

SAMAJ JAGRUTI SHIKSHAN SANSTHA MURUD'S



SAMBHAJI COLLEGE
(Arts, Commerce & Science),
MURUD. DIST. LATUR (M.S.)

SELF STUDY REPORT
For NAAC Cycle-I

Submitted to
National Assessment and Accreditation
Council (NAAC), Bangalore-560072

INDEX

Sr. No.	Contents	Page Nos.
1	Preface	2
2	Vision, Mission, Goals and Objectives	3
3	About the College	4
4	NAAC Steering Committee	5
5	Executive Summary (Criterion-wise)	6-9
6	Section B- Profile of the College	10-19
7	Criterion I- Curricular Aspects	20-25
8	Criterion II-Teaching, Learning & Evaluation	26-37
9	Criterion III-Research, Consultancy & Extension	38-51
10	Criterion IV-Infrastructure & Learning Resources	52-66
11	Criterion V- Student Support & Progression	67-82
12	Criterion VI-Governance, Leadership & Management	83-95
13	Criterion VII-Innovations & Best Practices	96-101
14	Evaluative Report of English Department	102-108
15	Evaluative Report of Marathi Department	109-115
16	Evaluative Report of Hindi Department	116-123
17	Evaluative Report of Political Science Department	124-128
18	Evaluative Report of Geography Department	129-135
19	Evaluative Report of Public Administration	136-141
20	Evaluative Report of Economics Department	142-147
21	Evaluative Report of Sociology Department	148-152
22	Evaluative Report of History Department	153-158
23	Evaluative Report of Commerce Department	159-165
24	Evaluative Report of Chemistry Department	166-171
25	Evaluative Report of Mathematics Department	172-177
26	Evaluative Report of Physics Department	178-182
27	Evaluative Report of Botany Department	183-187
28	Evaluative Report of Zoology Department	188-192
29	Letter of Affiliation	193
30	UGC 2f & 12 B Recognition Certificate	194-195
31	Latest Grant Certificate	196-199
32	Letter of Compliance	200
33	Declaration	201

PREFACE

Principal, Sambhaji College, Murud has been submitting the NAAC SSR Cycle-I for assessment and accreditations to NAAC. Since the inception of the college it has been trying to accomplish its goals and objectives through the offered courses (UG & PG), of the parent institute Samaj Jagruti Shikshan Sanstha, Murud Ta. Dist. Latur.

The college has been affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The college doesn't have any autonomous entity in case of designing the syllabus but in terms of evaluation it has had the autonomous entity in some extent. Preparing for NAAC and submitting the college SSR is an opportunity for me to measure institutional effectiveness and efficiency by identifying its strengths, weakness, opportunities and challenges (threats) which might have been witnessed as well as to take necessary steps for its improvement during the course of teaching, learning, governing, making management and leadership.

Preparing NAAC, SSR Cycle-I is nothing but an assurance towards the accomplishment of the NAAC vision- Quality initiative, Quality sustenance and Quality enhancement. Preparing SSR is a process of the institutional assessment and accreditation causing objectivity, promotion, self analysis, reflection and professionalism of my college.

Preparing for NAAC Cycle I, which directly or indirectly, involves the sustained participation of all the stakeholders- Management, Faculty members, administrative staffs, students, parents, employers, community and alumni. As a result of such involvement and participation would lead to newer initiatives and interact with such stakeholders who would facilitate the development process of the institutions and educational services.

The role of the institution is as the positive catalyst for the institutional up gradation & updating, self improvement, promoting initiatives & best practices which would urge the stakeholders to excel.

My college SSR I covers the core values strength, weakness, opportunity & challenge & the futuristic approach towards quality enhancement.

The Principal
Sambhaji College, Murud,
Ta . & Dist. Latur (M.S)

VISION

The vision of the institute is '*Education for Knowledge, Character and Patriotism*'. During the course of teaching-learning and management process the vision has been significantly highlighted.

MISSION

To provide higher educational facilities to the rural masses preferably girl students.

GOALS AND OBJECTIVES

- ❖ To provide higher educational facilities to the rural masses preferably girl students.
- ❖ To inculcate spiritual, moral, social, economic values among the students.
- ❖ To contribute towards social commitments.
- ❖ To impart education for knowledge, Character and patriotism.

About the college

In 1982, Samaj Jagruti Sikshan Sanstha Murud, Ta. & Dist. Latur. (M.S.) has been established in order to serve the society by B.S.(Dada) Patade as the chairman of the institute. The institute has started Sambhaji College, Murud, Ta. & Dist. Latur in 1990, it has been affiliated permanently to Swami Ramanand Teerth Marathwada University, Nanded. The said college has been enlisted under 2(F) & 12(B).

Sambhaji College Murud has been existed in the rural area where no higher education facility had been available. Since the college has been imparting higher education for knowledge, character & patriotism at the UG & PG levels as well as while imparting the UG & PG levels education the college has been counseling the stakeholders to stream with the education through Yashwantrao Chavan Maharashtra Open University, Nasik Study Centre (UG & PG) preferably girls.

Since the college inception, it has been providing higher education facilities to the rural masses especially girl students. During the course of curricular, co-curricular & extension activities the college has been trying to imbibe and inculcate the spiritual, moral, social & economic values among the students. The college has been contributing towards social commitment by addressing the social needs as water supply during the sunny days as well as aiding the victims, financially and psycho socially.

The institution doesn't hesitate in helping the students who hesitate to pay the fees due to their economic weakness or condition. In all respects the college has tried to enrich the students through various curricular & extension activities on and off the campus. The college tries to play as the role of positive catalyst to quality education & creativity through the students' supportive activities & services as NSS, Sports, Cultural etc on & off the campus.

NAAC STEERING COMMITTEE

Sr. No.	Name	Designation	As
1.	Dr. A.K. Pidge	IC Principal	Chairman
2.	Dr. B.S.Khose	Asso. Professor	Member
3.	Dr. A.S. Kanade	Asst. Professor	Member
4	Smt. P.B.Mahajan	Asst. Professor	Member
5	Mr. M.S. Bidve	Librarian	Member
6.	Mr. G.L. Jadhav	Asst. Professor	Member
7	Mr. A.R. Jadhav	Asst. Professor	Member
8	Mr. A.B. Bubane	Head Clerk	Member
9	Mr. M.B. Gaikwad	Asst. Professor	Co-ordinator

Executive Summary Criterion- wise

Criterion I- Curricular Aspects:

The institution has been offering UG and PG courses. While offering UG (B.A., B.Com & B.Sc) and PG (M.Com & M.A. Marathi), the institution has been carrying scores of responsibilities since its inception (1990). During the course of the curricular, co-curricular aspects and extra-curricular aspects the institution has to deal with the development and implementation of the curriculum.

The institution doesn't have any right of offering the academic flexibility because the affiliating university S.R.T.M. University, Nanded has prescribed the academic flexibility framework to which the college has to abide. Even the curriculum has been set and prescribed by the affiliating university, the college at the best to enrich with the help of stakeholders-management, faculty members, students, parents through the maintenance of the feedback system. The college has been trying to maintain the quality education.

Criterion II- Teaching-Learning & Evaluation:

Teaching-learning and evaluation is the prime object of accomplishing the **quality education**, initiatives and enhancement or sustenance. The institution has served the students of different background and abilities through effective teaching-learning experiences from the administrative process to the examinations.

During the course of teaching-learning and evaluation, the institution maintains the student profile covering the demographic diversities and features. At the best of the institution facilitates the teachers and the students by making availability of the infrastructure and IT infrastructures etc. the institution tries to enrich the students various skills through interviews, group discussion, debates, projects, presentation, experiments, practicum and orientation & application of ICT resources. The said criterion focuses on the adequacy, competency and the continuous professional development of the faculty.

The adequacy and efficiency of the teaching learning and evaluation has been examined by the formative and summative evaluation process prescribed by the affiliating university time to time.

Criterion III- Research, Consultancy and Extension:

The institution tries to promote the research and scientific temper among the faculty members and students in order to have quality education and sustenance. Therefore the institution has facilitated the students and staff by promoting and motivating them to participate in the research work. So that the college support them in terms of financial, academic and human resource

required and timely administrative assistance in terms of applying and submitting the research projects and proposals.

Our institution always supports and promotes the students and the teachers in case of research projects and proposals as well as supports in procuring the financial eternal funding etc. The institution doesn't have any recognized research center but have recognized research guide who has been guiding the research student. Therefore the college has published scores of publication through the faculty and the students. The institution has line of consultancy as competitive examination guidance cell, counseling, coaching etc. but the institution doesn't generate any funds during the course of such consultancies.

Extension activities and the institutional social responsibility have been practiced through the various department of the college as Sports, NSS, Cultural and College Staff Academy as well as through formal agreements with the other agencies.

Criterion IV- Infrastructure and Learning Resources:

Infrastructure and learning resource of the institution is the source of generating knowledge. Sound infrastructure breeds sound knowledge, skills and application.

The said criterion during which our institution has tried to mind the adequacy and optimal use of the infrastructure and learning resources as well as try to maintain the quality of academic and other programs on and off the college campus. Through the extension activities the college tries to abide the institutional social responsibility.

The institution has a well engineered RCC building which adequately facilitates to conduct educational services. The supportive facilities are made available on and off the campus in order to create the proper atmosphere for curricular and administrative activities. The institution treats library as a learning resource. The college library has the optimum holdings in terms of books and other learning materials. Technology aided learning mechanism which enabled the students and teachers to have updated and upgraded information, knowledge and skill required study material.

The staff and the students have been facilitated through the ICT and LCD projector which enrich them in terms of information and technology. So that the institution develops, employs and deploys ICTs for range of activity.

Mere making available the infrastructure and IT structure is not significant but to maintain them time to time. Therefore the institution has

maintain the effective mechanism for the up keep of the infrastructural equipments and promotes the optimum use of them.

Criterion V- Student Support and Progression:

Students are treated as the prime source of the college assets. In minding such, the precious source of generating funds in terms of receipts and payments are the students. Therefore the institution has been taking notice of the students as precious as, the institution tries at the best to support them. The said criterion would cover the efforts of the institution since towards the upliftment, updating and upgrading the students by assisting them infrastructural and financial. The college used to facilitate them in terms of their holistic development and progression. The college takes the notice of the students' progression through the students' performance during the summative and formative evaluation process prescribed by the affiliating university.

The faculty members of the institution would mind the students right from beginning to an end as a mentor. Through various ways the faculty members play as a role of mentor and guardian of the students. Some of the faculty members conduct the orientation test of the respective subjects to know and judge the academic degree of them. After conducting the orientation test the faculty members would sort out the students as slow and advanced learners.

According to their subjective perception, guidance has been imparted them to make them able to cope with the recent trends of the respective subject and disciplines. During the teaching learning process the teacher have been preparing and enabling the students to perform ably in the formative and summative evaluative process. The faculty members would take an account of the students' performance during the affiliating university examination results. As per the performance indicators, the students have been counseled, coached or guided as well as have been conducting the remedial classes for the weaker students.

The college have been making available the supportive services through the extension activities of NSS, Sports and cultural in order to develop the creativity of the students. The students have been motivated and promoted to participate in the extra-curricular or extension activities on or off the campus.

Criterion VI- Governance, Leadership and Management:

The accomplishments of the stated vision, missions and goals of the institution is based upon the good governance, leadership and management.

Though our institution has been in the rural area, one step ahead in terms of transparency has been maintained during the said process. The college has been maintaining its informative and statistical data on the computers.

Administrative staff is literate in terms of the computerized operations and applications. As a result of the computer literacy, e-governance has been practiced during the institutional work. The teaching staff has a staff secretary on the rotation basis, principal as the executive and performing head of the institution where as Head Clerk is the executive part of the non-teaching staff. It shows a kind of academic and administrative decentralization of works.

The institution doesn't have any source of funding except the receipts from the students. Therefore the head of the institution has to rope walk while coping with the academic and administrative needs of the college. The institution has the mechanism for the academic and financial auditing through which the institute tries to know its strengths, weakness, opportunities and challenges. As per the SWOC analysis chalks out its administrative strategies.

Criterion VII- Innovation and Best Practices:

The education world has been radically changing. Along with such changes the educational institutions have to change to cope with in terms of knowledge and skills. Therefore it has been imperative on behalf of the institution to adopt innovations and best practices. And our institution is not lagging behind in terms of the environmental consciousness. During the teaching learning process the affiliating university, the state and the other agencies have been trying to promote the environmental literacy and consciousness to which the college responds actively.

Environmental literacy and awareness programs have been organized on and off the college campus through the NSS extension activities, sport activities, cultural events and activities and others. The college has the best practices through which one can point the innovations in case of the social, financial and environmental awareness. An innovative practice could be path way practiced to further the interest of the students and institution, for internal quality assurance, inclusive practices and the stakeholder relationships.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College:

1. Name and Address of the College:

Name :	SAMBHAJI COLLEGE, (Arts, Commerce & Science)		
Address :	Latur Road, Murud Tq & Dist.Latur.		
City :	Pin :413510	State :Maharashtra	
Website :	www.sambhajicollegemurudlatur.com		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fa x	Email
Principal	Dr. A.K.Pidge	O: R:9421367900	9421367900		principalsmmurud.2@gmai
Vice Principal	—	O: R:			
Steering Committee Coordinator	M.B. Gaikwad	O: R:	9420945316		mb_gaikwad12@rediffmail.com

3. Status of the Institution:

Affiliated College
 Constituent College
 Any other (specify).

√

4. Type of Institution:

a. By Gender

i) For Men

ii For Women

iii) Co-education

√

b. By Shift

i. Regular

ii. Day

iii. Evening

√

5. It is a recognized minority institution?

Yes No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government	<input type="checkbox"/>
Grant-in-aid	<input checked="" type="checkbox"/>
Self-financing	<input type="checkbox"/>
Any other	<input type="checkbox"/>

7.

- a. Date of establishment of the college: **13.07.1990**
 b. University to which the college is affiliated /or which governs the college (If it is a constituent college)
Swami Ramanand Teerth Marathwada University, Nanded

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks(If any)
i. 2 (f)	20.04.2007	Vide letter No. F.8-281/2006 (CPP-1)
ii. 12 (B)	14.03.2011	Vide letter No. F.8-281/2006 (CPP-1/C)

(Enclosed the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

	Recognition/Approval details Institution/Department Programme	Day, Month and Year	Validity	Remarks
i.	Not Applicable			
ii.				
iii.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	RURAL
Campus area in sq. mts.	21253.70 sq.mts.
Built up area in sq. mts.	1066.42 sq.mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
- play ground
- swimming pool
- Gymnasium
- Hostel
- Boys' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)

- Girls' hostel **No**
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
- Working women's hostel **No**
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) **No**
- Cafeteria — **No**
- Health centre –
 First aid, ✓
 Inpatient, Outpatient, Emergency care facility, Ambulance..... **No**
 Health centre staff –

Qualified doctor	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>
Qualified Nurse	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>
- Facilities like banking, post office, book shops **Yes**
- Transport facilities to cater to the needs of students and staff **No**
- Animal house **No**
- Biological waste disposal **Yes**
- Generator or other facility for management/regulation of electricity and voltage **Yes**
- Solid waste management facility **Yes**
- Waste water management **Yes**
- Water harvesting **Yes**

12. Details of programmes offered by the college (Give data for current academic year)

Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. of students admitted
Under-Graduate	B.A	Three Years	H.S.C Pass	Marathi	360	238
	B.Com		H.S.C.Pass	Marathi	360	365
	B.Sc		H.S.C Pass	English	360	173
Post-Graduate	M.A (Marathi)	2 Year	Graduate	Marathi	160	35
	M.Com	2 Year	Graduate	Marathi	160	157
Integrated Programme	---	---	---	---	---	---
Ph.D.	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---
Ph.D						
Certificate courses	Y.C.M.O.U Preparatory	6 Month	Primary Pass & 18 years Old	Marathi		
UG	---	---	---	---	---	---
PG	---	---	---	---	---	---
Any Other Y.C.M. Open University, Nashik.	B.A	3 Years	Preparatory / H.S.C	Marathi		
	B.Com	3 Years	Preparatory / H.S.C	Marathi		
	M.A. English	2 Years	Any Graduate	English		
	M.A. Marathi	2 Years	Any Graduate	Marathi		

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many? B.Sc., M.A. & M.Com

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	1 B. Sc.
-----	-------------------------------------	----	--------------------------	--------	----------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Arts	Marathi, Hindi, English, History, Sociology, Political Science, Geography, Public Administration, Economics	09	01	---
Commerce	Commerce	01	01	---
Science	Chemistry, Physics, Mathematics, Botany, Zoology	05	---	---
Any Other (Specify)	Y.C.M.Open University, Nashik	01	---	---

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc. MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s).....
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.:
Date: (dd/mm/yyyy)
Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s).....
(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: Date:
(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited	00	00	05	00	15 (F.T.) 05 (CHB)	02 (F.T.)	08	00	00	00
Yet to recruit	--	--	--	--	01		00	00	00	00
Sanctioned by the Management / society or other authorized bodies Recruited	--	--	--	--	07	00	--	--	--	--
Yet to recruit	--	--	--	--	01	--	03	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			04		05	01	10
M.Phil.			03		07	02	12
PG			01		01	00	02
Temporary teachers							
Ph.D.					01		01
M.Phil.					02		02
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

No

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year (2012-13)		Year 2 (2013-14)		Year 3 (2014-15)		Year 4 (2015-16)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	29	14	22	55	74	34	77	45
ST	00	00	00	00	00	00	01	00
OBC	31	23	33	81	110	65	100	95
General	148	103	154	270	286	209	238	265
Others	00	00	00	00	00	00	00	00

24. Details on students enrollment in the college during the current academic year: 2016-17

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	776	192	----	----	968

Students from other states of India	00	00	----	----	00
NRI students	00	00	----	----	00
Foreign students	00	00	----	----	00
Total	776	192	----	----	968

25. Dropout rate in UG and PG (average of the last two batches)

Particular	2014-15	2015-16
UG	39.72%	41.47%
PG	37.50%	63.15%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs.55708/-

(b) excluding the salary component

Rs.1517/

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

B.A. 1:11 B.Com.1:91 B.Sc.1:35 M.A.1:18
M.Com.1:79

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation
Outcome/Result..... Cycle 2: (dd/mm/yyyy)
Accreditation Outcome/Result..... Cycle 3:
(dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
IQAC (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy) AQAR (ii)
(dd/mm/yyyy) AQAR (iii) (dd/mm/yyyy) AQAR (iv)
..... (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERION-I CURRICULAR ASPECTS

1.1 Curriculum Planning And Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The institution used to communicate the vision, mission and objectives through the college prospectus, college website, wall boards, welcome address, mass media and social media, faculty interactions with the parents while admission and various extra-curricular activities.

➤ **VISION:**

The vision of the institute is '*Education for Knowledge, Character and Patriotism*'. During the course of teaching-learning and management process the vision has been significantly highlighted.

➤ **MISSION:**

❖ To provide higher educational facilities to the rural masses preferably girl students.

➤ **GOALS AND OBJECTIVES:**

- ❖ To provide higher educational facilities to the rural masses preferably girl students.
- ❖ To inculcate spiritual, moral, social, economic values among the students.
- ❖ To contribute towards social commitments.
- ❖ To impart education for knowledge, Character and patriotism.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution develops and deploys action plans for effective implementation of the curriculum in responding the parent university academic calendar by designing the college academic calendar, composing various academic and extra academic committees, preparing master timetable including faculty-wise, departmental-wise and individual timetable as well as teaching plans meetings under the chairpersons as the Principal and Management.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Periodically the parent university sets and prescribes the syllabus as well as organizes workshops, seminars in order to

translate the curriculum and improving teaching practices effectively. In response to the parent university communications the institution used to sanction duty leaves to the faculty.

While translating the curriculum, the institution would communicate the parent university through the BOS members as co-opt, nominated, experts opinions etc.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The institution initiatives for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University by preparing teaching plans and non-teaching plans into term-wise as well as the institution provides learning resources as library, language lab, Geography Lab, Science Lab and ICT.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The institution networks and interacts with beneficiaries by attending scores of workshops, seminars, symposia, conferences, Orientation Courses, Refresher courses and Short term courses for the effectives operationalisation of the curriculum by UGC, University and other agencies.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Parent University designs the syllabus as well as prepares various plans for the development of the curriculum, directly or indirectly the institution contributes through the BOS members, co-opts, nominated, experts opinions, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process (Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes. The institution (Dept. of English) develops the curriculum for the course of Spoken English minding the students' communication skills.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

While teaching the faculty members mind the stated objectives of the curriculum. In order to analyze and ensure the objectives the faculty members undergo through the academic calendar, unit-wise lessons, assignment, classroom seminars, Power Point Presentations, group discussions, debates, tests and tutorials. As well as, faculty members maintain the daily attendance reports and daily teaching reports.

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The institution (Dept. of English) develops the curriculum for the course of Spoken English minding the students' communication skills.

- ❖ To introduce importance the language
- ❖ To enrich the language
- ❖ To introduce its career orientation.
- ❖ To update the communication skills.

1.2.2 Does the institution offer programmes that facilitate twinning dual degree? If 'yes', give details.

Nil

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Academic Flexibility is offered by the parent university & the institution follows during the admission process. Choice Based Credit System has been followed for B.A., BCom & B.Sc. courses with effect from 2016-17 onwards.

- | | |
|--|-----|
| •Courses offered in modular form | Nil |
| •Credit transfer and accumulation facility | Nil |
| • Lateral and vertical mobility within and across programmes and courses | Nil |

The Institution has been running Spoken English Course through the Dept of English.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Nil

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programmes and the beneficiaries.

Yes, The Institution has been running Spoken English Course through the Dept of English which relates regional and global employment markets.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Nil

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

By implementing the parent University Calendar & College Academic Calendar, the institution plans & conducts score curricular and co-curricular activities with various departments and committees as well as papers, study tours, group discussions, guest lectures, and NSS extension activities.

