Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SAMBHAJI COLLEGE (ARTS AND COMM.) MURUD**
Name of the head of the Institution	**Dr. Pidge A.K.**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02382270377**
Mobile no.	**9421367900**
Registered Email	**principalsmmurud.2@gmail.com**
Alternate Email	**mb_gaikwad12@rediffmail.com**
Address	**Latur Road, Murud Ta .Dist. Latur**
City/Town	**Murud**
State/UT	**Maharashtra**
Pincode	**413510**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Gaikwad Mahadev Babu**
Phone no/Alternate Phone no.	**02382270377**
Mobile no.	**9420945316**
Registered Email	**sambhajicollegemurudiqac@gmail.com**
Alternate Email	**mb_gaikwad12@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sambhajicollegemurud.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sambhajicollegemurud.org/wp-content/download/academic_calendar/academic_calender_2018_19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.01**	**2017**	**27-Nov-2017**	**26-Nov-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Aug-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
First Regular Meeting of IQAC	**22-Oct-2018** **03**	**6**
Second Regular Meeting of IQAC	**26-Oct-2018** **04**	**7**

Third Regular Meeting of IQAC on Mentorship Programme	03-Jan-2019 03	8
Meeting of IQAC with Arts faculty staff	04-Jan-2019 04	13
Meeting with staff (Action taken on Mentorship Programme)	17-Jan-2019 03	12
Sixth Regular Meeting of IQAC	20-Feb-2019 04	10
Green Audit of the College Campus	15-Apr-2019 365	810

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Obtained feedbacks have been analysed ? Career Counselling has been commissioned ? Sensitised the College campus with gender equity ? Maintained the research Culture on and off campus ? Strengthened the National Integrity

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To take the institutional initiatives towards the introduction of soft skills. 2. To implement the feedback mechanism. 3. To strengthen the library in terms of spacing, increasing the books, subscribing the Journals etc. 4. To update upgrade the institutional infrastructure in terms of providing medical, hostel etc. Facilities. 5. To establish collaborative linkage with others for teaching and research. 6. To make available the career guidance in the college. 7. To develop entrepreneurship skills among the students. 8. To sensitise the college campus in case of gender and environment equity.	1. The feedback mechanism has been implemented. 2. Medical aids have been provided 3. Collaborative linkage with others for teaching and research has been established. 4. The career guidance in the college has been made available. 5. Entrepreneurship skills among the students have been tried to develop. 6. The college campus in case of gender and environment equity has been sensitised.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	**16-Aug-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**13-Mar-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The whole world is being run and controlled by the ICT So that not a single sector where ICT is not being usage or procured in order to convenient the world. Our institution is no more exception to, therefore in our institution largely ICT or MIS has been applied in terms of the**

institutional transactions. While making communication with or receiving communication with the internal and external agencies ICT enabled aids being used vividly. Our institution has been using CMS of which an advanced versions CCMS stands for Centralised College Management System 25.03.2019 onwards. The said system has been used during the course of administration and management, but now recently cloud based CCMS has been into being with which any institutional transaction easily carried out. In order to convenient or facilitate all the institutional stake holders in case of its administration and management CCMS is a quite effective or user friendly. CCMS can be applied in terms of online registrations, students admissions and fees receipts, students admission profile maintenance, financial accounting maintenance, check printing, SMS, email integral with all software, dashboard, alumni engagement, parents teacher engagement, students attendance reports, internal examination reports, feedback maintenance report, leave management report, payroll, account etc. Minding the ICT enabled NAAC or its procedures Management Information System is very essential in keeping all kinds of records and data transparently and securely. As a result of the management information system does the institution to cope with the world.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution has the mechanism for well planned curriculum delivery and documentation. In each academic year, in the beginning, the head of the institution in consultation with the faculty prepares the academic calendar in which he indirectly plans in order to implement the curriculum& co- curriculum delivery and documentation. Well planning is half accomplishment. At the beginning of the each academic year head of the institutions in consultation with the staff designs various committees covering curricular, co-curricular and extracurricular activities to implement the academic calendar as preparing the faculty-wise time table, seeking faculty-wise, department-wise in cooperating departmental and individual. As a result of curriculum and extra curriculum delivery and documentation become easy. Now a days in our institution, Internal Quality Assurance Cell (IQAC) has been playing a vital role in terms of curriculum delivery and documentation. During the course of

