YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Sambhaji College, Murud
• Name of the Head of the institution	Dr. N. G. Mali
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02382270377
• Mobile No:	9423341714
• Registered e-mail	principalsmmurud.2@gmail.com
• Alternate e-mail	drmaling41@gmail.com
• Address	Latur Road , Murud , Dist. Latur
• City/Town	Murud
• State/UT	Maharashtra
• Pin Code	413510
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	

• Name of the Affiliating University	**Swami Ramanand Teerth Marathwad University , Nanded**
• Name of the IQAC Coordinator	**Mr. M. B. Gaikwad**
• Phone No.	**02382270377**
• Alternate phone No.	**9420945316**
• Mobile	**9421964325**
• IQAC e-mail address	**principalsmmurud.2@gmail.com**
• Alternate e-mail address	**mbgaikwad1980@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sambhajicollegemurud.org
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sambhajicollegemurud.org/wp-content/uploads/2022/01/Academic-Callender2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.01**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC	**16/08/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`03`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Nil`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`conducted the Covid -19 vaccination camp in collaboration with NSS Organised International Multidisciplinary Conference Arranged a Workshop for BATY revised Geography Syllabus Arranged virtual lectures Interacted with the external community as community engagement Collected feedback term wise programme , course wise`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To take the institutional initiatives to promote ICT promotion	Cent per cent college stakeholders tried their best to practice virtual mode in case of teaching , learning and the evaluation
To impart the learner centric and environment friendly education	We did our best to reach the students
to encourage the departments to conduct the COC	we tried to conduct COC but failed
to imbibe the research aspirancy among the college stakeholders	Faculty and students tried to accomplish research excellence as of conducted the International Conference and a workshop
to arrange the Alumni meets	Arranged the Parents teachers and Alumni Meet at the term II
to introduce the value added courses	Two Value added courses had been arranged successfully
to introduce the blended mode of learning	No parent university notification
to conduct the initiative to conduct the quality audits	Institutional Green Audits and AAA had been conducted as a research initiatives
to sensitize the college campus with the cross cutting issues	With different extension activities our institution sensitized the issues
to sensitize college campus with the deadly Covid-19 pandemic	Three Vaccination camps and blood donation camp arranged
to redeem redeem the national & professional ethics	Celebrating the spirits of India

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development committee(CDC)	01/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	15/09/2022

15.Multidisciplinary / interdisciplinary

our college has been affiliated to the Swami Ramanand Teerth Marathwada University , Nanded. Since our affiliating University has prescribed the Choice Based Credit System at the UG & PG levels as a result the policy of government to maintain the dependency of the Multi-Disciplines naturally fall under the metric of the Interdisciplinary and Multidisciplinary . It is the first experiment of our University to introduce the Skill Enhancement Course (SEC) to generate the skilled and trained degree holders .

NEP-2020 comes into being in the wake of the Covid -19 pandemic heralding the Multidisciplinary Education System but due to the Pandemic it could not come into effect soon. But during the current academic year our University has been trying to sensitize and promote the NEP-2020 among the college stakeholders through various ways such as conferences , workshops etc. Our University has officially appealed the Colleges to register the institution via the Hyper link to Academic Bank of Credits and become member of the Digilocker.

To accomplish the Multidisciplinary / interdisciplinary in the green levels at first NEP-2020 has introduced the Four Year Degree Programme at the Universities leading towards the Multidisciplinary Education under the Universal banner named Multiple Entry and Multiple Exits (MEME) Now our institution is trying to maintain the Multidisciplinary / interdisciplinary approach by applying the UG & PG levels .Next year our affiliating University has proposed to implement the NEP-2020 neatly .

16.Academic bank of credits (ABC):

Academic bank of credits (ABC): is an academic service mechanism as a digital/virtual /online entity established and managed by MOU/UGC to facilitate students to become its academic account holders and paving the way for seamless student mobility. between or within

degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition , credit accumulation , credit transfer and credit redemption to promote distributed and flexible teaching -learning .

 NEP-2020 comes into being in the wake of the Covid -19 pandemic heralding the Multidisciplinary Education System but due to the Pandemic it could not come into effect soon. But during the current academic year our University has been trying to sensitize and promote the NEP-2020 among the college stakeholders through various ways such as conferences , workshops etc. Our University has officially appealed the Colleges to register the institution via the Hyper link to Academic Bank of Credits and become member of the Digilocker. Next year our affiliating University has proposed to implement the NEP-2020 neatly .

17.Skill development:

our college has been affiliated to the Swami Ramanand Teerth Marathwada University , Nanded. Since our affiliating University has prescribed the Choice Based Credit System at the UG & PG levels as a result the policy of government to maintain the dependency of the Multi-Disciplines naturally fall under the metric of the Interdisciplinary and Multidisciplinary . It is the first experiment of our University to introduce the Skill Enhancement Course (SEC) to generate the skilled and trained degree holders.

 In the New Education Policy 2020 Ability Enhancement Courses have been introduced to build the skill developments To accomplish the Multidisciplinary / interdisciplinary in the gree levels at first NEP-2020 has introduced the Four Year Degree Programme at the Universities leading towards the Multidisciplinary Education under the Universal banner named Multiple Entry and Multiple Exits (MEME) Now our institution is trying to maintain the Multidisciplinary / interdisciplinary approach by applying the UG & PG levels .Next year our affiliating University has proposed to implement the NEP-2020 neatly.

Multidisciplinary Education under the Universal banner named Multiple Entry and Multiple Exits (MEME) is a policy of seeking diploma and certificates while doing the degree parallely without becoming the dropper to enrich the skill development in order to have a better livelihood etc.,

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) : As per NEP-2020, India is the world's third largest economy on a purchasing power parity, as well as a nation with long civilizational history with more than 5000 years of recorded history , abundant cultural and archaeological artifacts , literature , and social and community practices which defines the base for Indian Knowledge System.