Institution integrates the cross cutting issues like gender, climate change ,environmental education, human rights ,ICT etc.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Guiding the students through various programmes regarding the communication skill, competitive examination awareness programmes, enabling students to operate ICTS etc.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Institution organizes gender disparity awareness programme through NSS The Govt. of India’s Campaign like *BETI BACHAO, PADHAO & BADHAO*’ by wall boarding. Mass Rally regarding communal peace & harmony as Rajiv Gandhi communal peace & harmony March. Planting Trees, observing various environmental&

social awareness days as Geography Day Environment Day, Earth Day, Water Day, Ozone Day, Human Rights Day Teachers Day, Culture Day *World Population Day*, etc..

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Institution has organized value added programmes in order to develop students the holistically.

The Institution organizes The Role of Youth in Nation Building the Role of Education in Character building, Road Safety & Cyber Crimes, Cashless Economy, E-banking, Staff Academy, Blood Donation Camp, NSS Camps Education Tour, Community Orientation Programmes, Youth Festival Sports, Annual Social Gatherings, Competition Awareness Programme, and Organ Donation Awareness Rangoli Competition etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The College faculty members have participated during course designing the parent University syllabus as Faculty Experts. Through, the students suggested the syllabus should cover the recent trends as NITI Ayog.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Institution monitors & evaluates the quality of enrichment programmes by conducting internal exams, university exams sorting results term wise, subject wise, and class wise.

Comparing college results with the University results. Suggestion cum letters as well as letter of appreciations issued time to time.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution would contribute in the design and development of the curriculum prepared by the University through members of BOS, expert faculty and feedback from the stakeholders.

As well as suggestions regarding the design and development of the curriculum communicated through the BOS members time to time.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for

curriculum enrichment and introducing changes/new programmes? No.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

B.Sc. Course has been introduced in 2013-14 onward. The course has been introduced in order to convenient the students particularly rural girl students those who didn't admit outside their area due to their economic condition..

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Students Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Since, the college has been ensuring the publicity and transparency during the admission process through the college prospectus, college website, college magazine, bill boards at the public places, as well as faculty visit to the nearest villages seeking and convincing the parents and students to admit.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programmes of the Institution.

The process of admission has been publicized in the college prospectus according to the state and parent university.

The institution situates at the heart of rural area therefore we used to make admitted the students in their respective faculties and subjects on the basis of first visits and admits. In some cases like an additional quota, while admitting at B.Com (20%) and M.Com (10%), it has been reported that students should register their names. As per their academic merit being sorted out to admit those who stand qualitatively or meritoriously top.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The parent university has prescribed the eligibility criteria for admitting at entry level for each of the programmes offered by the college. The minimum eligibility for seeking admission is any streamed students who scored above 35 per cent at UG level and 40 per cent at PG level, the said notification regarding admission has been publicized in the college prospectus.

The minimum and maximum percentage of marks at entry level comparatively been shown in the following table. (2016-17).

Name of Courses	Sambhaji College(Arts, Commerce and Science), Murud		Shivaji College, Renapur	
	Min (%)	Max (%)	Min (%)	Max (%)
B.A	40.16	81.85	35	78.83
B.Com	43.54	90.77	35	79.00
B. Sc	41.54	74.46	40	87.00
M.A	42.33	68.04	--	--
M.Com	43.83	81.82	--	--

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes. The institution reviews the admission process and student profile on the recommendation of the college admission committee as well as interaction among the faculty, the principal and the management.

Year by year the institution justifies the meritorious students causing score of the students stand excellently in the parent university merit list.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

Sr. No	Category	2012-13		2013-14		2014-15		2015-16	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Open	94	67	264	156	295	221	236	243
2	SC	11	06	51	20	73	36	71	37
3	ST	00	00	00	00	00	00	01	00
4	NT	06	07	36	11	49	32	51	41
5	OBC	08	07	34	29	53	35	42	40
6	SBC	00	00	2	1	9	05	04	03
7	PH	00	00	00	00	00	00	00	00
8	Total	119	87	387	217	479	329	405	364

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the

trends. i.e. Reasons for increase / decrease and actions initiated for improvement. (2012-13 to 2015-16)

Programmes	Number of Applications				Number of Students Admitted				Demand Ratio			
	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
UG 1. B.A		13	144	111		130	144	111		1:1.08	1:1.20	1:0.92
2.B.Com		130	144	136		130	144	136		1:1.08	1:1.20	1:1.13
3.B.Sc		15	62	70		15	62	70		1:0.13	1:0.52	1:0.58
PG 1.M.A		24	20	Nil		24	20	Nil		1:0.40	1:0.25	Nil
2.M.Com		88	94	94		88	94	94		1:1.46	1:1.18	1:0.36

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Time to Time College used to bring the notifications and circulars regarding the students into the notice of the students as scholarships, students' welfare schemes, exam notification etc.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The institution organizes induction and orientation tests in order to identify and assess the students' knowledge and skills by

conducting the test as identifying the slow and advanced learners in their respective faculties.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

After the conduction and orientation tests the respective faculties would sort out the learners as slow and advanced. According to their level of knowledge the respective faculties counsel or arrange the bridge courses.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students on issues such as gender, inclusion, environment etc. through scores of programmes conducted by various departments as NSS, Cultural, and Sports etc.

The college would observe the significant days regarding the social and environmental sensibilities by celebrating birth and death anniversaries of great men and women as well as the institutions used to respond the state policies regarding gender equality as '*Beti Bachao Abhian, Swatch Bharat Abhiyan, Rajiv Gandhi Communal Harmony March*' etc.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution identifies the advanced learners' needs by conducting the orientation tests As well as identifies them on the ground of the other performances.

The faculty members used to counsel such students as well as provide extra study material.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

With the help of the daily attendance reports and the university examination performance indicators the institution collects and analyses the data.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college plans and organizes the teaching, learning and evaluation schedules by chalking out the curricular and extracurricular committees at the beginning of the academic year under the chair of the college principal. As preparing academic calendar, preparing master time-table and teaching plans etc.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The institution has been appearing NAAC cycle I. So the institution doesn't have the NAAC prescribed IQAC.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

At the beginning of each academic year the college principal meets the faculty in order to plan how learning should be made student centric and oriented. On the composition of the curricular and extracurricular committees one could realize the student oriented learning.

During the course of learning the faculty, principal and management used to interact the students. Parent University has prescribed the Semester and CBCS pattern minding the interactive, collaborative and independent learning among the students.

In response to the state and parent university communications seeking student centric workshops, seminars and symposia, our faculty members would respond actively.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

By minding consciously the goals and objectives of the institution college used to conduct such programmes through various departments and committees especially NSS, Cultural and Sports etc. By observing scores of days communicating critical thinking (education tours), by performing at the cultural levels (Youth Festival, Gatherings) by arranging scientific experiments, poster presentation, rock collection and guest lecture nurturing scientific temper (on anti superstitious practices).

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The faculty members used to follow the ICT during the teaching learning process as visual audio aids, PPT, internet, language lab, and geography lab as well as showing some valuable scripts and documentaries etc.

The faculty would procure the e-learning resources time to time and supply the open education resources in terms of students' needs and knowledge.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshop etc.)?

The institution plans and organizes guest lectures, expert lectures, seminars through various departments and committees as well as the faculty used to expose the advance level of knowledge and skills by promoting and encouraging the students' attendance and participations in seminars, conferences, workshops, literary meets organized by the state, Parent University and other agencies.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?

The institution follows the system of mentor-mentee to meet the academic and personal needs of the students. Therefore we have the student welfare committee, earn and learn committee, professional counseling committee, and competitive exam orientation and guidance committee.

The institution has played the significant role in detecting the students those at the risk of drop out and discontinuing the education, the faculty, the principal and the management used to aid them in cash and kind.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The faculty members used to adopt innovative teaching approaches and methods in order to enable and expose the

advanced level of knowledge by assigning tests, tutorials, project works, preparing poster work and wall literatures, group discussion, responding questionnaire, conducting mock interviews etc.

As a result such innovations and methods help the students to speak debate and contradict publicly.

2.3.9 How are library resources used to augment the teaching-learning process?

Our library has been playing as library resources center during the teaching learning process. Our library at the best facilitates the faculty and the students timely. Library holdings are really useful for the faculty and the students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes. The institution has to face scores of technical and administrative challenges e.g. the parent university used to fluctuate its academic calendar causing pre-postponing the examination schedules, vacation schedules and delay in declaring result.

The institution is mandatory in following the parent university notifications causing commencing and resuming the academic calendar. Therefore, sometime the faculty members have to conduct extra lectures for the completion of the curriculum within the planned time frame and academic calendar.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute used to maintain the feedback system as well as used to review the quality of teaching learning by noticing the students' performance indicators in the college level and parent university level assignments and examinations.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The management strictly follows and implements the rules and regulations of the government, UGC and University while recruiting the faculties time to time to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph.D	-	-	04	-	05	01	10
M.Phil	-	-	03	-	07	02	12
PG	-	-	01	-	01	00	02
SET	-	-	00	-	03	01	04
NET	-	-	00	-	02	00	02
Temporary Teachers Grant in aid (C.H.B)							
	Male	Female	Male	Female	Male	Female	
Ph.D	-	-	-	-	01	-	01
M.Phil	-	-	-	-	02	-	02
PG	-	-	-	-	01	-	01
SET	-	-	-	-	02	-	02
NET	-	-	-	-	-	-	-
Temporary Teachers Permanent Non Grant Faculty							
	Male	Female	Male	Female	Male	Female	
Ph.D	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	05	-	05

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Since 2013-14 Science faculty has been run on the basis of permanently non-grant basis, the management has been trying to appoint the qualified teachers but in vain. It has been found, due to the permanent non-grant basis fully qualified and eligible candidates are not interested. Therefore management has appointed the meritorious candidates in order to cope with growing demand and scarcity of qualified senior faculty to teach new programmes.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The institution used to encourage the staff development programmes organized by the parent university, UGC-HRDC and the other agencies by sanctioning duty leaves.

• **Nomination to Staff Development Programmes:
Since 2012-13**

Academic Staff Development Programmes	Number of faculty
Refresher courses	10
Orientation programmes	04
Staff training conducted by the university	01
Staff training conducted by other institutions	02
Summer / winter schools, workshops, etc.	00

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Faculty training programmes organization is in the purview of the parent university. As per the parent university organizations faculty training programme the institution attends. During the faculty training programmes the institution learns and practices about Teaching learning methods/approaches, Handling new curriculum, Content/knowledge management, Selection, development and use of enrichment materials, Assessment, Cross cutting issues, Audio Visual Aids/multimedia, OER's, Teaching learning material development, selection and use etc.

c) Percentage of faculty

Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	Nil
Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	95.70%
Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional Agency	47.83 %

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Whatever the policies and system in case of recharging the teachers the institution majorly used to encourage and promote the faculty to participate and delegate by granting duty leaves as well as those faculty undergoing research through other agencies also convenient by the institute by procuring funds.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

No.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The institution has introduced the evaluation of teachers through the feedback system. After studying the various feedbacks the institution used to review the teaching learning process in order to maintain quality.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The institution is fully committed to ensure of the evaluation process as the parent university prescribes through syllabic pattern & exam pattern as Semester ,Choice Based Credit System, home examination ,eternal examination(practical) & parent Examination .

While ensuring, even the practices variously to evaluate as orientation test for the newly admitted, test, tutorials, projects etc.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The process of evaluative reforms is a continuous one at state, university & institutional levels in order to enable the students to meet the knowledge needs. Recently the parent university introduced Choice Based Credit System & Home Examination as evaluative reforms. Our institution doesn't reluctant to follow the initiatives.

The institution used to seek feedbacks from the stakeholders time to time as evaluative reform indicators.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

As the parent university introduces evaluation reforms, in response to the institution prepares to set evaluation reforms foundation as the HOME EXAMINATION with the optimum structures.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Since the parent university introduced the formative and summative assessment approaches adopted to measure student achievement. As the formative assessment approach the faculty has to assess the students internally 10 marks of 50 as semester pattern while Choice Based Credit System covers 35 of 75 marks (Continuous Assessment – two tests & a project).

While summative assessment approach is conducted universally by the parent university. Internal assessment evaluative reforms positively affects the students daily attendance as well as teaching- learning process becomes interactive, participative & independent.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

As result of the internal assessment the students would interact with the faculty causing change in his/her behavioral aspects, begin to learn independently as rich in communication skills.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Graduate attributes of the institution reflect at the vision statement as ‘**education for knowledge, character & patriotism**’ With various NSS extended activities the institution tries to accomplish.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Evaluation process is maintained transparently at the institute & university levels. Minor grievances have been redressed at the both levels as hall ticket correction, marks memo corrections.

No ever critical grievance has been registered about the assessment and evaluation.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

The institution has clearly stated the learning outcomes through the college prospectus, website, wallboards, billboards, at the welcome address etc.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The parent university has prescribed the Semester & Choice Based Credit System through which the institution monitors progress of the students since.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

At the beginning of the academic year the principal prepares the college academic calendar minding the parent university. He prepare curricular as well as co-curricular committees as a part of teaching, learning and assessment strategies.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The social & economic relevance is enhanced by the NSS extension activities .As well as other co-curricular activities.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution would collect data & analyze the performance of the students on ground of the summative & formative assessment process, to arrange the remedial lectures for those who didn't perform satisfactorily in the formative & summative assessments.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Daily attendance, counseling remedial teaching would monitor and ensure the achievement of the students.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, assessment outcomes have been noticed to judge the students performances.

**CRITERION III:
RESEARCH, CONSULTANCY AND EXTENSION**

3.1 Promotion of Research

The promotion of research being facilitated by participating in research related activities. The institution used to promote the faculty members by providing resource and other facilities.

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The institution doesn't have a recognized research center of the affiliating University or any other agency/organization. But our research faculty undergoing research in the recognized research center of the affiliating university.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The Research committee comprises of:

1. Dr. Waghmare H.S. (Head & Research Guide, Dept. of Geography)	Chairman
2. Dr.Kanade A.S.	Member
3. Dr.Kadam M.S.	Member

Recommendation given by the Research Committee-

The research committee of institution used to recommend promoting the staff and the students.

- To promote the faculty and the student to attend research related programmes like Seminar, Conference and Workshops at State, National & International Level.
- To provide the infrastructure and the IT infrastructure to carry out the research soundly.
- To imbibe and create the scientific awareness and temper among the students by organizing the guest lecture through various departments and committees.
- To bring the research related brochures into the notice of the staff and the students time to time.
- To encourage the students by assigning the project work.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Our institution used to facilitate the researchers in order to boost the research temper. In case of the research work, the institution doesn't interfere during the research work. It means that the principal investigator is entitled autonomy. The institution doesn't hesitate timely availability or release of resources to the related research work. As well as, tries to provide adequate and human resources.

Whenever the principal investigator seeks the research related leaves the institution grants immediately in terms of ICT the institution provides timely.

3.1.4 What are the efforts made by the institution in developing scientific and research culture and aptitude among students?

Through the curricular and extra-curricular activities the institution develops the scientific temper and research culture and aptitude among the students. E.g. NSS extension activities, conducting aptitude oriented examination through various departments.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The institute faculty members are actively involved in research as the research guide and the researcher.

Guidance of Research Student

Name of the Guide	Name of the Department	Total Number of Research students	PhD Awarded Students	Ph.D being awarded
Dr. Waghmare H.S.	Geography	08	01	07

Leading Research Project:

Name of the Principal Investigator	Name of the Department	Nature of the research Project	Title	Funding Agency	Grants Sanctioned	Grants Received
Mr. Jadhav G.L	Geography	Minor Research Project	“Impact of Irrigation on Agricultural Productivity of Osmanabad District: A geographical Analysis”	UGC	Rs.195000/-	147500/-

Individual Research

Nil

- 3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.**

The institution is fully aware of the research culture imbining programmes. Through the staff academy periodic programmes have been planned and organized as well as through NSS, extension activities such programmes are being carried out e.g. Rajiv Gandhi Communal harmony March, anti-superstitious programme, Gender equity programmes, Aids Awareness programme, Organ donation awareness programme etc.

- 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

Our faculty member Dr. Waghmare H.S. Head, Dept. of Geography has been recognized research guide and 1 research student has been awarded PhD degree while 7 research students are working under the guidance of him.

- 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

Our institution used to invite scores of eminent personalities on the various occasion e.g., as chief guests, inaugurator, guest lecture etc. as the inauguration of the student councils, the departmental associations etc. during the course of the guest lecture and inaugurations, they used to interact with the staff and the students.

- 3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

No ever has been granted sabbatical leave for research activities. On the other hand duty leaves have been granted.

- 3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The institute used to take the initiatives in order to aware the research work as well as advocate the research importance in order to upgrade the society.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

No ever such budgetary provision is made available in the institution.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No ever such seed money to the faculty for research provision is made available in the institution.

3.2.3 What are the financial provisions made available to support student research projects by students?

The institute has made temporary financial provisions to support the student research project by students, on the receipt of the applications due financial provision is made available.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

No.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensures the optimal use of the infrastructure and IT infrastructure. The college has made available the library, Language Lab, Geography Lab, LCD projector, internet facility, Xerox facility as well as generator facility to the staff and the students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Yes, the institution has received the financial assistance from UGC during XI and XII plan period. College has purchased the lab equipments and instruments to install the digital language lab

and geography lab as well as with the assistance the institute have tried to cope the library, office, students and staff infrastructure.

Sr. No.	Funding Agency	Plan	Scheme/Purpose	Amount Sanctioned	Amount Received
1	UGC	XI	Additional Assistance to colleges already Covered Under Section 12 (B)	2500000/-	2250000/-

- Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Name of the Faculty	Duration	Title of the project	Name of the funding agency	Total Grants		Total Grants Received
				Sanc-tioned	Recei-ved	
Mr. Jadhav G.L	2014-15 to 2015-16	“Impact of Irrigation on Agricultural Productivity of Osmanabad District: A Geographical Analysis”	UGC	195000/-	147500/-	147500/-

3.3 Research Facilities

The institution used to facilitate the faculty the required infrastructures in terms of space and equipments.

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The institution ensures the optimal use of the infrastructure and IT infrastructure. The college has made available the library, Language Lab computers, Geography Lab, LCD projector, internet facility, Xerox facility as well as generator facility to the staff and the students.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution would continuously plan, upgrade and create the infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research in consultation with the stakeholders.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities??

If ‘yes’, what are the instruments / facilities created during the last four years?

Yes. During XI and XII plan while leading the research project MRP, the researcher has been equipped with the required instruments as Laptop, internet facility, Printer, books in order to meet the needs of the leading research project.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Our institution has made available the basic infrastructure, library infrastructure, IT infrastructure with internet facility to the students and research scholars outside the campus.

3.3.5 Provide details on the library/ information resource center or any other acilities available specifically for the researchers?

Academic Year	2012-13		2013-14		2014-15		2015-16	
Library Holdings	No. of	Total Cost	No. of	Total Cost	No. of	Total Cost	No. of	Total Cost
Text Books	02	351/-	349	24211/-	347	47265/-	198	31411/-
Reference Books	58	22656/-	106	45000/-	88	33445/-	51	20025/-
Journals/Periodicals	21	17680/-	-	-	-	-	-	-
News Papers	07	5828/-	10	9753/-	10	13516/-	10	14555/-

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

The institution has not developed any collaborative research facilities so far.

