



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	Sambhaji College(Arts and Commerce), Murud
• Name of the Head of the institution	Dr. N. G. Mali
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02382270377
• Mobile No:	9423341714
• Registered e-mail	principalsmmurud.2@gmail.com
• Alternate e-mail	drmaling41@gmail.com
• Address	Latur Road , Murud
• City/Town	Murud
• State/UT	Maharashtra
• Pin Code	413510
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Swami Ramananad Teerth Marathwada University, Nanded.				
• Name of the IQAC Coordinator	Mr. M. B. Gaikwad				
• Phone No.	02382270377				
• Alternate phone No.	02382270377				
• Mobile	9421964325				
• IQAC e-mail address	principalsmmurud.2@gmail.com				
• Alternate e-mail address	mbgaikwad1980@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://sambhajicollegemurud.org				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sambhajicollegemurud.org/wp-content/uploads/2022/01/Acad-Calendar2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.01	2017	27/11/2017	26/11/2022
6. Date of Establishment of IQAC			16/08/2018		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	Na	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9. No. of IQAC meetings held during the year			03		

Plan of Action	Achievements/Outcomes
<p>To take the institutional initiatives regarding the ICT and e-learning promotion.</p>	<p>During the last academic year the unfortunate imposition of the covid-19 pandemic, lock down therefore the work from home culture had come into force as a result academic as well as administrative activities had been carried out with the high scale promotion of ICT tools e.g. the free apps google meet, zoom, google classroom, google forms etc.</p>
<p>To impart the learner centric and environment friendly quality education.</p>	<p>During the course of academic, administrative and managerial activities students convenience had been observed.</p>
<p>To develop the college central library and departmental library in terms of teaching, learning and evaluation and research</p>	<p>During the last academic year our institution had focused on the development of the college and departmental libraries.</p>
<p>To interact with the college stake holder through the institutional meets.</p>	<p>Due to Covid-19 Pandemic no meet had been conducted as of the alumni and PTA meets. On the contrary our faculty members would interact the students and their parents through the social media.</p>
<p>To sensitize the college campus regarding the covid-19 pandemic as well as to introduce the disaster management tools.</p>	<p>To break the chain of Covid-19 pandemic our college had sensitized the campus with the Covid-19 precautions and controlling measures through the department of NSS either on or offline. Even our college had tried to introduce the disaster management act applying to Covid-19 through the value added course.</p>
<p>To sensitize the college stake holders relating the cross cutting issues like gender,</p>	<p>Our institution used to sensitize the college stakeholders regarding the cross</p>

environment etc.	cutting issues like caste, gender environment through the various activities such as the observation of the national festive as well as birth and death anniversaries of Great Men and Women. Our faculty members attended the conferences and seminars FDPs regarding the gender sensitization. In our institution environment based information is brought into the notice through the celebration of the endangered listed days and activities.
To conduct the internal and external quality audits	During the last academic year our institution had been visited by the academic and administrative audit committee of parent university. Even our institution had conducted the internal quality audit on green campus.
to imbibe the institutional and professional ethics causing the national integrity.	Institutional values and professional ethics have been observed through out the whole academic and administrative process.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee (CDC)	28/10/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	08/02/2022

Extended Profile

1.Programme

1.1	185
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File

2.Student

2.1	840
Number of students during the year	
File Description	Documents
Data Template	View File

2.2	468
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File

2.3	260
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File

3.Academic

3.1	34
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	20
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	17
Total number of Classrooms and Seminar halls	
4.2	15928981
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	23
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution has been affiliated to Swami Ramanand Teerth Matrathawada University, Nanded. Therefore our institution has to follow the direction of curriculum delivery so that our institution prepared the effective delivery programme through a well planned and documented process. Academic flexibility has been prescribed by the affiliating University as CBCS/Elective into two semesters. In order to deliver the proposed curriculum, affiliating university would conduct the subject wise workshops in association with the affiliated colleges. In response to the University faculty members would attend the workshops with which they would delivered the curriculum. During the course of our institution prepared the academic calender in tune with the affiliating university. At the beginning of the academic year head of the institution guided all the teaching and non teaching members in order to accomplish the curriculum. The Master Time Table had been prepared in order to convenient the College stakeholders. Because our Timetable consisted of the stipulated grouping and the faculty members those who were going to engage. In response to ensure the effective delivery of the curriculum our

institution rounded up the faculty wise and department wise workloads as a result faculty wise and departmental wise liabilities would be fixed. The nomenclature would have directed the college stakeholders in all respects. In order to maintain the effective delivery of the curriculum our faculty members attended all the lectures. While attending the lectures our faculty members had to attend the workshops, conferences, etc., Refresher and Orientation courses etc., composing departmental associations, guest lectures, study tours, continuous internal assessments and the university prescribed and assigned examination work such as project work, field work, practicals, paper settings and university and home examination papers assessment etc.

Throughout the whole academic year our institution tried to deliver the curriculum effectively

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the outset of the academic year, academic calendar had been prepared. It had incorporated the academic, extra academic and administrative activities. Our institutional academic calendar would comply and adhere with the UGC, State Government and the affiliating university, Swami ramanand Teerth Marathwada University Nanded. After the preparation of the academic calendar, our institution had made it public in order to convenient the college stakeholders. During the course of the operation of the academic calendar our institution would mind the academic calendar of the affiliating university Swami Ramanand Teerth Marathwada University, Nanded. Our affiliating University used to direct us about the commencement of admission process process as well as commencing the classes along with providing the voluminous information in order to conduct the Continuous Internal Evaluation (CIE). It is imperative on the part of the institution to adhere the academic calendar of the university.

In our institution there is an internal examination section which has been incharged by one of the faculty members who has been accompanied by the faculty and non faculty associations. The section has been availed with all the amenities in order to

conduct Continuous Internal Evaluation (CIE). The institutional internal Examination section would maintain the examination related facultywise data. With the help of the section our institution would manage the Continuous Internal Evaluation (CIE) neatly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

56

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution used to mind the institutional values and the professional ethics during the teaching, learning and evaluation

process as well as used to accomplish the cross cutting issues such as gender sensitization programmes during the last academic year Shikshansphurti Savitribai Phule Yuvati Manch had conducted the online lecture of Dr. Suresh Waghmare during which he tried to sensitize the college campus with the gender sensibility. In order to maintain the eco balance gender sensitization also plays an important role as highlighting the gender deficit by inciting the public sloganeering as save the girl child etc.