We have a great legacy of great philosophers and the academicians but our education system cannot render through the Syllabi such is the reading of the NEP-2020 policy makers so that in the policy there is an introduction and imposition of the Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) .

We have to mind while chalking out our degree courses , diploma, Certificate etc., should have a sense of the Indianans in all respects so that our Higher Education System should incorporate the great Indian legacy or the Indian disciplinary knowledge system include fields as diverse as philosophy, architecture, grammar, mathematics , astronomy, metrics, sociology, economy, and politics ethics, geography, logic, military sciences, weaponry, agriculture, mining, trade and commerce, metallurgy, mining , shipbuilding, medicine, poetics, biology, and veterinary sciences. In the NEP-20230 it has been tried to integrate the Indian Knowledge system appropriately.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): our college has been affiliated to the Swami Ramanand Teerth Marathwada University , Nanded. Since our affiliating University has prescribed the Choice Based Credit System at the UG & PG levels as a result the policy of government to maintain the dependency of the Multi-Disciplines naturally fall under the metric of the Interdisciplinary and Multidisciplinary .

Traditionally our education system was not built on the basis of the Outcome based education . The overall performance of the students was counted as the final result outcomes . But now a days it is mandatory to propose the course outcomes while setting the syllabus at the outset as well as to clarify the intent outcomes of the courses. In fact the policy is an imposition of the University because affiliating colleges do not have the rights of setting the

syllabus but indirect participation of the board members to design the syllabi. It is expected to make the active participation of the college stakeholders to design the syllabi covering the course outcomes. From the next year academic year our affiliating University has proposed to implement the NEP-2020. Surely our institution is going to attune with actively.

According to the NEP-2020 policy Outcome based education covers the outcome based policy should cover the Disciplinary knowledge, Communication skills, Critical thinking, problem solving, analytical reasoning, research related skills, cooperation /team work, Science Temper, reflective thinking , information and digital literacy, self directed learning, multicultural competence, moral and ethical awareness , leadership readiness, and lifelong learning etc.,

20.Distance education/online education:

Distance education/online education: of course the said mode of education plays an important role during the wake of the Covid-19 pandemic . NEP-2020 has also focused on the Open and Distance Learning (ODL) . The prime object of the ODL is to cover the students or the college stakeholders who dropped from the routinely education or learning system due to their personal problems . Across the nation state and National open Universities have been imparting the learning amenities for example in Maharashtra Yashwantrao Chavan Maharashtra Open University , Nasik and Indira Gandhi National Open Univversity . Along with the state Universities also make available the distant mode of education to access the students easily.

Government of India has proposed the NEP2020 to access the needy students through the Open and Distance Learning (ODL) . Accordingly ODL must play a significant role in increasing the General Enrollment Ratio (GER) to 50% . Innovation of ODL must be encouraged while ensuring quality. there are salient features such as Online Digital Repository in order to have the content easy accessibility to the students and the faculty . Finding for research to improve the quality of open and distance learning with which institution can ensure the adequate funding for research to improve the quality of ODL covering pedagogy and assessment and student support services and integration of technology , Support services for students enrolled in open and distance learning as preparing and proposing the institutionalization of the student support services . With which services will include the learning provision as literature , debate , music, table tennis , etc., Like routinely education system there is a provision of Adequate Grievance

Redressal ,it is an institutional responsibility of time bound delivery and quality reliability of students services through the prizes or punishments .

ODL proposing to transform the quality of open and distance learning . The object of the system is to transform the programmes to be equitant to the highest quality in class programmes available at the institution The Highest students evaluations and peer reviews of course /programmes and teachers at the institutions will be nominated by a rigorous process and to be converted into OLD courses and programmes particularly MOOCs . Learning open and distance learning for improving access to quality learning experiences . High quality ODL courses and programmes will be expanded to i) to enhance learning accessibility ii) Lifelong learning promotion iii) support the continuous professional development etc. and finally to have both the traditional and open , distance learning modes to be institutionalized and rationalized as well as to ensure the quality of open and distance learning .

Extended Profile

1.Programme

1.1   **197**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **822**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **302**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **152**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **33**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **17**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**197**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**822**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**302**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**152**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	17

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4047403
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution has the mechanism for well planned curriculum delivery and documentation. In each academic year, in the beginning, the head of the institution in consultation with the faculty prepares the academic calendar in which he indirectly plans in order to implement the curriculum& co- curriculum delivery and documentation. Well planning is half accomplishment. At the beginning of the each academic year head of the institutions in consultation with the staff designs various committees covering curricular, co-curricular and extracurricular activities to implement the academic calendar as preparing the faculty-wise time table, seeking faculty-wise, department-wise in cooperating departmental and individual. As a result of curriculum and extra curriculum delivery and documentation become easy. Now a days in our institution, Internal Quality Assurance Cell (IQAC) has been playing a vital role in terms of curriculum delivery and documentation. During the course ofteaching learning and evaluation, plan of action of Internal Quality Assurance Cell

(IQAC) monitoring well through the students attendance register, daily teaching report, feedbacks from different stakeholders, class-wise or paperwise result preparation just after the declaration of semester-wise results.

At the end of academic year, Internal Quality Assurance Cell (IQAC) seeks the academic calendar's audit which would help the head of the institution suggestion cum. With which the head of the institution or the management would analyse the institutional strength, weakness, opportunity & threats.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the outset of the academic year, academic calendar had been prepared. It had incorporated the academic, extra academic and administrative activities. Our institutional academic calendar would comply and adher with the UGC, State Government and the affiliating university, Swami ramanand Teerth Marathwada University Nanded. After the preparation of the academic calendar, our institution had made it public in order to convinient the college stakeholders. During the course of the operation of the academic calendar our institution would mind the academic calendar of the affiliating university Swami Ramanand Teerth Marathwada University, Nanded. Our affiliating University used to direct us about the commencement of admission process process as well as commencing the classess along with providing the volumnous information in order to conduct the Continuous Internal Evaluation (CIE). It is imperative on the part of the institution to adher the academic calender of the university. In our institution there is an internal examination section which has been incharged by one of the faculty members who has been accompanied by the faculty and non faculty associations. The section has been availed with all the amenities in order to conductContinuous Internal Evaluation (CIE). The institutional internal Examination section would maintain the examination related facultywise data. With the help of the section our institution would manage theContinuous Internal Evaluation (CIE