3.4 Research Publications and Awards
Nil

3.4.1 Highlight the major research achievements of the staff and students in terms of

Patents obtained and filed (process and product) **Nil**
 Original research contributing to product improvement **Nil**
 Research studies or surveys benefiting the community or improving the services **Nil**

Research inputs contributing to new initiatives and social development. **Nil**

3.4.2 **Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

Nil

3.4.3 Give details of publications by the faculty and students:

Publication per faculty

Sr. No	Name of the Faculty	Name of the Department	Title of the Book	Publication Details/ISBN/ISSN
1.	Dr. Pidge A.K	Sociology	1.Swatantya Purva/Ambedkar Purvkalin Dalitanchi Rajkiy Chalwal	Maitri Prakashan,Latur
			2.Ambedkar Kalin Dalitanchi Rajkiy Chalval	Maitri Prakashan,Latur
			3.Swatantryottar Kalatil Dalit Chalvaliche Swarup	Maitri Prakashan,Latur

Number of papers published by faculty and students in peer reviewed journals (national / international)

Sr. No	Name of the Faculty	Name of the Department	Title of Research Paper	Publication Details/ISBN/ISSN
1	Dr.Bhagat G.M.	Hindi	1.Doordarshan Patrakarita ka Badalata Swarup	ISBN 978-93-83389-46-9
			2.Hindi Samachar Patra ki Bhasha	ISBN-978-9383411-09-02
			3.Vaishwik star par Hindi Bhasha	ISBN-978-938-3411-09-02
2	Dr.Kanade A.S.	Commerce	1.Emerging Issues in DCCBS Finance Portfolio	ISRJ ISSN-2230-7850 Apr.2012
			2.Impact of PACCS Finances on the ST borrowers of cooperative societies	ISRJ ISSN-2230-7850 Mar.2013
3	Dr.Deshmukh P.S.	Commerce	1.Osmanabad Jilha Madhyawarti Sahakari Bankechya karh purvathyachi prawrutti	ISSN-2250-169X
			2.Osmanabad Jilha Madhyawarti Sahakari Bankechya Sanpattik Sthitiche Vishleshan	ISSN-2250-169X

4.	Dr.Sau.Kadam M.S.	English	1.The famine sense in Market Alwoods The edible woman	Universal Research Analysis ISSN 2229-440613-02-2010
			2.Power:A Theme of Girish Karnard's Yayati	Thematics ISSN-0975-8313 Jan-2012
5.	Chaware M.V.	Pub.Admn.	1.Leadership, Moral Development & citizenship behaviour	Vision research journal for Political & Pub.Admn. ISSN-2319-5843
			2.The relationsheep between Politics and admn.	Universal research Analysis ISBN
6	Dr. H.S. Waghmare	Geography	1. A Study of Function classification Towns in Osmanabad district	Shodh Samiksha aur Mulyankan ISSN 0974- 2832
			2. Levels of Social-Economics Development in Osmanabad district: A Geographical Analysis	Research Link ISSN No. 0973-1628
			3.Spatial Distribution of Central Places at Each Hierarchic Order in Osmanabad district	Uttar Pradesh Geographical Journal ISSN No. 0975-4903
			4. Cropping Intensity in Parabhani District: A Geographical study	Bhugol Shastra Sanshodhak ISSN No. 0973-3612
			5.Identification of Slum Environment using Satellite Data: A Case Study of Latur District	Research Analysis and Evaluation ISSN no. 0975-3486
			6.A Geographical Analysis of Irrigation Source in Osmanabad District	Inter Link Research Analysis ISSN-0976- 0377
			7.Foreign Trade in India: Economic Geography	Golden Research Thought ISSN-2231-05063
			8.Ahmadnagar Jilhyatil Krushi Niyantrit Bajarkendrache Sarasari Kshetranusar Gunottar: Bhougolik Abhyas	Indian Streams Research Journal ISSN- 2230-7850
			9. Ahmadnagar Jilhyatil Krushi Niyamit Bajarpethache Talukanihay Vitaran: Bhougolik Abhyas	Golden Research Thought ISSN-2231-05063

7.	Jadhav G.L	Geography	1. "Horticultural Crop Combination Regions in Osmanabad District"	Peer Reviewed International Research Journal of Geography 'Maharashtra Bhugolshastra Sanshodhan Patrika' MBP-Vol-33 No.2 Jul-Dec 2016 ISSN:0971-6785 IF 3.687 (IIFS)
			2. "Impact of Net Irrigated Area on Average Per Hectare Yield of Horticultural crops in Osmanabad District"	Indian Stream Research Journal- International Recognised multidisciplinary Research Journal. Vol.6/Issue-9/Oct-2016.ISSN 2230- 7850 IF 4.1625 (UIF)
			3. "Correlation and Transformation of General Land use in Osmanabad District"	'Neo Geographia' An International Journal of Geography, GIS and Remote Sensing. Vol. IV/ Issue II / April-2015. ISSN 2319- 5118 IF 1.092 (IIFS)
			4. "An Assessment of Impact of Drought on Per Hectare Yield of Sugarcane in Maharashtra"	'Neo Geographia' An International Journal of Geography, GIS and Remote Sensing. Vol. IV/ Issue I / January-2015. ISSN 2319- 5118 IF 1.092 (IIFS)
			5. "Groundwater Degradation: A Case study of village Medshingi of Solapur district"	The Konkan Geographers- Interdisciplinary National level Research Journal. Vol.13/ Nov.Dec.2015 ISSN 2277- 4858

Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

3.4.4 Provide details (if any) of

- * research awards received by the faculty
- * Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- * incentives given to faculty for receiving state, national and international recognitions for research contributions.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institute establishes institute-industry interface through formal agreements (MoU, MoA).As NSS, Dept. of commerce etc.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

At the best institute provides the consultancy services to the stake holders. Such services would communicated through the college prospectus, website media, mass media & curricular and co curricular activity.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

By making available infrastructure & IT infrastructure, internet facility etc.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Tax consultancy through the staff academy, Set & Net, Competitive exam guidance committee, etc...

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The policy of the institute is to make available consultancy at free basis.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes institution –neighborhood community network & student engagement programmes causing good & responsible citizens through the students support activities as NSS, Culture, Sports etc.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Students supportive activities have been promoted through NSS extension activities as gender equity awareness programmes Communal Harmony March, Tree Plantations ,Rural Sanitation Awareness Programmes etc.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits the stakeholder perception on the overall performance and quality through the college alumni meet, the parent teacher meet, and the feedbacks of the respective faculties.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution doesn't have any budgetary provision but as per the priority is concerned the budgetary provision is made available on and off the campus.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution promotes the participation of the students and faculty in extension activities through the students supportive activities as seven days residential NSS Special camp etc.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

No such survey has been conducted or undertaken by the institution.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The institution carries out various activities during the teaching learning process. The respective departments and the institution would highlight the stated objectives through such activities.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Through the extension activities of NSS, cultural department, Sport and other agencies. For e.g. participating in the Organ donation Rangoli, cultural programmes at the NSS camp etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution outreaches the other agencies through the extension activities of NSS, Cultural and sports etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The institution has received scores of awards for the extension activities and contribution towards the social and community development.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution has collaborated an interactive with research institute and industry through the project works as well as formal agreements.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college has recently signed MoU with the

- Government Rural Hospital, Murud
- DBM Institute of Management and Research, Latur
- Memorandum of Association (Department of History and NSS)
- Research Guide

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Nil

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Nil

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculum development/enrichment :-

The institution always responds to the affiliating university through the stakeholders in order to enrich the curriculum

b) Internship/ On-the-job training:

Nil

c) Summer placement:

Nil

d) Faculty exchange and professional development:

Nil

e) Research: the faculty members and the students carry out research work in their respective field.

f) Consultancy: in case of consultancy the college consults with the stakeholders as students carrier consultancy etc.

g) Extension: various extension activities have been conducted through the student supportive activities as NSS, Sports and cultural.

h) Publication:

College Magazine, college prospectus, wallpapers, poster presentations etc.

i) Student Placement

j) Twinning programmes

k) Introduction of new courses

l) Student exchange

m) Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The systemic efforts of the institution in planning, establishing and implementing the initiatives carried out as per the affiliating university, the state, UGC and the other agencies.

At the beginning of the academic year the head of the institution calls the general staff meeting with which plans to carry out the curricular, co-curricular and extra curricular activities.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION-IV INFRASTRUCTURE AND LEARNING RESOURCES

Infrastructure and learning resources are very important in maintenance of academic quality. The optimum and adequate use of infrastructure and learning resources may help to maintain the curricular and co-curricular environs. During the students teachers and staff should be well equipped with the sound infrastructure and learning resources comprising of the physical facilities, IT infrastructure, library as a learning resource and maintenance of the infrastructures.

4.1 Physical Facilities

Adequate infrastructural facilities are playing vital role during the effective and efficient function of the programmes as curricular, co-curricular, extra-curricular and administrative.

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitates effective teaching and learning?

The institution has a policy to provide best infrastructure and facilities in accordance with the courses and programmes introduced from time to time for effective teaching and learning.

The management used to redeem its objectives while chalking out its policies regarding creation and enhancement of infrastructure with consulting the principal and the staff. Mostly need based infrastructure is made available by the management as building bifurcating into teaching and non-teaching.

The infrastructure is made available as the need based classrooms, staffroom, library, laboratories, computer lab, internet facilities, LCD projector etc.

4.1.2 Detail the facilities available for: Curricular and co-curricular activities: classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Sr.No.	Category	No. of Facilities	Particulars
1	Classrooms	18	Classrooms with well-furnished benches, smart boards and blackboards, Dias etc.
2	Laboratories	02	Geography and Language laboratories are well equipped with LCD projectors.
3	Technology Enabled Learning Spaces	02	LCD projectors are installed in Geography and Language Laboratories for effective classroom teaching.
4	Auditorium	---	
5	Seminar Hall	---	
6	Botanical Garden	---	
7	Digital Language Laboratories	01	The laboratory is well equipped and annual maintenance contract is given. Institute purchases latest equipment every year. Both the laboratories are equipped with LCD projectors
8	Library	01	
9	Desktops	21	Desktops are made available to staff and students for online demonstrations, practical, assignments and projects.
10	Printers	02	Printers are made available to the staff open education resources
11	Laptops	01	Laptop has been used by the leading researcher.
12	Laboratories with ICT facility	02	LCD projectors are fixed in 2 laboratories. Every department has one movable projector.
12	Internet facility	100mbps	Internet facility with Modem connected by Airtel Wireless system (IPS) is provided in the college with 100 mbps speed.
13	Wi-Fi Facility	College Campus	Wi-Fi facility is provided in the college campus.

14	Examination Control Room	01	A separate Examination Control Room is provided with adequate facilities like Computer, printer, internet connection, latest fast speed reprography machine, and strong room is also set up from security and safety point of view.
15	Administrative Office	01	A separate administration office of 600 sq. ft. is available for office and is in use for Office Administration purpose. Each staff is provided a computer with latest configuration and "CMS" 8.0 version office automation software installed on it. Adequate equipment like Scanners, Digital Copiers, and Network Printers are installed in the office

Sports:-

The college has a well furnished sport department which motivates and encourages the students to participates in the indoor and outdoor games at the collegiate, inter university, state and national levels like volleyball, Kho Kho, Kabaddi, cricket, chess, .

National Service Scheme (NSS):

A separate furnished office has been allotted to NSS unit. One movable projector of the college is provided to the NSS students. The NSS unit has been provided with all the necessary amenities and facilities required for NSS camps. The number of students enrolled for NSS is 75. Every year seven-day residential camp is organized at the village adopted by the college.

Other Social and Community oriented activities:

The students of the college undertake various social activities such as:

- Cleaning of college campus
- Plantation of trees in college campus
- Participation in the socially awareness programmes conducted by the college and other agencies
- Organizing Rajiv Gandhi Communal Harmony March
- Arranging seven days Residential Camp, every year.
- Participating in various state level and university level special camp.

- Participating in various social campaigns as Aids Awareness, Pulse Polio Programs, Surveying participation, Blood donation camp, Health camp, Animal husbandry camp, organ donation awareness programme, Road safety Awareness programme, Voting awareness programme, gender equity programme, anti-superstitious programme, cyber crime orientation programmes etc.

Cultural Activities:

Different cultural activities are conducted by the college through the department of the culture. Scores of the students used to participate in various cultural activities at the university, college levels. In each year college students participate in the university conducted youth festival as well as students participate in college gathering.

Public Speaking:

The college has the committee, which motivates the student by conducting guest lectures. Students are encouraged to participate in debating and elocution competitions conducted by the college, the parent university and other agencies.

Communication skill development:

As per the parent university prescribed syllabus covers the communication skills programmes. As communication for business being taught for the B.Com faculty as well as compulsory English syllabus also covers the communication skill development programme. The college has the digital language lab with which students used to learn the communication skills as well as the department of English has run a short periodic spoken English programme for the student and the staff.

Yoga:

The college has been responding the governmental communication regarding Yoga by practicing inside the college campus, Yoga day. One of the alumni has participated in the national level Yoga camp as well as has been nominated international Yoga camp.

Health and Hygiene:

The college has been maintaining the health and hygiene of the college campus through the department of NSS. As well as the college has made available the primary aids medication box. The college has signed a formal agreement with the Government Rural Hospital Murud in order to maintain the health and hygiene of the college. The college used to organize the social and medical health tips programmes.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Nil

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Physical disability either congenial or accidental is considered as an inferior complex. Therefore students with disabilities should be facilitated at various levels. E.g. Ramp at an entrance with which students with disability avail. The institution used to maintain top priority in receiving the student with disability from the admission process to the examination process. Teaching as well as non teaching staff used to facilitate him and her at the best.

4.1.5 Give details on the residential facility and various provisions available within them:

The institution hasn't made any provision regarding the residential facility ever.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has recently signed a formal agreement with the Government Rural Hospital, Murud Ta. Dist. Latur. As per MoU it has been agreed that both the college and the hospital should medically or socially interact. The hospital has been providing the first aid medications.

The campus and off the campus students and staffs have been medically advised by the doctors e.g. through Savitribai Phule Female Youth Munch used to organize girl students health tips and hygiene. Through NSS, the health and hygiene of the college campus being maintained.

4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The institution has made provision of the various common facilities on the campus.

IQAC:

The College has been appearing NAAC cycle 1; therefore the college doesn't have the NAAC prescribed IQAC. It doesn't mean that the quality assurance made in the college.

Grievance Redressal unit:

The College would compose the grievance redressal committee in each year in order to redress the students' grievances in order to maintain curricular and co-curricular atmosphere on and off the campus. The grievance redressal committee plays the significant role in maintaining the college discipline.

Women's Cell:

The institution has ensured the girl students safety through the Shikshan Sphurti Savitribai Phule Yuvati Manch in which girl students directly participate in the functioning of it. Throughout the academic year the Yuvati Manch plans and organizes scores of literacy or awareness programmes with which the institution empowers the girl students in all respects.

Counseling and Career Guidance:

Mere knowledge is not important, it requires skills, so that the institution has a counseling and career committee which used to counsel the students in all respects as well as rise to expose and explore the career opportunities by conducting lectures and guest lectures, as well as conducts college level career oriented tests.

Health Center:

The institution doesn't have medically prescribed health center but the health and hygiene on and off the campus maintain through a formal agreement with the Government Rural Hospital, Murud Ta. Dist. Latur.

NSS also contributes in maintaining on and off the campus health and hygiene particularly on the specific days as well as during the seven days residential youths camp.

Recreational Spaces for the staff & students

Teaching learning process is considered as a psychological one during which sometimes students and the teachers feel mentally and physically exhaust therefore the institution has ensured the recreation spaces for the staff and the students by setting the television set in the staff room.

In some cases social feature films and documentaries have been shown to the students as the recreational spaces.

College Canteen:

The college canteen facilitates the student and staff with beverages, tea coffee, milk and breakfast.

Safe Drinking Water:

The college would make available the cleaned drinking water inside the college campus.

Auditorium:

The college doesn't have an auditorium facility.

4.2 Library as a Learning Resource

Library is treated as a learning resource because it is the soul of knowledge, and knowledge is treated as life therefore library should be living learning resource.

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college has an advisory committee for the library its composition is as under:

Sr. No	Name	Description	Designation
1	Dr. Pidge A.K	Chairman	Principal
2	Dr. Kadam M.S.	Representative of English Dept.	Member
3	Smt. Mahajan P.B	Representative of Marathi Dept.	Member
4	Dr. Bhagat G.M.	Representative of Hindi Dept.	Member
5	Shri. Randive D.M.	Representative of Social Science	Member
6	Shri. Chavan D.R.	Representative of Social Science	Member
7	Shri.Chaware M.V.	Representative of Social Science	Member
8	Shri. Kokate B.B.	Representative of Social Science	Member
9	Dr. Waghmare H.S	Representative of Social Science	Member
10	Dr. Khose B.S.	Representative of Commerce	Member
11	Shri Jadhav A.R.	Representative of Science Faculty	Member
12	Shri. Bidve M.S.	Librarian	Member Secretary

The library committee has taken and implemented the following initiatives:

- The committee monitors the allocations and utilization of the budget for the purchase of books.
- The committee recommends for the purchase of the new arrivals as well as recommends subscribing the periodicals and journals.
- The committee used to analyze the feedback taken from the stakeholders.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.): 55.74 Sq. meters.
- Total seating capacity:
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation) is as following:

Specification	Day	Timing
Regular	Monday to Saturday	9.00 am to 5.30 pm
Examination Period	Monday to Saturday	9.00 am to 7.00 pm

Library Layout: The library layout consists of:

- Stack Room (Reference Section): **Available**
- Stack Room (General): **Available**
- Journal Back Volume Section: **Available**
- Research Section: **No**
- Individual reading carrels: **No**
- Relaxed Reading: **No**
- Issue Counter: **01**
- OPAC: **03**
- New Arrival Display: **01**
- Information Board (Notice Board): **01**
- Biography Section: **No**
- Lounge: **No**
- News Paper Reading Section: **Yes**
- Temporary Lending Stack Room with Counter- **Available**

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

On the receipts of the respective departments and faculties the library advisory committee meets over and recommends the purchasing committee of the college. The amount spent on procuring new books, journals and e-resources during the last four years is as under

Academic Year	2012-13		2013-14		2014-15		2015-16	
Library Holdings	No. of	Total Cost	No. of	Total Cost	No. of	Total Cost	No. of	Total Cost
Text Books	02	351/-	34 9	24211/-	34 7	47265/-	19 8	31411/-
Reference Books	58	22656/-	10 6	45000/-	88	33445/-	51	20025/-
Journals/Periodicals	21	17680/-	-	-	-	-	-	-
News Papers	07	5828/-	10	9753/-	10	13516/-	10	14555/-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC is made available to the staff and students in order to maintain the library's time and energy economy.
- Library portal is made available on college website.
- Total number of computers made available for users are 03
- Library is well equipped with Internet facility.

4.2.5 Provide details on the following items:

Average number of walk-ins	No
• Average number of books issued/returned	47
• Ratio of library books to students enrolled	1:9
• Average number of books added during last three years -	894
• Average number of login to opac (OPAC) -	17
• Average number of login to e-resources	13
• Average number of e-resources downloaded/printed	10
• Number of information literacy trainings organized	02
• Details of "weeding out" of books and other materials	Nil

4.2.6 Give details of the specialized services provided by the library

Manuscripts No

• Reference	YES
• Reprography	NO
• ILL (Inter Library Loan Service)	YES
• Information deployment and notification (Information YES Deployment and Notification)	
(Notice boards are displayed at the entrance gate of the library)	
• Download	YES
• Printing	YES
• Reading list/ Bibliography compilation	YES
• In-house/remote access to e-resources	YES
• User Orientation and awareness	YES
• Assistance in searching Databases	YES
• INFLIBNET/IUC facilities	YES

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Recently our Library has signed INTER LIBRARY LOAN AGREEMENT with Vasant Rao Kale Mahavidyalaya Dhoki & Sushiladevi Deshmukh Mahavidyalaya, Latur. Open access to the teachers of both the colleges and students will be allowed to search the OPAC of the libraries. On receipt of the demand slip the library provides or lends the books to the students. Catalogues are being updated to mind time & energy economy. Syllabi and question paper sets of previous examinations are provided to the students and teachers

timely. The library staff provides help to download the reference material. The library staff gives open access service to students and staff. Library has organized a Library Orientation Camp on 5th Aug 2015 for the students to know how to use OPAC.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The physically challenged students are given top priority for issuing the books. Books are issued to such students for more days than the usual subscribers. The special intercom facility is provided to the physically challenged students in the college.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes. We have implemented library feedback system. Library Advisory Committee receives feedback from the stakeholders. At the end of the academic year the feedback forms are issued to the students. The committees members analyze duly filled in feedback forms and communicate necessary corrective instructions to the concerned for the standardization of the library. A suggestion box is provided in the library. The complaints and suggestions are analyzed twice in a year and remedy is provided by the committee.

4.3 Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Sr.No.	Location		Quantity	Configuration
1	Office	Principal Cabin (Server)	01	H.P 2005 ix Desktop Pentium Dual core 2 nd Gen., CPU G620@2.60, GHz, 2 GB RAM, 500 GB HDD, 18.5 LED, DVD Wirter, 18.5” LCD View Sonic Monitor, Keyboard Mouse
		Account Section	01	H.P 2005 ix Desktop Pentium Dual core 2 nd Gen., CPU E5700. 3GHz, 2 GB RAM, 500 GB HDD, 18.5 LED, DVD Wirter, 18.5” LCD View Sonic Monitor, Keyboard Mouse
		Senior Clerk	01	Acer Desktop Intel Dual core

				™ I3-3220, CPU@3.30 GHz, 2 GB RAM, 32 bytes O.S. 500 GB HDD, 18.5 LED, DVD Wirter, 18.5” LCD View Sonic Monitor, Keyboard Mouse
		Junior Clerk cum Cashier	01	Pentium ® Dual core ™ CPU E5700@3.00 GHz, 2 GB RAM, 32 bytes O.S. 500 GB HDD, 18.5 LED, DVD Wirter, Sonic Monitor, Keyboard, Mouse
2	Language Lab		20	H.P 2005 ix Desktop Pentium Dual core 2 nd Gen., CPU E5700. 3GHz, 2 GB RAM, 500 GB HDD, 18.5 LED, 18.5” LCD View Sonic Monitor, Keyboard Mouse
3	NAAC Cell		01	H.P 2005 ix Desktop Pentium Dual core 2 nd Gen., CPU E5700. 3GHz, 2 GB RAM, 500 GB HDD, 18.5 LED, DVD Wirter, 18.5” LCD View Sonic Monitor, Keyboard Mouse
4	Library		03	1.H.P 2005 ix Desktop Pentium Dual core 2 nd Gen., CPU E5700. 3GHz, 2 GB RAM, 500 GB HDD, 18.5 LED, DVD Wirter, 18.5” LCD View Sonic Monitor, Keyboard Mouse. 2.Lenovo Desktop Intel Dual Core, 2 GB RAM, 500 GB HDD, DVD Writer 18.5” LED Monitor (Two Pieces)
5	Geography Department		02	1. H.P 2005 ix Desktop Pentium Dual core 2 nd Gen., CPU E5700. 3GHz, 2 GB RAM, 500 GB HDD, 18.5 LED, DVD Wirter, 18.5” LCD View Sonic Monitor, Keyboard Mouse

			2. Laptop. Dell Inspiron 3521, Intel CI 3/2 GB RAM/500 HDD, DVD Writer 15.6 “ HD LED/ C.R1B/W F1 Dos Keyboard Mouse
6	Y.C.M.O.U	01	H.P 2005 ix Desktop Pentium Dual core 2 nd Gen., CPU E5700. 3GHz, 2 GB RAM, 500 GB HDD, 18.5 LED, DVD Wirter, 18.5” LCD View Sonic Monitor, Keyboard Mouse
7	Projector	02 + 01	Sony VPL-EX 175 (2 Pieces) LCD projector (1 Piece)
8	Printer	05	H.P 1020 (3 Pieces) H.P.1005 (All in one) 1 Piece H.P 1216 MFP (All in one) 1 Piece
9	Scanner	01	H.P.200
10	Licensed Software	03	1. SOUL 2.0 limited edn. Software on CD along with user manual. 2.Digital language Lab. (Standard Version) 3.College Management System (CMS)-8.0

Computer-student ratio: - 1:26.48

- **Stand alone facility**-Power Backup Generator and Battery Inverter
- **LAN facility:-** Yes
- **Wifi facility:-** Yes
- **Number of nodes/ computers with Internet facility: - 31**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- The Computer Lab provides access to internet and computer for students.
- Students are allowed to use the computer and internet facility in batches.
- Internet facility is also available in the library and Geography department.
- Wi-Fi enabled/connected Campus.

- The college updates are available on its website www.sambhajicollegemurudlatur.com for all.
- Internet is provided free of cost for both faculties and students.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The whole world is being controlled by the ITians therefore the institution doesn't hesitate in planning regarding the up gradation of the IT infrastructure and associated facilities. The institution has up graded and updated the administrative section by providing CMS 8.0.

