



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SAMBHAJI COLLEGE (ARTS AND COMM.) MURUD
Name of the head of the Institution	Dr. Mali Narendra Gurappa
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919423341714
Mobile no.	8999418114
Registered Email	principalsmmurud.2@gmail.com
Alternate Email	mb_gaikwad12@rediffmail.com
Address	Latur Road, Murud Ta. Dist. Latur
City/Town	Murud
State/UT	Maharashtra
Pincode	413510
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Gaikwad Mahadev Babu
Phone no/Alternate Phone no.	02382270377
Mobile no.	9420945316
Registered Email	principalsmmurud.2@gmail.com
Alternate Email	mb_gaikwad12@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://sambhajicollegemurud.org/wp-content/uploads/2020/10/final_aqar_report_30.09.2019.pdf">https://sambhajicollegemurud.org/wp-content/uploads/2020/10/final_aqar_report_30.09.2019.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://sambhajicollegemurud.org/wp-content/uploads/2020/10/academic_calender_2019_20.pdf">https://sambhajicollegemurud.org/wp-content/uploads/2020/10/academic_calender_2019_20.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.01	2017	27-Nov-2017	26-Nov-2022

### 6. Date of Establishment of IQAC

16-Aug-2018

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Green Audit	25-Jan-2020	20

	365	
National Integrity Promotion	17-Jun-2019 185	500
Student Satisfaction Survey	01-Jan-2020 100	40
ICT Promotion & Practice	17-Jun-2019 185	500
Career Advancement Scheme	17-Jun-2019 185	9
Research Promotion	01-Jul-2019 185	50
Departmental Extension Lectures	02-Sep-2019 100	500
Library Strengthening	02-Sep-2019 185	1000
Gender Sensitization	11-Sep-2019 185	500
Tree Plantation (Plantation Mentorship)	11-Sep-2019 100	100
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	00	NIL	2020 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Student Satisfaction Survey(SSS)

Feedback System(FS)

Green Audit(GA)

Career Advancement Scheme(CAS)

Research Culture(RC)

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To promote the national integrity	To respect the national integrity is the fundamental duty of each national.Our institutional vision is education for knowledge,character and patriotism.During the course of,institution conducts various national integrity promotion activities such as to observe the national festives and the national integrity building Programmes as national anthem,mass communal rally etc
To encourage and promote the research culture among the stakeholders	There is a research committee which used to highlight the importance of research culture.It would encourage the college stakeholders.
To sensitize the college campus in terms of gender and environment equity	College campus has been sensitize in case of gender and environment equity through tree plantation, culture day,women day, environment day, earth day and the institutional internal green audit.
To disseminate the information on various quality Programmes the stakeholders	Institution would disseminate the information on various quality Programmes the stakeholders conducted by the local and external agencies regarding the curricular and extra curricular activities.
Through various teaching learning and research activities institution tries to maintain quality education.	Our institution has upgraded and updated library in terms of texts, referential books and e-content materials.

To imbibe the learners centric environment to quality education	Through various teaching learning and research activities institution tries to maintain quality education.
To take the institutional initiatives in terms of ICT promotion	At the institutional level ICT based teaching learning and evaluation system has been made available on and off campus even teaching community members are encouraged to attend ICT based workshops, seminars, RC, OC or FDP as well as ICT promoted on campus through the digital language lab and Geography lab.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>01-Oct-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	01-Oct-2020
Name of Statutory Body	Meeting Date				
College Development Committee	01-Oct-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	27-Oct-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Since the last academic year the advanced version of MISAs new advanced cloud based (CCMS) college management systems has been procured from the microsoft ERP Solutions PVT.LTD. CCMS has been vividly useful in the college administrations. The prime object of it is to maintain the time economy and transparency as well as regularity regarding the admitted students and alumni also. CCMS used to help our institution to maintain the minute data of the admission process and financial transactions for example admitted students bifurcation into categories and subcategories such as the purely institutional profile of the students remains intact. CCMS can be availed 24				

X 7 access to all the college stake holders and minimizes the need of the information and technology infrastructure. Suppose unfortunately institutional IT infrastructure is not adequate CCMS would manage out the college administrative activities smoothly. It supports all new technical devices as mobile apps in case of online payment, SMS, MMS etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution has been affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. Our affiliating university has the rights of setting the curriculum at all levels (UG and PG) It is imperative on the part of the institution to implement it. Therefore in our institution there is an institutional mechanism to plan the curriculum and its delivery (Implementation). In the beginning affiliating university publishes its academic calendar, so that our institution has to prepare its academic calendar accordingly. Head of the institution brings the academic calendar into the teaching and non teaching staffs members notices. Accordingly in our institution academic departments and so called committees prepare their plans comparing its comprises as individuals, departmental and program-wise into terms (Semesters) in order to implement and deliver the curriculum effectively. Internal Quality Assurance Cell (IQAC) plays an important role in monitoring the quality culture through various ways. It is universally acknowledged that well planning and well beginning lead towards success. In order to deliver pedagogical activities in consultation with, head of the institution, committees composed. Planning is very important to carry out the teaching learning and evaluation activities. Time table means pilot plan of enacting the academic ethos with which one could maintain the health of the campus. Before commencement of the classes it has been published and observed minutely. Before commencement of the examination our affiliating university publishes its examination time table. In response to, our institution (Exam Section) prepares the invigilation program to convenient the teaching and non teaching staff members as well as college stake holders. As a result institution would maintain the exam culture healthily on the campus. Planning means kind of management with which head of the institution would mind the strengths weakness opportunities and threats (Challenges). In this way in our institution there is a mechanism of implementing and delivering the curriculum activities. As well even the administrative and financial planning is prepared as the part of the budgetary provisions. In this way one can judge now a days the planning and its delivery mechanism.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