teaching learning and evaluation, plan of action of Internal Quality Assurance Cell (IQAC) monitoring well through the students attendance register, daily teaching report, feedbacks from different stakeholders, class-wise or paper-wise result preparation just after the declaration of semester-wise results. At the end of academic year, Internal Quality Assurance Cell (IQAC) seeks the academic calendar's audit which would help the head of the institution suggestion cum. With which the head of the institution or the management would analyse the institutional strength, weakness, opportunity & threats. Under the chair of the institution all committees prepared the action taken reports to submit the College Internal Quality Assurance Cell (IQAC). After taking an account of the academic calendar's audit & action reports of the respected committees , IQAC would prepare the institutional Annual Quality Assurance Report (AQAR) to submit on & offline to NAAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	30/06/2018
BCom	Commerce	30/06/2018
BSc	General	30/06/2018
MA	Marathi	30/06/2018
MCom	Commerce	30/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedbacks had been sought randomly before the NAAC accreditation. But when the NAAC peer team members recommended the structured feedback mechanism should be commissioned. In response to the overall analysis of the institution, our institution has composed the structured feedback mechanism in consultation with the Internal Quality Assurance Cell (IQAC). Since Feedbacks from the different stakeholders have been obtained manually. Feedback mechanism system has been maintained for the sake of overall development of the institution in case of the students, Teachers, Employers, Alumni Parents. No stakeholder directly criticizes any institution. But recently NAAC has given an opportunity of criticising or suggesting through the Feedback mechanism. It is a system with which institution or employer would mind the responses from the different stakeholders in order to improve or update the academic, administrative stance. At the end of the semester or year the system obtains Feedbacks from the different stakeholders. After obtaining the Feedbacks would be analysed in consultation with under the chair of the institution. After analysing the Feedbacks would be brought into the notice of the concerned sections of the institution as will as analyzed feedbacks regarding the institutional infrastructure be brought before the management or equivalent body of the institution to take action. During the last academic year feedbacks from the different stakeholders obtained, analyzed and due course of time be brought into the notice of the management council. Obtaining feedbacks is an opportunity of working with the society does have. With the help of the feedbacks institution would realise its academic, administrative managerial strengths, weakness, opportunity challenges. Obtaining analysing feedbacks from the different stakeholders is intellectual emotional property. Therefore, our institution would welcome feedbacks from the different stakeholders freely fairly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	206	206
BCom	Commerce	360	350	349
BSc	General	360	156	156
MA	Marathi	160	11	11
MCom	Commerce	160	129	129

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	711	140	31	4	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	10	4	0	0	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution since the last academic year,201819. Today, we have been living in the world of information and technology or in the world of commerce where each and every person of the family irrespective of its nature seems busy or engaged. As a result such person doesn't have enough time to take notice of ward. Therefore it is becoming the topic of hot discussion for instance having material stability while mental instability causing social chaos. Student mentorship is nothing but a professional motherly touch which may enable mentor to think and feel him and her in all respects. Due to the commercialization mostly wards alluding the emotional touch. Students mentoring system is a professional move to think over the accomplishment of the newly enrolled students. It is a system in which a mentor has to maintain the academic profile of the mentee. Academic profile of the mentee covers its personal details causing the mentor to take an account of its biological, professional, residential financial information. The problem that we have been witnessing in terms of the students is a communication gap. As a result of, the students do not consult or share their problems. But it is a system which compels the mentee or mentor to interact with each other. During the last year 711 students had been on the roll as been allotted among the permanent and full time teachrs,31. So mentor –mentee ratio of the institution is 1:22 It's an emotional and professional beginning....