In case of the teaching and non teaching attendance, has been monitored with the biometric attendance report.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

The institution has a budgetary provision regarding procurement, up gradation, deployment and maintenance of the computers and their accessories. Year-wise details are as follows:

Particular	2012-13		2013-14		2014-15		2015-16	
	Budgetary Provision.	Actual Expenditure	Budgetary Provision.	Actual Expenditure	Budgetary Provision.	Actual Expenditure	Budgetary Provision.	Actual Expenditure
Current Repairs	5000	3108	6000	5199	10000	9247	15000	12571
AMC Charges	0.00	0.00	20000	10000	20000	10000	20000	10000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution has facilitated the staff and the students in case of the extensive use by providing need based ICT resources as computer lab/language lab, and Geography lab. The institution has provided the internet facility to them.

The central library of the college has been equipped with the SOUL software and internet facility.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of

teaching-learning process and render the role of a facilitator for the teacher.

The college has the ICT enabled language and Geography lab accessed with the LCD projector, the college has a single movable LCD projector being deployed among the various departments.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes. The institution has the National Knowledge Network Connectivity through the affiliating university (S.R.T.M.U., Nanded), Government of Maharashtra, HRD Govt. of India and UGC during the process of e-governance.

GOI scholarship, Central sector scholarship, Eklavya Scholarship, Minority scholarship, Students eligibility form, University examination work, Staff Salary etc. such services are availed.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The College has made adequate arrangements for the maintenance and upkeep of the College infrastructure. The management ensures that enough funds are utilized for the maintenance. Details of the budget allocated during the last four years

Sr. No.	Particulars	2012-13	201314	2014-15	2015-16
1	Building	435000	163743	10800	
2	Furniture	25800	387800	97500	170000
3	Equipments	7500	11970	3595	65896
4	Computers	3108	15199	19247	22571
5	Total	36408	414969	120342	258467

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Maintenance of equipments is done through the annual maintenance contract with various dealers of computer, peripherals and equipments. The annual maintenance contract is done for electrical and plumbing purpose. The maintenance and upkeep of the infrastructure is done by parental body.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The institute situated at the rural area as a result professional courses has not been introduced therefore the institute could not generate self finance. Therefore the institute used to calibrate the equipment and other facilities with the help of available resources as well as in some cases seeks assistance from the parent university, state, HRD and other agencies.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The institute is very conscious about up keep and maintenance of sensitive equipments like computers, anti-virus have been installed in most of the PCs, Single battery backup (UPS) as well as electricity generators have been made available in office, the language lab, library and the Geography lab.

Fire safety extinguishers have been installed in college campus. The institution has deployed stabilizers in computer lab.

CRITERION-V
STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, The College publishes updated prospectus at the commencement of every academic year and also have website which contain updated information.

(a) College Prospectus: Every academic year college publishes prospectus containing updated information of following points.

- Vision and objectives of the college.
- About the courses and subjects offered.
- About admission rules and procedure.
- Student's welfare schemes.
- Details of faculties with their qualifications.
- Detailed fees structure.

(b) College website: The College also has its official website www.sambhajicollegemurudlatur.com containing all the updated information about course offered, faculty information.

During the course of teaching learning the institution has ensured its commitment and responsibility towards the implementation of the college prospectus and website information.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution doesn't have any institutional scholarship provision but the college doesn't fail to facilitate the students about the governmental scholarship facilities. The scholarship details are given below.

S r · N o	Type of Scholarship	2012-13		2013-14		2014-15		2015-16	
		No. Of Student	Amt.	No. Of Stud-ents	Amt.	No. Of Student	Amt.	No. Of Student	Amt.
1	GOI Scholarship/ Freeship for SC/S.T, OBC, NT, VJNT students	88	160895	154	313760	263	703122	--	--
2	EBC	234	10357	---	---	348	10575	225	15660
3	Minority	---	-----	-----	----	-----	----	----	----
4	Eklavya	18	90000	27	135000	14	70000/-	10	50000
5	Central Sector							32	320000
Total		322	261252		448760		783697		385660

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Year	No. of Students			No. of Beneficiary			Percentage		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2012-13	190	143	333	174	135	309	91.57	94.40	92.79
2013-14	244	214	458	231	127	358	94.67	56.54	78.16
2014-15	341	252	593	290	219	509	85.04	86.90	85.83
2015-16	278	294	572	137	230	367	49.28	78.23	64.13

**5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections:-
Students from SC/ST, OBC and economically weaker sections: -**

During the admission process, the reservation policy of the state has been followed strictly. Regarding the welfare schemes have been brought into the notice of them as well as the institute facilitate in all respects in order to benefit to the SC, ST, OBC, NT, VJNT, SBC and economically backward students.

Students with physical disabilities: -

At the top priority the students with disability have been facilitated by the college.

Students to participate in various competitions/ National and International:

Students are motivated to take part in extra-curricular activities like– Inter college, Inter University, State level, National competitions in sport and cultural activities. Every year students participate in youth Festival organized by the Affiliating University.

Medical assistance for student: Health centre, health insurance etc.

The college used to assist the students medically through the NSS extensive activities and a formal agreement signed with the Government Rural hospital Murud. Every admitted student has been insured by the college every year. The following table shows the insured students information.

Year	Name of Bank	Number of insured students	Amt. of insurance per student	Total Amount
2012-13	United India Insurance company Ltd.	460	7.5/-	3450/-
2013-14	United India Insurance company Ltd.	611	7.5/-	4582/-
2014-15	United India Insurance company Ltd.	593	7.5/-	4447.50
2015-16	United India Insurance company Ltd.	574	7.5/-	4305/-

Organizing coaching classes for competitive exams:-

The college has the competitive examination guidance committee which used to counsel the students as well as organize the guests lecture in order to orient career opportunities.

Skill development (spoken English, computer literacy, etc.,)

The college has been trying to develop the soft & skill development programmes Dept. of English has conducted the English Spoken Classes for the students

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Career and guidance cell invite renowned entrepreneurs to deliver lectures for the development of entrepreneur skill, among the students. The alumni of college accept our invitation to interact with present /prospective student's entrepreneurs.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

'*Education for knowledge, character and patriotism*' is vision and mission of the guardian institute. On the ground of its vision and mission the college chalks out its policies and strategies to promote the participation of students in extracurricular and co-curricular activities such as games, sports, culture etc.

Those who participate in extracurricular and co-curricular activities have been counseled/coached by the respective faculty members in order to enable them to cope with the study.

The right of flexibility in examination is guaranteed by the state and the parent university during the examination period as the said student went out to participate in extracurricular and cocurricular activities organized by the foreign agencies.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The preparation of competitive examination is provided through Career Guidance Cell of the college. The cell arranges various programmes on competitive examinations to develop confidence among them and to prepare them psychologically and intellectually for the state and national level competitive examinations. Career Guidance Cell of the college is very active in this regard which keep inviting eminent persons from different fields such as Police Department, Administration, Education, Law, Medical and Social Work. The expert lectures from these persons inspire the students for preparation and planning for various competitive exams. Occasional lectures of eminent bureaucrats are arranged to motivate and guide the students.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic Counseling:

During the teaching –learning process, the faculty would realize the academic Excellency and guide them.

Personal counseling:

Those students showing creative minds would be sorted out as advanced the concerned faculty would guide them.

Career counseling:

Regarding the career opportunity students have been guided on demand & needs.

Psycho-social Counseling:

Those students, who have been academically failed, have been counseled. Time to time which would cause the discontinuation in education

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

No

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. The institute has student's grievance redressal cell. No ever student grievance has been reported.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

No such issue has been taken place ever in the college. Still the college has the Savitribai Phule Yuvti Manch to empower the women as well as to organize the women harassing orientation programmes.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, we have the anti ragging committee in order to main the college discipline. The composition of the committee is as the UGC prescription.

Sr.No.	Name	Designation
1	Dr.A.K.Pidge	Chairman
2	Dr.B.S.Khose	Member
3	Prof.Smt.P.B.Mahajan	Member
4	Mr. M.B.Gaikwad	Member
5	Shri.A.B.Bubane	Member
6	Shri. Sharad Dhabekar	Member
7	Ad.V.Y.Patil	Member
8		

No ever ragging complains has been reported.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Yes, The college has made available the welfare schemes in the campus as canteen, insurance, safe drinking water, earn & learn etc..

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, but the college doesn't have a registered Alumni Association.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	Approximately 50%
PG to M. Phil.	
PG to Ph.D.	
Employed Campus selection Other than campus recruitment	

Our college has been imparting education for the under graduates (B.A. B.Com. & B.Sc.) & the post graduates (M.A. in Marathi & M.Com.) still the college reviews the student progression in case of higher education and employment through the college Alumni Meet.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The following tabled data has been comparatively showing programme wise results since 2012

Courses	Particulars	Year				Average
		2012-13	2013-14	2014-15	2015-16	
B.A.	Appeared.	22	15	49	49	33.75
	Passed	15	14	32	38	24.75
	%	68.18	93.33	65.31	77.55	76.09
B.Com	Appeared.	37	46	78	94	63.75
	Passed	27	44	66	78	53.75
	%	72.97	95.65	84.62	82.98	84.05
B.Sc.	Appeared.	***	***	***	***	***
	Passed	***	***	***	***	***
	%	***	***	***	***	***
M.A.	Appeared.	11	6	7	2	7
	Passed	6	2	4	1	3
	%	54.55	33.33	57.14	50.00	49
M.Com	Appeared.	10	30	56	53	37
	Passed	2	14	26	43	21
	%	20.00	46.67	46.43	81.13	49

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college faculty used to motivate the students progression in case of higher education & employment by conducting curricular, co-curricular extracurricular activities as guest lecturers of eminent faculties.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institute used to notice the students those students who are at risk of failure and drop out with the help of their attendance reports & their examination performance indicators. Therefore, such students have been counseled time to time by the respective faculties. Even financial aid has been made available, social & psycho social supports have been rendered.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports and Games:

The following tabled data has been showing the range of sports and games.

Participation in Inter College Tournaments			
2012-13			
Sr. No	Name of the Player	Activity	Position
1	Awadhut T.B	Atheletics	Participation
2	Maske K.N.	Atheletics	Participation
3	Bhoi A.P.	Atheletics	Participation
4	Gaikwad S.L.	Atheletics	Participation
5	Bachate S.B.	Atheletics	Participation
6	Bhange V.M.	Atheletics	Participation
7	Pathan K.N.	Atheletics	Participation
8	Kambale A.L.	Atheletics	Participation
9	Kharade B.S.	Atheletics	Participation
10	Ku. Kokate S.B.	Atheletics	Participation
11	Ku. Kulkarni A.V.	Atheletics	Participation
12	Khude K.B.	Cricket	Participation
13	Bhoi A.P.	Cricket	Participation
14	Patil S.M.	Cricket	Participation
15	Maske G.A.	Cricket	Participation
16	Bhange V.M.	Cricket	Participation
17	Hajare J.B.	Cricket	Participation
18	Gaikwad P.P.	Cricket	Participation
19	Sayyad S.M.	Cricket	Participation
20	Chavan A.R.	Cricket	Participation
21	Makude A.A.	Cricket	Participation
22	Jadkar M.N.	Cricket	Participation
23	Devkar N.R	Cricket	Participation
24	Lade P.C.	Cricket	Participation
25	Jetnaware A.V.	Cricket	Participation
26	Maniyar M.M.	Cricket	Participation
27	Tekale P.B.	MallKhamb	Participation
28	Sarawade A.S.	MallKhamb	Participation
29	Tekale S.S.	MallKhamb	Participation
30	Tekale A.M.	MallKhamb	Participation
31	Hingmire D.V.	MallKhamb	Participation
32	Atkare G.S.	Judo	Participation

Participation in Inter College Tournaments			
2013-14			
Sr. No	Name of the Player	Activity	Position
1	Bhange V.M	Volleyball	Participation
2	Ku. Sonawane P.S.	Volleyball	Participation
3	Ku. Sitape S.B.	Volleyball	Participation
4	Bhange V.M	Atheletics	Participation
5	Bhoi A.P.	Atheletics	Participation
6	Pathan K.N.	Atheletics	Participation
7	Kamble A.B.	Atheletics	Participation
8	Makude A.A.	Atheletics	Participation
9	Patil S.M.	Cricket	Participation
10	Jadkar M.N.	Cricket	Participation
11	Bhoi A.P	Cricket	Participation
12	Devkar N.R.	Cricket	Participation
13	Sayyad S.M.	Cricket	Participation
14	Sayyad S.S.	Cricket	Participation
15	Chavan A.R.	Cricket	Participation
16	Bidve G.G.	Cricket	Participation
17	Mane I.S.	Cricket	Participation
18	Jadkar V.N.	Cricket	Participation
19	Surwase V.L	Cricket	Participation
20	Waghmare A.B.	Cricket	Participation
21	Padole S.R.	Cricket	Participation
22	Maske G.A.	Cricket	Participation
23	Makude A.A.	Cricket	Participation
24	Jadkar M.N.	Football	Participation
25	Kale G.S.	Football	Participation
26	Deshmukh Y.D.	Football	Participation
27	Zaknikar A.A.	Football	Participation
28	Bisve G.G.	Football	Participation
29	Kshirsagar V.D.	Football	Participation
30	Surwase V.L.	Football	Participation
31	Patil S.M.	Football	Participation
32	Bhoi A.P.	Football	Participation
33	Chavan A.R.	Football	Participation
34	Landage A.G	Football	Participation
35	Bhise A.A.	Football	Participation
36	Kadam S.N.	Football	Participation

Participation in Inter College Tournaments			
2014-15			
Sr. No	Name of the Player	Activity	Position
1	Kokate M..	Cross Country	Participation
2	Chavan K.K.	Cross Country	Participation
3	Gaikwad A.B	Volleyball	Participation
4	Ghante M.N.	Volleyball	Participation
5	Jadhav V.D.	Volleyball	Participation
6	Bhange V.M.	Volleyball	Participation
7	Padwal S.N.	Volleyball	Participation
8	Nade A.S.	Volleyball	Participation
9	Sable A.A.	Volleyball	Participation
10	Borade S.U.	Volleyball	Participation
11	Kanase M.D.	Volleyball	Participation
12	Ku. Balutkar B.B.	Volleyball	Participation
13	Ku. Somase P.R	Kabaddi	Participation
14	Ku. Khot N.N.	Kabaddi	Participation
15	Sawase V.B.	Cricket	Participation
16	Chavan A.B.	Cricket	Participation
17	Kshirsagar V.D.	Cricket	Participation
18	Surwase V.L.	Cricket	Participation
19	Gand S.T.	Cricket	Participation
20	Thorat S.U.	Cricket	Participation
21	Nade A.S.	Cricket	Participation
22	Choudhari A.S.	Cricket	Participation
23	Zaknikar A.A.	Cricket	Participation
24	Padole S.R.	Cricket	Participation
25	Waghmare A.B.	Cricket	Participation
26	Kadam S.N.	Cricket	Participation
27	Patil S.M.	Cricket	Participation
28	Jadkar M.N.	Cricket	Participation
29	Mane A.P	Cricket	Participation
30	Pathan K.N.	Atheletics	Participation
31	Makude A.A.	Atheletics	Participation
32	Bhange V.M.	Atheletics	Participation
33	Giri A.A.	Atheletics	Participation
34	Sable A.A.	Atheletics	Participation
35	Gand Sanjay. T.	Atheletics	Participation
36	Gand Sandip T.	Atheletics	Participation
37	Dede K.B.	Chess	Participation
38	Londhe V.S.	Chess	Participation
39	Choudhari A.S.	Chess	Participation
40	Makude A.A.	Chess	Participation
41	Shaikh N.U.	Chess	Participation
42	Sable A.A.	Chess	Participation

Participation in Inter College Tournaments			
2015-16			
Sr. No	Name of the Player	Activity	Position
1	Giri A.A.	Atheletics	Participation
2	Gand S.T.	Atheletics	Participation
3	Jadhav V.D.	Atheletics	Participation
4	Gaikwad M.S.	Atheletics	Participation
5	Ku. Lonkar R.N.	Atheletics	Participation
6	Ku. Kumbhar S.H.	Atheletics	Participation
7	Ghante M.H.	Volley Ball	Participation
8	Kanase M.D.	Volley Ball	Participation
9	Bhange V.M.	Volley Ball	Participation
10	Padwal S.N.	Volley Ball	Participation
11	Jadhav V.D.	Volley Ball	Participation
12	Sawase D.B.	Volley Ball	Participation
13	Oval N.P	Volley Ball	Participation
14	Sonawane G.B.	Volley Ball	Participation
15	Borade S.U.	Volley Ball	Participation

Extra-curricular activities:

The college has participated in extra-curricular activities through various departments as NSS plantation of trees, Gram Swachata Abhiyan, anti-superstitious programs, gender equality awareness program, environmental conscious awareness program, employment skill programs, soft skill and personality development as well as observing the Great Men and Women birth and death anniversaries, Social and communal harmony marches etc.

The college has promoted the students to participate in the cultural activities like Folk Dance, Group Dance, Solo Dance, Singing, dancing, and mimicry etc.

5.3.2 Furnish the details of major student achievements in co- curricular, and cultural activities at different levels: University/ State / Zonal / National / International, etc. for the previous four years.

• **Games and Sports:**

The following table has been showing the achievement of the college in various levels games and sports competitions.

Achievment/Participation in Zonal Level/Inter University level/Ashwamedh(Kridamahotsav/National/International level				
2012-13				
Sr. No	Name of the Player	Activity	Position	Place
1	Ku.Kokate Sushma Bibhishan	1500Mtr.Running	Second in A Zone Athletics Competition	Latur
2	Ku. Kokate Sushma B.	High Jump	Third in A Zone Athletics Competition	Latur
3	Ku. Kokate Sushma B.	1500Mtr.Running	Participation in Inter Zone Athletics Competition	Nanded
4	Awadhut Tejas Balaji	1500Mtr.Running	Third in A Zone Athletics Competition	Latur
5	Bandgar Dhanraj Durgappa	Tykando	Participation in University level coaching and practice camp	Nanded
2013-14				
Sr. No	Name of the Player	Activity	Position	Place
1	Makude A.A.	High Jump, Short Put Throw	Third in A Zone Athletics Competition	Udgir
2	Ovhal Prashant Kamlakar	Yoga	Participation Inter University Competition	Kurukshetra (Haryana)
3	Ovhal Prashant Kamlakar	Yoga	Participation Statelevel Competition	Aurangabad
4	Ovhal Prashant Kamlakar	Yoga	Fifth in National level Competition	Kolkatta
5	Ovhal Prashant Kamlakar	Yoga	Third in National level Selection Trial Competition	Nashik
6	Ovhal Prashant Kamlakar	Yoga (Selected in Indian	Selected in Inter- National Yaga Championship-	Yogavidya Gurukul Nashik

		Yoga Team)	2014 (Malasia)	
7	Ghante Mahesh Dnyanoba	Volleyball	Selected in Zonal Association Camp	Vadavana
8	Ghante Mahesh Dnyanoba	Volleyball	Participation in State level Association Competition	Gadchiroli Vadavana
9	Ghante Mahesh Dnyanoba	Volleyball	Selected in University level Coaching Camp	Vasmat
2014-15				
Sr. No	Name of the Player	Activity	Position	Place
1	Ghante Mahesh Dnyanoba	Volleyball	Selected in Ashwamedh	Aurangabad
2	Kanase Mahesh Dnyanoba	Volleyball	Participation Inter University Coaching Camp	Parbhani
3	Kokate Manojkumar B.	Cross country	Participation Inter University Competition	M.G. University Kottayam (Kerala)
4	Makude Akash Arun	High Jump	Third in Zonal Competition	Udgir
5	Makude Akash Arun	Short Put Throw	Second in Zonal Competition	Udgir
6	Makude Akash Arun	Short Put Throw	Forth in Inter Zonal Competition	Nanded

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college seeks the feedbacks from the final year's students during the each academic year. After receiving the feedbacks the college used to mind the pros and cons which would help us to analyze the college SWOC.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college students and teaching staff involve in publishing the materials in all respects year by year.

Wall Paper/Poster Publication:

Sr. No	Department	Theme			
		2012-13	2013-14	2014-15	2015-16
1	English	Sprout	Literary Forums	Good Thoughts	Organs of Speech & Ravindranath Tagore
2	Marathi	Natya Kohinoor, P.L. Deshpande	Sant Charitra	Bhav Kaviyatri Shanta Shelke	Vidyarthyanthy Sahityavar Anubandh, Anand Yadav Sahityakar, Marathi Rajbhasha Din
3	Hindi	Hindi Deep	Hindi Deep	Hindi Deep	Rashtrabhasha Sandesh
4	History	-	Features of Mugal Badshah	Life & Mission of Mahatma Jotirao Phule & Savitribai Phule	Life & Mission of Rashtramata Jijau, Dr. B.R. Ambedkar's Mission in terms of Women Labors, Hydro-electricity Planning
5	Geography	---	Water Cycle, Drainage System, Earth & Volcano	Population Explosion, Green house Effects, Water Distribution on Earth, Sedimentary Rocks & Soil, Environment, Bio-organism & Oil Refinery	Environmental Ecosystem, Growth of Population (World, India & Maharashtra)

College Magazine:-

Every year the college publishes the four colored college magazines which cover the students' creativity in various types of

literature. The college magazine covers the academic, administrative, curricular, and co-curricular and extra-curricular significant activities.

Weekly Sambodhi:-

Weekly Sambodhi through which the college girl students published their literature on the eve of World Women Day.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, as per the notification of the parent university, Student Council is formed every year & meetings of the Student Council are conducted. Their suggestions are taken for improvement in the procedures & facilities for students. The principal being head of the institution appoints Election officer with committee members. The committee selects the class representatives from all classes on the academic merit as well as performance based nominated representatives as Sports, Cultural activity, NSS and Ladies representative of the respective faculties. These selected and nominated representatives elect their representative called General Secretary (G.S).