#### 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	17/06/2019
BCom	General	17/06/2019
BSc	General	17/06/2019
MA	Marathi	17/06/2019
MCom	General	17/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Human Resources Management (HRM)	48
BCom	Marketing Management (MM)	47
MCom	Marketing	33
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback system is one of the major tools of analyzing the overall performance

of the institution. In our institution there is a direct feedback obtained system(offline).It is a system of analyzing the institutional strength, weakness,opportunity Challenges (SWOC).There is a structured feedback system with which our institution obtained feedback from the college stakeholders such as Students,Teachers,Employers,Alumni Parents in order to update and upgrade the institution in terms of administration and management. During the last academic year 2019-20 general feedback had been obtained from the final year programme students regarding the teaching learning and evaluation as well as the institutional infrastructure. Feedback is a system of interacting with the college stakeholders in order to collaborate and participate in the institutional transactions as B.A.,B.Com B.Sc.148 Students had submitted there free and fair feedback certainly helps the institution. The obtained feedback had been analyzed under the supervision of the head of the institution. The obtained and analyzed feedback would be brought into the notice of the CDC or the management council in order to take the further action.The overall analysis of the last year feedback are that the existing syllabus is not so relevant-the syllabus designed authority is our affiliating university therefore our institution can discuss with the concerned bodies categorically while designing or revising the syllabi. So that institutional administration and management become helpless. Teaching learning methodology should be coped with the contemporary trends such as advanced teaching and learning aids. In case institutional faculty members would be encouraged to follow the new trends as well as new methodology based equipment would be made available for the students and the teachers. Curriculum objectives and outcomes should be met after the completion of the courses and programmes. It means that the faculty members should mind the programme outcomes as the centrality of the teaching-learning evaluation based. During the course management should mind the institutional needs in case of the physical needs to be fulfilled. So that the health of the institution remains intact.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	General	160	132	132
MA	Marathi	160	22	22
BSc	General	360	173	173
BCom	General	360	349	349
BA	General	360	204	204
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	726	154	31	4	35

### 2.3 – Teaching - Learning Process



2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	35	5	Nil	Nil	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. There is a students mentoring system available in the institution applied only for the UG students. It is the need of the time. The changing nature of the world doesn't allow the parents irrespective of their occupations. Therefore they don't have enough time to take review and monitor the academic and extra academic performance of their wards. Therefore students becoming strange in all respect. Our institutional efforts through the mentoring system is to feel the students intellectually and emotionally. At the beginning of the academic year head of the institution allots certain number of students to the teachers who would maintain the the mentor-ship proforma incorporating the bio-data of the students such as his or her belongingness regarding the social, financial background as well as covers the rural, urban and semi-urban belongingness. Our institution is situated at the outside of the location as a result it is imperative on the part of the institution to take notice of the students in the academic and extra academic performances. Our institution used to encourage them to take part in the extra curricular activities such as sports, culture, NSS or conducted by the third agencies. The students mentoring system is an institutional initiative to interact with the students and their parents. Their data has been maintained throughout the year. Whenever any mentee behaves such as an absentee, under performance in the academic activities, would be brought into the notice of the concerned departments. Our institutional mentor mentee ratio is 1:23.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
726	31	23

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	23	1	1	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil

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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

MCom	Summer-2020	IV	19/11/2020	02/11/2020
MA	Summer-2020	IV	19/10/2020	02/11/2020
BSc	Summer-2020	VI	29/10/2020	02/11/2020
BCom	Summer-2020	VI	29/10/2020	02/11/2020
BA	Summer-2020	VI	29/10/2020	07/11/2020

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution has been affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. UGC has recommended the choice based credit system pattern at the UG level and PG level programs, it is a paradigm shift from the traditional mode of teaching learning evaluation process. CBCS has directed the educational system that students should be at the center. In 2018-19 our affiliating university has directed the institution to apply the CBCS pattern to the UG and PG level programs. According to the system the syllabi should be divided into semesters as well as evaluation mode is introduced comprising that is semester should cover two internal tests, tutorials, seminars, projects etc. as well as skill enhanced course (SEC) has been introduced for the second and third year at the UG level where external examiner would examine the examinee at the end semester examination. Even the CBCS system has directed the institution evaluation process should be duly conducted through the continuous internal evaluation system. Accordingly in our institution continuous evaluation system as well as the exam sections have been carrying out the institutional and university examinations neatly. Along with our affiliating university has introduced the home examination system where university has directed to examine the first and second year university examination papers so that in our institution there is a college assessment center. In this way our institution used to comply with the government and the affiliating university evaluation reforms.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar preparation and adherence is a customary on the part of the institution. It is a kind of institutional planning which guides the college stakeholders. In the beginning of the academic year 2019-20. Our affiliating university had prepared and published on its website in order to convenient the institutions. The academic calendar covers the entire schedule of there into different segments as term I II. The university academic calendar states the process of registration, admission and the commencement of classes with the examination schedule and the vacations. Accordingly our institution had prepared and published its academic calendar on its college website. After preparation and publication of academic calendar, it would be circulated among the teaching and non teaching staff members. In response to the, academic and administrative planning came into being as the different academic and extra academic activity based committees, departments and sections worked accordingly through out the academic year. In response to the institutional academic calendar student support activities being taken place as sports, culture, NSS etc. In this way academic calendar is essential in order to carry out the academic, administrative and management process. So that our institution never fails to prepare and adhere the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sambhajicollegemurud.org/wp-content/uploads/2021/01/Programme-Outcomes2019-20.pdf>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Summer 2020	MCom	General	32	25	78.13
Summer 2020	MA	Marathi	2	2	100
Summer 2020	BSc	General	49	39	79.59
Summer 2020	BCom	General	107	96	89.71
Summer 2020	BA	General	41	35	85.36