The department of Geography had tried to sensitize the college campus with the environmental values and sustainability by observing the World Population Day and the World Environmental Day on the eve the department had conducted the online QuizContest for the students.

During the whole academic year our institution had observed the national festives and the birth anniversaries of the Great Men and Women as the spirit of India by conducting the programmes either online or offline. Due to the Covid-19 pandemic our institution organized the spirit of India programs online as on 15th of Jan. 2021, National Service Scheme (NSS) had organized a online lecture of distinguished fellow regarding the life and mission of Rashtramata Jijau and on 20th Aug. 2021 NSS had organized the online lecture highlighting the human values on the eve of the national Communal Harmony Day.

As well as our faculty members had attended the Faculty development programmes on the gender sensitization etc.,

Our institution used to mind the cross cutting issues such as the environmental imbalance in case of the waste management and water management. During the academic and administrative operation our institution used to mind the eco-friendliness such as using dust bins, LED lights, water conservation, tree plantation, Napkin Vending machine etc.

In order to redeem the professional values in our institution comprising the national Anthem , Preamble of the Constitution of India, there are few committees such as the college discipline committee which would regulate the campus discipline as all the student should have uniform and identity card, anti sexual harrashment committee, anti ragging committee which tries to help the students to attend the college freeely as well as Shikshan sphurti Savitribai Phule Yuvati Manch etc. that would encourage and promote the gender sensibility .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

260

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

C. Any 2 of the above

syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLScdNXMi-tTQ9Xktclm-Mw9QMa5Orh3fQbec UE-4RNOM2s7A/viewanalytics

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1400

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

468

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution would assess the learning levels of the students through various degrees. At the beginning of the academic year few departments used to assess the learning levels of newly admitted students by conducting the discipline based aptitude tests with which the concerned departments used to sort out the level of the newly admitted students as the slow learners and advanced learners. After sorting out the concerned departments would upgrade the slow learners by providing the open resource study materials which would help them to overcome their discipline based complexities. Those who had been placed under the advanced learners would have been counselled through various ways such as aspiring to appear various competitive examination as well as the concerned departments would encourage and promote their extra curricular qualities for example participation in the sports and cultural activities.

After the declaration of the continuous internal evaluation performances our institution would like to take an account of the students internal performance those who didnt perform satisfactorily, would be guided oral or counselled accordingly. During the course the students had to cope with their abilities in order to upgrade their academic performance. After the declaration of the university results our institution used to take review of the result as well as would have been brought into the notice of the faculty members the object is only to bridge the academic and extra academic learning levels of the students.

File Description	Documents
Link for additional Information	https://quizzory.in/id/61e79fbd63ebc03cb9872a3c
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
840	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods in case of teaching-learning and evaluation process is mentioned in our internal quality assurance cell's plan of action it means that our institution used to emphasis upon the student centricness. Our affiliating University has guided us while imposing the choice based credit system that institutions should interact the college stakeholders during the course of academic, administrative and managerial process. According to the choice based credit system guidelines in each semester the institution has to conduct the continuous internal evaluation through various parametres. In order to accomplish the CBCS guidelines stating the Summative and Formative Evaluation . In each course there would be due weightage of internal asesment comprising Unit tests, Tuorials , Group discussion , seminars projects as well as the Practicum and Experiential learning, Participative learning , and problem soving methodologies etc.

The prime object of the Choice Based Credit System is to promote and encourage the students . While going through the system our university tried to enrich the personality of the students . It is expected that students should interact with the teachers as a result of interacting the system would promote the research culture among them. In this way our institution used to maintain the students friendly methodolodies .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the last academic year, it had been directed to work from home due to the imposition of Covid-19 pandemic lockdown as a result it was imperative to carry out the teaching and learning process with the help of the ICT enabled newly emerged tools or apps. So that in our institution our faculty members carried out a teaching learning and evaluation process under the work from home metric with the free apps as google meet, google classroom, zoom cloud meet and social media such as Whatsapp groups, Youtube, facebook etc. In spite of work from home our faculty members successfully did their teaching learning and evaluation activity smoothly as well as maintained their respective records.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sambhajicollegemurud.org/academics/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
34	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
14	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
518	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is an institutional mechanism of the internal assessment and evaluation. The said section has been chaired by one of the faculty members who has been staffed with the required amenities and the staff. Accordingly the section has conducted the internal assessment transparently in terms of frequency and mode. Continuous internal evaluation has been carried out subject to the affiliating university programmewise. Our affiliating university has provided the guidelines in case of conducting the internal assessment semesterwise having an appointed time and duration as due weightage for e.g. during the single semester there should be two unit test and tutorials covering the entire semester syllabus enrichment through the submetrics group discussion, seminars, assignment, project report etc.

The said section would maintain the record neatly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In our institution there is due infrastructure in carrying out the internal examinations. Therefore during the course of conducting internal examinations our institution doesnt receive any grievance in case of partiality, transparency, time management and the efficiency.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Academic flexibility has been offered by the affiliating university in each academic year. Due to the academic and administrative

affiliation our institution had to comply with the stated programmes and course outcomes viz., B.A., B.com., B.Sc, M.A. and M.Com. under the UG and PG Programmes we have different courses under the academic flexibility. For example, while accomplishing the B.A. our students have to go through the university affiliated programme as based upon the inter disciplinary courses. Our students can have their UG programme built upon the two social sciences and language as well as three social sciences. The said programme comes under the faculty of humanities of which outcomes have been stated and published by our affiliating university.

At the beginning of the academic year the concerned courses outcomes have been made aware by the respective teachers for e.g. B.A. English in which Modern English Structure of which course outcomes could be as of enriching the language proficiency in case of verbal and non verbal, in the literary criticism of which course outcomes would be of developing the critical sensibility of the students. While highlighting our faculty members used to highlight the nature, scope and function in case of employability etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sambhajicollegemurud.org/result-analysis/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. time to time. At the beginning of the academic year our institution maintains the programme and course outcomes in order to judge the course outcomes of the students. The performance of the institution would be judged solely by the university examination performances especially of the course outcomes. Programme outcomes can be judged through various ways as stated by the university and the institution. Our institution would promote and encourage the students to undergo curricular as well as extra-curricular activities viz., sports, NSS, Cultural etc. on and off campuses. Programme outcomes and course outcomes have been evaluated by the institutions by appreciating the students with the institutional scholarship as Inspire . In the college prospectus the notification would be published in order to promote the students. At

the beginning of the academic year our institution takes an account of the programme outcomes which would be brought in to the notice of the college development committee in order to bring the curricular and extra curricular performance of the students. During the last academic year unfortunately our institution had not appreciated the meritorious student publicly.