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

64

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution used to mind the institutional values and the Professional ethics during the teaching, learning and evaluation process as well as used to accomplish the cross cutting issues such as gender sensitization programmes during the last academic year Shikshansphurti Savitribai Phule Yuvati Manch had conducted the online lecture of Dr. Suresh Waghmare during which he tried to sensitize the college campus with the gender sensibility. In order to maintain the eco balance gender sensitization also plays an important role as highlighting the gender deficit by inciting the public sloganeering as save the girl child etc. The department of Geography had tried to sensitize the college

campus with the environmental values and sustainability by observing the World Population Day and the World Environmental Day on the eve the department had conducted the online Quiz Contest for the students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

38

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

740

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	[https://docs.google.com/forms/d/1w-Zh6cMDz 6pumWWbHeeKws4TXrrrQ3zFOvvqQzzy8_c/viewana lytics](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

822

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

302

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution would assess the learning levels of the studentsthrough various degrees. At the begining of the academic year fewdepartments used to assess the learning levels of newly admittedstudents by conducting the discipline based apptitude tests withwhich the concerned departments used to sort out the level of thenewly admitted students as the slow learners and advanced learners. After sorting out the concerned departments wouldupgrade the slow learners by providing the open resource study materials which would help them to overcome their discipline based complexities. Those who had been placed under the advanced learners would have been councelled through various ways such asaspiring to appear various competetive examination as well as theconcerned departments would encourage and promote their extracurricular qualities for example participation in the sports and cultural activities.After the declaration of the continuous internal evaluation performances our institution would like to take an account of the students internal performance those who didnt perform satisfactorily, would be guided oral or councelled accordingly. During the course the students had to cope with their abilities in order to upgrade their academic performance. After

the declaration of the university results our institution used to take review of the result as well as would have been brought into the notice ofthe faculty members the object is only to bridge the academic and extra academic learning levels of the students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
822	**33**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods in case of teaching-learning and evaluation process is mentioned in our internal quality assurance cell's plan of action it means that our institution used to emphasis upon the student centricness. Our affiliating University has guided us while imposing the choice based credit system that institutions should interact the college stakeholders during the course of academic, administrative and managerial process. According to the choice based credit system guidelines in each semester the institution has to conduct the continuous internal evalution through various parametres. In order to accomplish the CBCS guidelines stating the Summative and Formative Evaluation . In each course there would be due weightage of internal asessment comprising Unit tests, Tuorials , Group discussion , seminars projects as well as the Practicum and Experiential learning, Participative learning , and problem soving methodologies etc. The prime object of the Choice Based Credit System is to promote and encourage the students . While going through the system our university tried to enrich the personality of the students . It isexpected that students should interact with the teachers as aresult of interacting the system would promote the research

culture among them. In this way our institution used to maintain the students friendly methodolodies .

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://srtmun.ac.in/en/syllabi.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process is a part of the national programme on tool and technology enhanced learning. Since the outbroke of the Covid-19 pandemic our institution has been carrying out the ITC enabled tools for effective learning and evaluation process. In our institution there are ICT enabled two labs (Geography and digital English language lab) with which our institution tries to cope with the ICT enabled teaching learning process.

During the last academic year our institution had conducted One Day 'International Multidisciplinary E-conference on Resource Management and Agricultural Development' oganised by the Department of Geography and IQAC in association with Swami Ramanand Teerth University, Nanded and Marathwada Association of Geographers, One Day Univeresity level Workshop on B.A. Third Year Geography Newly designed Syllabus (CBCS) organised by the Department of Geography and IQAC in association with Swami Ramanand Teerth University, Nandedand the Department of History, Sociology and Marathi organised Online Value Added Course on the Life and Mission of Rashtrapita Mahatma Gandhi and Sahityaratna Annabhau Sathe on the Eve of Azadi Ka Amrit Mahotsav.

Alongwith other ICT enabled teaching learning activities had been carried out by the different departments and sections of our institutions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

541

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the begining of the academic year our institution prepares academic and administrative calendar in tune with the affiliating university highlighting the proposed dates of continuous internal evaluation (CIE) in order to maintain the internal assessment transparency. As per the affiliating university directions our institution facultywise prescriptions conduct the internal assessment process twicely or termwise including the experiential and project examinations. Accordingly our university has directed to develop the student holistically our instiution has to conduct the internal examinations invariably as unit test of 10 marks, home assignment of 10 marks and other metrics covering 5 marks (Group discussion, Seminar, Project submission, presentation etc.)

In case of conducting the internal assessment process our institution has to take the help of the external examiners duly as a result of transparency in the internal assessment process seemed

inbuilt.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is an institutional mechanism of the internal assessment and evaluation. The said section has been chaired by one of the faculty members who has been stuffed with the required amenities and the staff. Accordingly the section has conducted the internal assessment transparently in terms of frequency and mode. Continuous internal evaluation has been carried out subject to the affiliating university programmewise. Our affiliating university has provided the guidelines in case of conducting the internal assessment semesterwise having an appointed time and duration as due weightage for e.g. during the single semester there should be two unit test and tutorials covering the entire semester syllabus enrichment through the submetrics group discussion, seminars, assignment, project report etc.The said section would maintain the record neatly.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Academic flexibility has been offered by the affiliating university in each academic year. Due to the academic and administrative affiliation our institution had to comply with the stated programmes and course outcomes viz., B.A., B.com., B.Sc, M.A. and M.Com. under the UG and PG Programmes we have differentcourses under the academic flexibility. For example, while accomplishing the B.A. our students have to go through the university affiliated programme as based upon the inter disciplinary courses. Our students can have their UG programme built upon the two social sciences and languge as well as three

social sciences. The said programme comes under the faculty of humanities of which outcomes have been stated and published by our affiliating university. At the begining of the academic year the concerned courses outcomes have been made awared by the respective teachers for e.g. B.A. English in which Modern English Structure of which course outcomes could be as of enriching the language proficiency in case of verbal and non verbal, in the literary criticism of which course outcomes would be of developing the critical sensibility of the students. While highliting our faculty members used to highlight the nature, scope and function in case of employability etc.,