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
711	31	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	22	2	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Jadhav Ganesh Laxman	Assistant Professor	S.R.T.M.University, Nanded (M.S.)
2019	Dr. Kadam Meena S	Assistant Professor	S.R.T.M.University, Nanded (M.S.)
2019	Mr.Kshirsagar Madhukar Tukaram	Assistant Professor	S.R.T.M.University, Nanded (M.S.)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Winter2018	SemI III V /2018	04/12/2018	14/01/2019
BCom	Winter2018	SemI III V /2018	04/12/2018	07/12/2018
BSc	Winter2018.	SemI III V /2018	04/02/2019	05/02/2019
MA	Winter2018	SemI III /2018	04/12/2018	29/01/2019
MCom	Winter2018	SemI III /2018	04/12/2018	24/01/2019
BA	Summer2019	SemII IV VI/2019	08/05/2019	14/06/2019
BCom	Summer2019	SemII IV VI/2019	08/05/2019	17/05/2019
BSc	Summer2019	SemII IV VI/2019	08/05/2019	21/06/2019
MA	Summer2019	SemII IV/2019	08/05/2019	14/06/2019
MCom	Summer2019	SemII IV/2019	08/05/2019	01/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Day by day a new wave of reformation comes into being. Our Indian society is basically conservative or right winged as well as adverse or ideal principles centred. As a result no universal or unique system of continuous internal evaluation has been settled as valid as. University Grants Commission as an autonomous body of the Human Resource Development Ministry in our country. Naturally policies regarding higher education and its evaluation have been attributed to the UGC. At the same time it monitors its sustain through various types of the exam. evaluation systems. Traditionally our evaluation system had been biased where overall development of the students was implausible. Therefore scores of reformations took place during the curse of higher education. Learned or studious groups pondered over the Continuous Internal Evaluation(CIE) system As a result such groups recommended the Choice Based Credit System (CBCS) in order to evaluate the academic and creative performance of the pupils. In response to the learned or studious groups' recommendations UGC has introduced the Choice Based Credit System (CBCS) at the UG PG levels as well as Continuous Internal Evaluation (CIE) system as the assured yardstick of quality among the students. With the introduction of Continuous Internal Evaluation (CIE) system higher education institutions are expected to take an account of the enrolled students continuously. Continuous Internal Evaluation (CIE) system recommends the semesterwise summative and formative examinations. As a result indirectly the process of teaching, learning evaluation have been entwined. Since academic year, 201718 our affiliating university, SRTMU, Nanded (MS) has been conducting the Choice Based Credit System (CBCS) at the UG PG levels as well as Continuous Internal Evaluation (CIE) system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

In each academic year our institution has to mind the affiliating university academic calendar before the design of the institutional academic calendar. In response to the affiliating university academic calendar our institution has to prepare as well as adhere throughout the academic year. After the publication of the university academic calendar our institution publishes in its prospects at the beginning of year. 201819 our institution had prepared its academic calendar bifurcating the institutional academic extra academic and administrative activities. Through the college internal quality assurance cell its schedules and procedures have been maintained or monitored as well as suggested to accelerate in order to meet cent percent. Academic calendar means institutional planning of imparting the curricular, co curricular and evolution activities within the stipulated span. It is a kind of administration and management to improve and update the intellectual and infrastructural resources. At the end of the academic year, as per the NAAC prescriptions, it is mandatory on the part of institution to audit it. As in our institution last academic year, 201819 academic calendar audit has been done duly and it has been found as an adherence for the conduct of the affiliating university and the institutional activities neatly. During the course of the academic audit our institution has realised its academic and extra academic achievements and outcomes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sambhajicollegemurud.org/wp-content/download/result_analysis/pass_percentage_of_students_2018.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Summer2019	BA	General	41	34	82.92
Summer-2019	BCom	Commerce	94	90	95.74
Summer-2019	BSc	General	40	20	50.00
Summer-2019	MA	Marathi	2	2	100.00
Summer-2019	MCom	Commerce	50	30	60.00

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	6	3.82
International	Hindi	1	6.02
International	History	17	5.84
International	Sociology	2	5.04
International	Geography	13	5.69
International	Public Admin.	2	5.74
International	Commerce	4	5.54
International	Library	1	1.72
International	Marathi	1	6.02

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Geography	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

<div align="center">No file uploaded.</div>

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	11	0
Presented papers	2	13	2	0
Resource persons	1	1	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Fortnight plantation state campaign	NSS	5	125
International Yoga Day	Sports Dept	3	42
State Community counselling Week national tobacco control programme	Government Medical College Hospital Latur NSS	5	150
Blood Donation	NSS and Government Medical College, Latur	5	46
NSS Special Resi.Camp	NSS Matephal Grampanchayat,Ta Dist. Latur	5	38
Gender equity sensitization	Savitribai Phule college Yuvti Manch	8	125
Women Hygiene and Health	Savitribai Phule college Yuvti Manch	8	125
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Anaemia free India	Rural Hospital Murud	Hb Examination	5	29
National Immunization campaign	Rural Hospital Murud	Distributing Antihelmintics pills among the students	5	100
Kerala Flood relief call fund generation	The College stakeholders	NSS Dept. arranges an universal mass rally in Murud and on the College campus	5	126