Along with in our institution there is a mechanism of conducting and maintaining the feedback system as well as placement cell through which scores of the students have placed but during the last academic year due to covid-19 pandemic our institution couldnt organize the campus placement camp.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://sambhajicollegemurud.org/result-analysis/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLScdNXMi-tT09Xktclm-Mw9QMa5Orh3fObec UE-4RNOM2s7A/closedform>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
00	

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution used to carry out the extension activities in collaboration with the neighbouring communities on 31/08/2020 NSS has carried out the extension activity(Online Lecture) as on the

eve of Rajiv Gadhi Communal Harmony Day & International Youth Day , Mr. Pratap Lomte , Counsellor, Integrated Counseling and testing centre, Rural hospital Murudvirtual lecture on HIV and Covid-19 guidance. on 15/01/2021 , on the eve of the birth Anniversary of Ma. Jijavu a virtual guidance on the Challenges before the Youths . During the Covid -19 NSS has conducted the survey on the Positivity of the Covid -19 in the neighbouring panchayats comprising the data of quarantined either home or institutional etc.

on 11/01/2021 Shikshansphurti Savitribai Phule Yuvti Manch has organised a virtual lecture of Dr. Suresh Waghmare , Social activist , Latur delivered lecture on the life and mission of Savitribai Phule. Dept. of Hindi Online Essay Competition takes place on the eve of the Hindi Bhasha Deen , the theme of the competition - Online Education : Valid or Invalid and Covid -19 impact on the Public Life. Department of Geography had conducted the Quiz Contest on the World Environment Day and World Population Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has an adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. In our institution there is a requisite infrastructural facilities to carry out the academic and administrative activities. Our institution is equipped with the wifi facility and the BSNL broad band lease line in order to facilitate the e-transaction. Our college infrastructure is settled at the 2.10 Ha. of which total built up area is 18215.38 Sq.feet. Within the institutional premises we have 41 well furnished and equipped rooms of which 17 classrooms as well as two ICT enabled Labs comprising the digital English Lab and Geography Lab. Alongwith to carry out the experiential activities we have five laboratories and commerce Tally Programme is being carried out in the language lab. In our institution there is a separate administrative block attaching the principal's office. While minding the administrative and academic activities our institution has tried to maintain the separateness of the each units e.g. the Library, having the permanent librarian with the due library staff. Our library has been attached with common reading room for the students. Sports, cultural, NSS, Shikshan Sphurti Savitribai Phule Yuvati Manch, Ladies room, Exam Sections, IQAC, YCMOU study center, college canteen, Parking etc.

As well as separate lavatory for the principal and girl students (lady's Room) and general toilets for the staff and the students .

It is the exceptional feature of our institution in case of providing the adequate infrastructure as of the separate well furnished departments of each and every courses where few departments having their departmental libraries. In order to sensitize the college campus with the eco-friendly and user friendly facilities are provided on the campus e.g. ramp for PWD, waste management by using the dust bins, outdated and dilapidated material have been stored in the Store room, water management is made by rain water harvesting system as well as our institution used to conduct the internal campus audit e.g. Green audit and the fire extinguishers etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution is having adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. There is a separate committee for carrying out the cultural activities at the institutional and extra institutional levels. Our institution used to facilitate the said unit in all respects attributing the cultural aspirancies among the students. During the last academic year no cultural activity either on or off campus took place due to the unfortunate spreading of the deadly disease, Covid-19. In order to control the disease our government had imposed the lockdown.

Our institution would provide adequate facilities for the Sports & Games comprising indoor and outdoor. In order to promote the spirit of the nation our department of sports would encourage the aspirancies the students through various ways. For example the annual social gathering where the department of sports carried out various types of the events in association with the department of culture.

In our institution there is no Yoga Center but in our institution department of sport has been organizing on 21st of June as the

International Yoga Day where our institution squarely participated.

There is Shikshansphurti Savitribai Phule Yuwati Manch through which women empowerment has been accomplished. It is the Manch led by one of the faculty members in association with the others. It tries to organize women centric or women sentiments based activities. It tries to maintain the institutional health by providing the safety napkin vending machine. In this way at the based our institution hasadequate facilities for cultural activities, sports, games (indoor, outdoor),etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sambhajicollegemurud.org/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15928981

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college central library has been automated using the Soul 2.0. Since the library automation our library used to accomplish the works as

- acquisition, catalogue, circulation, serial control, OPAC and administration. While the acquisition our library used to automate the process of ordering, receipt, payment and budget control as well as enable the library staff to handle all major functions regarding the acquisition such as suggestion management auto accessioning, auto generation of letter number and reports.
- catalogue Modules would be used to allow the catalogue to create their own templates for data entry, to generate customized report, to facilitate the library staff regarding the data base of person name, corporate body, subject heading and support master data base of publishers and to facilitate generation of spine lable, barcode and book card.
- Circulation would help to maintain the Membership, inter-library loan, stock verification, transaction, search status, book bank/group issue, customizemember card etc.
- OPACIt is considered one of the most attracted features of the SOUL. OPAC has a simple and advanced search facility with minimum information of documents available in database by author, title, corporate body, conference name, subject headings, key words, class number, series name, accession number or combination of any of two or more information etc.
- Serial Controlshall be applicable to keep tracks of serial in the library effectively and efficiently.
- AdministrationSoul can be applied in order to maintain the library administration trasparently and economically.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28352

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1.14

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has been facilitated with the updated and upgraded Information and Technology Infrastructure. Our campus has been facilitated with the BSNL lease line Broadband: 4mbps and Jio Wi-Fi which offers 100kbps per sim

CCMS: Cloud based central management system has been procured on the basis of Annual Maintenance Charges. With the help of the system our institution carries the administrative activities. In case of the registration, admission and finance etc. with the software our institution would manage its optimum speed and maintaining the time economy and transparency.

SOUL: Software of University Library having various modules. Our college central library has been full automated in case of Acquisition, Circulation, Series Control, OPAC and Administration as well as facilitated with the NFLIBNET.