The inaugural ceremony of the Student Council is organized by the college. The college has constituted Student Council as per the Maharashtra University Act 1994 u/s 40 (2) (b). Class Representatives from each class is nominated on the basis of merit and as per the directives received from Affiliating University.

The Principal is Ex-Officio President of the Students Council. Student Council plays a key role of active mediator between the college management and various difficulties experienced by the students regarding college administration, teaching & non-teaching staff, learning, infrastructural, library etc. The meeting of student council takes place regularly in the college. The council discussed and decides the chief guest & the inaugurator of the student council and social gathering. In addition to this, the council also frames the time table of various events and competitions which takes place in annual social gathering.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The role of students during the course of academic and administrative procedure is significant directly or indirectly. Students stand for an advanced generation, in order to know their expectations the institution seeks their representation in the academic and administrative bodies.

Every academic year top priority is given in forming the Students Council, Departmental Associations, NSS, Cultural Activity,

Sports, College magazine committee, Wall Paper Publication, Savitribai Phule Yuvati Manch, Ladies representatives and various committees during the performance of the annual social gathering.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

Yes. The institution always in contact of the Alumni and former faculty of the institution through Alumni meets, mobiles phone, social media, letter of invitations etc.

During the meetings with them the institute used to seek their feedback and suggestion cum guidance for the academic and administrative functioning.

**CRITERION VI:
GOVERNANCE, LEADERSHIP AND MANAGEMENT**

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

❖ **VISION:**

The vision of the institute is '*Education for Knowledge, Character and Patriotism*'. During the course of teaching-learning and management process the vision has been significantly highlighted.

❖ **MISSION:**

- To provide higher educational facilities to the rural masses preferably girl students.

❖ **GOAL AND OBJECTIVES:**

- To provide higher educational facilities to the rural masses preferably girl students.
- To inculcate spiritual, moral, social, economic values among the students.
- To contribute towards social commitments.
- To impart education for knowledge, Character and patriotism.

During the course of the institutional governance leadership and management, the institute used to embolden the vision, mission and objectives of the Samaj Jagruti Shikshan Sanstha, Murud. Even curricular and co-curricular activities cover the vision, mission and goals & objectives of the institute.

The institute used to take initiatives in addressing the social needs as the farmer suicides in Maharashtra against the crops failure. The college teaching & Non teaching staff have contributed to help the suicide farmers family, the institute has made available safe drinking water tank in the Murud ST bus stand campus as well as safe drinking water tanker has been made available in the slum area of our village, Murud. The college is always in the initiative mode in helping the sick and weak community members.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Role of the Management:

Role of management is to facilitate the principal, faculty and the students. Therefore the management used to interact with them through the extra-curricular activities, principal meetings, staff meetings and Local Management Council meetings.

The prime role of the management is to make available the basic infrastructure, IT infrastructure as well as financial needs in case of updating and upgrading the institute.

Role of the Principal:

The principal is considered as a mediator between the employer and employees. Therefore he used to remain in touch with the teaching & non-teaching staff and with the stakeholders (students and parents). The prime role of the principal is to administer the academic and administrative bodies. He used to assure the Academic and Administrative Excellencies during the course of functioning.

Therefore the principal at the beginning of the year consults with the staff in order to prepare the academic calendar minding the parent university academic calendar, curricular, co-curricular and extra-curricular committees.

The principal used to monitor the Academic and Administrative Excellencies during the course of functioning by conducting the staff meetings as well as the other nodal meetings.

Whatever in case of the academic and administrative communications from the parent university, state, national and other agencies would be brought into the notice of staff, students and management.

The principal motivates and promotes the research and training culture amongst the staff and the students. Therefore he used to facilitate them in making the administrative and financial assistance.

Role of the Faculty:

The prime role of the faculty members is to bridge sound relation between teaching and learning exercise. As per the parent university prescribed syllabus, the faculty prepares its teaching and extra teaching planning. According to the planning the faculty members would complete their syllabus as well as they used to interact with the students regarding the teaching, learning and evaluation process.

Along with the syllabic culture the faculty members used to promote and motivate the students to participate in the extension activities as a mark of their academic creativity. Our faculty members used to organize the guest lecture of the eminent faculties and scholars

by minding the institutes vision, missions, goals and objectives. At the best the faculty members used to facilitate the students in cash and kind.

Various types of programmes have been conducted by the various departments in order to develop the academic and extra academic creativity of the students.

6.1.3 What is the involvement of the leadership in ensuring?

Leadership plays a key role in the management .Management is nothing but it is an art of utilizing the available resources without compromising the need of the time.

Therefore the faculty carries out their curricular, co- curricular and extracurricular activities under the leadership of the departmental heads; the non teaching staff also has its head (Office superintendent)

At the beginning of the academic year the principal allots curricular, co- curricular and extracurricular activities by composing various committees.

As per the parent university directions the teaching and non teaching representations are incorporated in the local management council (LMC).

As a result of such in the college enrollment is incrementally found.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The principal leads the college with his visionary administration. He used to call the teaching and non teaching meetings in order to monitor and evaluate the policies for effective implementation. He used to interact with the stake holders feedbacks (students, parents and alumni).

After interacting with the stakeholders the principal consults with the top management which is very conscious about the college updating and upgrading in the infrastructural and IT infrastructure field.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The college principal is considered as the head of the institute who is fully equipped with the academic and administrative autonomy. As a result he plays an important role in facilitating the staff and the students in all respects.

The faculty members carry their curricular, co-curricular and extra-curricular activities under the guidance and direction of the departmental heads. The top management has maintained its participative leadership as the institute nominates the teaching and

non-teaching representative on Local management council. At the same time the faculty members lead various committees in order to accomplish the leader's vision and mission.

6.1.6 How does the college groom leadership at various levels?

The college grooms leadership at various levels through the governance, leadership and management. Grooming leadership reflect through various committees represented by the staff and the students.

In case of the staff except the departmental heads, faculty members lead various co-curricular and extra-curricular activities through NSS, Sport, Culture, Staff Academy and various committees.

In case of the students, leadership has been groomed through various departments like NSS extension activities, Sport, cultural activities and other curricular and co-curricular activities like conducting seminars, debating, departmental associations, guest lectures, group discussions and annual social gathering.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Delegating authority and providing operational autonomy to the departments means working towards the devolution of the governance system. Departmental heads are in having the academic, curricular and co-curricular autonomy in planning and organizing the events. Departmental head have been supported by their subordinates in order to accomplish the departmental activities as well as in some cases even students also have been delegated to attend the functions like seminars, trainings, literary meets etc.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes. The college promotes a culture of participative management. At the top the management council is there, the college teaching and non-teaching staff represents in local management council where the principal plays as the role of secretary.

On the other hand the college used to promote culture of participative management during the teaching learning process. The faculty members sign a formal agreement with the other agencies is nothing a culture of participative management. In some cases students participate during the course of the management while representing as NSS, Sport, Culture, college magazine, Departmental Association etc.

In case of office, the principal is treated as ex-officio head of the office whereas the Head clerk is the executive chief who used to manage the official work along with his subordinates.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has formally stated quality policies which used to highlight its vision and mission. As a result during teaching learning process formally stated quality policy has been developed, deployed and developed.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institute has perspective plans for development in order to update the infrastructure and the IT structure of the institution. During the perspective plans the college building will be upgraded.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure and decision making process is based upon the following structure.

Management:-

Samaj Jagruti Shikshan Sanstha, Murud top management is always positive in facilitating the college by promoting the quality maintenance in the institution time to time. Therefore the institute would aid the college finance.

The management council used to take initiatives in introducing the new courses and the study center in the college.

Local Management Council (LMC):-

The constitution of the LMC as per the parent university norms has been made. The college teaching and non-teaching representatives with the social diversity is nominated on the LMC. Along with the LMC the principal takes the organizational decisions which would develop the academic and extra academic health of the college.

Principal: -

The principal is considered as the head and facilitator of the college who used to mediate between the management council, the LMC, the staff and the students. He is fully committed with the accomplishment of the vision and mission of the institute.

Staff Secretary

Staff secretary has been nominated & elected on the rotation basis every year. The secretary has been to address the staff problems who used facilitate the staff timely.

The Departmental Heads:-

Departmental heads play significant role in the functioning of the curricular, co-curricular and extra-curricular activities. At the beginning of academic year the departmental heads prepared their planning. As per their planning they organize departmental programmes through which the appointed period they accomplish their syllabic and extra syllabic works.

Head Clerk:

Head clerk is the head of the office. He is assisted by the office staff. The responsibility of the office superintendent includes providing smooth and timely services to the students and staff. He is responsible for creating and maintaining the records. He makes the decisions related to his responsibilities.

Librarian:

Librarian is the head of the library. Who maintains the library and makes available the books, journal and other study material needed for the teachers, students and the researchers is the prime responsibility of librarian and his staff. The librarian makes the decisions related to his routine functions.

Sports Director:

Sports director is the head of the department of sports. The responsibilities of the sport director include sports activities and organizing events and deputing students for games at various levels.

Students' Council:-

The constitution of the student council has been made by the state and the parent university directions. The nature of the student council is partly selected representative on the ground of their academic merit as well as nominated representative on the ground of the sport performance, NSS extension activities participation, cultural performance while two lady representatives who used to justify the students.

Along with the statutory organizational structures other supporting committees have been composed in order to meet the Academic Excellencies.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

Teaching & Learning:

Sound infrastructure promotes sound teaching and learning. Our institution used to mind the quality improvement strategies and plans which facilitate the staff and the students time to time. It means that teaching learning aids have been made available in the institution as the infrastructure, IT infrastructure, and library with internet facility, language Lab, Geography lab, science lab.

The staff and the student have been encouraged to make and use of ICT. Some faculty member use PPT as well as referring e-resources during course of teaching learning process. While accomplishing the college faculty organize various programmes as guest lectures and socially aware programmes.

Research & Development

The college has the research committee to facilitate & monitor the research & development .The institute would encourages & promotes the staff by facilitating the staff with the enough infrastructure and IT infrastructure time to time to facilitate the staff to accomplish M.Phil, Ph.D & MRPs etc. Even the committee would encourage, motivate & promote the students .Along with college Staff Academy to culture and nurture research in the college.

Community engagement

During the course of teaching –learning process the institution promotes & participate the community engagement programmes as gender equality awareness programmes, social health awareness programmes, social commitments awareness programmes etc. Department of NSS would plan & organize the scores extension activities.

Human resource management

Human resources are precious so that the institute used to manage them consciously .Therefore always tries to promote the resources by facilitating in all respects. The institution encourages the

staff to attend various programmes conducted by the parent University, state, nation & other agencies. As seminar, conferences, symposia, workshops and UGC sponsored Orientation, Refresher & short term courses.

Industry Interaction

The college has an industry interaction through the various departmental activities as research leading work, education tours, Industry tours & formal agreements.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The college has ensured the information for the top management to review the activities of the institution through the college feedback system as staff feedback, students', parents, alumni, library, visitors' etc.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages the staff in improving the effectiveness & efficiency of the institutional process by taking participation through Local Management Council, letter of appreciation through the principal, awards.

The management used to support the staff to nominate over college bodies as Departmental Heads. The parent University bodies nomination as BoS, MC.etc.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Nil

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating University makes the provision of offering the autonomy but our college situates at rural area so that our institution does not apply for it.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has the Grievance Redressal Committee, Discipline Committee, Anti-Ragging Committee to redress the college grievances of the students & staff, to maintain the campus education health.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Dr. R.L. Laddha the then Principal of the college has been terminated on 10th Sept. 2012 against his gross negligence in performing duty by the Management.

Against the termination the then Principal Dr. R.L. Laddha challenged the Management order in college tribunal, Aurangabad.18 -03-2016 the tribunal orders the Management to instate him to resume his services. The Management has appealed in The High Court, Aurangabad to challenge the Tribunal Judgment. The case is pending.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institution has a mechanism to analyze the students feedbacks .As a result the institution would realize the departmental & institutional performance as positive and negative. The feedback system would bring strengths, weakness, opportunities & challenges.

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution promotes & encourages to enhance the professional development programmes, the teaching-non teaching staff attend the programmes like seminar, conference, workshops, UGC sponsored Orientation Programmes & Refresher, short term courses as well as trainings.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The Institution has adopted various strategies for the faculty empowerment as the government directions.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The college has the mechanism to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal. Performance Based Appraisal System has been maintained through the faculty appraisal & students' feedback forms.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The outcome of the review of performance appraisal reports is quality education, quality enhancement and quality sustenance.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The institution always support the teaching and non-teaching staff by making available various governments welfare schemes regarding reimbursement of medical bill, group insurance, individual insurance, housing and salary loans undertaking, provident fund etc. hundred per cent staff have availed the benefit of such schemes in the last four years.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The college maintains healthy work atmosphere to attract and retain eminent faculties through the institutional recruitment process. The institution insists upon the well qualified and experienced staff either permanent or temporary. The said process has been maintained as per the government rules and regulations.

6.4 Financial Management and Resource Mobilization:

Financial management and resource mobilization is the master key of the academic success and development

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The available financial resources of the institution are of the students fees. No other ways of generating financial resources are available in the college.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Institution mechanism for internal & external audit has been made subject to the govt. rules .The institution doesn't maintain any internal audit while external covers cash book ,ledgers, bills & vouchers according to the receipts has been maintained up to 2016-16 through the Chartered Accountant. The Administrative Official, Joint Director, Higher Education, Nanded has inspected the college finance accounts up to 2014-15.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major source of the college is the students' fees and additional assistance from the UGC to meet needs of the college infrastructure.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

During the XIth Plan UGC has sanctioned 250000/- (Twenty Five Lacs Only) Of which the college has received 90% amount (2250000/-) .

Income	Amount	Expenditure	Amount
1. Grants from UGC	22,50000	Equipments	25,50869
2. Grants from the state	2.
3. College Contribution	255869	3.
4. Total	25,05,869	4.	25,50869

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The college doesn't have UGC recommended and directed IQAC because our institution has been preparing NAAC cycle I.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The institution has an integrated frame work quality assurance of the academic and administrative activities at the beginning of the academic year under chair of principal; the institution constitutes various curricular, co-curricular and extra-curricular committees through which the college assures the academic and administrative excellence.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

As per the state, the parent university, HRDC and UGC directions the college has been maintaining and assuring the staffs quality by sanctioning the staff duty leaves to attend the seminars, conferences, workshops, orientations, refreshers, and training programmes.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Yes. At the beginning of the academic year the college prepares the academic calendar on the ground of the parent university the academic calendar. In response to the parent university syllabus, the examination schedule and the examination process, the faculty members prepared their departmental, co-curricular and extra-curricular planning. As per their responsibilities the faculty members would discharge their duties.

At the end of the academic year the faculty members submit their departmental co-curricular and extra-curricular reports to the principals. The college collects the feedback forms from the students, parents, visitors and management.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance has been maintained through various ways. The college has various committees to maintain the academic health in the campus. Daily attendance reports have been maintained by the respective faculty members, after the parent university results the faculty members sort out the academic excellence.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution has the feedback system with which college reviews the teaching learning process. The feedbacks from the third year students by their respective faculty departments, common feedback system from the student, parents' alumina, visitors and management have been sought.

After the collection of the feedbacks, feedbacks have been analyzed by the college analyzing committee. After analyzing the committee brings the negative and positive feedbacks into the notice of respective faculty members to meet the ends or needs of the feedbacks.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates the quality assurance policies, mechanism and outcomes of various internal and external stakeholders through the college prospectus, official website, by holding banners, alumni meet, parents meet

**CRITERIA VII:
INNOVATIONS AND BEST PRACTICES**

7.1 Environment Consciousness

Environmental Consciousness is the need of the time therefore the institution has maintained through various ways as observing the Earth Day, Water Day, World Environment Day, Population Day, etc.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No, the institute doesn't conduct a green audit.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

❖ **Energy conservation**

Energy conservation is one of significant initiatives of making the college campus eco-friendly. Inside College campus optimum use of the energy has maintained. Through various curricular & extracurricular activities the staff & students have been encouraged to energy conservation

❖ **Use of renewable energy**

Sustainable use of the renewable energy has been promoted through the NSS extension activities during the residential camp.

❖ **Water harvesting**

Recharging water is the biggest challenge before the institution so water literacy of the society is promoted among the stakeholders through various programmes as billboards, wallboards, guest lecturers etc.

❖ **Efforts for Carbon neutrality**

Carbon neutrality is maintained through plantation & promoting optimum use of automations. At the best of our level to reduce the CFCs & green house gases etc...

❖ **Plantation**

Plantation is the major way of maintaining carbon neutrality so that the institute would plant more trees in the college campus & during NSS residential camp volunteers used to plant trees.

❖ **Hazardous waste management**

No well planned Hazardous waste management has been in the college.

❖ **e-waste management**

The institution would promote & encourage the staff & students about e-equipments to repair & reuse, recycle.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Innovation is nothing but the creative ways & manners of coping with the modern world as in case of Governance, Leadership & Management.

Now days the Government of India has been promoting the state to be as digital India through NDCL (National Digital Literacy Mission) even the faculty members encourage the students to have cyber literacy. Even the faculty members develop the online feedback system .The college would respond the state, Parent University& other Agencies through e-governance for instance Examination Process

As a result the college has procured the Software, College Management System (CMS) on the Annual Maintenance Contract basis during the admission & accounting Process it has been used as e-governance.

Our leadership or Management is conscious about the social issues as gender deficit, water deficit & psycho social supports. The Parent Institute motivates the employees to participate in such activities .The institution has an Emergency Relief Fund Account with which the institute aid the victims as the Suicide Farmers Family has been aided financially & psycho socially, those who have been suffering from Cancer or any other incurable disease etc.

The institution has made available the stationary Water Tank in the Bus Stand Campus during the summer as well as Deployed Water Tank in the Murud Village to quench the thirst.

College has been partly digitalized as installing SOUL (OPAC).

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The College is always in conscious of its vision, mission & objectives, while planning & organizing the college activities.

So that the college has conducted scores of programmes during the academic years but of the best are Women Empowerment and Sari –Dhoti Day (15th, January)

Best practice I

Women Empowerment

During the course of teaching –learning the college minds the stated objectives of the parent institute as education for knowledge, character & patriotism while imparting education the institute minds women empowerment various activities have been practiced through various departments as student supportive as NSS, Sports, Culture, and Vishakha Committee etc.

Shikshansphurti Savitribai Phule female Youth forum through which various programmes have been conducting since 2006-07 to empower the women as medical tips, social tips, cultural tips, financial tips etc.

❖ Goals

In the college the enrollment of girl students is outnumbered to the boy students. To enrich them in all respects the said forum is existed in the college. In order to strengthen them logically, ideologically, socially medically, culturally etc. Therefore the said forum would encourage, promotes & motivates them in participate such activities as a result of their participation girl students they could boost their personality. Meeting with the well-known women leaders in case of programmes

- To empower women in terms of educational, social, medical, political, cultural, legal, etc. by conducting various programmes.

❖ Context

Maharashtra is known as the land of saints, social scientist, social workers etc.

It has a great line of them among who consciously attempted to uplift the women as well as to empower them are Mahatma Jyotirao Phule, Savitribai Phule, Shahu Maharaj & Dr. Babasaheb

Ambedkar, Saint Gadbehaba etc. And Savitribai Phule is one of them who dedicated the whole life in empowering & uplifting women in all respects. Therefore the college has established the said forum.

Since the origin of the society & birth of the girl, baby has been becoming victim of male deformity & misogynist mentality. So that the modern or ultra modern or machine society needs their safety & security.

❖ **The practice**

Social Awareness Programmes

In order to aware social temper the college has observed the birth & death anniversary of great men & women each year.

Gender Equity: Today, the gender deficit is noticeably found in the society. Therefore the college used to respond the calls seeking women safety & security as Bethi Bachhao, Bethi Padhao & beti Badhao is the need of the time.

Social messages have been communicated through the various extension activities as Rangoli, poster presentation etc. regarding female child abortion.

So that, the forum has conducted the programmes. Mrs. Ashatai Bhise, member of Women Commission Maharashtra State who lectures the girl students about their empowerment.

As well as Mahila Teel Gul programmes to knit meet women

The role of women in empowering women a guest lecture arranged of Mrs. Hemlata Ghute member of LMC as well as Mahatma Phule & Savitribai Phule and Women Education Lecture arranged of Dr. H.S. Waghmare.

Medical Awareness:

According to World Health Organization it is healthy who is fit in all respects as physical, mental, cultural, etc. Therefore the college has conducted medical awareness programmes as guest lecture of lady gynecologist Doc. Manjusha Bahety & Doc. Smitha Fadnis who guided the girl students about their health.

Even the girl students participate in the Rangoli Programmes stating the importance of body organ donation where our college girl students stand first.

Creativity inculcation

The college has published College magazine, Wall paper & noticeably weekly Bahujan Sambodhi through the girl students publishes their literatures on the eve of **Women Day**.

Cultural Empowerment

Colleges has made available the scores of students supportive activities on & off the campus as Youth Festival Sports,Cultural & Social Annual Gathering etc.

Evidences of Success

As a result of the women empowerment activities girl students of the college have been into the company of socially aware women leaders as well as try to become aspirant in becoming leader in the college .It means that the forum has made women the unique platform where the expose & express .

Problems Encountered &Recourses Required

Our college has been existed in the rural area it means encountering problems as recourse availability & mobilization .The College doesn't have any budgetary provision but the staff & the students would contribute to conduct the practice.

Practice-II

Sari Dhoti Day:

Every year the college students celebrate the Day, the faculty members have actively involved in it.

❖ **Goals:**

- To strengthen the cultural diversity day by day to mark as the unity in diversity.
- To build brother and sisterhood among the masses.
- To imbibe the social, moral values among the students.
- To build the character of the students as well as to cementify the patriotic spirit among the students.
- To prepare the students as tolerant as.
- To build the national integration.

❖ **The Context:**

Sari Dhoti Day has been celebrated on every year on the following day 14th day of January. The modern world is controlled by cursor of the mouse .It means that IT sector has been profoundly found as a result relations are being polished & digitalized so that there is threat towards internal solidarity which is built upon the diverse cultures which have been existed since.