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSfZOFy6RCWJhDp8hF40tIHptO5aB1LvX-HfOWKhKI1Yh0xzsQ/viewanalytics>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Nil	Nil	Nil	Nil	Nil	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	13	Nil
National	History	4	Nil
International	History	6	Nil
National	English	3	Nil
International	English	7	Nil
International	Hindi	2	Nil
International	Sociology	1	Nil
International	Commerce	2	Nil
International	Sports	8	Nil
National	Public Administration	1	Nil
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sports	1
Hindi	2
Geography	3
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	1	3
Presented papers	2	Nil	1	Nil
Resource persons	Nil	Nil	Nil	2
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Career Counselling and Management Programme	Dept. of Commerce and D.B. Institute of Management and Research, Latur	5	175
Extension Lecture on Personality Development	Dept. of Commerce and Technosys IT	10	150
Extension Lecture on Gender Sensibility	Dept. Of English and Sociology	5	100
Blood Donation Camp	NSS in collaboration with Civil Hospital Latur	5	25
Health Awareness Camp	NSS in collaboration with Rural Hospital, Murud Dist. Latur	5	37
Special Residential Camp (NSS)	NSS in collaboration with SRTM, University and Gram Panchayat Matephal Dist. Latur	5	37
Complete Blood Count (CBC)	Shikshan Sphurti Savitribai Phule College Yuvati Manch in collaboration with Rural Hospital	6	210

	Murud (RHM)		
Professional Training Programme for women entrepreneurship	Shikshan Sphurti Savitribai Phule College Yuvati Manch in collaboration with Nehru Yuva Kendra, Latur	6	110
International Yoga Day	Sport Committee in Collaboration with	4	50
An Introduction to Police Administration (Self Defence)	Dept. of Public Admn. and Political Sci. in Collaboration with Police Station, Murud	3	61
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Yuva Mahitidoot	Certification	Government of Maharashtra	8
Folk dance (Waghyamuruli)	Third	SRTMU, Nanded	10
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Workshop	SRTMU, Nanded and Rajshri Sahu Mahavidyalaya, Latur	Female Youth Leadership Development	4	2
Workshop	SRTMU, Nanded and Dayanand College, Latur	De-Addication of Tobacco	4	2
Youth Festival	Culture Committee	Folk dance	2	24
Yuva Mahitidoot	IQAC	Dissemination of Govt. welfare Scheme	3	86
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Nil	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
536000	2758862

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Reference Books	6248	669825	434	44147	6682	713972
Reference Books	1842	239580	86	45808	1928	285388
Library Automation	1	60000	Nil	Nil	1	60000
CD & Video	25	1219	Nil	Nil	25	1219
e-Books	6	1000	Nil	Nil	6	1000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	26	1	2	8	6	3	2	4	0
Added	1	0	0	0	0	0	0	0	0
Total	27	1	2	8	6	3	2	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
536000	2758862	0	178200

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)



As institution it is essential to maintain and utilize the institutional infrastructure for the gradation and up gradation of the facilities timely. At the beginning of the academic year ,institution prepares the academic and administrative planning comprising the students support facilities vividly as well as augmentation of the infrastructure as library which is considered as the means of the academic sources and resources .In the institution library plays an important role in all respects..There is a reading room opens during the office hour . The college central library is stuffed with the SOUL, OPAC and the other knowledge based amenities as telly with dish (Air tel) etc.

Sports department plays a vital role in the overall development of the institution where the duly qualified and fulln time physical director who guides and coaches the college students regarding the sports There is a spacious maidan for the Volley Ball and the kho-kho. Our institution used to provide the the department with the sports equipment on time.Our sports dept used to participate local, national and international games institution used to aid it in all respects. Culture committee is also unparted part of the students support facilities .Institution would encourage and promote the students to involve in the institutional non-institutional cultural activities as at the local level sari dhoti day, Youth Festival and the annual gathering programmes etc. Labs as the the digital language lab and geography labs are available in the institution institution used to upgrade them in order enrich the students in terms of the computer literary as well being used by the faculty members in order to teach the students. National Service Schemes (NSS) having programme official who co-coordinated the different agencies .Our unit has 75 volunteers unit which continuously carrying the social activities and at the last phase in collaboration with the affiliating University organizes a week residential camp in the rural area. institutional campus is fully wi-fi enabled where each sim can avail daily data as 100 kbps free.as well as office is stuffed with the BSNL leased line of 4mbps and Cloud based centralized management system(CCMS) on AMC for the smooth and transparent work of the office.With the CCMS institution carries the academic, administrative and managerial tasks timely so that our institution does not face the problem of pendency. In order to convenient the girl students in our institution there is a unique section as Shikshansphurti Savitribai Phule College YUVTI Manch who is headed by the Lady teacher .With the platform the in charge would interact with them through the Manch various kinds of gender sensitization activities conducted in the college.There a ladys room where the Safety Napkin vending Machine has been installed .Girl students have a special lavatory as well as refreshment as telly and the canteen . drinking water facility is made available on the campus, person with disability (PWD) ramp, parking shed etc. In this way our institution maintains the procedures and policies in case of the students support facilities successfully.