Examination: our parent university has made all types of the communication with the E-tools. Especially the exam work. Right from filling up the exam registration forms, uploading the hall tickets, reports on the exam attendance as well as the internal assessment reports.

Academic & Co-curricular: In our institution there are two Digital Labs as of English Language Lab and Geography lab with the installation of the two LCD projectors as well as Screen Mounting. There are three LED TV sets in the college. Since the Covid-19 Pandemic there is a module of Work from Home (WFH) so that our faculty members did their teaching, learning and evaluation with free apps such as Google Meet, Google Classroom, Zoom Meet Etc.,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15928981

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In our institution there are scores of established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. In order to carry out the systemic work there are academic and extra academic activities based committees. For example Sports is under the charge of the physical director who is appointed on full time and permanent basis who used to facilitate the students with on and off campus sports events, there is a cultural committee steered by one of the faculty members who used to promote the cultural aspirancies among the students especially during the Youth Festival, University sponsored but hosted by the colleges as well as during the annual social gathering the committee tries to imbibe the cultural values among the students. National Service Scheme (NSS) is a unit of seventy five students has been working since-1993. The said unit has been chaired by one of the faculty members who used to promote the social sensibilities and extension activities among the faculty and the students. The unit used to interact with the various neighbouring communities through out the year. The exceptional feature of the unit is to carry out the seven days residential camp at the neighbouring villages. Shikshan sphurti Savitribai Phule Yuvti Manch is working for the empowerment of women during the whole academic year the unit used to sensitize the campus with the gender equities. Etc.

In order to carry out practicum our institution has well equipped labs. For example digital English language Lab and Geography Lab. There is the College central library which is considered as the source of knowledge. It used to convenient the college campus with the study materials.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

454

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative Representation and Engagement:Our institution would promote the students representation and engagement in various administrative , co-curricular and extra curricular activities on and off campus. the object of such promotion is to ndevelop their overall personality viz Administrative representation and engagement according to the Maharashtra Public University Act 2016 the students representation and engagement is made mandatory as a result our institution has nominated the student Council , general Secretary on ther College Development Committee . According to the NAAC -IQAC composition should have the students representation and engagement

so that one of the most sincere students has been nominated on the body

Co-curricular activities :Overall personality development of the student is possible only when students get engaged into the co-curricular activities for example Departmental Associations and Clubs where students engagement has been expected to expose their dormant qualities as well as at our institution there are scores of activities being taken place as annual social gathering during which students get engaged in various activities as debate , rangoli, elocution, etc.even our affiliating university has given guidelines while introducing the different types of courses prescribing the Continuous evaluation comprising Group Discussion , Seminars , Projects , quiz Contests etc

.Extra-curricular activities comprising theSports , Cultural , NSS , Library and The Shikshan Sphurti Savitribai Phule Female Youth Manch through which our institution would facilitate students representation and engagement on and off campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

there is a registered Alumni Association in our institution it is a great opportunity to engage with the alumni through the association . according to Prakash Jawaddekar , the then Human Resource Minister , institution should have a rapport with the alumni in order to have financial and non financial assistance . And it is possible to have consultation through the association . In our institution , there is a Alumni Association and Parents Teacher Association coordination Committee which would maintain the rapport with them . along with our institution , the Coordination committee would organize the Association Meets periodically . Meeting periodically means strengthening the bonds of love .

According to the Maharashtra Public University Act 2016 , there should be a nomination of the alumni on the various college bodies such as College Development Committee (CDC) and IQAC so called representation has been made at the institutional bodies . It is a kind of assistance with which our college would maintain its goodwill among the college stakeholders. We seek their suggestion through the Feedback system of the college as well as the Meets to upgrade and update the institutional and professional values. we used to invite the alumni through various programmes such as inaugurations , expert lectures, Sponsorship etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

The governance of the institution is reflective of and in tune with the vision and mission . Since the establishment of the institution ,governance of the institution is reflective of and in tune with the vision and mission of the institution through the academic, adminitrative and manaegirial activities. the vision of our institution is Education for knowledge,Character & Patriotism in order to accomplish the vision our institutation has to provide higher educational facilities to the rural masses prefebly girl students, to inculcate spiritiual, moral,social, economic values among the students. to contribute towards social commitments to impart education forknowledge,Character & Patriotism. In response to the top bodes our institution builds the composion of college devloppment committee,internal quality assurance cell,the sudents council, the nomination of students on various bodies where our institution used to inter act with the college stake holders in order to upgrade and update the institution

File Description	Documents
Paste link for additional information	https://sambhajicollegemurud.org/about-college/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralizaton: The Vision of the institution is to educate for knowledge, character & Patriotism. During the course of academic practices our instittion there is a practice of deentralization means the devolution of responsibilities as per their aptitudes. At the beginning of the academic year head of the institution would call the meeting of the teaching and non teaching staff members to discuss over the prospective plans as per the plans head of the institution assigns academic and extra academic activities among them by designing the Committees.

As well as faculty members used to involve in the affiliating

University works such as members of the BOS, senate Paper setters and the Examiners etc.,

Participative Management : our institution used to seek the participation of the college stakeholders in case of the academic and administrative practices . Right from top our structure is comprising the public participation such as the Management Council , College Development Council , Internal quality Assurance System , Staff Secretary ,Academic and student support services as the Library, Shikshan Sphurti Savitribai Phule yuvati Manch, National Service Scheme, Sports, Departmental Clubs, students councils

File Description	Documents
Paste link for additional information	https://sambhajicollegemurud.org/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution has been affiliated to Swami Ramanand Teerth Marathwada University, Nanded and our institution used to comply with the state and centers top bodies of the education ministry. While complying with the sundry agencies our institution prepares its strategies and perspective plans in order to accomplish the professional and institutional values.

At the beginning of the academic year head of the institute rapport with the faculty members, with the college development committee members and the members of the management council through the institutional meets. In order to carry out the perspective plan our institution prepares its academic and administrative calendar in tune with the affiliating university in case of the academic and administrative policies. While complying with the institutional strategies our institution used to interact with the college stakeholders through the Alumni Association and Parents Teachers Association meets, the College Development Committee meets as well as the academic and Administrative committees steered by the faculty members who at the outset of the academic year prepared their perspective plans comprising the academic and extra academic activities.