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://srtmun.ac.in/en/search.html?search word=course%20outcomes&searchphrase=all
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. time to time. At the begining of the academic year our institution maintains the programme and course outcomes in order to judge the course outcomes of the students. The performance of the institution would be judged solely by the university examination performances especially of the course outcomes. Programme outcomes can be judged through various ways as stated by the university and the institution. Our institution would promote and encourage the students to undergo curricular as well as extra-curricular activities viz., sports, NSS, Cultural etc. on and off campuses. Programme outcomes and course outcomes have been evaluated by the institutions by apprecaiting then students with the institutional scholarship as Inspire . In the college prospectus the notification would be published in order to promote the students. At the begining of the academic year ourinstitution takes an account of the programme outcomes which would be brought in to the notice of the college development committee in order to bring the curricular and extra curricular performance of the students. During the last academic year unfortunitely our institution had not appreciated the meritorious student publicly. Along with in our institution there is a mechanism of conducting and maintaining the feedback system as

well as placement cell through which scores of the students have placed but during the last academic year due to covid-19 pandemic our institution couldnt organize the campus placement camp.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://srtmun.ac.in/en/search.html?searchword=course%20outcomes&searchphrase=all

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

152

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://sambhajicollegemurud.org/wp-content/uploads/2022/11/Pass_percentage_SUMMER_2022.xlsx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1xXrB7ollKqY6PVkvMZtvn5cBDDEwUJZ-ENokWEmOP84/viewanalytics

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the last academic year our institution had carried out scores of Extentation activities in association with theneighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year through the different sections or departments such as NSS, Cultural, Sports & Shikshansphurti Savitribai Phule Yuvati Manch etc.

During the last academic year the whole world had been breathlessly breathing to survive due to the Covid-19 Pandemic second Wave. Our Nation has been trying to sensitize the Covid-19 pandemic through various ways and agencies in order to win over.

Under the National Youth Health Mission dept. of NSS in Collaboration with the Rural Hospital, Murud conducted the mass vaccination programme on the campus.

On 7th day of October 2021, mass vaccination took place where 42 college stakeholders had been vaccinated. On 26th day of October 2021 mass vaccination during which 14 college stakeholders had been vaccinated. On 29th day of October 2021 mass vaccination during which 13 college stakeholders had been vaccinated including Booster Doses.

On 10th day of December-2021 On the eve of the International Human Rights Day, Dept. of NSS conducted Online Lecture of Dr. Datta Kunchalwad, Head, Dept. of Political Science, Aundha Nagnath College, Aundha.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](View_File)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has an adequate infrastructure and physical Facilities for teaching- learning. viz., classrooms, laboratories, Computing equipment etc. In our institution there is a requisite Infrastructural facilities to carry out the academic and Administrative activities. Our institution is equipped with the Wi-Fi Facility and the BSNL broad band lease line in order to facilitate The e-transaction. Our college infrastructure is settled at the 2.10 Ha. Of which total built up area is 18215.38 Sq. feet. Within the Institutional premises we have 41 well-furnished and equipped rooms Of which 17classrooms as well as two ICT enabled Labs comprising the Digital English Lab and Geography Lab. Along with to carry out the Experiential activities we have

five laboratories and commerce Tally Programme is being carried out in the language lab. In our Institution there is a separate administrative block attaching the Principal's office. While minding the administrative and academic Activities our institution has tried to maintain the separateness of The each units e.g. the Library, having the permanent librarian with The due library staff. Our library has been attached with common Reading room for the students. Sports, cultural, NSS, Shikshan Sphurti Savitribai Phule Yuvati Manch, Ladies room, Exam Sections, IQAC, YCMOU study center, college canteen, Parking etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sambhajicollegemurud.org/support-facility/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has an adequate infrastructure and physical Facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. In our institution there is a requisite Infrastructural facilities to carry out the academic and Administrative activities. Our institution is equipped with the Wi-Fi Facility and the BSNL broad band lease line in order to facilitate. The e-transaction. Our college infrastructure is settled at the 2.10 Ha. Of which total built up area is 18215.38 Sq. feet. Within the Institutional premises we have 41 well-furnished and equipped rooms Of which 17classrooms as well as two ICT enabled Labs comprising the Digital English Lab and Geography Lab. Along with to carry out the Experiential activities we have five laboratories and commerce Tally Programme is being carried out in the language lab. In our Institution there is a separate administrative block attaching the Principal's office. While minding the administrative and academic Activities our institution has tried to maintain the separateness of the each units e.g. the Library, having the permanent librarian with the due library staff.Our library has been attached with common Reading room for the students. Sports, cultural, NSS, Shikshan Sphurti Savitribai Phule Yuvati Manch, Ladies room etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sambhajicollegemurud.org/support-facility/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4047403

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college central library has been automated using the Soul 2.0. Since the library automation our library used to accomplish the works as acquisition, catalogue, circulation, serial control, OPAC and administration.

While the acquisition our library used to automate the process of ordering, receipt, payment and budget control as well as enable the library staff to handle all major functions regarding the acquisition such as suggestion management auto accessioning, auto generation of letter number and reports.

Catalogue Modules would be used to allow the catalogue to create their own templates for data entry, to generate customized report, to facilitate the library staff regarding the data base of person name, corporate body, subject heading and support master data base of publishers and to facilitate generation of spine label, barcode and book card.

