example emailing etc.
Finance and Accounts	It is the prime part of the institutional administration and management to keep and maintain the finance and accounts transparently. It is possible for our institution due to the installment of cloud based centralized management system.Now a days Govt. has been insisting upon the DBT in case of admission,Scholarship and other funding received from various agencies. Even at the institutional levels financial records should be bifurcated into receipts and payments. So that CCMS is quite useful in the said case.
Student Admission and Support	Management information system is considered as the multi facilitators in the institution because it helps during the admission process which covers the students profile in all respects which would help the institution and the college stakeholders in terms of academic and administrative economy.
Examination	Management information system is considered as the multi facilitators in the institution because it helps during the admission process which covers the students profile in all respects which would help the institution and the college stakeholders in terms of academic and administrative economy.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
	No Data Entered/Not Applicable !!!					
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	2	23/04/2018	28/04/2018	06
Orientation Programme	1	28/05/2018	23/06/2018	27
Short Term Course	1	21/05/2018	26/05/2018	07
Orientation programme 1	1	28/05/2018	23/06/2018	27
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	26	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Salary statement of each month ,WiFi facility, on application salary Certificate provision, LIC premium deduction, head of the institutions undertaking in terms of banking	Salary statement of each month ,WiFi facility, on application salary Certificate provision, LIC premium deduction, head of the institutions undertaking in terms of banking	Ramp for the person with disability, Ground , tours , cultural facilities, Financial assistance from various agencies ,parking, magazine ,ST bus stop ,concession Pass, NSS programmes, Earn Learn, canteen , ladies room , reading room , Sanitary Napkin vending machine, competitive exam coaching , campus interview and WiFi facility etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution would conduct internal and external financial audits regularly. During the process of Internal and external financial audits all types of accounts have been duly maintained as per the provisions of act rules. During the said process it has been deliberately shown the receipts disbursements properly. During the said process it has been minded as the cash balance

vouchers which were in the custody of the manager or trustee on date of were in agreement with the accounts. Regarding the aforesaid all books, deed accounts vouchers or other documents or record required by the auditors were produced before. Internal and external financial audits may ascertain a register of movable or immovable property maintenance. As per the rule 16A the institutional budget has been filed. Maximum minimum number of trustees maintained. As per the clause meetings are held of which minutes of books of the proceedings maintained. In this way institutional audits have been conducted

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

to conduct the periodic meeting to conduct the Meets to obtain the feedbacks

6.5.3 – Development programmes for support staff (at least three)

Staff Academy ICT promotion Research promotion

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Enriching the quality culture obtaining the feedbacks and analysed them to take further actions to promote the ICT culture on and off campus to take preventive measures to fight the institutional drop out rates to arrange the placement cells

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Enriching the quality culture	Nill	Nill	Nill	Nill

obtaining the feedbacks and analysed them to take further actions to promote the ICT culture on and off campus to take preventive measures to fight the in stitutional drop out rates to arrange the placement cells	

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rangoli	17/02/2018	17/02/2018	10	0
Women Empowerment	08/03/2018	08/03/2018	3	0
Essay Competition	12/01/2018	12/01/2018	5	2
Human Rights Day Celebration	10/12/2017	10/12/2018	30	10
Celebration of Birth Anniversary	10/06/2017	30/04/2018	100	100
Workshop	05/02/2018	07/02/2018	4	1
Saadi - Dhoti Day	15/01/2018	15/01/2018	100	50
Poster Competition	28/01/2018	28/01/2018	10	0
Elocution	01/09/2017	01/09/2017	10	10
Guest Lecture	24/01/2018	24/01/2018	50	20
Edu Tour	16/09/2017	16/09/2017	22	25
Edu Tour	21/02/2018	23/02/2018	13	18
Guest Lecture	11/07/2017	11/07/2017	20	10