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	09	Self	07

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6183	650625	65	9600	6248	660225
Reference Books	1836	236580	6	3000	1842	239580
CD & Video	12	1219	0	0	12	1219
Library Automation	1	60000	0	0	1	60000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	26		3	3		3	22	4	
Added									
Total	26	0	3	3	0	3	22	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
400000	435325	200000	219933

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilieslaboratory,library, sports complex,computers, classrooms, our college has been maintaining campus friendly procedures and policies while maintaining and utilizing the resources available on the campus as well as where campus infrastructure fails, our institution at the best to procure from the other agencies. Sound infrastructure sound academic structure is the equation of higher education. In our college there are students facility supportive units as library, sports, N.S.S, cultural ,and Savitribai Phule Yuvti Manch as well as office automation and the college canteen. Library Library is the soul of knowledge.It plays an important role in building the college stakeholders. In response to it used to convenient them by chalking out various policies and observing various procedures separately. Our college library is fully automated with the SOUL. College library facilitate the students with books two within a week, our institution has provided a well furnished reading room with accessories such as T.V., Newspapers,Weekly and periodicals 8 x 7. OPAC is functioning to convenient the college stakeholders in terms of time and economy. Library transactions have been separately maintained. Even competitive examination reference books are made available on the campus. Sports Complex Sports complex is not in our college but sport unit has been working under the full time faculty sport director who used to direct the college students while practicing on and off campus. Our institution used to provide every type of assistance in order to accomplish the target of the unit. Computers Computers lab is also not available on the college campus but English language lab is available. Computer related academic and research activities have been fulfilled through the language lab. Therefore our institution has been maintaining its record under the ICT cultured file for example while practicing tally, practicing mat lab or other ICT based activities. N.S.S. National service scheme is a college unit of 75 cadres with its eponymous committee charged by the faculty as programme official who would carry out the local and national issues in association with the state, affiliating university and management. Shikshansphurti Savitribai Phule Yuvti Manch is one of the major units of the college which assures women safety and security in terms of academic, administrative and clinical etc..In our college safety napkin vending machine has been installed in the ladies room as well as medical tips programme would be conducted in association with the external agencies. Cultural Our institution used to promote the cultural activities on and off the campus. In order to imbibe the cultural creativity our institution would encourage the students to participate in the cultural activities. Our cultural unit used to participate in the affiliating university sponsored the Youth Festival through which various cultural events arranged. On the college

campus our unit conducts the traditional day where girls and boys appeared in the Sari and Dhoti. Administration has been fully automated with the centralized college management system through the annual maintenance contract. Due to the automation our institution has been able.

http://sambhajicollegemurud.org/support_facility.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
33	33	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI bank	83	49			
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2019	76	Sambhaji College, Murud	Commerce and Marathi	Sambhaji College, Murud.	M.A. M.Com

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Traditional Day Competition Saree dhoti day	Institutional level	450
7 ve Marathwada Gramin Sammelan	Regional level	30
Annual Social Gathering	Institutional level	150
Rangoli Competition	Institutional level	15
National Sport Day	Institutional level	95
Gathering Sport Events	Insttutional	100

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college Students Council Indian democracy is described as the vibrant in the world due to its outreachness. The nature of Indian democracy is inclusive or devolutionary one. Such success has been achieved soon because soil of the land is fully cultured by the principles of democracy. Since Indian democracy has been outwitting the world, traces of its in the inscription of the Indian constitution. It is the National book of law and order which used to imbibe the democratic values among the Indians from the primary institutions to the apex institutions. The college student's council is one of the based example of the Indian democracy's inclusiveness. Universally students are considered as the future pillars of the nation. Minding the universal representation of the students, it is made mandatory to have the student centric foundation at the schooling or collegiate the University level so that students council should be formed through the due process of democracy. Maharashtra public University Act 2016 plays an important role in including the significant representation of the students on the main subsidiary bodies of the state. As per the parent University prescriptions student council had been formed last year. On the council from various sections students represented as NSS nominated, Sport nominated, Ladies nominated Cultural nominated on the student council while