Circulation would help to maintain the Membership, interlibrary loan, stock verification, transaction, search status, book bank/group issue, customize member card etc. OPAC It is considered one of the most attracted features of the SOUL. OPAC has a simple and advanced search facility with minimum information of documents available in database by author, title, corporate body, conference name, subject headings, key words, class number, series name, accession number or combination of any of two or more information etc.

Serial Control shall be applicable to keep tracks of serial in the library effectively and efficiently.AdministrationSoul can be applied in order to maintain the library administration trasparently and economically.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sambhajicollegemurud.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26.21

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has been facilitated with the updated and upgraded Information and Technology Infrastructure. Our campus has been facilitated with the BSNL lease line Broadband: 4mbps CCMS: Cloud based central management system has been procured on the basis of Annual Maintenance Charges. With the help of the system our

institution carries the administrative activities. In case of the registration, admission and finance etc. with the software our institution would manage its optimum speed and maintaining the time economy and transparency.

SOUL: Software of University Library having various modules.Our college central library has been full automated in case of Acquisition, Circulation, Series Control, OPAC and Administration as well as facilitated with the NFLIBNET.

Examination: our parent university has made all types of the communication with the E-tools. Especially the exam work. Right from filling up the exam registration forms, uploading the hall tickets, reports on the exam attendance as well as the internal assessment reports.

Academic & Co-curricular: In our institution there are two Digital Labs as of English Language Lab and Geography lab with the installation of the two LCD projectors as well as Screen Mounting. There are three LED TV sets in the college. Since the Covid-19 Pandemic there is a module of Work from Home (WFH) so that our faculty members did their teaching, learning and evaluation with free apps such as Google Meet, Google Classroom, Zoom Meet Etc.,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4047403

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In our institution there are scores of established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers,m classrooms etc. In order to carry out the systemic work there aren academic and extra academic activities based committees. For example Sports is under the charge of the physical director who is appointed on full time and permanent basis who used to facilitate the students with on and off campus sports events, there is a cultural committee steered by one of the faculty members who used to promote the cultural aspirancy among the students especially during the Youth Festival, University sponsored but hosted by the colleges as well as during the annual social gathering the committee tries to imbibe the cultural values among the students. National Service Scheme (NSS) is a unit of seventy five students has been working since-1993.The said unit has been chaired by one of the faculty members who used to promote

the social sensibilities and extension activities among the faculty and the students. The unit used to interact with the various neighboring communities through out the year. The exceptional feature of the unit is to carry out the seven days residential camp at the neighboring villages. Shikshan Sphurti Savitribai Phule Yuvti Manch is working for the empowerment of women during the whole academic year the unit used to sensitize the campus with the gender equities. etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

348

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	E. None of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`00`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`58`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative Representation and Engagement: Our institution would promote the students representation and engagement in various administrative , co-curricular and extra curricular activities on and off campus. the object of such promotion is to develop their overall personality viz Administrative representation and engagement according to the Maharashtra Public University Act 2016 the students representation and engagement is made mandatory as a result our institution has nominated the student Council , general Secretary on their College Development Committee . According to the NAAC -IQAC composition should have the students representation and engagement so that one of the most sincere students has been nominated on the body Co-curricular activities :Overall personality development of the student is possible only when students get engaged into the co- curricular activities for example Departmental Associations and Clubs where students engagement has been expected to expose their dormant qualities as well as at our institution there are scores of activities being taken place as annual social gathering during which students get engaged in various activities as debate , rangoli, elocution, etc. Even our affiliating university has given guidelines while introducing the different types of courses prescribing the Continuous evaluation comprising Group Discussion, Seminars , Projects , quiz Contests etc.Extra-curricular activities comprising the Sports , Cultural , NSS , Library and The Shikshan Sphurti Savitribai Phule Female Youth Manch through which our institution would facilitate students representation and engagement on and off campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

there is a registered AlumniAssociation in our institution it is agreat opportunity to engage with the alumni through the associationaccordingt to Prakah Jawadwdekar , the then Human Resource Minister , institution should haver a rapport with the alumni in order to have financial and non financial assistance . And it is possible to have consultation through the association . In our instituition , there is a Alumni Association and Parents Teacher Association coordination Committee which would maintain the rapport with them . along with our institution , the Coordination committee would organize the Association Meets periodically . Meeting periodically meand strengthening the bonds of love . According to the Maharashtra Public University Act 2016 , there should be a nomination of athe alumni on the various college bodies such as College Development Committee (CDC) and IQAC so called represention has been made at the institutional bodies . It is a kin of assistance with which our college would maintain its goodwill among the college stakeholders. We seek their suggestion through the Feedback system of the college as well as the Meets to upgrade and update the institutional and professional values. we used to invite the alumni through various programmeas such as innauguratonsexpert lectures, Sponsorship etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution has been affiliated to Swami Ramanand Teerth Marathwada University, Nanded and our institution used to comply with the state and centers top bodies of the education ministry. While complying with the sundry agencies our institution prepares its strategies and perspective plans in order to accomplish the professional and institutional values. At the begining of the academic year head of the institute rapport with the faculty members, with the college development committee members and the members of the management council through the institutional meets. In order to carry out the perspective plan our institution prepares its academic and administrative calender in tune with the affiliating university in case of the academic and administrative policies. While complying with the institutional strategies our institution used to interact with the college stakeholders through the Alumni Association and Parents Teachers Association meets, the College Development Committee meets as well as the academic and Administrative committees steered by the faculty members who at the outset of the academic year prepared their perspective plans comprising the academic and extra academic activities. In order to carry out the perspective plan of the institution our institute used to prepare the budgetary provision in order tojustify the all sections of the institutions. Alongwith in some cases e.g. the infrastructural development our institution would seek the financial assistance from the management council. In this way we prepared institutional strategies and perspective plans have been

deployed in order to carry out successfully.