STC	21/05/2018	26/05/2018	1	0
Essay Competition	12/01/2018	12/01/2018	15	3
AIDS Mass Awareness	26/08/2017	26/08/2017	25	20
Plantation	07/07/2017	07/07/2018	25	30
Blood Donation	13/07/2017	13/07/2017	73	0
Health Camp	02/02/2018	02/02/2018	50	50
Legal Awareness Programme	24/08/2017	24/08/2017	50	30
Rakshabandhan	07/08/2017	07/08/2017	22	2
Communal Harmony Rally	20/08/2017	20/08/2017	70	60
Redeeming the Pramble of the Constitution of India	26/11/2017	26/11/2017	10	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college has been situated in the rural area. it doesnt mean that our college area is not vulnerable to the natural or environmental threats. therefore we noticeably mind the college campus should be ecofriendly. In order to maintain it our college through various activities tries to maintain the environmental consciousness on the campus as last year through the NSS unit on campus plantation had been conducted, through the said unit our college had arranged the NSS residential camp in association with our affiliating university the NSS cadres did environmental health best activities such as tree plantation, water conservation, total sanitation campaign through the soaking pits etc. On the college campus waste management has been observed through the 3 Rs viz., repairing, Reusing and recycling while at the institutional level rain water harvesting system is in commission. In our institution the Snake Awareness (Biodiversity) programme conducted

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Physical facilities	No	0
Scribes for examination	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2017	1	1	13/07/2017	01	Blood Donation	National Integration	73
2017	1	1	31/07/2017	01	Snake Awareness	Biodiversity	10
2017	1	1	07/08/2017	01	Raksha Bandhan	Communal Harmony	22
2017	1	1	17/08/2017	01	Communal Harmony	Communal Harmony	150
2017	1	1	24/08/2017	01	Guest Lecture Legal Awareness	Legal Awareness	100
2017	1	1	16/08/2017	01	Rangoli	AIDS Awareness	11
2017	1	1	11/09/2017	01	Plantation	Environment Sensitization	50
2018	1	1	05/02/2018	03	Women Empowerment	Women Vulnerability	5
2018	1	1	28/01/2018	01	Mass Awareness	plus Polio Vaacination	25
2018	1	1	18/01/2018	01	Youth Seminar Conference	Unnat Bharat -K nowledge Village Sahyogi	2

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2017	Human values and professional ethics code of conduct for various stakeholders are incorporated in the college prospectus. College prospectus is the valid code of conducts for the various stakeholders because it has been duly chalked out by the head of the institution abiding with the affiliating university, state government and the national government. The

		college prospectus includes the academic, extra academic, administrative and managerial policies of the institutions. therefore it is abiding upon the college stakeholders to follow during the respective academic year.
College Magazine , Sanskara	25/09/2017	Due to short of literature , magazine has been not published
Anti Ragging Discipline	13/05/1999	Ragging has been considered as an offence . Rowdy and bully minded have been controlled and punished accordingly
Library	01/06/2017	To maintain the decent , there are some metrics such as Card should be treated as the receipt of the book card is non-transferable Readers should comply with the library guidelines
SRTM University, Nanded	01/06/2017	Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders to follow

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration observation of the National Festive	01/06/2017	30/04/2018	500
Celebration observation of the National spirits	01/06/2017	30/04/2018	500
National Anthem Recitation	01/06/2017	30/04/2018	500
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Audit Tree Plantation Use of dustbins Rain Water Management Waste Management 3Rs viz. Repairing ,Reusing Recycling

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 1. Title of the Practice: Tourism 2. Objectives of the Practice Tourism is one of the vibrant business of the state. The said business is being