other members have been chosen on the basis of the academic Excellency of the respective classes. During the course of student council formation the process of democracy had been observed. With the nominated and the academic excelled representatives the general secretary of the council had been elected duly. Through the student council various activities would be run regarding NSS, sports, cultural etc. which strengthen the students on par disciplines. Therefore the college student council may cause to imbibe the spirit of democracy in all respects.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, on 11/09/2017 Our college has a registered Alumni Association since 11/09/2017 having eleven members. Since the accreditation of the college Universities Alumni Associations have been playing significant roles in terms of academic, administration finance. It is a great honour return contribution in cash kind on the institutional campus. Our college Alumni Association would conduct meetings in order to plan organise various types of activities as plantation, horticulture schemes, training masses regarding the natural calamities grievance redressal, anti superstitious programmes, Blood donation camp, empowering women programmes etc. During the natural artificial disasters it has been role of the association to help the affected areas or to procure the assistance from the governmental or non governmental agencies especially during the earthquake, famine, cyclone (Storms), deluge, fire or a blaze of fire accidents etc. To make aware the farmers in case of the modern farming as well as tools equipments as dairy farming, women self financing programmes, to redress the poverty schemes etc . Child woman regarding schemes observation, rural development programme, village adoption scheme, competitive examination centres to run, to primate creativity through various institution agencies etc. Therefore the contribution of registered Alumni Association is significant.

5.4.2 – No. of enrolled Alumni:

176

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Governance, leadership and management seek the Institutional Vision and Leadership due to the decentralization and participative management expected. No institution or agency is self relied. Because to become succeed during the course of the institutional leadership one should be a visionary. During the course of academic administrative management there should be a system of decentralization and participative management which cover the stakeholders as teachers, students, parents, alumni, employers etc. In our college various practices of decentralization and participative management during the last year took place but I would like to mention two practices one from the academic while from the participative management. Academic decentralization on off campus is one of the assured ways of accomplishing the academic Excellency. In

each year at the beginning of the academic year, head of the institution forms various types of committees in order to carry out the academic extra academic activities. Faculty members have been assigned the committees as incharge or member. It is imperative on the part of faculty to mind the academic calendar of the parent university as well as of the institution. At the end of the academic year it becomes feasible to audit. Therefore the formation of academic extra academic committees is one of the best practices of decentralization. Participative Management Participative management is also one of the major practices of the institution where direct participation of the faculty, students parents etc. is witnessed through the (College Development Committee) CDC. Now a day's CDC plays a vital role during the course of the college development especially in the academic infrastructure. CDC is composed from the members of various communities with which directly or indirectly faculty representative, general secretary of the student council, representative of the alumni, representative of the employer, representative of the social activist who may cause the richness of the institution result in the institutional goodwill in the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Generally curriculum design is the academic agenda of the affiliating university in large extent while in some extent of the institution for example Certificate Courses or value added courses syllabi. On the other hand those autonomous colleges would design their own syllabi. Designing framing of syllabi is the academic agenda of the affiliating university but its development is in the purview of its affiliated colleges. The object of the syllabi should be accomplished through conducting the respective faculty workshops. At the university of college level faculty have to plan of action through which the syllabic objectives be achieved. In order to develop the curriculum the respective faculty have to go through its association as well as per the parent university prescription as test, tutorial, seminars, group discussion or ICT etc. end semester examination results.
Teaching and Learning	Teaching learning is the soul of the system because the whole system is run in order to convenient the teaching learning process. Teaching learning are the two sides of the same coin. No one can experience Teaching and Learning in isolation. Therefore recently our

	university has introduced the CBCS at the UG PG level. As a result of the said system exam. Pattern has been changed. In order to accomplish the graduation, students teachers have to interact with each other therefore students have to attend the college lectures regularly. So that teachers are maintaining their respective attendance report and daily teaching report.
Examination and Evaluation	Examination and Evaluation is the final outcome of the syllabi. During the course of examination evolution where the performance of the examination. Our affiliating university has prescribed CBCS through which summative and formative (University assessment College assessment) assessment system has been commissioned since. During the whole academic year two end semester examinations take place. CBCS is a kind of policy of the state to take an account of the students teachers performance periodically. After the declaration of the result the respective teachers would mind the academic performance of the students while at the end of the year teachers have to maintain their PBAS which covers their teaching learning, evaluation, research cocurricular performance which prescribes minimum performance based score. Therefore during the academic year directly or indirectly all stakeholders been evaluated. On the other hand the head of the institution has to maintain the CRs of the non teaching staff.
Research and Development	Research development promotion is the basic agenda of the higher education in India. In response to the national cause in our college an independent committee has been formed. The object of the said committee is to promote research culture among the stakeholders especially teachers students on off campus. Therefore our college faculty members are encouraged and promoted to participate the research culture organised by the different agencies of the state as well as students have been encouraged to undergo the research culture by aiding financially. Teaching community members would undertake the research work by presenting and publishing the research paper in the