File Description	Documents
Paste link for additional information	https://sambhajicollegemurud.org/management-structure/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.Decentralizaton: The Vision of the institution is to educate for knowledge, character & Patriotism. During the course of academic practices our institition there is a practice of deentralization means the devolution of responsibilities as per their aptitudes. At the beginning of the academic year head of the institution would call the meeting of the teaching and non teaching staff members to discuss over the prospective plans as per the plans head of the institution assigns academic and extra academic activities among them by designing the Committees. As well as faculty members used to involve in the affiliatingUniversity works such as members of the BOS, senate Paper setters and the Examiners etc., Participative Management : ourinstitution used to seek the participation of the college stskeholders in case of the academic and administrative practices . Right from top our structure is comprising the public participation such as the Management Council , College Development Council , Internal quality Assurance System , Staff Secretary ,Academic and student support sertvices as the Library, Shikshan Sphurti Savitribai Phule yuvati Manch, National Service Scheme, Sports, Departmental Clubs, students councils

File Description	Documents
Paste link for additional information	https://sambhajicollegemurud.org/management-structure/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution has been affiliated to Swami Ramanand Teerth Marathwada University, Nanded and our institution used to comply with the state and centers top bodies of the education ministry. While complying with the sundry agencies our institution prepares its strategies and perspective plans in order to accomplish the professional and institutional values. At the begining of the academic year head of the institute rapport with the faculty members, with the college development committee members and the members of the management council through the institutional meets. In order to carry out the perspective plan our institution prepares its academic and administrative calender in tune with the affiliating university in case of the academic and administrative policies. While complying with the institutional strategies our institution used to interact with the college stakeholders through the Alumni Association and Parents Teachers Association meets, the College Development Committee meets as well as the academic and Administrative committees steered by the faculty members who at the outset of the academic year prepared their perspective plans comprising the academic and extra academic activities. In order to carry out the perspective plan of the institution ourinstitute used to prepare the budgetary provision in order tojustify the all sections of the institutions. Alongwith in some cases e.g. the infrastructural development our institution would seek the financial assistance from the management council. In this way we prepared institutional strategies and perspective plans have been deployed in order to carry out successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Policies: our society's policies basaed upon the modules as To Provide Higher Educational Facilities To The Rural Masses Preferably Girl Students.To Inculcate Spiritual, Moral, Social, Economic Values Among The.To Contribute Towards Social Commitments.To Impart

Education For Knowledge, Character And Patriotism. Administrative setup:our institutional administrative set up is a quite participative and devolutionary or pyramydic . At the top there is the Manage Council that prepares the inclusive functioning .In our college there is a College Development Committee comprising the different oersonalities from the differentr section of the society indirectly our institute would seek the participation of the college stakeholders. Academic and Administrative set up:is steered by the head of the institution under whoguides the academic and extra academic activities carried out duly . Along with our institution has few student supportive institution hwere the teaching and student participation mentioned vividly . our head is associated by the Head Clerk, Senior clerk and Junior clerk and peons etc., Appointment and service rules &procedures:- appointment and servicesrules, procedures, etc.followed the rules and regulation of theMHRDC, UGC, Maharashtra State and Management Council etc.,Within the purview of the Constitution of India in case .The appointed persons servicses would be regulated by the top bodies and at the local Mangaement Council

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sambhajicollegemurud.org/about/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff.Teaching Staff &non- teaching staff.in our institution there are scores of welfare measures such as: Wi-Fi: our campus has been enabled with the password free wi-fi facility, Jio which offers 100kbs per sim Staff secretary who has been placed in each year on the basis of PageGroup Insurance :in each month Rs. 213/- has been deducted towards the insurance quite beneficial at the time of retirement and unfortunately died in between can have Rs. one lac. Undertaking for the banking purposes : in our institution our staff members used to avail the loan facility irrespective of loans such as personal , Housing , OD etc., Parking : in our institution there is a parking stand and shed for the vechicle . one of the compartment is proposed for the College principal and the Guests.SanitaryNapkin Vending Machine:In our institution there is an installation ofsanitary Napkin Vending Machine in the ladies room of which usage is large at par. Canteen :- in order to refresh the college stakeholders there is a college canteen . Lavatory system :there is a lavatory system for the college students and staff comprising the Lady's , General and the special for the principal .etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<u>View File</u>
Reports of Academic Staff College or similar centers	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff has been working neatly. At the institutional level there is an appraisal system with which our institution used to update an upgrade its policies e.g. for teaching there is the prescribed system of assessing the performance of the appointed academic year through the performance based appraisal system (PBAS), the institutional feedback mechanism etc. At the last phase of the academic year through the internal quality assurance cell the submission of the PBAS is made. PBAS is a prescribed format covering the academic, co-curricular, extension activities community engagement, research based and promoted where the system can count the performance of the faculty as good as. Teaching learning and evaluation based appraisal system is also maintained in our institution particularly the overall analysis of the results as well as student satisfaction survey module is practiced through the IQAC. In case of the non teaching community members as the head of the institution used to maintain the appraisal of them by maintaining the annual confidential reports. Management council plays an important role in case of maintaining the annual confidential reports of the Principal. Alongwith the student support services sections would maintain the appraisal system through the feedback mechanism.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections. institutional audit is essential to regulate the fianancial resources as well as to apropriate the financial transactions at the end of the financial year. therefor our institution cunductsinternal and external financial audits regularly. there are some indepedent sections of which institution cundects th external and internal audits Institutional External Audit: institutional external audit covers the appropriatiaon of the acdemic administrative and manegrial financial activities. it is audited by the external auditor at the end. External Audit: in our institution there is the national service schemes unit of 75 students. the said unit funded by our affliating university, SRTMU Nanded. therefore it is mandatory to submit the utilization and justification reports of the unit by the program official via the office to the director, NSS SRTM Nanded where the university appointed auditor to audit the submitted reports of the institution regularly. Alumni Association: there is a registered colllege alumni assosiacition of which external audit has been conducted by the institutions through the office. along with there are few independent sections of which financial appropriations occured under the institunational audit reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](View_File)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources. In order to run the public institution it is imperative on the part of the institiutions to mobilize the available funds for the sake of the optimalutilization of resourses. our institutions doesnt generate any other resourses of finance so that the available resources should be mobileze in order to justify the acadmic, administrative and managerial activities for example to use the availale resources towards the fulfullment of the student spportive services for example the department of sports, department of culuture, department of NSS and the institustional welfare schemes such as the Earn & Learn, Library, Labs. while mobilizing the institutional funds there is a purchasing committee led by one of the faculty who used to call the demand chits of the departments and units of the institution. afterwards the purchasing committee submited the reports to the principal in order to approve. after the approval of the principal accoordingly purchased the articles. During the fund mobilization head of the institution would seek the budgetary provision of the students sport