propogated at the state and national level vividly. The objectives of the institutional best practice tourism are invariably defined such as to maintain the economic base either local or global level, to expose the global culture, to interact intellectually and culturally with the national and international communities, to justify and glorify the local and national legacy and to sensitize the college stakeholders in case of gender equity. Accordingly the government of India has been trying to expose the Incredible India through which catching phrases such Atithi Devo Bhav. 3. The Context The 21st Century is known as the world of consumerism. Tourism is the second largest business in the world. After the adoption of the new economic policy NEP of 1991 onward LPG swept the whole idealism regarding the profession and occupations. The ideals or ethics have been replaced by the commerce or professionalism as the catching phrase Atithi Devo Bhav is replaced by the paying guest. In this way one can witness the drastic and dramatic changes across the world. In order to accomplish the defined objectives our institution would like to promote the local to national tourism throughout the various departments. 4. The Practice Tour-1 Local Tour In order to promote the institutional tourism there is an independent committee chaired by well qualified and experienced, one of the faculty members associated by the other members covering the different sections. During the whole academic year the said committee would promote the tourist and tourism sentiments on the college campus. The practice of tourism had been followed by the departments of History, Geography and the other sections of the institution covering the commerce tour or the industrial tour, visiting the literature meets and festivals. Vocals for local is being carried out by conducting the locals or surrounding tours. The college has been sensitized by the institutional tour committee. The object of the surrounding tour is to bring the historical and geographical significance of the locality. In order to conduct the surrounding tour on 14.09.2017 the tour committee meeting was held. During the meeting it had been discussed as the nature of the tour, the arrangement of the tour, the significance of the tour etc. In consultation with the tour experts the route of the surrounding tour had been finalized and brought into the notice of the college stakeholders including the official formalities comprising Consent Letter of the parents, student acknowledgment of the students and fare and the basic amenities. On 16.09.2017 one day surrounding tour had been finaliased to visit Naldurg Fort, Khandoba temple, Osmanabad, Goddess Hatlai and Dharashiv Caves and back to the college. Department of History and Geography arrange the one day out local or surrounding tour. The department of History and Geography 44 students participated to view the surrounding historical and geographical significance places as the God Khandoba temple. While witnessing the Khandoba temple the department of History and Geography teachers were highlighting the artistic and archaological features of the temple. The temple had been built according to the archaological survey as the Hemadpanthi comprising the geographical features. Teachers would convince the students the great legacy of the locality. After the departure of the institutional tour visited the Naldurg fort signifying the historical and geographical identities as well as cultural mixture of the Hindus and Muslims to imbibe the culture of tolerance by pointing out the neighbouring placement of the temple and Mosque, the drainage system, the significant feature of attracting the tourist is Male-Female waterfalls etc. While departing the route our tour had visited the Goddesses Hatlai Temple situated at the Hatlai Hills where our tourist viewed the scenic beauty as well as the vegetations etc. during the course our tourist as per the schedule lunched at the company of the nature. After having lunch the tour visited the geographically and historically rendered widely Dharashiv Caves. After witnessing the caves our tour had safely arrived at the college. Tour-2 Long Tour On 02.02.2018, the tour committee meets regarding the arrangement of the long tour in order to expose the artistic and archaeological significance of the state in case of the Department of History and Geography. Jointly both