In order to carry out the perspective plan of the institution our institute used to prepare the budgetary provision in order to

justify the all sections of the institutions. Alongwith in some cases e.g. the infrastructural development our institution would seek the financial assistance from the management council. In this way we prepared institutional strategies and perspective plans have been deployed in order to carry out successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sambhajicollegemurud.org/management-structure/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies: our society's policies basaed upon the modules as To Provide Higher Educational Facilities To The Rural Masses Preferably Girl Students.To Inculcate Spiritual, Moral, Social, Economic Values Among The.To Contribute Towards Social Commitments.To Impart Education For Knowledge, Character And Patriotism.

Administrative setup:our institutional administrative set up is a quite participative and devolutionary or pyramydic . At the top there is the Manage Council that prepares the inclusive functioning .In our college there is a College Development Committee comprising the different oersonalities from the differentr section of the society indirectly our institute would seek the participation of the college stakeholders.

Academic and Administrative set up:is steered by the head of the institution under whoguides the academic and extra academic activities carried out duly . Along with our institution has few student supportive institution hwere the teaching and student participation mentioned vividly . our head is associated by the Head Clerk, Senior clerk and Junior clerk and peons etc.,

Appointment and service rules &procedures:- appointment and service rules, procedures, etc.followed the rules and regulation of the

MHRDC, UGC, Maharashtra State and Management Council etc., Within the purview of the Constitution of India in case .The appointed persons services would be regulated by the top bodies and at the local Mangement Council

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sambhajicollegemurud.org/management-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

Teaching Staff & non- teaching staff.in our institution there are scores of welfare measures such as:

Wi-Fi: our campus has been enabled with the password free wi-fi facility, Jio which offers 100kbs per sim

Staff secretary who has been placed in each year on the basis of

rotation system who used to mediate between the administrator and the other agencies

Group Insurance :in each month Rs. 213/- has been deducted towards the insurance quite beneficial at the time of retirement and unfortunately died in between can have Rs. one lac.

Undertaking for the banking purposes : in our institution our staff members used to avail the loan facility irrespective of loans such as personal , Housing , OD etc.,

Parking : in our institution there is a parking stand and shed for the vehicle . one of the compartment is proposed for the College principal and the Guests.

Safety Napkin Vending Machine:In our institution there is an installation of Safety Napkin Vending Machine in the ladies room of which usage is large at par.

Canteen :- in order to refresh the college stakeholders there is a college canteen .

Lavatory system :there is a lavatory system for the college students and staff comprising the Lady's , General and the special for the principal .etc.

File Description	Documents
Paste link for additional information	https://sambhajicollegemurud.org/support-facility/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff has been working neatly. At the institutional level there is an appraisal system with which our institution used to update an upgrade its policies e.g. for teaching there is the prescribed system of assessing the performance of the appointed academic year through the performance based appraisal system (PBAS), the institutional feedback mechanism etc.

At the last phase of the academic year through the internal quality assurance cell the submission of the PBAS is made. PBAS is a prescribed format covering the academic, co-curricular, extension activities community engagement, research based and promoted where the system can count the performance of the faculty as good as.

Teaching learning and evaluation based appraisal system is also maintained in our institution particularly the overall analysis of the results as well as student satisfaction survey module is practiced through the IQAC.

In case of the non teaching community members as the head of the institution used to maintain the appraisal of them by maintaining the annual confidential reports. Management council plays an important role in case of maintaining the annual confidential reports of the Principal.

Alongwith the student support services sections would maintain the appraisal system through the feedback mechanism.

File Description	Documents
Paste link for additional information	https://sambhajicollegemurud.org/wp-content/uploads/2022/03/Appraisal_Teachers-2.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections. institutional audit is essential to regulate the financial resources as well as to appropriate the financial transactions at the end of the financial year. therefor our institution conducts internal and external financial audits regularly. there are some independent sections of which institution conducts the external and internal audits

Institutional External Audit: institutional external audit covers the appropriation of the academic administrative and managerial financial activities. it is audited by the external auditor at the end.

External Audit: in our institution there is the national service schemes unit of 75 students. the said unit funded by our affiliating university, SRTMU Nanded. therefore it is mandatory to submit the utilization and justification reports of the unit by the program official via the office to the director, NSS SRTM Nanded where the university appointed auditor to audit the submitted reports of the institution regularly.

Alumni Association: there is a registered college alumni association of which external audit has been conducted by the institutions through the office. along with there are few independent sections of which financial appropriations occurred under the institutional audit reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources. In order to run the public institution it is imperative on the part of the institutions to mobilize the available funds for the sake of the optimal utilization of resources. our institutions doesnt generate any other resources of finance so that the available resources should be mobileze in order to justify the acadmic, administrative and managerial activities for example to use the availale resources towards the fulfillment of the student sportive services for example the department of sports, department of cululture, department of NSS and the institustional welfare schemes such as the Earn & Learn, Library, Labs.

while mobilizing the institutional funds there is a purchasing committee led by one of the faculty who used to call the demand chits of the departments and units of the institution. afterwards the purchasing committee submitted the reports to the principal in order to approve. after the approval of the principal accordingly purchased the articles. During the fund mobilization head of th institution would seek the budgetary provision of the students sport

services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has been greatly contributing in assuring the quality education on and off campus. As per the custom is concerned in our institution IQAC plays a vital role in chalking out the quality culture in association with the different section of the institution. At the beginning IQAC took an account of the last academic year academic and administrative performance of the institution through the the concerned departments. On behalf of the institution IQAC chalked out the institutional quality assurance plan comprising the academic, administrative and managerial excellence. After chalking out the plan of IQAC would be brought into the notice of the academic and administrative community members in order to sensitize the quality culture among the college stakeholders.

The plan of the IQAC always remains inclusive where the whole institutional community directly or indirectly with the sense of NAAC core values, professional and institutional values and ethics e.g. to impart the learner centric teaching learning and evaluation, to conduct the quality audits viz., internal and external agencies, to interact or seek partition of the college stakeholders through different meets, to promote research culture among the colleges stakeholders, to encourage the institution to organize and attend academic and administrative workshops, conferences etc., to sensitize the institution with the cross cutting issues in order to maintain the social health directly or indirectly causing the national health.

During the last academic year the whole world had experienced the deadly spreading of Covid-19 where all nationals had been expected to mind the preventive measures of controlling the covid-19 as of breaking the chain by observing through masks, maintaining stipulated distance, sanitization and as early as to get vaccinated. In this way during the last academic year our institution had

greatly contributed the quality assurance through the IQAC strategies as the institutional strategy.