		well known periodicals and journals. Teaching community members are playing as a role of researchers research supervisors. In this way research research mobilization is vividly.
	Library, ICT and Physical Infrastructure / Instrumentation	Library is the prime source of knowledge has been widely admitted. By minding the universal source of knowledge our library has been partly automated by the SOUL. Abiding common reading room for the students has been made available as well as regional language and National language News papers have been provided to read. Students need based procedure has been adopted during the academic year. Special register has been maintained for the teaching non teaching members. While providing text, reference books, competitive examination orientation books also available in the library. To maintain the time and energy economy OPAC has been in operation. ICT promotion is also one of the institutional agendas. In our college ICT enabled operations have been promoted at the academic administrative level. Cent percent work of the government affiliating university work or communication has been carried out through the ICT. In our college there are two labs as Geography Language through which teachers and students have been encouraged to enrich ICT culture. Physical infrastructure or Instrumentation plays and important role in building the academic and creative minds of the students and teachers. Our management used to provide need based Physical infrastructure or Instrumentation time to time. Our management has been trying to upgrade and update Physical infrastructure or Instrumentation as a result our institution runs smoothly.
	Human Resource Management	Human resources are precious therefore they should be managed neatly and utilised properly. At the beginning of the academic year, head of the institution prepares the academic calendar. In order to accomplish designs various committees to assign the differently abled teaching and non teaching members. To avail the academic, administrative creativeness of the teaching non teaching, our head of the institution used to mind their

	up datedness or up gradedness, staffs have been encouraged to attend the faculty development programmes as Orientation, Refresher Short term courses etc. While non teaching members also have been encouraged to attend the administration centric trainings.
Industry Interaction / Collaboration	Industry Interaction / Collaboration is the need of the time. In response to our college has been trying to interact or collaborate with different agencies through various activities as feedback, education tour, industry tour, guest lecturers, campus interviews, NSS extension activities and residential camp etc.
Admission of Students	In our college admission process goes smooth and unobjected. In order to carry out the admission of the students, admission committee plays a significant role in justifying the academic flexibility prescribed by the affiliating university. During the course of admissions social justice recommended by the state and centre has been observed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Egovernance has been applied in some extent. Right from beginning to an end planning as institutional, departmental, committee wise etc. Egovernance has been promoted at all par while making communications with the external agencies.
Administration	Egovernance has been applied to the institutional transactions. Since CMS – college management system has been commissioned in the college with which administrative transactions have been carried out easily. In case of contacting the state government policies, administrative and academic policies of the affiliating university, vividly egovernance has been observed even maintaining the students profile, staff profile etc. Since last year onward CCMS has been applied as a unique source of egovernance.
Finance and Accounts	Institutional Finance and Accounts have been registered duly partly with egovernance or manually With the CCMS all financial accounts have been maintained . In our institution account finance section are crystals

	transparent due to the egovernance. Institutional external and internal audits have been through egovernance. Finance and Accounts book ledgers have been maintained on e – drive.
Student Admission and Support	During the admission process close centralised management system has been carried out in each year . Egovernance is a process where each every admitted students profile have been maintained which help the administration to mind the time and material economy. It is a system which allots the students certain identity numbers.
Examination	Formative summative examinations have been prescribed under the CBCS umbrella . In our institution exam related works have been carried out through Egovernance as in case of applying the respective examination, uploading downloading examinees hall tickets, uploading downloading The question papers, evaluating the exam. Sheets declaring the results as well as downloading the results. Even at the institutional level exam related works have been maintained via egovernance. As a result of maintaining such records institution would sustain the material and human resources