<https://sambhajicollegemurud.org/wp-content/uploads/2021/02/Students-Support-Services.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Inspire	7	7507
Financial Support from Other Sources			
a) National	Govt. of India(GOI)	371	1524862

b)International	00	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
00	Nil	Nil	00
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career guidance	19	19	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
180	180	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA	Arts	Yashwant College, Nanded	MA
2020	1	BA	Arts	Shivaji College, Barshi	MA
2020	2	BA	Arts	MBC, Latur	MA
2020	1	BA	Arts	RP college,	Law

				Osmanabad	
2020	1	BA	Arts	RP college, Osmanabad	MA
2020	1	BSc	Science	YCMOU, Nashik	MA
2020	1	Bsc	Science	SRTMU,Nanded	MSc
2020	13	Bsc	Science	Dayanand College, Latur	MSc
2020	8	Bsc	Science	Shahu Mahavidyalya ,Latur	MSc
2020	21	B.Com	Commerce	Sambhaji C ollege,(Arts and Commerce <td>MCom</td>	MCom
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball (Men)	intramural	48
Volleyball(Women)	intramural	24
Kabbadi (Men)	intramural	60
kabbadi (Women)	Intramural	36
Athletics-100mts Run (Men women)	Intramural	32
Athletics-400mts Run(Menwomen))	Intramural	34
Poem reading men women	Intramural	35
Sari Dhoti day	Intramural	150
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze	National	1	Nil	1065383	Mukesh Popat

						Shinde
2019	Bronze	National	1	Nill	1885355	Miss. Mayuri Cha ndrakant Patade
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council During the last academic year in our college adhoc Students Council had been Formed because the government and the affiliating University had not issued the Notification of forming the Council so that our institution took an administrative initiative to form an interim students council. After the admission process our college Students Council committee had issued the notification of forming the council merit based and partly nomination based . UG and PG class representatives had been selected and the for the nomination interested candidates applications had been saught as from the Student Support Services as the NSS ,Ladys ,Sports and Culture .Afterwards all the received forms had been scrutinised and published on the public notice boards as well as objections had been called and disposed if any. From the selected and nominated one of the candidate had been elected as the General Secretary who would throw a ring of becoming the University Representative. Accordingly the Students Council would be inaugurated .General Secretary would be enlisted at the College Development Council,IQAC and other nodal bodies of the institution as during the annual gathering actualities GS played an important role to co-ordinate between the administration and management As customarily GS would read the annual Report comprising the academic and extra academic performance of the institution. Commencement of the End semester heralds the dissolution of the Students Council.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sambhaji College Alumni Association has been registered under the 1860 Registration Act on 11/09/2017. Alumni Association certification has been issued by the Assistant Registrar of Societies Latur, Latur Region. The Alumni Association comprising nine members who periodically meet in order to carry out the objectives of the Association especially the education allied activities such as to aware the rural masses regarding the educational activities importance through various ways.The object of the alumni Association is to conduct addiction free literacy campaign, anti superstition programmes the cultural programmes. With the help of the alumni Association our institution tries to reach the unreach in order to bring those community members who are the deprived of education. With the association institution would conduct the Blood Donation Camp,Tree plantation programmes etc. The alumni association would try to develop the youths in terms of Sports,Social Cultural programmes. Regarding the environmental health awareness programmes would be conducted through the association. Directly or indirectly with the association would interact and carry out the institutional social responsibilities.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In our institution there are scores of practices of decentralization and participative management. Head of the institution is the principal who administered the academic, administrative managerial tasks of the institution. It does not mean that he hadn't consulted with the college stake holders. At the beginning of the academic year, 2019-20 the head of the institution assigned various activities among the teaching and non-teaching staff members in order to co-ordinate the internal external agencies neatly. It is nothing but an example of decentralization and participative management. Two of them are the college development committee and the students council. Accordingly in our institution college development committee has been composed comprising the different sections of the society as members from the teaching community, non-teaching community, education experts, alumni representation, social activist the local employers. It is headed by the management council while its secretariat work carried out by the principal. It is purely a democratic platform where the college stakeholders periodically meet and shared their no nonsense experiences during the course of the institutional administration. CDC is the best example of devolution. decentralization and participative management during the last year. Students council is an example of the institutional devolution because the admitted students directly or indirectly took participation in the institutional administration. Last year our affiliating University had not issued the students council formation notification still at the institutional level interim students council had been formed. It is a significant formation consisted of the curricular and extra curricular excellence of the institutions because from the U.G and P.G merit based class representatives and the student support representatives had been headed by one of them as the general secretary who had been the ex-officio member of the college development committee where he would consult directly with the administration and the management as well as in some extent coordinated the affiliating University regarding the quality education. By and large both activities are covering mostly the administrative and managerial process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Institution is affiliated to S.R.T.M. University, Nanded so that after the admission notification of the University our institution runs the admission process abiding the social diversity at the UG PG level Programmes. In the institution there is an admission committee comprising the senior faculty members to convenient the college stakeholders. Our admission process is a quite transparent as

mentioned in the college prospectus complying with the affiliating University, State Govt. the Govt. of India. The college prospectus in the institutional handbook regarding the institutional features, academic and extra academic strength, fees structure Government recommended Quota system as well as the institutional academic and administrative calendar. The process of admission runs smoothly where no registration system had been applied except B.Com programme. In this way our institution admission process becomes students and parents friendly.

#### Curriculum Development

Since our institution has been affiliated to the Swami Ramanand Teerth Marathwada University Nanded. Accordingly curriculum designing and developing rights are reserved by the University. It does not mean that University does not consult with the affiliated colleges. University while designing and developing the syllabus interacts with the expert faculties through BOS. Only autonomous colleges would design and develop their U.G P.G level programmes syllabi. After formation our affiliating University would conduct the work shops in order to train the colleges regarding the effective delivery of the syllabi. In order to meet the course objectives institution has prepared its own strategy development programme as the semester wise or term wise departmental and personal planning. Recently our University has introduced the CBCS through which SEC has been made mandatory for the 2nd 3rd year UG level programme, In this way accordingly our institution maintains the quality improvement.