Each every person of the society is blindly imitating the foreign culture on the name of reformation & modernity .So that our college ever successfully minds the day in order to strengthen the state's cultural diversity .Accordingly it helps to knot the brotherhood & sisterhood .The modern world where one can witness the degradation of the social ,moral & commercial values ,through the celebration the institute has tried to imbibe .Celebrating 15th day of every January is an attempt fuel the spirit of nationalism & patriotism.

During the IT transaction, we are becoming intolerant towards the foreign cultures, through the celebration has been trying to prepare as tolerant as.

❖ **The Practice**

During the course of practice all students deport with sari & dhoti. during the practice staff and students exchange the sweeteners as Teel & Gul as mark of love ,affection & respect .Students show their respects towards their teachers through speeches, songs & poems etc.

❖ **Evidence of Success**

Now a days each & every one becoming extended in case of social media but distancing individually ,socially towards each others .

The whole world is controlled & dominated by the e-world as a result of our cultural diversity is being eclipsed so that mindfully the staff & students conducts the sari –dhoti day with which one learns how to become tolerant to other cultures in order to maintain the cultural diversity that is the cause of our state integrity

❖ **Problems encountered & resources required.**

Our college has been existed in the rural area it means encountering problems as recourse availability & mobilization .The college doesn't have any budgetary provision but the staff & the students would contribute to conduct the practice.

1. Evaluative Report of English Department

1. Name of the department: **English**
2. Year of Establishment: **1990**
3. Names of Programmes / Courses offered: **UG (B.A., B.Com. & B.Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
All programmes have Semester system. Choice based credit system is introduced by the university since 2016-17 onward for F.Y.
6. Participation of the department in the courses offered by other departments.
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/programmes discontinued (if any) with reasons.
Nil
9. Number of teaching posts.

Teaching Posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	02
Asst Professor (CHB)	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 year
Dr.Mrs. M.S.Kadam	M.A. M.Phil. & Ph.D.	Asst. Professor	English Fiction	23	Nil
Mr. M. B. Gaikwad	M.A. SET & NET	Asst. Professor	Literature in English	12	Nil
Mr. Balane D.G.	M.A.	Asst. Professor (CHB)	British Drama	01	Nil

11. List of senior visiting faculty: **Nil**
 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **20%**
 13. Student –Teacher Ratio (programme wise)
B.A. 45:1 B.Com. 124:1 B.Sc. 21:1
 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. **Nil**

Teaching Faculty	Qualification
1. Dr. Mrs. M. S. Kadam	M.A. M.Phil & Ph.D.
2. Mr. Gaikwad M.B	M.A. NET & SET
3. Mr. Balane D.G.	M.A.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **Nil**
 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil**
 18. Research Centre /facility recognized by the University. **Nil**
 19. Publications:
 * a) Publication per faculty:

Sr. No.	Particulars	Name of the Faculty		Total
		Dr.Mrs. Kadam M.S.	Mr.Gaikwad M.B.	
1	Number of papers published in peer reviewed journals	Nil	Nil	Nil
2	Number of publications listed in international journals	Nil	Nil	Nil
3	Database Monographs	Nil	Nil	Nil
4	Chapter in Books	Nil	Nil	Nil
5	Books Edited	Nil	Nil	Nil
6	Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil
7	SNIP	Nil	Nil	Nil
8	SJR	Nil	Nil	Nil
9	Impact factor	Nil	Nil	Nil
10	h-index	Nil	Nil	Nil
11	Paper presentation & attendance in Conference/Seminar/Workshop	04	05	09

20. Areas of consultancy and income generated. **Nil**
 21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards....
Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**

23. Awards / Recognitions received by faculty and students.

Since 2014-15 onward the Dept of English awards the student who stands first in B.A.III English (optional) at the affiliating University Examination.

24. List of eminent academicians and scientists / visitors to the department. **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National **Nil**

b) International **Nil**

26. Student profile programme/course wise:

2012-13

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Pass	Percentage
				Male	Female		
01	B.A.I (Comp.)	85	85	52	33	45	66.17%
02	B.A. II(Comp.)	19	19	11	08	15	88.23%
03	B.Com.I (Comp.)	121	121	61	60	66	64.70%
04	B.Com.II(Comp.)	48	48	33	15	30	65.21 %
05	B.A. I (Opt.) I	15	15	09	06	11	100 %
06	B.A.I (Opt.) II	15	15	09	06	11	100 %
07	B.A.II (Opt.) III	05	05	02	03	05	100%
08	B.A.II(Opt.) IV	05	05	02	03	04	80%
09	B.A.III(Opt.) V	04	04	01	03	04	100%
10	B.A.III(Opt.) VI	04	04	01	03	04	100%
11	B.A.III(Opt.) VII	04	04	01	03	04	100%

2013-14

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Pass	Percentage
				Male	Female		
01	B.A.I (Comp.)	130	130	76	54	41	47.12%
02	B.A. II(Comp.)	52	52	37	15	25	49.01 %
03	B.Com.I (Comp.)	130	130	78	52	100	86.95%
04	B.Com.II(Comp.)	88	88	45	43	57	69.51 %
05	B.Sc.I (comp)	15	15	09	06	12	80.00%
06	B.A. I (Opt.) I	24	24	11	13	11	57.89 %
07	B.A.I (Opt.) II	24	24	11	13	08	42.10 %
08	B.A.II (Opt.) III	11	11	05	06	11	100%
09	B.A.II(Opt.) IV	11	11	05	06	11	100 %
10	B.A.III(Opt.) V	05	05	02	03	03	75 %
11	B.A.III(Opt.) VI	05	05	02	03	03	75 %
12	B.A.III(Opt.) VII	05	05	02	03	03	75 %

2014-15

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Pass	Percentage
				Male	Female		
01	B.A.I (Comp.)	144	144	87	57	63	85.13%
02	B.A. II(Comp.)	64	64	36	28	42	82.5 %
03	B.Com.I (Comp.)	144	144	63	81	89	73.55%
04	B.Com.II(Comp.)	112	112	71	41	98	97.02 %
05	B.Sc.I (comp)	62	62	28	34	32	68.08%
06	B.A. I (Opt.) I	31	31	17	14	26	92.85 %
07	B.A.I (Opt.) II	31	31	17	14	23	82.14 %
08	B.A.II (Opt.) III	13	13	05	08	08	100%
09	B.A.II(Opt.) IV	13	13	05	08	08	100 %
10	B.A.III(Opt.) V	11	11	05	06	10	100 %
11	B.A.III(Opt.) VI	11	11	05	06	10	100 %
12	B.A.III(Opt.) VII	11	11	05	06	10	100 %

2015-16

Sr. no.	Name of the courses / programmes	Application Received	Selected	Enrolled		Pass	Percentage
				Male	Female		
01	B.A.I (Comp.)	115	115	66	49	56	74.66%
02	B.A. II(Comp.)	51	51	27	24	41	95.34 %
03	B.Com.I (Comp.)	136	136	54	82	95	74.80%
04	B.Com.II(Comp.)	113	111	39	72	101	92.66 %
05	B.Sc.I (comp)	70	70	34	36	46	90.19%
06	B.Sc.II (Comp)	28	28	06	21	26	100%
07	B.A. I (Opt.) I	09	09	03	06	08	100 %
08	B.A.I (Opt.) II	09	09	03	06	08	100 %
09	B.A.II (Opt.) III	20	20	08	12	13	68.42 %
10	B.A.II(Opt.) IV	20	20	08	12	19	100 %
11	B.A.III(Opt.) V	14	14	04	10	14	100 %
12	B.A.III(Opt.) VI	14	14	04	10	14	100 %
13	B.A.III(Opt.) VII	14	14	04	10	13	92.85 %

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00
B.Com.	100	00	00
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Four students have cleared the national /state competitive examination such as SET, NET & Civil Services etc.

29. Student progression

Student progression	Against % enrolled
UG to PG	Above 90%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library **Yes (Common)**
 b) Internet facilities for Staff & Students **Yes**
 c) Class rooms with ICT facility **Nil**
 d) Laboratories **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies.

Particular	No. of Students Year wise				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	60	111	142	129	442
EBC	187	205	270	184	846
FREESHIP	04	02	01	01	08
Eklaya	---	---	---	---	---
Central Sector	---	---	---	73	73
Total	251	318	413	387	1369

32. Details on student enrichment programmes (**special lectures/ workshops /seminar**) with external experts

1. Prof. G.Shailaja, Head, Dept of English, Rajarshi Shahu College, Latur.
2. Dr. Kranti More, Asst. Professor, Shivaji College Renapur
3. Prof. Urmila Dharashive, Head, Dr. Babasaheb Ambedkar College, Latur
4. Dr. Pandurang Shitole, Asst. Professor, Smt. Sushiladevi Mahila College, Latur

33. Teaching methods adopted to improve student learning.
Lecture, Audio-Video, Oral Question-Answer

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Departmental Faculty & students would participate in the Institutional Social Responsibility & Extension Activities through NSS, Sports and Cultural Activities etc.
- Dr. Mrs. M.S. Kadam has also worked as an Assistant Programme Officer of NSS unit and participated in various social and extension activities.
- She has worked as the chairman of Savitribai Phule Yuvati Manch
-

35. SWOC analysis of the department and Future plans.

While playing as the role of the Departmental Head, she witnesses the following **Strengths**:

❖ **Strengths:**

- Well qualified & Experienced Staff
- Noticeable attendance of the students particularly girl students
- English Literary Association
- Digital English Language Lab with Internet facility
- Conducting Student's Enrichment Programmes.
- Conducting the **Bridge Course** for the newly admitted students & **Remedial Classes** for weaker students.
- Outstanding Results year by year

❖ **Weaknesses:**

- Rural background to which mostly students belong
- As a result weakness in English in case of LSRW
- Low admission
- Departmental Library

❖ **Opportunity**

- Employment Opportunity
- Local & global perspectives
- Soft Skills Enrichment
- Personality plus

❖ **Challenges**

- To develop library
- To maintain the significant attendance of the students
- To enable the maximum students to communicate in English
- To promote & motivate the rural students in case of ICT

2. Evaluative Report of Marathi Department

1. Name of the department : **Marathi**
2. Year of Establishment : **1990**
3. Names of Programmes / Courses offered:
UG (B.A.B.Com. & B.Sc.) PG (M.A.Marathi)
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
B.A. B.Com. B.Sc. Semester since 2012-13 B.Com. Choice based credit system since 2016-17 onward
6. Participation of the department in the courses offered by other departments.
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/programmes discontinued (if any) with reasons.
Nil
9. Number of Teaching posts.

Teaching Posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for
Smt. P.B. Mahajan	M.A. M.Phil NET	Asst. Professor	Saint Literature	23	Nil
Mr. .N.H. Chunchune	M.A. M.Phil NET	Asst. Professor	Fiction	06	Nil
Mr. . M. Waghchaure	M.A. NET	Asst. Professor	Literature in Marathi	On CHB	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.
Nil
13. Student -Teacher Ratio (programme wise) **UG: - 221:1 PG: - 35:1 (2016-17)**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. **Nil**

Teaching Faculty	Qualification
Smt. P.B. Mahajan	M.A. M.Phil
Mr. N.H. Chunchune	M.A. M.Phil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **Nil**
 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil**
 18. Research Centre /facility recognized by the University. **Nil**
 19. Publications:
 * a) Publication per faculty: Insert Table

Sr. No	Particulars	Name of the Faculty		Total
		Mrs.P.B.Mahajan	Mr..N.H Chunchune	
1	Number of papers published in peer reviewed journals	Nil	Nil	Nil
2	Number of publications listed in international journals	02	Nil	02
3	Database Monographs	Nil	Nil	Nil
4	Chapter in Books	Nil	Nil	Nil
5	Books Edited	Nil	Nil	Nil
6	Books with ISBN/ISSN numbers with details of publishers	nil	Nil	nil
7	SNIP	Nil	Nil	Nil
8	SJR	Nil	Nil	Nil
9	Impact factor	Nil	Nil	Nil
10	h-index	Nil	Nil	Nil
11	Paper presentation & attendance in onference/Seminar/Workshop	04	07	13

20. Areas of consultancy and income generated **Nil**
 21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards....
Nil
 22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme
Since 2012-13 in house project has been prescribed for PG (MA Marathi)
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**
 23. Awards / Recognitions received by faculty and students.

The students those who stand first in the UG & PG. in Marathi Yasoda Jagganath Futane has been stood first in(PG)Marathi Subject by the SRTMU,Nanded.

24. List of eminent academicians and scientists / visitors to the department.

2014-15

Sr. No.	Name of Academicians/Visitors	Department & Address	Programme Organized
1	Dr.Haridas Fere	Vasantrao Kale College, Dhoki Ta. Dist Usmanabad	Inauguration of Association

2015-16

2	Prof. Vijay Karajkar	Rajashri Shahu College, Latur	Inauguration of Association
---	----------------------	-------------------------------	-----------------------------

25. Seminars/ Conferences/Workshops organized & the source of funding

- National Nil
- International Nil

26. Student profile programme/course wise:

2012-13

Sr. no.	Name of the courses /programmes	Applica-tion Received	Selected	Enrolled		No. of Students Appeared for Exam	Pass	%
				Male	Female			
1	B.A.I(S.L.)	44	44	30	14	27	22	81.48
2	B.A. II(S.L.)	10	10	08	02	09	09	100
3	B.Com. I (S.L.)	103	103	55	48	74	71	95.94
4	B.Com.II (S.L)	33	33	22	11	32	32	100
5	B.A. I(Opt)	36	36	22	14	30	25	83.33
6	B.A.II(Opt)	13	13	08	05	11	11	100
7	B.A.III	13	13	05	08	11	08	72.72
8	M.A.I	19	19	10	09	19	04	21.5
9	M.A.II	09	09	04	05	09	05	55.55

2013-14

Sr. no.	Name of the courses /programmes	Applica-tion Received	Selected	Enrolled		No. of Students Appeared for Exam	Pass	%
				Male	Female			
1	B.A.I(S.L.)	80	80	45	35	48	37	77.08
2	B.A. II(S.L.)	25	25	21	04	23	21	91.30
3	B.Com. I (S.L.)	102	102	66	36	83	79	95.18

NAAC SELF STUDY REPORT- CYCLE-I 2016-17

4	B.Com. II (S.L)	76	76	40	36	61	60	98.36
5	B.A. I(Opt)	53	38	15	27	23	23	85.18
6	B.A.II(Opt)	26	26	19	06	26	25	96.15
7	B.A.III	09	09	06	03	09	09	100
8	M.A.I	25	25	13	12	19	03	15.78
9	M.A.II	05	05	02	03	05	02	40

2014-15

Sr. no.	Name of the courses /programmes	Applica-tion Received	Selected	Enrolled		No. of Students Appeared for Exam	Pass	%
				Male	Female			
1	B.A.I(S.L.)	69	69	39	40	35	35	100
2	B.A. II(S.L.)	40	40	22	18	28	22	78.57
3	B.Com. I (S.L.)	80	80	40	40	67	67	100
4	B.Com. II (S.L)	80	80	56	24	75	71	94.66
5	B.Sc.I (S.L.)	37	37	16	21	32	28	
6	B.A. I(Opt)	60	60	39	21	20	17	85
7	B.A.II(Opt)	27	27	19	08	21	21	100
8	B.A.III	25	25	19	06	24	16	66.66
9	M.A.I	21	21	17	04	10	00	00
10	M.A.II	09	09	05	04	07	04	57.14

2015-16

Sr. no.	Name of the courses /programmes	Applica-tion Received	Selected	Enrolled		No. of Students Appeared for Exam	Pass	%
				Male	Female			
1	B.A.I(S.L.)	50	50	34	16	31	27	87.09
2	B.A. II(S.L.)	24	24	08	16	24	24	100
3	B.Com. I (S.L.)	87	87	40	47	82	80	97.56
4	B.Com. II (S.L)	59	59	21	38	54	54	100
5	B.Sc.I (S.L.)	47	47	18	29	46	35	76.08
6	B.Sc.II(SL)	17	17	03	14	17	17	100
7	B.A. I(Opt)	61	61	36	25	42	39	92.85
8	B.A.II(Opt)	10	10	09	01	08	06	75
9	B.A.III	21	21	16	05	21	21	100
10	M.A.I	28	28	16	12	10	00	00
11	M.A.II	02	02	00	02	02	01	50

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same state	% of students from other States	% of students from
B.A.	100	00	00
B.Com.	100	00	00
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Mr. Mahendra Alte who clears SET in Marathi

29. Student progression

Student progression	Against enrolled	%
UG to PG	40.74	%
PG to M. Phil.	-	
PG to Ph.D.	-	
Ph.D. to Post-Doctoral	-	
Employed • Campus selection • Other than campus recruitment	-	
Entrepreneurship/Self-employment	-	

30. Details of Infrastructural facilities

- Library **Nil**
- Internet facilities for Staff & Students **Nil**
- Class rooms with ICT facility **Nil**
- Laboratories **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies

Particular	No. of Students Year wise (B.A., B.Com., B.Sc., M.A.)				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	74	149	186	113	522
EBC	187	251	263	198	899
FREESHIP	-	-	-	-	-
Eklavya	01	02	00	01	04

Central Sector	---	---	---	---	---
Total	262	402	449	312	1425

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts

- Literary Association Establishment,
- Guest Lecture on the Modern Stories
- Essay Competition ,Hastakshar Spardha Wall Paper
- Guest lecture on the contribution of Mother tongue in the social enrichment , Education Tour
- Attendance the Marathi Female Writer Meet
- Attendance Asmitadarsh Sahitya Sammelan

33. Teaching methods adopted to improve student learning.

Lecture, Oral Question -Answer Classroom seminar etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Smt. P.B. Mahajan plays as an assistant Programme Officer (NSS).
- She is working as the Chairman of Savitribai Phule Youth Forum
- She is working as a member of LMC

35. SWOC analysis of the department and Future plans.

While playing as the role of the Departmental Head witnesses the following.

❖ **Strengths**

- Fully qualified & Experienced Staff
- Highest enrollment
- Marathi Literary Association
- Excellent Result
- Conducting Students Enrichment Programmes.

❖ **Weakness**

- Drop out
- Rural background to which mostly students belong
- As a result mostly get marriage before graduation
- Economically weaker students who left before graduation
- Library

- Research Centre

❖ **Opportunity**

- BPO (Business Processing Outsourcing)
- Customer Care Centre
- Local & global perspectives
- Soft Skills Enrichment
- Personality plus
- Competitive Examinations

❖ **Challenges**

- To develop library
- To maintain the significant attendance of the students
- To enable the maximum students to communicate Fluently in Marathi
- To promote & motivate the student to appear Competitive Examinations

3. Evaluative Report of Hindi Department

1. Name of the department : **Hindi**
2. Year of Establishment : **1990**
3. Names of Programmes / Courses offered:
UG (B.A.B.Com. & B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
B.A. B.Com. B.Sc. Semester since 2012-13 B.Com. Choice based credit system since 2016-17 onward
6. Participation of the department in the courses offered by other departments. **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. **Nil**
9. Number of Teaching posts.