departments arrange the 5 Days long tour during 20.02.2018 to 24.02.2018 accordingly 28 students and 3 faculty participated. As per the official conevenience had been observed such as the consent of the parents and declaration of the students in case of the disciplines. On 20th Day of February, 2018 our institution departs towards the historical, geographical, cultural, educational hubs of the tour. According to the schedule our tour had visited the historically well known place Kolhapur, where the tourist viewed the Shahu Palace, visited the Mahalaxmi and Jyotiba temples respectively, Panhala Fort, Kanheri Math. After visiting our tour went to hault at the Jagadguru Narendracharyaji Maharaj Math, Nannij Dist. Ratnagiri. On the next day our tour had led towards the Ganapatipule where our tourist witnessed the beauty of the beach and descent of the Ganapati Temple and Thiba Palace Ratnagiri. After departure our tour led to the Raigad district in order to visit the historically known fort of Chh. Shivaji Maharaj of which fortification is miraculous. Our tourist were greatly impressed by the gratness of the Raigad Fort. Along with our tour had visited famous Hill station Mahabaleshwar and PachGani where geographical scenic places had been viewed as well as visited the Table land, points such as Mahabaleshwar temple, Bombay point, Wilson Points, Lake View point, Kates point, Elphinston point approximately 30 points had been covered. After covering the proposed route places our tour returned on 24.02.2018 safely and soundly in the college. Tour-3 Literature Meet Tour On 2nd Day of February, 2018, Department of Marathi had arranged One Day Literature Tour to visit the Marathwada Gramin Sahitya Sanmelan at Palsap Dist. Osmanabad. During the Literature tour 9 students and 2 faculty members participated the sanmelan. 5. Evidence of Success . Evidence of success had been recorded and maintained by the organizing unit of the institution, Tour comittee. Evidence of success means not to maintain the documentation of the said event but to monitor whether objective of the practice come into being by maintaining the context through which how it became helpful regarding the redressal of the locational disadvantages that the college stakeholders belonging to the poor background in all respect such as the mythical, historical and geographical knowledge of the institutional tourism etc. In spite of such background the institutional tourism received livid response where a number of college student were ready to participate in the tour. Tourism is one of the vibrant business of the state. The said business is being propogated at the state and national level vividly. The objectives of the institutional best practice tourism are invariably defined such as to maintain the economic base either local or global level, to expose the global culture, to interact intellectually and culturally with the national and international communities, to justify and glorify the local and national legacy and to sensitize the college stakeholders in case of gender equity. Accordingly the government of India has been trying to expose the Incredible India through which catching phrases such Atithi Devo Bhav. As our institution has maintained the formal and summative documentation comprising photos, audio-visual aids, media coverage etc. 6. Problems Encountered and Resources Required As already mentioned that our institution has been situated at the rural area. Generally it is found that the adverse attitude towards the rural area of the learned or the well settled agencies. The said attitude had been experienced by the institution in convincing to collaborate the academic and extra academic activities on and off the campus. While making communication with the external agencies one has to do a lot at the institutional level. While our institutional infrastructure is not adequate in terms of the general assembly. While attending the extra academic activities, at the outset students felt strange especially participating the tours. Best Practice-2 1. Title of the Practice:- Blood Donation: A Life Giver 2. Objectives of the Practice Since our institution has been minding the vision and mission of the society,Samaj Jagruti Shikshan Sanstha Murud,Ta. Dist Latur as Education for Knowledge,Character Patriotism.During the course of academic,administrative and

managerial process it has been deliberately embolden.All the stakeholders used to interact with the institution through various activities. It means that it is a token of love and respect towards the institution therefore our institution would like to return so that we organized in collaboration with the Indian Red Cross Society's Shriman Rambhai Shah Blood Center, Barshi Dist. Solapur on 13th July 2018 on the College campus by National Service Scheme (NSS) on the eve of the College Foundation Day (Anniversary). The objective of the Blood Donation Camp are various but significant objective of it is a social commission and as a mark of institutional social responsibility,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://sambhajicollegemurud.org/wp-content/uploads/2023/09/Best-Practice-2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institutional Vision is Education For knowledge, Character Patriotism. Since our institution's inception it has been minded as the visions, missions and objectives while performing the academic and administrative activities. Our institutional Vision is Education For knowledge, Character Patriotism and mission of it is to provide higher education facilities to the rural masses preferably girl students .To inculcate spiritual, moral, social, and economic values among the students .By and large our institutional agenda is to promote national spirits or health. Last year, As a result system of the state had been paralyzed. Immediately our institution had received the call of help. while helping we expected all the college stakeholders directly or indirectly to participate or involve. So that with help of the NSS , In this way our college used to participate or contribute to redress the problems of the society whether local or national etc. In this way our institutional agendas got accomplished direct or indirect contribution of the stakeholders.

Provide the weblink of the institution
https://sambhajicollegemurud.org/

8.Future Plans of Actions for Next Academic Year

Future Plan -2017-18 To take the institutional initiatives towards the introduction of the soft skills To implement the feedback system To strengthen the library To upgrade and update the institutional infrastructure To establish the collaborative linkage with the different communities To establish the career or placement guidance cell To develop the entrepreneurship skills among the students To sensitize the college campus with then gender equity To cementify the National integration.