#### Teaching and Learning

Teaching learning process remains passive up to the introduction of the semester wise academic year as well as choice based credit system. Teaching Learning activity is the key aspect of the institution. Accordingly the process should be participative and interactive one but unfortunately teacher centric and adverse one where students would fanatically run after the teachers and the examinations. So that there is a gap between the teaching and learning elements. Recently the New Education Policy comes

into being where interdisciplinary and multidisciplinary approaches have been embolden. In spite of our institution did the best to bring the programme based outcomes successfully.

Examination and Evaluation

Examination is the test of the institutional strategy for the quality improvement. Examination is considered as the final outcome of the institutional academic and administrative managerial process. Therefore the University and college level decency should be maintained. According due to CBCS learner's performance should not be assessed and counted homogeneously but heterogeneously means the learners should go through the different segments of the programmes. Such as students should be judged verbally and non verbally. So that CBCS has introduced at the undergraduate level skill enhancement course as well as two written test and other performance assessment metrics as group discussion, seminars, tutorials or discipline based curriculum richness activities in each session. So that at the institutional level there is a Examination section covering the CBCS recommended performance assessment metrics as well as conducts the University level Examinations and its assessment in each semester punctually. Along with the practicum also conducted by in collaboration with the external examiners decently.

Research and Development

Research is the need of the time so that our institution had promoted the research culture among the faculty and the students. So that the institutional faculty members underwent the research work as well as promoted the students to undergo. The institutional significance of the research is there is a special research committee to co-ordinate the institution regarding the internal and external research initiatives such as attending workshops, conferences, seminars, paper publications as well as undergoing the MRPs or doctoral works.

Library, ICT and Physical Infrastructure / Instrumentation

Since Library is considered as the main source of knowledge. In response to the qualitative and quantitative metrics. Our institution has been trying to upgrade and update the college



central and departmental library. It is fully facilitated with the advanced amenities. Our library has stuffed with the SOUL with advanced version 2.0. Our institutional library has been attached with the well furnished reading room along with the telly (Airtel Dish). As already mentioned that our institutional campus is fully enabled with wi-fi where one sim can avail 100 kbps data as well as library is partly computerized where BSNL leased lime connectivity made available to carry out the library services such as Bar code reading and OPAC system. Separate library accession and transaction registrar had been maintained during the academic year.

**Human Resource Management**

Human resource management is the institutional strategy for quality development being observed during the course of the administration. It is a strategy with which the head of the institution minds the SWOC/T where principal realizes the strength, weakness, opportunity challenges or threats. In the beginning of the academic year, head of the institution assigned the curricular and extracurricular activities through different committees led by the faculty members in consultation with the college stakeholders is the best example of the human resource management. Head of the institution at the best tried to convenient the teaching and non-teaching community members with the amenities timely. Head of the institution used to manage the HRM by promoting and encouraging the students and the faculty members to attend the seminars, workshops, literary meets, short term courses, orientation refresher courses Faculty development programmes as well as to conduct the extension activities in collaboration with the others. As a result quality and research culture maintained on the campus.

**Industry Interaction / Collaboration**

Now a days institutions focus on the industry interaction. The object of it is to generate employability among the students. Our institution is no more exception in the case. Our institution used to interact with the industries through the industry tours, project works, NSS residential camp, alumni



association, parents-teachers associations, college development committee and the management council. Along with institution used to interact with the industries through the AMCs or management information system. By enlarge our institution always in contact with the industries through the academic and administrative transactions such as the skill enhancement courses and the project works assigned by the respective departments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>According to Alvin Tofler unless you plan, you are going to become a part of others planning. Accordingly our institution used to plan and develop it. At the institutional level there is an academic and administrative planning which would have been uploaded at the at the institutional website. In the institution there is a CCMS or MIS which would help us to plan and fructify it successfully.</p>
<p>Administration</p>	<p>Our institution has procured CCMS or management information system on the basis of the annual maintenance charges. With the help our institution administer the academic and extra academic transactions. Since our institution has been making communication with the affiliating University, the State agencies and the central agencies through their respective means and portals for example emailing etc.</p>
<p>Finance and Accounts</p>	<p>It is the prime part of the institutional administration and management to keep and maintain the finance and accounts transparently. It is possible for our institution due to the installment of cloud based centralized management system. Now a days Govt. has been insisting upon the DBT in case of admission, Scholarship and other funding received from various agencies. Even at the institutional levels financial records should be bifurcated into receipts and payments. So that CCMS is quite useful in the said case.</p>
<p>Student Admission and Support</p>	<p>Management information system is considered as the multi facilitators in</p>

	the institution because it helps during the admission process which covers the students profile in all respects which would help the institution and the college stakeholders in terms of academic and administrative economy.
Examination	Our institution carries the process of e-governance successfully due to the affiliating University mandatory communication regarding the Examination process right from beginning of the academic year our affiliating University uploads its academic calendar which directs the institution regarding the Examinations- right from the Examination notification as to fill up the forms,preparing the LACs, uploading downloading the Hall tickets as well as uploading and downloading the papers, assessing the answer books on the University Examination portals up to the declaration of the results our institution twined with the process minutely.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prin.Dr.N.G.M ali	Outcomes Based NAAC Accreditation	-	820
2020	Dr. G.L.Jadhav	Outcomes Based NAAC Accreditation	-	820
2020	M.B. Gaikwad	Outcomes Based NAAC Accreditation	-	820