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has been greatly contributing inassuring the quality education on and off campus. As per the

custom is concerned in our institution IQAC plays a vital role in chalking out the quality culture in association with the different section of the institution. At the begining IQAC took an account of the last academic year academic and administrative performance of the institution through the the concerned departments. On behalf of the institution IQAC chalked out the institutional quality assurance plan comprising the academic, administrative and managerial excellence. After chalking out the plan of IQAC would be brought into the notice of the academic and administrative community members in order to sensitize the quality culture among the colege stakeholders. The plan of the IQAC always remains inclusive where the whole institutional community directly or indirectly with the sense of NAAC core values, professional and institutional values and ethics e.g. to impart the learner centric teaching learning and evaluation, to conduct the quality audits viz., internal and external agencies, to interact or seek partition of the college stakeholders through different meets, to promote research culture among the colleges stakeholders, to encourage the institutrion to organize and attend academic and administrative workshops,conferwences etc., to sensitiize the institution with the cross cutting issues in order to maintain the social health directly or indirectly causing the

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Jnterna Quality Assurance Cell (IQAC) in the college would set up the norms of the campus quality culture. IQAC chalks out the plan of action attributing the quality education results in excellence. As a result of the head of the institution used to review the teaching, learning and evaluation process in order to upgrade the institutional excellence. In case of our affiliating university used to prescribe the learning process, structures and methodologies of operations and learning outcomes through the interval breakthrough. While designing the syllabi of the affiliated colleges our university ascertains the objectives and learning outcomes, programme outcomes. In order to accomplish the course and programme outcomes our institution has to review the

institutional quality culture parameters. Therefore while planning our institution used to mind the academic activities should enrich the students and teachers. The reachness of the institution is naturally reflected through the exposures of the students. Therefore our institution is confined to maintain the university prescribed methods of achieving the course and programme outcomes comprising the summative and formative methods of testing the aspirancies of the students at the end of the semester e.g. at the institutional level course based assessment system would be follwed by the respective teachers.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/1xXrB7ollK qY6PVkvMZtvn5cBDDEwUJZ- ENokWEmOP84/closedform#responses
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution celebrates / organizes national and international commemorative days, events and festivals. The vision statement of our institution is Education for Knowledge, Character & Patriotism. It has been marked by celebrating and organizing the national and international commemorative days, events and festivals. In case National Service Scheme (NSS) played an important role as on 11/04/2021Mahatma Phule's birth anniversary has been observed by garlanding the portrait of the National icon.

On 14/04/2021 our institution has greatly tributed the architect of the constitution of India, Dr. B.R.Ambedkar by garlanding the portrait of the National icon.

On 21/06/2021our NSS Program official has observed the International Yoga Day by exercising along with his family members under the covid-19 pandemic module work from home.

On 26/06/2021our institution has marked the day as the Social Justice Day by observing the Chh. Rajarshi Shahu Maharaj Birth Anniversary on the eve of our College Principal has greatly tribute

On 01/08/2021our institution has marked the day as the Birth & Death Anniversaries of Sahityaratna Anna Bhau Sathe & Lokmanya Tilak respectively.

On 15/08/2021our institution has celebrated the day as the Independence Day on the eve Hon. Secretary, SJSS, Murud Adv.V.Y.Patil unfurled the National Flag

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sambhajicollegemurud.org/support-facility/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	D. Any 1 of the above

Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid waste management is one of the major parts of the system. It is bio-degradable and non-degradable. It is the prime object of the institution to dispose the solid waste, in order to dispose the solid waste our institution has supplied the department wise and section wise dustbins by sorting out as dried and wet as well as in our institution there is Wormi culture pit method where our institute would round up the solid bio-degradable waste to manage it. In some cases the management system is aided by the infrastructural facilities such as the store room etc.

Liquid waste management:-During the process of liquid waste management in which there is negligence of the usage of water while availing the drinking water or the sanitation system. Liquid waste has been used to water the campus plants and trees regularly as well as sanitation water has been settled in the soaking pits.

E-waste management:-While managing the E-waste our institution follows the 3R's formula. 3R's stand for Repairing, Reusing and Recycling e.g. installation and uninstallation of the e-resources in

Case of the administrative and academic blocks.

Waste recycling system: Rain water conservation system has been functional. Those articles being depreciated have been repaired and reused by due process. Hazardous chemicals and radioactive waste management: Hazardous chemicals have been used in the labs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://sambhajicollegemurud.org/wp-content/uploads/2022/03/7.1.3_InstitutionalEnvironmentConsciousness.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i.e.,tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. India is a diverse commmunity based nation, she is known for its unity in diversity. our nation is built up on the lingo, caste, sect, regions , culinary and sartorial diversities. Therfor it is the fundamental duty of the each national to respect the Constituion of India. Being Indians on should mind the,tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. our institunatinal vision and mission also promotes the tolerance and harmonay towards the national diversities. our institution tries to practice the inclusive environment by redeeming the institutional, professional and national values during the course of the institutional operations. such as the national anthem, the preambale of the costution of Ind In our Institution there is a nationally inbuilt unit, National Service Scheme (NSS) of which vision statement is NOT ME BUT YOU on the eve of the Rajiv Gandhi Commulanal HarmoneyDay and International Yuth Day where the resource person guided on the AIDS(HIV) and Covid-19 pandemic awareness..