Teaching Posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	01
CHB	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. G.M.Bhagat	M.A. M.Phil	Asst. Professor	Hindi Literature	24	Nil
Mr. D.S.Birajdar	M.A. SET	CHB	---	01	Nil
Dr. D.A. Deshmukh	M.A. M.Phil Ph.D.SET	CHB	Katha sahitya	01	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **50 %**
13. Student -Teacher Ratio (programme wise)
UG:- 175:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Teaching Faculty	Qualification
Dr. G.M.Bhagat	M.A. M.Phil Ph.D.
Mr. D.S.Birajdar	M.A. SET
Dr. D.A. Deshmukh	M.A. M.Phil Ph.D.SET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil**

18. Research Centre /facility recognized by the University. **Nil**

19. Publications:

* a) Publication per faculty:

Sr. No.	Particulars	Name of the Faculty			Total
		Dr. G.M Bhagat	Mr. D.S. Birajdar	Dr. D.A. Deshmukh	
1	Number of papers published in peer reviewed journals	Nil	Nil	Nil	Nil
2	Number of publications listed in international journals	Nil	Nil	Nil	Nil
3	Database Monographs	Nil	Nil	Nil	Nil
4	Chapter in Books	Nil	Nil	Nil	Nil
5	Books Edited	Nil	Nil	Nil	Nil
6	Books with ISBN/ ISSN numbers with details of publishers	Nil	Nil	Nil	Nil
7	SNIP	Nil	Nil	Nil	Nil
8	SJR	Nil	Nil	Nil	Nil
9	Impact factor	Nil	Nil	Nil	Nil
10	h-index	Nil	Nil	Nil	Nil
11	Paper presentation & attendance in Conference/ Seminar/Workshop	17	10	Nil	27

20. Areas of consultancy and income generated. **Nil**

21. Faculty as members in

1. Member of Latur District Hindi Sahitya Parishad.
2. Life Member of Sant Kabir Pratishthan Latur
3. Member of Swa.Mukta University Teachers Association

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**

23. Awards / Recognitions received by faculty and students.

Nil

24. List of eminent academicians and scientists / visitors to the department.

Sr. No.	Name of Academicians/Visitors	Department & Address	Programme Organized
1	Prof. R.V. Kamble	Vasantrao Kale College, Dhoki Ta. Dist Osmanabad	Inauguration of Association & Hindi Din ,Wall paper Publi.
2	Prof. Dr.R.P.Jadhav	Vasantrao Kale College, Dhoki Ta. Dist Osmanabad	Inauguration of Association &Hindi Din
3	Dr. Rode Vijaykumar	Mahatma Basveshwar college, Latur	Inauguration of Association &Hindi Din,Wall paper Publi.
4	Mr. Sarwade S.R.	Vivekanand Vidhyalaya, Padoli Ta. Kallam dist.O'bad.	Inauguration of Association &Hindi Din

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National **Nil**

b) International **Nil**

26. Student profile programme/course wise:

2012-13

Sr. no.	Name of the courses /programmes	Paper No.	Application Received	Selected	Enrolled		No. of Students Appeared for Exam	Pass	%
					Male	Female			
1	B.A.I (S.L.)	II	41	41	21	20	29	29	100
2	B.A. I Opt)	III	23	23	12	10	12	12	100

NAAC SELF STUDY REPORT- CYCLE-I 2016-17

3	B.A. I (Opt)	IV	23	23	13	10	12	10	83.53
4	B.A.II (S.L)	IV	09	09	03	06	08	08	100
5	B.A.II (Opt)	VII	01	01	01	—	01	01	100
6	B.A.II (Opt)	VIII	01	01	01	—	01	01	100
7	B.A.III	XII	07	07	04	03	07	07	100
8	B.A.III	XIII	07	07	04	03	07	07	100
9	B.A.III	XIV	07	07	04	03	07	07	100
10	B.Com I (S.L)	II	18	18	10	08	18	18	100
11	B.Com II (S.L)	IV	15	15	10	05	14	14	100

2013-14

Sr . no .	Name of the courses /programmes	Paper	Application Received	Selected	Enrolled		No. of Students Appeared for Exam	Pass	%
					Male	Female			
1	B.A.I(S.L.)	II	50	50	22	28	31	24	77.41
2	B.A. I(Opt)	III	53	53	28	35	33	30	90.90
3	B.A. I(Opt)	IV	53	53	28	35	33	25	75.75
4	B.A.II(S.L)	IV	26	26	14	12	26	23	90.32
5	B.A.II(Opt)	VII	13	13	10	03	11	11	100
6	B.A.II(Opt)	VIII	13	13	10	03	11	11	100
7	B.A.III	XII	01	01	01	-	01	01	100
8	B.A.III	XIII	01	01	01	-	01	01	100
9	B.A.III	XIV	01	01	01	-	01	01	100
10	B.ComI (S.L)	II	28	28	12	16	28	24	85.71
11	B.ComII (S.L)	IV	21	21	10	11	21	20	95.23
12	B.Sc.I (S.L)	II	15	15	09	06			

2014-15

Sr . no .	Name of the courses /programmes	Paper	Application Received	Selected	Enrolled		No. of Students Appeared for Exam	Pass	%
					Male	Female			
1	B.A.I(S.L .)	II	74	74	46	28	37	32	86.48
2	B.A. I(Opt)	III	52	52	26	26	24	22	91.66

3	B.A. I(Opt)	IV	52	52	26	26	24	21	87.5 0
4	B.A.II(S. L)	IV	24	24	14	10	23	22	95.6 5
5	B.A.II(O pt)	VII	23	23	11	12	21	20	95.2 3
6	B.A.II(O pt)	VIII	23	23	11	12	21	17	80.9 5
7	B.A.III	XII	11	11	8	3	11	11	100
8	B.A.III	XIII	11	11	8	3	11	11	100
9	B.A.III	XIV	11	11	8	3	11	11	100
10	B.ComI (S.L)	II	63	63	24	39	55	51	92.7 2
11	B.ComII (S.L)	IV	32	32	14	18	31	28	96.5 5
12	B.Sc.I (S.L)	II	25	25	12	13	16	14	87.5 0

2015-16

Sr no .	Name of the courses /programmes	Paper	Applicati on Received	Selecte d	Enrolled		No. of Student s Appear ed for Exam	Pas s	%
					Mal e	Femal e			
1	B.A.I (S.L.)	II	65	65	33	32	43	39	90.6 9
2	B.A.I (Opt)	III	40	40	27	13	24	20	83.3 3
3	B.A. (Opt)	I IV	40	40	27	13	24	21	87.5 0
4	B.A.II (S.L)	IV	18	18	08	10	18	17	94.4 4
5	B.A.II (Opt)	VII	17	17	05	12	16	15	93.7 5
6	B.A.II (Opt)	VIII	17	17	05	12	16	16	100
7	B.A.III	XII	15	15	07	08	13	13	100
8	B.A.III	XIII	15	15	07	08	13	13	100
9	B.A.III	XIV	15	15	07	08	13	13	100
10	B.ComI (S.L)	II	55	55	15	40	45	44	97.7 7
11	B.ComII (S.L)	IV	54	54	21	31	53	51	96.2 2

12	B.Sc.I (S.L)	II	29	29	18	11	25	25	100
13	B.Sc.II (S.L)	IV	11	11	04	07	09	08	100

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00
B.Com.	100	00	00
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Ku.Hajare Sunita who clears NET

Mr. Kharade Rupchand cleaed NET

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- Library **Yes**
- Internet facilities for Staff & Students **Yes**
- Class rooms with ICT facility **Nil**

d) Laboratories Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Particular	No. of Students Year wise				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	46	62	99	86	293
EBC	64	122	134	149	469
FREESHIP		02			02
Eklaya					
Central Sector					
Total	110	186	233	235	764

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts

Literary Association Establishment

Essay Competition, Wall Paper, celebrating the Hindi Din

33. Teaching methods adopted to improve student learning.

Lecture, Question –Answer, Use of Audio-visual aids & demo

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- **Dr. Bhagat G.M. plays as Head of the cultural department**
- **Blood Donation**

Departmental Faculty & students would participate in the Institutional Social Responsibility & Extension Activities through NSS, Sports Cultural Activities etc.

35. SWOC analysis of the department and Future plans.

❖ **Strengths**

- Highly qualified & Experienced Staff
- Literary Association
- Selebratiion of Hindi Day and Hindi saptah
- Excellent Results
- Conducting Students Enrichment Programmes.

❖ **Weakness**

- Drop out

- Rural background to which mostly students belong
- As a result mostly get marriage before graduation
- Not Organized any seminar, workshop, conference.
- Economically weaker students who left college before graduation
- Post Graduation course unavailable
- Research Centre facility

❖ **Opportunity**

- Competitive Examinations
- Media Representative and translator
- Entertainment Industry

❖ **Future Plans**

- To Introduce Post Graduation Course
- To Organize State/National seminar, conference
- To Introduce Research Centre.

4. Evaluative Report of Political Science

1. Name of the department : **Political Science**
2. Year of Establishment : **1990-91**
3. Names of Programmes / Courses offered: **UG (B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved **Nil**
5. Annual/ semester/choice based credit system (programme wise)
B.A. II & III Semester during 2012-13 to 2015-16
B.A.I Choice based credit system since 2016-17 onward.
6. Participation of the department in the courses offered by other departments. **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. **Nil**
9. Number of teaching posts.

Teaching Posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Profesors	Nil	Nil
Asst. Professors	01Full Time 01 CHB	01F.T. + 01 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Speciali- zation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Chavan D.R.	M.A. M.Phil.	Asst. Professor	-.	19	Nil
Mr. Mane J.S.	M.A. M.Phil.	Asst. Professor	-	06 on CHB	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **36 %**
13. Student -Teacher Ratio (programme wise)
B.A. 44:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Teaching Faculty	Qualification
Mr. Chavan D.R.	M.A. M.Phil.
Mr. Mane J.S.	M.A. M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil**

18. Research Centre /facility recognized by the University. **Nil**

19. Publications:

a) Publication per faculty:

Sr. No.	Particulars	Name of the Faculty		Total
		Mr. Chavan D.R.	Mr. Mane J.S.	
1	Number of papers published in peer reviewed journals	Nil	Nil	Nil
2	Number of publications listed in international journals	Nil	Nil	Nil
3	Database Monographs	Nil	Nil	Nil
4	Chapter in Books	Nil	Nil	Nil
5	Books Edited	Nil	Nil	Nil
6	Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil
7	SNIP	Nil	Nil	Nil
8	SJR	Nil	Nil	Nil
9	Impact factor	Nil	Nil	Nil
10	h-index	Nil	Nil	Nil
11	Paper presentation & attendance in Conference/Seminar/Workshop	Nil	Nil	Nil

20. Areas of consultancy and income generated **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects: **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**

23. Awards / Recognitions received by faculty and students.

Since 2013-14 onward the Dept of Political Science awards the student who stands first in B.A.III Political Science at the affiliating University Examination.

24. List of eminent academicians and scientists / visitors to the department.

Year:-2013-14

Sr. No.	Name of Academicians/Visitors	Department & Address	Programme Organized
1	Mr. Suresh Jaibhai	PSI	Comp. Exam Guidance

Year:-2014-15

2	Dr. Umakant Jadhav	Shivaji Vidyalya, Latur	Guidance
3	Prof. Chandrakant Lakhe	Jagji ,Ta & Dist Usmanabad	Test of Reasoning

Year:-2015-16

1	Prof. Anchule	Janta Vidya Mandir Murud	Inauguration of the association
---	---------------	--------------------------	---------------------------------

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme/course wise:

2012-13

S r. No.	Name of the courses /program mes	Applica-tion Received	Selecte d	Enrolled		No. of Students Appeared for Exam	Pass	Percen-tage
				Mal e	Femal e			
1	B.A.I	37	37	25	12	25	17	68
2	B.A. II	09	09	07	02	08	08	100
3	B.A. III	06	06	04	02	06	05	83

2013-14

S r. No.	Name of the courses /program mes	Applicat ion Receive d	Select ed	Enrolled		No. of Students Appeared for Exam	Pass	Percent age
				Male	Female			
1	B.A.I	50	50	28	22	31	27	87%
2	B.A. II	20	20	16	04	20	19	95%
3	B.A. III	06	06	05	01	06	05	83.33%

2014-15

S r. No.	Name of the courses /program mes	Applicat ion Receive d	Select ed	Enrolled		No. of Students Appeared for Exam	Pass	Percent age
				Male	Female			
1	B.A.I	57	57	29	28	32	30	94%
2	B.A. II	23	23	12	11	17	16	95%
3	B.A. III	19	19	16	03	19	15	79%

2015-16

S r. o.	Name of the courses /program mes	Applicat ion Receiv ed	Select ed	Enrolled		No. of Students Appeared for Exam	Pass	Percent age
				Male	Female			
1	B.A.I	35	35	18	17	16	14	88%
2	B.A. II	22	22	07	15	19	15	78.94%
3	B.A. III	17	17	08	09	17	15	88%

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

One student has cleared as SET Exam.

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library **Nil**
 b) Internet facilities for Staff & Students. **Nil**
 c) Class rooms with ICT facility. **Nil**
 d) Laboratories **Nil.**

31. Number of students receiving financial assistance from college, university, government or other agencies.

Particular	No. of Students Year wise				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	28	36	53	31	148
EBC	24	40	46	43	153

FREESHIP	-	-	-	-	-
Eklaya	-	-	-	-	-
Central Sector	-	-	-	-	-
Total	52	76	99	74	301

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts.

33. Teaching methods adopted to improve student learning.

Lecture, Oral Question Answer

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

As the member of the NSS contributes various extension activities

Scores of the students participate through the NSS, Sports Cultures

35. SWOC analysis of the department and Future plans

Strength

- **Qualified & experienced staff**
- **Place of it significant regarding the comp. exams**
- **Local & global substance**
- **Highest enrollment**

Weakness

- **Faculty weakness (Short of Teaching Faculty full time)**
- **Library**
- **ICT Facility**
- **Research consultancy & Center**

Opportunity

- **To motivate in becoming mass leader**
- **Realizing the international politics**
- **To appear the comp. exams confidently**

Challenges

- **Coping with the temporary teaching faculty**
- **To develop the library**
- **To generate funds**
- **To install the ICT structure .**

5. Evaluative Report of Geography

1. Name of the department : **Geography**
2. Year of Establishment : **1991-92**
3. Names of Programmes / Courses offered: **UG (B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved **Nil**
5. Annual/ semester/choice based credit system (programme wise)
B.A. II & III Semester since 2012-13
B.A.I Choice based credit system since 2016-17 onward.
6. Participation of the department in the courses offered by other departments. **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. **Nil**
9. Number of teaching posts.

Teaching Posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Profesors	Nil	Nil
Asst. Professors	03Full Time	03Full Time

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Dr. Waghmare H.S	M.A. Ph.D	Asst. Professor	Settlement Geography	24	07
Dr. Ubale S.N.	M.A. B.Ed Ph.D	Asst. Professor	Economic Geography	23	Nil
Mr. Jadhav G.L	M.A. SET	Asst. Professor	Agriculture Geography	13	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **Nil**
13. Student -Teacher Ratio (programme wise)
B.A. 33:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Teaching Faculty	Qualification
Dr. Waghmare H.S	M.A. Ph.D
Dr. Ubale S.N.	M.A. B.Ed Ph.D
Mr. Jadhav G.L	M.A. SET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

**One ongoing Minor Research Project funding by UGC, New Delhi.
Rs.145000/-**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil**

18. Research Centre /facility recognized by the University. **Nil**

19. Publications:

a) Publication per faculty:

Sr. No.	Particulars	Name of the Faculty			Total
		Dr.H.S Waghmare	Dr.Ubale S.N	Jadhav G.L	
1	Number of papers published in peer reviewed journals	09	Nil	05	14
2	Number of publications listed in international journals	Nil	Nil	Nil	Nil
3	Database Monographs	Nil	Nil	Nil	Nil
4	Chapter in Books	Nil	Nil	Nil	Nil
5	Books Edited	Nil	Nil	Nil	Nil
6	Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil	Nil
7	SNIP	Nil	Nil	Nil	Nil
8	SJR	Nil	Nil	Nil	Nil
9	Impact factor	02	Nil	04	06
10	h-index	Nil	Nil	Nil	
11	Paper presentation & attendance in conference/Seminar/Workshop	20	05	21	46

20. Areas of consultancy and income generated. **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

1. Dr.H.S.Waghmare

- i. Life Member of Deccan Geographer (International Journal)
- ii. Life Member of Bhugolshastra Sanshodhan (National Journal)
- iii. Life Member of Annals (National Association of Geographer, India)International
- iv. Life Member of Uttar Pradesh Geographical Journal(National)
- v. Life Member of Research Link Journal (National)

vi. Life Member of Vrukshvelli (State-Level)

2. Dr. Ubale S.N.

i. Life Member of Vrukshvelli (State-Level)

3. Mr. Jadhav G.L

i. Life Member of Deccan Geographer (International Journal)

ii. Life Member of Maharashtra Bhugolshastra Sanshodhan Patrika (International Journal)

iii. Life Member of Konkan Geographer Journal(National)

iv. Life Member of Neo-Geographia Journal (International)

v. Life Member of Vrukshvelli (State-Level)

22. Student projects: **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme. **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**

23. Awards / Recognitions received by faculty and students. **Nil**

24. List of eminent academicians and scientists / visitors to the department.

Year:-2013-14

Sr. No.	Name of Academicians/Visitors	Department & Address	Programme Organized
1	Prof. R.D.Bharati	DIET, Murud. Ta.Dist. Latur	Departmental Association Innaugeration
2.	Dr. Anigunthe V.S.	Dept. of Geography, S.M.D.M. College, Kalam Dist. Osmanabad	Geography Day
3.	Dr. Birajdar G.D	Dept. of Geography, S.M.D.M. College, Kalam Dist. Osmanabad	Geography Day

Year:-2014-15

1.	Dr. Nanaware A.H.	Dept. of Geography, Shri. Shivaji Mahavidyalaya, Barshi. Dist. Solapur.	World Population Day
2.	Prof. Mahesh Khadake	Dept. of Geography, Janata Uchya Ma. Vidyalaya, Murud Dist. Latur.	Ozone Day & Departmental Association
3.	Dr. Rajaram Dawankar	Dept. of Geography, Dr. B.A. Mahavidyalaya, Latur	Guest Lecture on Natural Disaster

Year:-2015-16

1.	Dr. Pidge A.K.	Dept. of Sociology, Sambhaji College, Murud. Dist.Latur	World Population Day
2.	Mr. Praveen Kamble	Research Student, S.R.T.M.U., Nanded.	Departmental Association Innaugeration
3.	Dr. Dayanand Ujalambe	Dept. of Geography, Sant Janabai Mahavidyalaya, Gangakhed Dist. Parabhani	Geography Day

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National Nil
- b) International Nil

26. Student profile programme/course wise:

2012-13

S r. o.	Name of the courses /program mes	Applica- tion Received	Select ed	Enrolled		No. of Students Appeared for Exam	Pass	Percent- age
				Male	Female			
1	B.A.I	37	37	18	19	29	29	100
2	B.A. II	04	04	02	02	03	02	66.66
3	B.A. III	11	11	03	08	10	10	100

2013-14

S r. o.	Name of the courses /program mes	Applica- tion Receive d	Select ed	Enrolled		No. of Students Appeared for Exam	Pass	Percent age
				Male	Female			
1	B.A.I	50	50	26	24	36	35	97.22
2	B.A. II	27	27	16	11	27	22	81.48
3	B.A. III	03	03	02	01	03	03	10

2014-15

S r. o.	Name of the courses /program mes	Applica- tion Receive d	Select ed	Enrolled		No. of Students Appeared for Exam	Pass	Percent age
				Male	Female			
1	B.A.I	48	48	37	11	28	23	82.14
2	B.A. II	32	32	18	14	32	30	93.75
3	B.A. III	27	27	16	11	24	23	95.83

2015-16

S r. o.	Name of the courses /program mes	Applica- tion Receive d	Select ed	Enrolled		No. of Students Appeared for Exam	Pass	Percent age
				Male	Female			
1	B.A.I	56	56	35	21	33	28	84.84
2	B.A. II	15	15	09	06	11	11	100
3	B.A. III	28	28	16	12	25	19	76

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
Nil

29. Student progression

Student progression	Against enrolled	%
UG to PG		20 %
PG to M. Phil.	-	
PG to Ph.D.	-	
Ph.D. to Post-Doctoral	-	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-	
Entrepreneurship/Self-employment	-	

30. Details of Infrastructural facilities

a) Library:

Department has separate library facility to students having more than 100 reference books & Journals.

b) Internet facilities for Staff & Students. **Yes**

c) Class rooms with ICT facility. **Yes**

Department has separate ICT classroom.

d) Laboratories **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies.

Particular	No. of Students Year wise				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	13	27	30	22	92
EBC	42	58	82	67	249
FREESHIP	-	-	-	-	-
Eklaya	-	-	-	-	-
Central Sector	-	-	-	04	04
Total	55	85	112	93	345

32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts.

A) Special lectures:-

1. Every Year Department of Geography establishes Geography Department Association.
2. During the academic year 2013-14 Prof. Rajkumar Bharati, DIET, Murud. Dist. Latur delivered Lecture on Importance of Bhugol Abhyas Mandal.
3. During the academic year 2013-14 Prof. Dr. V.S. Anigunthe and Dr. G.D. Birajdar delivered Lecture on “Earth Revolution, Climate Change, Environmental Imbalances, and Man Induced Causes”
4. During the academic year 2013-14 Dr. O.V. Shahapurkar, R.S. College, Latur delivered Lecture on Geography and Competitive Examination.
5. During the academic year 2013-14 Prof. Mahesh Khadake delivered Lecture on Ozone Depletion and its Impact on Environment.
6. During the academic year 2014-15 Prof. Dr. A.H. Nanaware delivered Lecture on “Population Explosion: India and World”
7. During the academic year 2014-15 Prof. Dr. Rajaram Dawankar delivered Lecture on Natural Disaster:Especially Earthquake.
8. During the academic year 2015-16 Prof. Dr. Dayanand Ujalambe delivered Lecture on “Environmental Degradation: Causes, Consequences and Remedies.
9. During the academic year 2015-16 Mr. Praveen Kamble delivered Lecture on “Preparation of SET Examination for Geography Student”

B) Students Seminar:

The dept. of Geography has organized students seminar every year for B.A.I,II&III year students.

C) Wall Paper Publication:

The students of Department Geography publishes Wall Paper every year.

33. Teaching methods adopted to improve student learning.

Use of Charts & Maps, Lecture Method, Question answer method, PPT presentation, Use of Audio-Video aids etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Departmental Faculty & students would participate in the Institutional Social Responsibility & Extension Activities through NSS, Sports Cultural Activities etc.

35. SWOC analysis of the department and Future plans.

- Well qualified & Experienced Staff.
- Well established and equipped Geography Lab.
- Departmental Library.
- Noticeable attendance of the students particularly girl students.

- Students Participation in Departmental Association Activity.
- Outstanding Results year by year.
- ❖ **Weaknesses:**
 - Dropout rate due to rural background of the students
 - P.G. department and research center is not available.
- ❖ **Opportunity**
 - Department is interested to submit proposal for major and minor research project.
 - To create opportunity for students in different field of geography.
- ❖ **Challenges**
 - To improve performance of below average students.
 - To develop interest of students in professional courses related to IT & Computer software.
 - To promote & motivate the rural students in case of ICT.
- ❖ **Future Plan:**
 - To take initiatives for research project by different agencies
 - To start P.G. Department in Geography.

6. Evaluative Report of Public Administration

1. Name of the department : **Public Administration**
2. Year of Establishment : **1990-91**
3. Names of Programmes / Courses offered: **UG (B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved **Nil**
5. Annual/ semester/choice based credit system (programme wise)
B.A. II & III Semester since 2012-13
B.A.I Choice based credit system since 2016-17 onward.
6. Participation of the department in the courses offered by other departments. **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. **Nil**
9. Number of teaching posts.

Teaching Posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Chaware M.V.	M.A. NET	Asst. Professor	-	19	Nil
Mr. Paithankar N.L	M.A.	Asst. Professor	-	17	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **Nil**
13. Student -Teacher Ratio (programme wise)
B.A. 26:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Teaching Faculty	Qualification
Mr. Chaware M.V.	M.A.NET
Mr. Paithankar N.L	M.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil**

18. Research Centre /facility recognized by the University. **Nil**

19. Publications:

a) Publication per faculty: Insert Table

Sr. No.	Particulars	Name of the Faculty		Total
		Mr.Chaware M.V.	Mr. N.L. Paithankar	
1	Number of papers published in peer reviewed journals	Nil	Nil	Nil
2	Number of publications listed in international journals	Nil	Nil	Nil
3	Database Monographs	Nil	Nil	Nil
4	Chapter in Books	Nil	Nil	Nil
5	Books Edited	Nil	Nil	Nil
6	Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil
7	SNIP	Nil	Nil	Nil
8	SJR	Nil	Nil	Nil
9	Impact factor	Nil	Nil	Nil
10	h-index	Nil	Nil	Nil
11	Paper presentation & attendance in onference/Seminar/Workshop	05	01	06

20. Areas of consultancy and income generated **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects: **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**
 23. Awards / Recognitions received by faculty and students. **Nil**
 24. List of eminent academicians and scientists / visitors to the department.