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	01/06/2019	31/05/2020	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	24/02/2020	01/03/2020	7
Short Term Course	1	15/11/2019	21/11/2019	7
Short Term Course	1	17/06/2019	22/06/2019	6
Refresher course	1	19/08/2019	31/08/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	24	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Undertaking for the Banking loan proposal, Wi-Fi,	Group Insurance, Undertaking for the Banking loan proposal, Wi-Fi	Group Insurance, Wi-Fi, Safety Napkin Vending Machine, Canteen, Reading Room, Digital language lab, Geography lab, Parking

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

It is mandatory on the part of the institution to conduct internal and external financial audits regularly. So that our institution would conduct the internal financial audits of the institutional social responsibility based Disaster Relief Fund which would contribute from the college stakeholders in order to redress the grievance of the survivors. During the last academic year what had been commissioned means received funds from the internal external agents been internally audited. While on the contrary there is an institutional financial audit had been conducted externally by our institution which covers the receipts and payments sources as in kinds and cash. At the institutional level there is an National Service Scheme (NSS) of which financial audit has been conducted by our institution at the affiliating University (Externally) In our institution there is a study center of Yashwantrao Chavan Maharashtra Open University, Nashik of which financial audit has been done externally.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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## 6.4.3 – Total corpus fund generated

00

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Concerned Departments and Extra curricular Activities Committees incharges
Administrative	No	Null	Yes	Concerned Sections

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

To monitor the performance of the Mentee periodically To conduct the parent -Teacher meet To contribute in kind and cash

## 6.5.3 – Development programmes for support staff (at least three)

- Research Culture : In our institution teaching non-teaching staff members have been encouraged to undergo the research work in order to promote research on and off campus. - Staff Academy : Where faculty members shears their excellence. -College development committee: Where institution interacts with the college stakeholders.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Student Satisfaction Survey, Career Advancement Scheme (CAS) placement. Feedback system

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Wall Papers	01/02/2020	15/01/2020	01/02/2020	50
2019	Field Tour	25/02/2020	25/02/2020	25/02/2020	25
2019	Poster Presentation	31/12/2019	30/12/2019	31/12/2019	100
2019	Education Tour	20/01/2020	20/01/2020	26/01/2020	50
2019	Student Satisfaction	01/01/2020	01/02/2020	10/03/2020	40

	Survey				
2019	Tree Plantation (Plantation Mentor-ship)	11/09/2019	11/09/2019	17/09/2019	100
2019	Departmental Extension Lectures	25/07/2019	25/07/2019	30/09/2019	500
2019	Career Advancement Scheme	17/06/2019	17/06/2019	30/04/2020	9
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sari Dhoti Day	16/01/2020	16/01/2020	150	125
Poster Presentation on Women Empowerment	03/01/2020	03/01/2020	9	Nil
Women Entrepreneurship	15/02/2020	15/02/2020	77	33
Each one Plant one-Mentorship	17/09/2019	17/09/2019	32	67
Human Chain	26/08/2019	26/08/2019	50	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

Since our institution has been conducting scores of programmes regarding gender and environmental Consciousness and Sustainability through various units such as NSS, Sports the Nodal agencies of the institution. During the academic year 2019-20 NSS had conducted various programmes at the institutional and off institutional level for example our institution had initiated a programme as Each one Plant one -where the college stakeholders participated. Our institution had redeemed the pledge of Sacrifice and the cleanliness, Human Chain, Extension lecturers on the World Population Day, the Ozone Day, Green Audit etc. While during the course of the College NSS Residential Camp the affiliating University collaboration at Matephal Ta. Latur conducted various types of Environmental Consciousness and Sustainability as the camp on the Preservation of the Environment the Natural Resources cum Clean India Campaign. Along with other intellectual and laborious activities took place into the morning the afternoon session such as Water Management, Climate Emergency, Over population of India - a Challenge, Natural Resources Preservation a Need of the time 43 sized 8 soaking pits etc.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	17/09/2019	1	Each one Plant one on Campus	Environment sensitization	95
2019	1	Nil	20/08/2019	1	Communal Harmony Rally	National Integration	50
2020	1	1	17/03/2020	1	Blood Donation	Social Commission	30
2020	1	1	15/02/2020	1	Women Entrepreneurship	Employment Generation or Women Empowerment	115
2020	1	1	26/08/2019	1	Human Chain	Gender Sensitization	50
2020	1	1	03/08/2020	1	Industry Tour	Industry Campus Orientation	20
2020	1	1	20/01/2020	5	Education Tour	Students Exposure	50

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Students Uniform	17/06/2019	Human values are precious in our day to day lives. At the beginning of the academic year our institution published codes of conduct for the students. College students