File Description	Documents
Paste link for additional information	https://sambhajicollegemurud.org/wp-content/uploads/2021/12/IQAC-Minutes-20-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC) in the college would set up the norms of the campus quality culture. IQAC chalks out the plan of action attributing the quality education results in excellence. As a result of the head of the institution used to review the teaching, learning and evaluation process in order to upgrade the institutional excellence. In case of our affiliating university used to prescribe the learning process, structures and methodologies of operations and learning outcomes through the interval breakthrough. While designing the syllabi of the affiliated colleges our university ascertains the objectives and learning outcomes, programme outcomes. In order to accomplish the course and programme outcomes our institution has to review the institutional quality culture parameters. Therefore while planning our institution used to mind the academic activities should enrich the students and teachers. The reachness of the institution is naturally reflected through the exposures of the students. Therefore our institution is confined to maintain the university prescribed methods of achieving the course and programme outcomes comprising the summative and formative methods of testing the aspirations of the students at the end of the semester e.g. at the institutional level course based assessment system would be followed by the respective teachers.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/e/1FAIpQLScdNXMi-tTQ9Xktclm-Mw9QMa5Orh3f0bec UE-4RNOM2s7A/viewanalytics
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year 2020-21

Safety and Security: in our institution there is a Discipline and anti-ragging committee led by the faculty which used to maintain the campus as well as Shikshan Sphurti Savitribai Phule Yuvati Manch through which our institution tries to provide the campus and off-campus safety and security. By noticing the sensitivities of girl students there is an installation of safe and sound napkin vending machine which tries to provide the girl students their health hygiene as well as our institution has provided the independent sanitation system covering the general and private lavatories. At the general notice board there is display of the local police station contact number, in our institution there is sexual harassment committee with which our institution tries to assure the safety and security.

Along with our institution organizes the health camp to guide the

girl students regarding their health problems and reformation based academic and extra academic programmes through our institution tries to overcome the complexities of the girl students, sometimes our institution would arrange the entrepreneurship based skill programs in order to empower the girl students financially.

Counseling: Student counselling is one of the tenets of our institution. In our institution there is a mentee-mentorship program which would assure the mentees that our institution would provide the sense of oursness. As a result girl students do not feel awkward or strange in the institution. When one of the incidents took place in case of teaching and learning process our faculty members tried to counsel the students in order to promote and encourage their career.

Common Rooms: There is a well furnished lady's room where our institution tries to facilitate the girls' sentiment based amenities such as dressing table stuffed with the cosmetics and sanitation attached e.g. safety napkin vending machine and washroom. It has been periodically cleansed as a result the decency of the room would be maintained.

Other: Our institution tries to sensitize the college campus with the organization of gender equity programs where all college stakeholders involved e.g. by the wall boards, organisation of the guest or expert lectures, sometimes our institution faculty members go out to attend the gender sensitisation workshops, conferences, STCs, FDPs, Sports, cultural events, competitions (Rangoli) and through celebration of national and international days etc.

File Description	Documents
Annual gender sensitization action plan	https://sambhajicollegemurud.org/wp-content/uploads/2021/12/IQAC-Minutes-20-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sambhajicollegemurud.org/wp-content/uploads/2022/03/7.1.1Gender-Sensitization.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution used to sensitise the college stakeholders through various ways e.g. degradable and non degradable waste management.

Solid waste management: Solid waste management is one of the major parts of the system. It is bio-degradable and non degradable. It is the prime object of the institution to dispose the solid waste, in order to dispose the solid waste our institution has supplied the departmentwise and sectionwise dustbins by sorting out as dried and wet as well as in our institution there is wormi culture pit method where our institute would round up the solid bio-degradable waste to manage it. In some cases the management system is aided by the infrastructural facilities such as the store room etc.

Liquid waste management:- During the process of liquid waste management in which there is negligence of the usage of water while availing the drinking water or the sanitation system. Liquid waste has been used to water the campus plants and trees regularly as well as sanitation water has been settled in the soaking pits.

E-waste management:- While managing the E-waste our institution follows the 3R's formula. 3R's stand for Repairing, Reusing and Recycling e.g. installation and uninstalation of the e-resources in case of the administrative and academic blocks.

Waste recycling system: Rain water conservation system has been functional. Those articles being depreciated have been repaired and reused by due process.

Hazardous chemicals and radioactive waste management: Hazardous chemicals have been used in the labs. In order to dispose the hazardous chemicals there is a proper drainage system in the

respective labs as well as anti toxic and hazardous liquid have been used to cleans the experintial tools in the labs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://sambhajicollegemurud.org/wp-content/uploads/2022/03/7.1.3_InstitutionalEnvironmentConsciousness.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. India is a diverse community based nation, she is known for its unity in diversity. our nation is built up on the lingo, caste, sect, regions, culinary and sartorial diversities. Therfor it is the fundamental duty of the each national to respect the Constituion of India. Being Indians on should mind the, tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. our institunational vision and mission also promotes the tolerance and harmonay towards the national diversities. our institution tries to practice the inclusive environment by redeeming the institutional, professional and national values during the course of the institutional operations. such as the national anthem, the preambale of the costution of Ind

In our Institution there is a nationally inbuilt unit, National Service Scheme (NSS) of which vision statement is NOT ME BUT YOU

on 31-08-2020 on in our institution, department of NSS has cunducted a virtual lecture of Dr. Pratap Lomate, the counseler, Rural Hospital Murud on the eve of the Rajiv Gandhi Commulanal HarmonyDay and International Yuth Day where the resource person guided on the AIDS(HIV) and Covid-19 pandemic awareness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens. In our institution there is an independent committee to celebrate the spirits of India not as an official work but as the moral values of the professional and institutional ethics. It is one of the core values of NAAC. It is imperative on the part of the institution that our institution ought to respect the constitutional obligations. According to the constitution of India universal values of the constitution should be inculcated among the college stakeholders for example to respect the social economic and political justice along with to maintain the human values such as equality, freedom & fraternity by reediming the national spirits , such as observing the national festivals etc.