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
Summer Refresher Course	2	18/06/2018	07/07/2018	21
Orientation Course	1	02/07/2018	29/07/2018	28
RC in ICT, EContent Development	1	03/10/2018	26/10/2018	21
RC in West Asian Studies	1	29/11/2018	19/12/2018	21
RC in Disaster Management	1	03/12/2018	22/12/2018	21
STC on Moocs, Econtent Development	1	21/01/2019	26/01/2019	6
STC on Pedagogic Innovations	1	06/05/2019	11/05/2019	6
FDP on NAAC	1	05/02/2019	07/02/2019	3
FDP on EContent	3	12/01/2019	13/01/2019	2
		[View File](#)		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Salary statement of each month ,WiFi facility, on application salary Certificate provision, LIC premium deduction, head of the institutions undertaking in terms of banking	Salary statement of each month ,WiFi facility, on application salary Certificate provision, LIC premium deduction, head of the institutions undertaking in terms of banking	Ramp for the person with disability, Ground , tours , cultural facilities, Financial assistance from various agencies ,parking, magazine ,ST bus stop ,concession Pass, NSS programmes, Earn Learn, canteen , ladies room , reading room , Sanitary Napkin vending machine, competitive exam coaching , campus interview and WiFi facility etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution would conduct internal and external financial audits regularly.

During the process of Internal and external financial audits all types of accounts have been duly maintained as per the provisions of act rules. During the said process it has been deliberately shown the receipts disbursements properly. During the said process it has been minded as the cash balance vouchers which were in the custody of the manager or trustee on date of were in agreement with the accounts. Regarding the aforesaid all books, deed accounts vouchers or other documents or record required by the auditors were produced before. Internal and external financial audits may ascertain a register of movable or immovable property maintenance. As per the rule 16A the institutional budget has been filed. Maximum minimum number of trustees maintained. As per the clause meetings are held of which minutes of books of the proceedings maintained. In this way institutional audits have been conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

Staff Academy ICT promotion Research promotion

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) As the college campus interviews had been conducted. 2) Our college campus had been sensitised in terms of gender environment. 3) Our college had tried to imbibe the entrepreneurship skills among the students 4) Feedback System

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2019	Mentee Mentorship Programme	04/01/2019	05/01/2019	30/06/2019	742
2018	Feedback System	16/08/2018	29/12/2018	14/03/2019	175
2018	Gender Equity Programme	19/09/2018	09/03/2019	09/03/2019	125
2018	National Integrity Programme	05/07/2018	14/09/2018	14/09/2018	94

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity Programme	09/03/2019	09/09/2019	75	50
Female Health Awareness Programm	03/01/2019	03/01/2019	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college has been situated in the rural area. it doesnt mean that our college area is not vulnerable to the natural or environmental threats. therefore we noticeably mind the college campus should be ecofriendly. In order to maintain it our college through various activities tries to maintain the environmental consciousness on the campus as last year through the NSS unit on campus plantation had been conducted, through the said unit our college had arranged the NSS residential camp in association with our affiliating university the NSS cadres did environmental health best activities such as tree plantation, water conservation, total sanitation campaign through the soaking pits etc. On the college campus waste management has been observed through the 3 Rs viz., repairing, Reusing and recycling while at the institutional level rain water harvesting system is in commission.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	and disadvantages	contribute to local community					
2018	1	1	20/07/2018	10	Fortnight Tree Plantation	Deforestation	80
2018	1	1	12/09/2018	7	World Anti Suicide Week and National Tobacco control Programme	Life promotion with addiction free	80
2019	1	1	03/01/2019	1	Female health and hygiene health	regarding pre and post maturity	100
2019	1	1	09/03/2019	1	Gender Equity Sensitization	Cross cutting issue	100
2019	1	1	05/02/2019	1	Anamia free India	HB examination	40
2019	1	1	22/02/2019	1	Healthy India Fit India	Antihealmintics pills distribution among the students	50
2018	1	1	08/09/2018	7	Kerala Flood Relief fund Generation	National intigrity	550

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/06/2018	Human values and professional ethics code of conduct for various stakeholders are incorporated in the college prospectus. College prospectus is the valid code of conducts for the various stakeholders because it has been duly chalked out by the head of the institution abiding with the affiliating

university, state government and the national government. The college prospectus includes the academic, extra academic, administrative and managerial policies of the institutions. therefore it is abiding upon the college stakeholders to follow during the respective academic year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration observation of the National Festives	02/07/2018	30/06/2019	550
Celebration observation of the National spirits	02/07/2018	30/06/2019	1000
Kerala Flood Relief fund	08/09/2018	14/09/2019	550

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Audit Tree Plantation Use of dustbins Rain Water Management Waste Management 3Rs viz. Repairing ,Reusing Recycling