		<p>uniform is one of them.All students had been informed through the public notice and publications that they should have in the prescribed uniform all the days of the week except Wednesday.It is the institutional identity of imbining the human values and professional ethics.</p>
Institutional decency	17/06/2019	<p>Institution used to maintain the human values professional ethics through various ways as our institution has prescribed dress code for the teaching and non teaching community members it is imperative to have the dress code on the appointed days such as the national festive the other institutional public platform activities. It is imperative on the part of employees that they should mind the time deport-mental decency by observing the human values professional ethics.</p>
Library	17/06/2019	<p>Library is the nervous system of the institution where directly or indirectly all college stakeholders attached. Therefore our Library published its ethics codes of conducts which being observed during the course of transactions as - As in case of borrowing books ,borrowers should understand that the said card should be considered as the receipt of the book,the said card is not transferable in any case the card should be returned to the library at the end of the academic year. Library reading room where</p>

		students have to maintain its decency.
Discipline	17/06/2019	Campus discipline is the key element of Human Values and Professional Ethics Code of conduct especially for the students. Students of the Institution should aware the local and national codes of conduct. Students should mind that they and their parents already abide that they should mind the anti-ragging norms as published in the college prospectus and published on the wall boards. Institutional codes of conducts published on the wall boards as no students loiters in the college campus, no students will be allowed without the college uniform, no student should skip the lecture, all students keep their mobiles on silent mode. All student should respect the teaching and non teaching community members, it means that slight action of indiscipline leads the cancellation of the students.
Smoking Spitting Free Campus	17/06/2019	In our institution there is publication of anti smoking and spiting wall boards. In the campus spitting and smoking is strictly prohibited. It is treated as a punishable offense in case any found would be fined Rs-200/-

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Residetical Camp	15/02/2020	21/02/2020	38
Death Birth Anniversary of the spirit of Nation	16/06/2019	30/04/2020	500



Human Chain	26/08/2019	26/08/2019	50
Redeemi Preamble of the indian Constitution	26/11/2019	26/11/2019	50
Blood Donation	07/03/2020	07/03/2020	30
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

-Plantation on off Campus -Observation of the Earth day Ozone Day -Uses of dust bins -Wall boards restricting the smoking spitting -Periodic de oxidation Sanitization of the lavatories -Safety Napkin vending Machine Installation

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice:- Blood Donation: A Life Giver 2. Objectives of the Practice Since our institution has been minding the vision and mission of the society, Samaj Jagruti Shikshan Sanstha Murud, Ta. Dist Latur as Education for Knowledge, Character Patriotism. During the course of academic, administrative and managerial process it has been deliberately embolden. All the stakeholders used to interact with the institution through various activities. It means that it is a token of love and respect towards the institution therefore our institution would like to return so that we organized in collaboration with the Civil Hospital and Govt. Medical College, Latur on 7th March 2020 on the College campus by National Service Scheme (NSS). The objective of the Blood Donation Camp are various but significant objective of it is a social commission. As well as the donors (NSS Volunteers) would realize and experience the NSS Motto as 'Not Me But You'. 3. The Context As already we mentioned that our institution is settled in the rural area or at the remote area. While going through the institutional profile our institution has realized that the over all students' background is weak financially. So that it is one of the institutional initiatives to address the locational advantages and disadvantages such as the Blood Donation. It is a kind of institutional address which fulfills the institutional mission of imbibing the National cause of 'Patriotism'. Blood Donation is no more immediately accepted proposition because there are few myths as well as pros and cons of which institution settles categorically. According to the science donated blood would be regenerated within hardly three months as well as our institution tries to convince the NSS volunteers that they should donate the blood as the part of life saviour. It is the need of the time that we should commit the social commission which would help to overcome the communal bias as superiority castes and sub-castes It is the best practice in the context of the donor and the receiver Blood donation is an institutional practice where different agencies involved without having any intent as communal. Because nobody knows whose need is going to be fulfilled clinically and financially? Being rural background it is very difficult to make availability of the Blood and the cash. Now a days life is becoming quite vulnerable so that no one can predict the impasse. So that our institution used to help those who needed. It is modest attempt to address the locational disadvantages and advantage. 4. The Practice Blood donation is the significant practice of the institution conducted by the college NSS Unit in collaboration with external agencies as our institution has conducted with the civil Hospital and Govt. Medical college Latur. After the admission process NSS Co-ordinator updates the NSS Unit yearly where preparing list of the volunteers as well as preparing its planning in tune with the affiliating University. In order to compile with On the day the inauguration of the camp had been done by the Hon. B.S. Patade while presiding over our college principal Dr. Narendra Mali and on the eve Medical official and the staff of the respective agencies .During

the course the volunteers had been medically examined as weighting and the ageing etc. After medical examination NSS volunteers and one of the faculty members who donated blood volume of 300 ml each. 24 blood donors donated the blood it does not mean that other volunteers were not in a position to donate while mostly volunteers were examined as medically unfit as underweight and underage. The total volume of the donated blood is approximately-7200ml. Indian society is basically divided into castes, sub-caste, religion, sect, pact the different gender identities such as male female, lesbian, gays, bisexual, transgenders etc. It is the fundamental duty of each Indian to respect the Indianness and the Indian sensibilities.