Being national of India it is necessary to know the fundamental rights and duties in order to strengthen the spirit of our nation. Since our Institution has been celebrating the 25th day of January as the National Voters Day 26th day of January as the National Republic Day & 26th day of November as the Constitution Day. While celebrating the days it is imperative to redeem the constitutional values duties and responsibilities by reading the Preamble of our Constitution.

In this way our institution is switched to the constitution of India

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals. The vision statement of our institution is Education for Knowledge, Character & Patriotism. It has been marked by celebrating and organizing the national and international commemorative days, events and festivals.

In case National Service Scheme (NSS) played an important role as on 11/04/2020 Mahatma Phule's birth anniversary has been observed by garlanding the portrait of the National icon.

On 14/04/2020 our institution has greatly tributed the architect of the constitution of India, Dr. B.R. Ambedkar by garlanding the portrait of the National icon.

On 21/06/2020 our NSS Programm official has observed the International Yoga Day by exercising along with his family members under the covid-19 pandemic module work from home.

On 26/06/2020 our institution has marked the day as the Social Justice Day by observing the Chh. Rajarshi Shahu Maharaj Birth Anniversary on the eve of our College Principal has greatly tributed

by highlighting the social contribution of the National icon.

On 01/08/2020 our institution has marked the day as the Birth & Death Anniversaries of Sahityaratna Anna BHau Sathe & Lokmanya Tilak respectively.

On 15/08/2020 our institution has celebrated the day as the Indian Independence Day on the eve Hon. Secretary, SJSS, Murud Adv. V.Y. Patil unfurled the National Flag as well as on the eve our institution has redeemed the National Anthem where the head of the institution and teaching non-teaching community members also tributed the day

On 31/08/2020 our institution has observed the Rajiv Gandhi Communal Harmony Day & International Youth Day by conducting the virtual guidance of Dr. Pratap Lomte who highlighted the importance of social health and highlighted the preventive measures of HIV & Covid-19.

On 05/09/2020 the day has been marked as the Teacher's Day by tributing the National icon Dr. Sarvapalli Radhakrishnan on the occasion our principal has tributed the day by recalling the responsibilities of the Teacher as well as advocated the teacher as the pillar of the society.

On 02/10/2020 the day has been marked as the Birth Anniversary of Mahatma Gandhi , Lalbahadur Shastri & the International Non Violence Day by garlanding the National icon where Hon. President SJSS, Murud B.S. Patade tributed the National icon with the College Principal.

On 26/11/2020 the day has been marked as the Indian Constitution Day by garlanding the portrait of Dr. B.R. Ambedkar & Mass Reading the preamble of the Constitution of India under the major role of the College principal

On 03/01/2021 our college has celebrated the day as the birth anniversary of Shikshanspurti Savitribai Phule on the eve the department of NSS & Shikshanspurti Savitribai Phule Yuvti Manch organized the virtual lecture of Dr. Suresh Waghmare, Social Activist , Latur highlighted the life & mission of the icon.

On 12/01/2021 our college has marked the day as the birth anniversary of Rashtramata Jijau & Swami Vivekanand, on the eve department of NSS has conducted the online lecture of Dr. Ashok Gaikwad who highlighted the life & mission of the icons.

On 26/01/2021 the day has been marked as the National Republic Day

by hoisting the National Flag & reciting the National Anthem with the reading of the preamble of the Constitution of India. On the eve Hon. Secretary SJSS, Murud Adv. V. Y. Patil as the chief Guest & the head of the institution, teaching non teaching community members marked the day.

On 19/02/2021 our institution has tributed the day as the birth anniversary of Chh. Shivaji Maharaj by garlanding the portrait of the icon.

On 23/02/2021 our institution has tributed the day as the birth anniversary of Sant Gadgebababy garlanding the portrait of the icon.

On 27/02/2021 our institution has tributed the day as the birth anniversary of Sant Ravidas by garlanding the portrait of the icon.

On 12/03/2021 our institution has tributed the day as the birth anniversary of Yashvanrao Chavan by garlanding the portrait of the icon.

On 23/03/2021 our institution has observed the day as Shahid Din by recalling the sacrifice of Bhagatsingh, Rajguru & Sukhdev the on which day they had been hanged by the British E. mpire

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the practice : Celebration of World Population Day & World Environment Day

Objectives of the Practice :the objective of celebrating such days is to sensitize the college campus with Environmental issues . in case of our Nation stands second in the world . The average fertility rate of our nation is 2.10% so that our institution would like to aware the consequences of it to the college stakeholders through such programmes . To aware the college stakeholders regarding the national and international Population Explosion would become the misfortune to the nation . Population Explosion should be controlled through various ways which may not affect the demographic dividend as well causing the environmental balance . To aware the global position and place of India in case of environmental degradation such as the Global Warming,

The Context : Global Warming is one of the worst problems of the world , In India the growth rate of population is 2.10% as a result natural there is a problem in all respects such the natural resources become deficit and natural resources remain short causing natural resource deficit means load on the natural and human resources (16% of the world population is in India) There are scores of problems in thw world for example social, educational , economical Cultural political etc., as well celebrating the world Environment Day by organizing the Online Quiz Contest due to the imbalanced environment attributing the pollution as of the chlorofluorocarbon (CFC) based amenities causing the Ozone Depletion as a result of spreading the ultra violet rays paralyzing the Human Lives or the Global Warming is an impact on the Eco System , Biodiversity or the endangering the floral and faunal species .

Such Celebration may aware the society to control the increasing Global Warming and even the population explosion also affect the natural Balance .Now a day in India rate of the forestation is 17%but in order to maintain the balance we should maintain the plantation ratio up to 33 %may cause to control Global Warming otherwise in future unless we control the rate of deforestation our coastal cities would be perished means perishing the Floral and Faunal species. In case of the extra population may load over the natural resources as a result nature cannot comply with the consumption of them for example Land and Water Deficit , Mass Exodus etc.,

The Practice : In our institution department of Geography would celebrate the environment Sensitivity national and international Days being observed by various programmes such as World Environmental Day on 5th of June , World Population Day 11th of July , Geography Day 14th January , Ozone Day 16th Sept., by conducting the extension lectures , Plantation etc.,

World Environment Day and World Population Day have been celebrated by the organization of Online Quiz Contest due to the Covid 19 Pandemic our institution could not conduct the offline programmes but the pandemic module of Programme Work From Home (WFH) followed exactly as of organizing the online activity to sensitize the college stakeholders but the Department of Geography and IQAC tried to maintain the inclusiveness or overall participation of the students via the respective subject or paper Whatsapp Groups. Department of Geography prepared the Questionnaire minding the environment Sensitivity and seeking the institutional assistance to make the grand success.