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1. WOMEN EMPOWERMENT The place of women in Indian society is vulnerable. Therefore women have been becoming victims of the patriarchy. In out women have been exploited. In spite the governmental or nongovernmental efforts to safeguard the rights of women. As a result women centric challenge issues such as social, educational, economic, political and psychological etc. In order to address such features challenges in our college the said platform works. Women are biologically weak or psychologically strong still have been harassed in the academic and non academic sector of the society. In order to empower and strengthen, they should be counselled in case of living life as social, educational, economic, political and psychological etc. Best Practice 2 Blood Donation Necessity is the mother of invention. Alike blood donation is also the need of the nation where indirectly all stakeholders participate without excepting. Now a days life has been becoming insecure due to the changing nature of the society. Society does a lot in the field of science technology result life becomes very fast to control. In order to control the changing life style our institution used to ready take initiatives to address the burning problems of the society. During the course of fast life style naturally road mishaps took place where accidently injured need blood. In response to the national call our NSS unit has been taking a stride to conduct. Being situated in the rural area it is the emergency to make available the blood. The significant feature of the blood donation camp is governmental blood lab is collaborated with. In spite of with the help of the college stakeholders during the last year we overcame all the challenges and problems only because

of the faculty members, non teaching staff, students etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institutional Vision is Education For knowledge, Character Patriotism. Since our institution's inception it has been minded as the visions, missions and objectives while performing the academic and administrative activities. Our institutional Vision is Education For knowledge, Character Patriotism and mission of it is to provide higher education facilities to the rural masses preferably girl students .To inculcate spiritual, moral, social, and economic values among the students .By and large our institutional agenda is to promote national spirits or health. Last year, Kerala had been swept by the occurrence of the natural calamity that is Flood. As a result system of the state had been paralysed. In order to redress the paralysed state of Kerala it was a national call to help in cash and kind. Immediately our institution had received the call of help. Our institution had decided to help Kerala but while helping we expected all the college stakeholders directly or indirectly to participate or involve. So that with help of the NSS , our institution did a village rally to generate funds , our college students, teaching and non teaching community members slightly contributed while our college Emergency Fund committee generated Rs. 15000/ On the Kerala cm's emergency relief fund accounted transferred or deposited. In this way our college used to participate or contribute to redress the problems of the society whether local or national etc. In this way our institutional agendas got accomplished direct or indirect contribution of the stakeholders.

Provide the weblink of the institution

http://sambhajicollegemurud.org

8.Future Plans of Actions for Next Academic Year

PLAN of ACTION (IQAC) 201920 In the beginning of the Academic Year, the plan of action has been prepared under the chair of the college principal. And it has been discussed in the first academic meeting of the IQAC 201920. Before preparing the plan of action, 201920, the IQAC goes through the academic audit of the last year, 201819 where it had been found that the following events or issues should be addressed during the said academic year viz. To take the institutional initiatives in terms of ICT promotion since the NAAC accreditation the overall analysis of the Peer team members that our institution should take initiatives in terms of ICT promotion as well as soft skill augmentation. Since our college has been trying to cope with the ICT transactions but largely we fail to achieve. Therefore even during the said academic year our institution is trying at the best. To imbibe the learners centric environment to quality education. The national agenda of the higher education is to maintain quality culture so that the role of IQAC is becoming like the catalyst. Our institution is trying to play a positive catalyst. To strengthen the library is one of the major plans of the institution because in quality culture place of library is significant as a result college library should be strengthened in all respects. To disseminate the information on various quality programmes to the stakeholders. Stakeholder's involvement and participation is expected during the course of teaching learning evaluation research etc. So that such related information and knowledge from different agencies should be disseminated among them time to time.. To sensitize

the college campus in terms of gender and environmental equity. The whole world is brooding over the environmental gender equity and balance. At the institutional level we have been imparting such education. Gender equity is one of the agendas of our management which used to encourage such activities on the campus individually or in collaboration with throughout the year. To encourage and promote the research culture among the stakeholders. While maintaining quality culture it should be minded that quality should be entwined with research or scientific temper among the teachers students. To promote the national integrity is the prime object of us. India is known as a diver which is united. The culture of the Indian society is different from other nations. In order to maintain the integrity of it with its diverse culture. The institutions object is "Education for Knowledge, Character Patriotism" So we mind the institutional visions during the course of teaching learning and research.