Comparatively in the rural area where social discrimination is vividly witnessed. To overcome the social discrimination, blood donation is one of the best practices so that our institution used to focus on it in order to bridge the communal gulf. Irrespective of the genders and the social discrimination the said practice conducted on the campus. Officially consultation with the collaborative agencies our institution's NSS unit conducted one day blood donation camp on the college campus where only NSS volunteers participated. Being rural background there were some constraint and limitations such as convincing the volunteers as well as the clinical amenities 5. Evidence of Success Evidence of success had been recorded and maintained by the organizing unit of the institution, NSS. Evidence of success means not to maintain the documentation of the said event but to monitor whether objective of the practice come into being by maintaining the context through which how it became helpful regarding the redressal of the locational disadvantages that the college stakeholders belonging to the poor background in all respect such as the mythical knowledge of the blood donation etc. In spite of such background the blood donation received livid response where a number of college student were ready to donate the blood but in vain. The objective of the blood donation camp was to make the blood available in time where only needed would avail. Our institution always ready to issue the blood donation certificate on the campus through any college stakeholders without any expectation in cash and kind. Since the camp ten certificates had been issued to those who approached at the institution. Blood donation camp is directly or indirectly collaborative activity where institution sought the moral assistance of the affiliating University and the local bodies. The file documentation in all forms duly maintained by the institution is nothing but the evidence of success. 6. Problems Encountered and Resources Required While working at the public and private sector honour and dishonour are expected so that one should not be discourage or excited. During the course of the best practice implementation our institution faced the locational disadvantages such as reaching and convincing the college stakeholders especially the girls students. Due to adverseness of the location most of the girl students were not in a position to donate the blood so that girls did not donate in spite of their convincing. The said practice had been conducted jointly where the medical amenities had been provided by the health agencies so that what pro blames had been encountered over come by the institution. 1. Title of the Practice: Women Empowerment 2. Objectives of the Practice Historically and traditionally women had been exploited by the system which is purely male chauvinist and male dominated. It is the mission of the institution is to impart the education to the masses preferably girls students so that our institution would concentrate the mission and vision deliberately. So that in our institution there is Shikshansphruti Savitribai Phule Yuvti Manch through which institution conducts various types of activities regarding the gender sensitization and women empowerment 3. The Context Locational advantage and disadvantage stresses that treatment of the girl child is not indicating equity. As a result girl students mentally prepared themselves as weak or dependant upon the male community members such as father, brother, husband etc. So that they do not flower creatively but bring up mechanically. The daily routine of girls at the locality as withdrawal and

discouraging one so that our institution used to aware the college stakeholders through academic and extra academic activities whether on the campus or else. Shikshansphruti Savitribai Phule Yuvti Manch used to encourage and promote the girls students to participate in the sports, culture and NSS activities. The object of the Manch is to make girl students free from the existing vices of the society means empowering girl student. 4. The Practice Shikshansphruti Savitribai Phule Yuvti Manch conducted scores of the activities through out The academic year 2019-20. At the beginning of the academic year formation of the Manch took place. After the formation of the Manch, it had been inaugurated by Dr. Vijaykumar Dhole, Dept. of Marathi, Sanjivani Mahavidyalaya, Chapholi. Who on the eve highlighted the great legacy of Savitribai Phule in the Indian society. The object of the Manch is to aspire the girl students. As a result of such aspiration they would cast off their traditional fold and stream with the novel trends. After the formation and inauguration of the Manch girl students hilariously took participation in the Manch organized activities. The said Manch used to mind the overall development of the girls. Therefore on the eve of the Shikshansphruti Savitribai Phule Birth Anniversary, the Manch organized the collaborative programme-Complete Blood Count (CBC) for the girl students in association with the Murud Rural Hospital where 210 girl students Blood examination taken place. It is an institutional initiative to empower women in case of health awareness. On the eve of the international women day the college yuvti Manch had conducted an orientation programme on the Women Entrepreneurship as a stride towards the empowerment of women in collaboration with the Nehru Yuva Kendra Latur where 115 girl students attended the programmes. On the said you the Manch published a Poster Presentation on the campus highlighting the theme 'Daughter no More a Tension' is a Ten Sons. The college 10 girl students participated. With the said theme the

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sambhajicollegemurud.org/wp-content/uploads/2021/01/best-practice-2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since inception of the institution we have been redeeming the institutional vision mission through the academic, administrative and managerial tasks for example institutional vision mission wall boards as well as at the letter head published. Even at the institutional website and prospectus publication of it is made. While conducting any activity irrespective of academic or extra academic the vision is imprinted. At the best our institution tried to have through out the academic year. Education for knowledge, character patriotism while mission is to provide higher educational facilities to the rural masses preferably girl students, to inculcate spiritual, moral, social economic values among them as well as to contribute towards social commitments. While going through the institutional vision one can realize the broad spectrum of education is to nurture the nature of the society towards the future of the society. No one can deny the role of education building the society. So that our institution deliberately focuses on it. During the last academic year our institution had conducted the Blood Donation Camp Complete Blood Count Camp as a part of the institutional social responsibility. Institutional thrust area is of having holistic development of the girl students. During the Blood Donation camp 24 college students participated while during the CBC camp 210 girl students benefited. Over all performance of the institution is sound in case of maintaining the institutional vision and its thrust.

Provide the weblink of the institution

<https://sambhajicollegemurud.org/>

### **8.Future Plans of Actions for Next Academic Year**

In the beginning of the academic year,2020-21,head of the institution prepares the institutional future plan in consultation with the teaching and non teaching staff members as well as in consultation with the College Development Committee. the Management Council. While preparing the future action plan of the institution head of the institution sifted through the last academic performance of the institution accordingly he stresses upon as SMART.Smart in the sense that plan of the institution should be specific built, it should be measurable at the institutional level, achievable in all respect, reachable and target based. In this way the future plan of the institution is prepared. It as an institutional initiative to strengthen and update the ICT e-learning resources.During the said academic year it is a day dream to accomplish the academic, administrative managerial activities. So that is imperative on the part of the institution to convenient the college stakeholders in case adequately.It is the morale of the institution to provide the learner centric an environment friendly quality education. In case the institution has to develop the college central library as well as to encourage the departmental libraries in order to enrich the teaching learning and evaluation as well as research activities. While faring through the institutional activities, it is cognizable to take notice of the Covid-19 pandemic precautions.So that preventive measures should be taken in to consideration as making the college stakeholders about the sensitization of the Covid-19 pandemic.While working on the campus it is the institutional responsibilities to sensitize the college stakeholders regarding the cross cutting issues,like ,gender environment etc.To fight the Covid-19 pandemic,the green house gases,hazards other impending disasters so that institution has to conduct the internal and external audit. While institution should not forget the national cause as to imbibe the institutional values and professional ethics.