In case of the World Environment Day 179 students have participated in the context while participated in the context while World Population Day 45 participants appeared the online context

Evidence of Success : Attendance of the context shows the success of the practice In case of the World Environment Day 179 students have participated in the context while participated in the context while World Population Day 45 participants appeared the online context even during the Covid 19 pandemic certainly the participant could impart the message of Environment Balance and its sentiments.

Problem Encountered and Resource Required : Due to Covid -19 pandemic imposition no one was allowed to accompany the others means it was indicated to avoid the human touch so that it was a only way of contacting was the machine or the e-communication and in order to conduct such online activity it required due computer literacy on behalf of the institution comprising the students nad the teachers as well as in spite of having the literacy , the provision of the e-materials such as the multimedia or android mobiles stuffed with the data (internet) finally skilled and well trained human resources.

Incase financial assistance is very important but we didn't encounter the problem of financial assistance as in some extent our institution maintained the computer literacy and managed the events successfully. During the pandemic 224 participant attended the online Quiz Contest is the great efforts of the department and the institution.

Still our institution tried at the best through the social networking and make the activity a grand success

Additionally , may our institution try to emphasis to overcome the technical glitches with the institutional spirits as well as we learn not whine over the weakness but try to convert them into

opportunities by working hard.

Best Practice-2

Title of the practice: Internal Quality Audit

Objectives of the Practice :

- To introduce and aware students to real concerns of environment and its

sustainability.

- To secure the environment and cut down the threats posed to human health

by analyzing the pattern and extent of resource use of the campus.

- To establish a baseline data to assess future sustainability by avoiding the

interruptions in environment that are more difficult to handle

- To bring out a status report on environmental compliance.
- To fulfill the Institution's responsibility towards reducing carbon footprint and contribute to environmental protection.
- To promote Environmental Consciousness and Responsibility among students.
- To implement green practices consistently and effectively towards creating a sustainable campus.
- To monitor and evaluate the Green practices , towards building a sustainable campus
- To generate innovative green practices, promoting the spirit of eco-innovation among students.

The Context :

Climate change and its impact, has brought into focus the need for environmental protection as a global agenda. It has emerged as the pillar for sustainable development of the world. The UN Sustainable Development Goals (SDG's) are an important step in ensuring nation's responsiveness towards environmental protection .The Legal and the policy framework of the country has incorporated many environmental measures, involving all stakeholders in the mission.

It is in this context that, the Institution has been responsible and responsive in implementing green practices, such as solar powered campus, green plantation, Rain water harvesting structures, Solid waste management, E-Waste Management, Energy conservation etc. It also conducts various programs and activities to promote awareness on various green practices under the aegis of the Dept of Botany .The Student Quality Circle (SQC) has played an active role towards this end.

To enhance the effectiveness of the green practices and their impact, the Institution has undertaken the Green Audit.

Green Audit is a practice which audits and certifies the green practices by a certified environmental auditor. It is the assessment and verification of the activities undertaken by the Institution towards mitigation of climate change, resource efficiency through conservation and effective utilization, sensitizing environmental issues etc.

Evidence of Success:

- The success of the green practices is evident in the reduced power bills, increased water table, etc. The outcomes are reflected in Auditor's Report and the Certificate stands testimony to the Effectiveness.
- Various awareness programmes will be helpful to motivate all the staff members for

optimized sustainable use of available resources.

- The long term goal of the environmental audit program is to collect baseline data of

environmental parameters and resolve environmental issue.

- To prepare an Environmental Statement Report on green practices followed by different

Departments, support services and administration.

- The Green Audit Report on environment must reach the public so that it would succeed

In reducing the environmental issues and its popularization among stakeholders.

- If possible an environmental audit report must be published annually by the university.

Evidence of Success :

- The problems encountered in implementing additional practices are limited space and time.
- Green buildings and vehicles tend to use less energy, so initial costs can often be recouped over time through energy savings.
- The problem is that the savings generated by going green are often less than expected; they do not make up for the initial cost quickly enough to make them economically viable.
- The most challenging part of internally auditing corporate culture is the reporting stage and particularly the recommendations related to behavior.

Problem Encountered and Resource Required :

- The problems encountered in implementing additional practices are limited space and time.
- Green buildings and vehicles tend to use less energy, so initial costs can often be recouped over time through energy savings.
- The problem is that the savings generated by going green are often less than expected; they do not make up for the initial cost quickly enough to make them economically viable.
- The most challenging part of internally auditing corporate culture is the reporting stage and particularly the recommendations related to behavior.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution has been established in 1991 by the parent institute Samaj Jagruti Shikshan Sanstha , Murud, Ta. & Dist. Latur (MS) the vision statement of our institutie is Education for Knowledge, Character & Patriotism .To Provide Higher Educational Facilities To The Rural Masses Preferably Girl Students.To Inculcate Spiritual, Moral, Social, Economic Values Among the massesTo Contribute Towards Social Commitments.To Impart Education For Knowledge, Character And Patriotism..

Since our institute has been placed under the 2(F) & 12 B and NAAC has accredited our institution 'B" grade with 2.01 CGPA is nothing but as part of our institutional Excellence . Since the inception of the institute . campus quality has been cultured as a result admission within shortly closed especially the faculty of Commerce at the UG & PG .

To Provide Higher Educational Facilities To The Rural Masses Preferably Girl Students and the instituional distinctiveness is aforesaid is witnessed by the outnumber girl student. In our institute there is a Women Empowerment Unit under the Shikshansphurti Savitribai Phule Yuvti Manch under led who used to empower the girl students by various activities and programmes . There is a Lady's Room stuffed with the all amenities the exceptional feature of the institute is the installation of the sefty napkin vending machine.

In our institute there is a placement cell through which scores of the students have been placed. the student support system comprising sports, NSS, Culture, Career Guidens cell and Earn and Learn Scheme. Geography lab and Digital English Language lab.

Institutional Social responsibility: our institutionn would contribute in the social Contributions for example it was volunteered to pay two days payment towards the PMCARE or CMCARE our institution without any hesitation contributed financialiy

In fact in our institution there is Emergencr Relief Fund Committee which tries to redress the griefs of the oppressed or needy and poor . :

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

NAAC