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens. In our institution there is an independent committee to celibrate the spirits of India not as an official work but as the moral values of the professional and institutional ethics.It is one of the core values of NAAC. It is imperative on the part of the institution that our institution ought to respect the constitutional obligations. According to the constitution of India universal values of the constitution should be inculcated among the college stakeholders for example to respect the social economis and political justice along with to

maintain the human values such as equality,freedom & fraternity by reediming the national spirits , such as observing the national festivals etc. Being national of India it is necessary to know the fundamental rights and duties in order to strengthen the spirit of our nation.Since our Institution has been celebrating the 25th day of january as the National Voters Day 26th day of january as the National Republic Day & 26 th day of November as the Constitution Day. While elebrating the days it is imperative to redeem the constitutional values duties and responsibilities by reading the Preanmble of our Constitution. In this way our institution is switched to the constitution of India

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals
Institution celebrates / organizes national and international commemorative days, events and festivals. In case National Service Scheme (NSS) played an important role as on 11/04/2021Mahatma Phule's birth anniversary has been observed by garlanding the portrait of the National icon. On 14/04/2021 our institution has greatly tributed the architect of the constitution of India, Dr. B.R.Ambedkar. On 21/06/2021our NSS Program official has observed the International Yoga Day. On 26/06/2021our institution has marked the day as the Social Justice Day by observing the Chh. Rajarshi Shahu Maharaj Birth. On 01/08/2021our institution has marked the day as the Birth & Death Anniversaries of Sahityaratna Anna Bhau Sathe & Lokmanya Tilak respectively. On 15/08/2021our institution has celebrated the day as the Independence Day. On 31/08/2021our institution has observed the Rajiv Gandhi Communal Harmony Day & International Youth Day On 05/09/2021the day has been marked as the Teacher's Day by tributing the National icon Dr. Sarvapalli Radhakrushnan. On 02/10/2021the day has been marked as the Birth Anniversary of Mahatma Gandhi, Lalbahadur Shastri & the International Non Violence Day. On 26/11/2021the day has been marked as the Indian Constitution Day by garlanding the portrait of Dr. B.R. Ambedkar & Mass Reading the preamble of the Constitution of India. On 03/01/2021 our college has celebrated the day as the birth anniversary of Shikshansphurti Savitribai Phule. On 12/01/2022our college has marked the day as the birth anniversary of Rashtramata Jijau & Swami Vivekananda

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1: Basic Beauty Parlour Course

Objective of the Best Practice

1. **To enrich the character of the students specially the girl students.**
2. **To enrich the students financiallyalong with to develop the life skill to whom with the local and global needs.**
3. **To analyze the locational advantages and disadvantages.**
4. **To overcome locational disadvantages.**
5. **To update and beautify the personality of the college stakeholder**

The Context:

It is the locational disadvantage that students are not aware about the recent Trends in the beautification and updating of their personality especially Cosmetics or fashions.

The practice:-

Evidence of Success:

Problems encountered and Resources required:

Note: Detail Best Practice Report attached

Best Practice-2: Covid-19 Mass Vaccination

Objectives of the practice:-

1. To appeal the masses not to worry about the disease covid-19.
2. To prevent the deadly disease by practicing the social distancing, masking, getting sanitized.
3. To overcome the pros and cons as well as rumors about the vaccine
4. To get maximum vaccination at the local level
5. To win over the pandemic Covid-19

The Context:-

After the second wave the whole world became over conscious and sensitive due to the startling number of mortalities including our working one staff member and one retired staff member. The Covid-19 pandemic literally paralyzed the Indian society in all respects. Therefore it was the need of the time and institutional social responsibility of getting vaccination speedily.

The practice:-

Evidence of Success:

Problems encountered and Resources required:

Note: Detail Best Practice Report attached

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision atement of our institutie is Education for Knowledge, Character & Patriotism .To Provide Higher Educational Facilities To The Rural Masses Preferably Girl Students.To Inculcate Spiritual, Moral, Social, Economic Values Among the massesTo Contribute Towards Social Commitments.To Impart Education For Knowledge, Character And Patriotism.. Since our institute has been placed under the 2(F) & 12 B and NAAC has accredited our institution 'B" grade with 2.01 CGPA is nothing but as part of our institutional Excellece . Since the inception of the institute .campus quality has been cultured as a result admission within

shortly closed especially the faculty of Commerce at the UG & PG . To Provide Higher Educational Facilities To The Rural Masses Preferably Girl Students and the instituional distinctiveness is aforesaid is witnessed by the outnumber girl student. In our institute there is a Women Empowerment Unit under the Shikshansphurti Savitribai Phule Yuvti Manch under led who used to empower the girl students by various activities and programmes . There is a Lady's Room stuffed with the all amenities the exceptional feature of the institute is the installation of the sefty napkin vending machine.In our institute there is a placement cell through which scores of the students have been placed. the student support system comprising sports, NSS, Culture,Career Guidens cell and Earn and Learn Scheme. Geography lab and Digital English Language lab.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Sambhaji College, Murud, Dist. Latur.

Plan of Action (POA)-2022-23

Internal Quality Assurance Cell (IQAC)

In the beginning of the Academic Year, plan of action has been chalked out towards the Quality Enhancement & Quality Sustenance

To sensitize the college campus with the Azadi Ka Amrut Mahotsav

To introduce the National Education Policy 2020 the college stakeholders

To take the institutional initiatives to promote the ICT aspirancy among the college stakeholders

To impart quality learner centric and eco-friendly education towards the PARAKH.

To conduct the job add on courses through the College Equal Opportunity Cell.

To organize the capacity building Programme.

To promote the research promotion and scientific temper among the college stakeholders.

To conduct the Community Engagement Programme on the campus.

To conduct the Campus Audits

To sensitize the college campus with the cross cutting issues

To sensitize the college campus with the Covid-19 pandemic

To redeem the constitutional and professional values /ethics among the college stakeholders to maintain the national integrity.