Year:-2013-14

Sr. No.	Name of Academicians/Visitors	Department & Address	Programme Organized
1	Prof. S.S. Nilangekar	Dept. of Public Administration, Jaykranti College, Latur	Departmental Association

Year:-2014-15

1.	Dr. Gaikwad Shrikant	Dept. of Sociology, Baswashwar College, Latur	Departmental Association
----	----------------------	---	--------------------------

Year:-2015-16

1.	Dr. Gaikwad Ashok	Dept. of Public Administration, Bhagatsingh College, Killari	Departmental Association
----	-------------------	--	--------------------------

25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National **Nil**
 b) International **Nil**
 26. Student profile programme/course wise:

2012-13

S r. No.	Name of the courses /program mes	Applica-tion Received	Selecte d	Enrolled		No. of Students Appeared for Exam	Pass	Percen-tage
				Mal e	Femal e			
1	B.A.I	19	19	11	08	18	18	100
2	B.A. II	07	07	03	04	07	07	100
3	B.A. III	08	08	04	04	06	06	100

2013-14

S r. No.	Name of the courses /program mes	Applicat ion Receive d	Select ed	Enrolled		No. of Students Appeared for Exam	Pass	Percent age
				Male	Female			
1	B.A.I	30	30	17	13	13	11	84
2	B.A. II	17	17	12	05	17	16	95
3	B.A. III	07	07	03	04	07	06	85

2014-15

S r. o.	Name of the courses /program mes	Applicat ion Receiv ed	Select ed	Enrolled		No. of Students Appeared for Exam	Pass	Percent age
				Male	Female			
1	B.A.I	34	34	14	20	13	12	85
2	B.A. II	12	12	07	05	10	09	90
3	B.A. III	18	18	13	05	17	16	94

2015-16

S r. o.	Name of the courses /program mes	Applicat ion Receiv ed	Select ed	Enrolled		No. of Students Appeared for Exam	Pass	Percent age
				Male	Female			
1	B.A.I	28	28	16	12	12	10	83
2	B.A. II	10	10	05	05	10	10	100
3	B.A. III	09	09	05	04	09	09	100

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Two Students have cleared SET

One student has cleared as SET Exam.

29. Student progression

Student progression	Against enrolled	%
UG to PG	-	
PG to M. Phil.	-	
PG to Ph.D.	-	
Ph.D. to Post-Doctoral	-	
Employed • Campus selection • Other than campus recruitment	-	
Entrepreneurship/Self-employment	-	

30. Details of Infrastructural facilities

a) Library

Nil

- b) Internet facilities for Staff & Students. **Nil**
 c) Class rooms with ICT facility. **Nil**
 d) Laboratories **Nil.**

31. Number of students receiving financial assistance from college, university, government or other agencies.

Particular	No. of Students Year wise				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	13	24	27	24	88
EBC	21	30	37	23	111
FREESHIP	-	-	-	-	-
Eklaya	-	-	-	-	-
Central Sector	-	-	-		
Total	34	54	64	47	199

32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts.

Year:-2013-14

Sr. No.	Name of Academicians/Visitors	Department & Address	Programme Organized
1	Prof. S.S. Nilangekar	Dept. of Public Administration, Jaykranti College, Latur	Departmental Association

Year:-2014-15

1.	Dr. Gaikwad Shrikant	Dept. of Sociology, Baswashwar College, Latur	Departmental Association
----	-----------------------------	--	---------------------------------

Year:-2015-16

1.	Dr. Gaikwad Ashok	Dept. of Public Administration, Shahid Bhagatsingh College, Killari	Departmental Association
----	--------------------------	--	---------------------------------

33. Teaching methods adopted to improve student learning.

Lecture, Interactive Method, Group Discussion, Oral Question Answer

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Departmental Faculty & students would participate in the Institutional Social Responsibility & Extension Activities through NSS, Sports Cultural Activities etc.

35. SWOC analysis of the department and Future plans.

❖ **Strengths:**

- Well qualified & Experienced Staff
- Noticeable attendance of the students particularly girl students
- Departmental Association
- Outstanding Results year by year.

❖ **Weaknesses:**

- Rural background to which mostly students belong
- Drop out
- Library
- Research Centre

❖ **Opportunity**

- Employment Opportunity
- Local & global perspectives
- Personality plus

❖ **Challenges**

- To develop library
- To maintain the significant attendance of the students
- To promote & motivate the rural students in case of ICT

7. Evaluative Report of Economics Department

1. Name of the department : **Economics**
2. Year of Establishment : **1990**
3. Names of Programmes / Courses offered: **UG (B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
B.A. Semester since 2012-13 B.A. Choice based credit system since 2016-17 onward
6. Participation of the department in the courses offered by other departments. **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. **Nil**
9. Number of Teaching posts.

Teaching Posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	01	01
Asst. Professors On CHB (temporary)	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.B.B. Kokate	M.A.	Associate Professor	Banking	26	Nil
Mr.V.K.Panchal CHB	M.A. B.Ed	Asst. Professor	Stats	03 CHB	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **35%**
13. Student -Teacher Ratio (programme wise) **B.A. 33:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Teaching Faculty	Qualification
1. Mr. B.B,Kokate	M.A.
2. V.K. Panchal	M.A. Bed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil**

18. Research Centre /facility recognized by the University. **Nil**

19. Publications:

* a) Publication per faculty:

Sr. No.	Particulars	Name of the Faculty		Total
		Mr. B.B,Kokate	V.K. Panchal	
1	Number of papers published in peer reviewed journals	Nil	Nil	Nil
2	Number of publications listed in international journals	Nil	Nil	Nil
3	Database Monographs	Nil	Nil	Nil
4	Chapter in Books	Nil	Nil	Nil
5	Books Edited	Nil	Nil	Nil
6	Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil
7	SNIP	Nil	Nil	Nil
8	SJR	Nil	Nil	Nil
9	Impact factor	Nil	Nil	Nil
10	h-index	Nil	Nil	Nil
11	Paper presentation & attendance in Conference/Seminar/Workshop	03	Nil	03

20. Areas of consultancy and income generated **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme Nil
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil

23. Awards / Recognitions received by faculty and students.

Nil

24. List of eminent academicians and scientists / visitors to the department.

Prof. Khond Suresh ,Sharadchandra college ,Shiradhon.

Prof. Kulkarni

Prof. R. B. Gore

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme/course wise:

2012-13

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Pass percentage (%)
				Male	Female	
01	B.A.I	15	15	11	04	86.66
02	B.A. II	06	06	06	00	83.33
11	B.A.III	06	06	02	04	83.33

2013-14

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Pass percentage (%)
				Male	Female	
01	B.A.I	29	29	20	09	68.96
02	B.A. II	15	15	12	03	60
11	B.A.III	05	05	05	00	100

2014-15

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Pass percentage (%)
				Male	Female	
01	B.A.I	21	21	12	09	85.71
02	B.A. II	20	20	08	12	90
11	B.A.III	04	04	04	00	100

2015-16

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Pass percentage (%)
				Male	Female	
01	B.A.I	13	13	09	04	61.53
02	B.A. II	14	14	04	10	78.57
11	B.A.III	15	15	05	10	100

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student progression	Against enrolled	%
UG to PG	10	
PG to M. Phil.	-	
PG to Ph.D.	-	
Ph.D. to Post-Doctoral	-	
Employed • Campus selection • Other than campus recruitment	-	
Entrepreneurship/Self-employment	-	

30. Details of Infrastructural facilities

- Library Nil
- Internet facilities for Staff & Students Nil
- Class rooms with ICT facility Nil
- Laboratories Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Particular	No. of Students Year wise				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	12	19	18	20	69
EBC	31	45	55	36	167
FREESHIP	-	-	-	-	-
Eklaya					
Central Sector					
Total	43	54	73	56	236

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts
Departmental Association, Guest lecture, Group discussion, Orientation Test, Wall paper.

33. Teaching methods adopted to improve student learning.

Lecture, Audio Visual, Oral ,Interrogative

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Departmental Faculty & students would participate in the Institutional Social Responsibility & Extension Activities through NSS, Sports Cultural Activities etc.

35. SWOC analysis of the department and Future plans.

❖ **Strengths:**

- Noticeable attendance of the students particularly girl students
- Fully Qualified & Experienced Staff
- Conducting Students Enrichment Programmes.
- Conducting the Bridge Course for the newly admitted students & Remedial Classes for weaker students.
- Outstanding Results year by year

❖ **Weaknesses:**

- Rural background to which mostly students belong
- Low admission
- Drop out
- Library

- Research Centre

❖ **Opportunity**

- Employment Opportunity
- Local & global perspectives
- Personality plus

❖ **Challenges**

- To develop library
- To maintain the significant attendance of the students
- To enable the maximum students to communicate in English
- To promote & motivate the rural students in case of ICT

8. Evaluative Report of Sociology Department

1. Name of the department: **Sociology**
2. Year of Establishment: **June-1990**
3. Names of Programmes / Courses offered: **UG (B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
B.A. II & III Semester since 2012-13
B.A. Choice based credit system since 2016-17 onward.
6. Participation of the department in the courses offered by other departments. **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. **Nil**
9. Number of teaching posts.

Teaching Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Dr.A.K.Pidge	M.A. M. Phil. & Ph.D.	Associate Professor	-	26	Nil
Dr.B.M. Gore	M.A. Ph.D.	Asst. Professor	-	22	Nil

11. List of senior visiting faculty:
Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **Nil**
13. Student -Teacher Ratio (programme wise)
B.A. 37:1 (2016-17)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M Phil / PG.

Teaching Faculty	Qualification
Dr. A.K. Pidge	M.Phil & Ph.D.
Dr. B.M. Gore	Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.

Nil

18. Research Centre /facility recognized by the University.

Nil

19. Publications:

a) Publication per faculty: Insert Table

Sr. No.	Particulars	Name of the Faculty		Total
		Dr. A. K. Pidge .	Dr. B.M. Gore	
1	Number of papers published in peer reviewed journals	02	02	04
2	Number of publications listed in international journals	Nil	Nil	Nil
3	Database Monographs	Nil	Nil	Nil
4	Chapter in Books	Nil	Nil	Nil
5	Books Edited	Nil	Nil	Nil
6	Books with ISBN/ISSN numbers with details of publishers	03	Nil	03
7	SNIP	Nil	Nil	Nil
8	SJR	Nil	Nil	Nil
9	Impact factor	Nil	Nil	Nil
10	h-index	Nil	Nil	Nil
11	Paper presentation & attendance in onference/Seminar/Workshop	Paper pt (14) Attendance	03	17

20. Areas of consultancy and income generated. **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects:

Nil

a) Percentage of students who have done in-house projects including inter departmental/programme. **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**

23. Awards / Recognitions received by faculty and students. **Nil**
 24. List of eminent academicians and scientists / visitors to the department. **Nil**
 25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National **Nil**
 b) International **Nil**
 26. Student profile programme/course wise:

2012-13

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Percentage
				Male	Female	
01	B.A.I	21	21	13	08	100 %
02	B.A.II	02	02	00	02	100%
03	B.A.III	10	10	04	06	100%

2013-14

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Percentage
				Male	Female	
01	B.A.I	44	44	25	19	96 %
02	B.A.II	08	08	03	05	100%
03	B.A.III	03	03	00	03	100%

2014-15

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Percentage
				Male	Female	
01	B.A.I	44	44	26	18	96 %
02	B.A.II	19	19	09	10	100%
03	B.A.III	07	07	02	05	100%

2015-16

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Percentage
				Male	Female	
01	B.A.I	39	39	15	24	96 %
02	B.A.II	08	08	03	05	100%
03	B.A.III	14	14	07	07	100%

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive

examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities

- a) Library: **Nil**
- b) Internet facilities for Staff & Students. **Nil**
- c) Class rooms with ICT facility. **Nil**
- d) Laboratories **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies.

Particular	No. of Students Year wise				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	12	31	33	27	103
EBC	22	21	38	24	105
FREESHIP	-	-	-	-	-
Eklaya	-	-	-	-	-
Central Sector	-	-	-	-	-
Total	34	52	71	51	208

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts.

- 1. Dr. Gaikwad Srikant , Mahatma Basweshwar , Latur .
- 2. Prof. Gaikwad D.D. , Kale Mahavidyalya,Dhoki Ta. Osmanabad.

33. Teaching methods adopted to improve student learning.

Lecture Method, Question- Answer

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Departmental Faculty & students would participate in the

Institutional Social Responsibility & Extension Activities through NSS, Sports Cultural Activities etc.

35. SWOC analysis of the department and Future plans.

❖ **Strength**

- Experienced & Qualified Staff .
- Enrollment of the students
- Conducting Guest Lectures
- Association through which conducts various activities

❖ **Weakness**

- Computer literacy
- ICT Equipments
- Library
- Research Centre
- Introduction & orientation of recent trends

❖ **Opportunity**

- To become socially committed
- To aware social threats /maladies
- Witnessing new trends in society as LGBTQ , Live in relation etc.
- To sensitize the gender equity

❖ **Challenges**

- To cope with the computer literacy
- Installing the ICT Plants
- To develop library
- To establish the research center
- To mobilize the resources
- To generate funds

❖ **Future plans:-**

- To develop at the best to development the departmental profile.
- To lead the Minor Research Project to the UGC.
- To organize the state / National level Workshop, Seminar & Conference.

9. Evaluative Report of History

1. Name of the department: **History**
2. Year of Establishment: **June-1990**
3. Names of Programmes / Courses offered: **UG (B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
B.A. II & III Semester since 2012-13
B.A. Choice based credit system since 2016-17 onward.
6. Participation of the department in the courses offered by other departments.
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/programmes discontinued (if any) with reasons.
Nil
9. Number of teaching posts.

Teaching Posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. D.M. Randive	M.A. M.Phil	Asst. Professor	History of Mughal India	24	Nil
Mr. R.G.Bhosale	M.A. M.Phil	Asst. Professor	History of Ancient India	24	Nil

11. List of senior visiting faculty:
 - 1) Dr. Suresh Nande, Shivaji College, Renapur. Dist. Latur
 - 2) Dr. Nanasaheb Manale Arts College, Dhoki, Ta. Osmanabad
 - 3) Prof. Narayan Suryavanshi, Shivneri Mahavidyalaya, Shirur Anantpal
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.
Nil
13. Student -Teacher Ratio (programme wise)
B.A. 49:1 (2016-17)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.
Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Teaching Faculty	Qualification
Mr. D.M. Randive	M.A. M.Phil
Mr. R.G.Bhosale	M.A. M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil**

18. Research Centre /facility recognized by the University. **Nil**

19. Publications:

a) Publication per faculty: Insert Table

Sr. No.	Particulars	Name of the Faculty		Total
		Mr. D.M.Randive	Mr. R.G Bhosle	
1	Number of papers published in peer reviewed journals	Nil	Nil	Nil
2	Number of publications listed in international journals	Nil	Nil	Nil
3	Database Monographs	Nil	Nil	Nil
4	Chapter in Books	Nil	Nil	Nil
5	Books Edited	Nil	Nil	Nil
6	Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil
7	SNIP	Nil	Nil	Nil
8	SJR	Nil	Nil	Nil
9	Impact factor	Nil	Nil	Nil
10	h-index	Nil	Nil	Nil
11	Paper presentation & attendance in onference/Seminar/Workshop	03+05	0+1	09

20. Areas of consultancy and income generated. **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects: **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme. **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**

23. Awards / Recognitions received by faculty and students.

Faculty:-

- **Mr. D. M. Randive**, receives Sambhaji Bhushan Award (2015-16).

Students:-

1. **Anil Chavan**, Who is being certified in cash due to standing First in History (B.A.T.Y.) by S.R.T.M.U.Nanded (Summer:-2015)

2. **Rahul Pawar**, First Prize in MCQs based Exam. Regarding Dr. Babasaheb Ambedkars Life & Mission(B.A.T.Y. 2015-16)
3. **Sunita Bacate**, Who is being certified in cash due to standing First in History (B.A.T.Y.) by S.R.T.M.U.Nanded (Summer:-2016)
24. List of eminent academicians and scientists / visitors to the department.
 1. Mr. Tanaji Chavan, JVM. Murud.
 2. Prof. Pralhad Dapke, R.P. College, Osmanabad.
 3. Mr. Shivling Chaudhari, Murud.
 4. Prof. Arjun Jadhav, Tuljabhavani Mahavidyalaya, Tuljapur.
 5. Dr. Ramesh Parve, Dayanand Arts College, Latur.
 6. Prof. Vinodkumar Vedaraya, V. Mahajan College, Osmanabad.
 7. Smt. Rupali Jain, Mumbai.
 8. Dr. Suresh Puri, Kumarswami Mahavidyalaya, Ausa.
25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National Nil
 - b) International Nil
26. Student profile programme/course wise:

2012-13

Sr. no.	Name of the courses /programmes	Applica-tion Received	Selected	Enrolled		Pass Percentage
				Male	Female	
1	B.A.I	28	28	18	10	97.22%
2	B.A. II	07	07	04	03	100%
3	B.A. III	08	08	05	03	83.33%

2013-14

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Pass Percentage
				Male	Female	
1	B.A.I	38	38	22	16	74.00%
2	B.A. II	19	19	15	04	100%
3	B.A. III	06	06	03	03	86.66%

2014-15

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Pass Percentage
				Male	Female	
1	B.A.I	63	63	38	25	86.48%
2	B.A. II	17	17	08	09	90.38%
3	B.A. III	20	20	15	05	98.33%

2015-16

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Pass Percentage
				Male	Female	
1	B.A.I	54	54	38	16	88.16%
2	B.A. II	25	25	14	11	100%
3	B.A. III	16	16	08	08	100%

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	25 % (2015-16)
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities

- a) Library: **Yes (Central)**
- b) Internet facilities for Staff & Students. **Nil**
- c) Class rooms with ICT facility. **Nil**
- d) Laboratories **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies.

Particular	No. of Students Year wise				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	16	22	44	32	114
EBC	24	25	46	40	135
FREESHIP	-	01	-	-	01
Eklaya	-	-	-	-	-
Central Sector	-	-	-	11	11
Total	40	48	90	83	261

32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts.

Yes, Seminar, Guest Lecture, Remedial Lecture, Wall paper publishes, Education & Historical surrounding tour, MCQs Type Exam. & Group discussion as well as history association conducts various student enrichment programs etc.

33. Teaching methods adopted to improve student learning.

Lecture Method, Interactive Method, Group Discussion, Question-Answer

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1) **Mr. Randive D. M.**

- a) A speech given in Shivjayanti programme at Matephal,
- b) A speech given in Vivekananda High school, Padoli Ta. Kallam,
- c) A speech given in NSS camp at Sawargaon, Ta. Latur,
- d) A speech given in NSS camp at Raighavan, Ta. Kallam,
- f) Actively participated in Blood Donation Camp.
- g) Used to contribute in cash and kind in psycho social support to the various Victims through the institutional or social calls

2) **Mr. Bhosale R. G.**

- a) Worked as a NSS programme officer during the year-2013-2016
- b) Used to contribute in cash and kind in psycho social support to the various Victims through the institutional or social calls.

35. SWOC analysis of the department and Future plans.

❖ **Strengths:**

- Qualified & Experienced teaching staff.
- Highest student's enrollment year by year.
- Establishment of History study Association & publication of wall paper every year.
- History Dept. conducts subject knowledge test for B.A.F.Y. Students.
- History Dept. conducts MCQs type Exam .on Great men & women.
- We are always arranging Historical study tour.
- Sometimes we also visit nearest Historical places & Temples creating the sense among the students about the Historical place.
- Student enrichment award gives away every year.

❖ **Weaknesses:**

- Student Dropout Rate.
- Lack of Historical equipments like maps, periodicals.
- Totally students are from rural area & lack of educational background.
- The parents view towards the education is partial. They think that there is no use of education to get the employment opportunities.

❖ **Opportunity**

- To become constructive & responsible citizens
- To aware the local & global Historical sense in terms of knowledge & practice, Application.
- To prepare competitive examinations confidently.
- To become sensitive towards the nation as integrated & committed.
- To help in building the character in terms of local & global level

❖ **Challenges:-**

- Introduction & orientation of new trends.
- Commercialization of the social sciences discipline
- Maintaining due objectivity & subjectivity.
- To promote & motivate the students in learning History during the ICT world.

Future plans:-

- To promote History Literacy & Awareness in Society.
- To start the P.G. course in History.
- To lead the Minor Research Project to the UGC.
- To organize the state / National level Workshop, Seminar & Conference.

9. Evaluative Report of Commerce

1. Name of the department : **Commerce**
2. Year of Establishment : **June-1991**
3. Names of Programmes / Courses offered: **UG (B.Com.), PG (M.Com)**
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
B.Com. Semester During 2012-13 to 2015-16 B.Com. choice based credit system since 2016-17 onwards
6. Participation of the department in the courses offered by other departments.
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/programmes discontinued (if any) with reasons.
Nil
9. Number of teaching posts.

Teaching Posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Profesors	03	03
Asst. Proffessors	01	01
Asst. Professor (CHB)	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.B.S.Khose	M.Com.Ph.D.	Associate Professor	Magt. a/c &Taxation	26	Nil
Dr.R.F.Ambad	M.Com. M.Phil. Ph.D.	Associate Professor	Ad. A/c & Auditing	25	Nil
Dr.P.S. Deshmukh	M.Com. M.Phil. Ph.D.	Associate Professor	Magt. a/c &Taxation	25	Nil
Dr. A. S. Kanade	M.Com. Ph.D.	Asst. Professor	Ad. A/c & Auditing	23	Nil
M.N.Bhosle	M.Com. M.B.A	Asst. Professor	Mrkt.Mgt.,	03 (CHB)	Nil
P.D. Choudhari	M.Com	Asst. Professor	I.B.M	01 (CHB)	Nil

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **Nil**

13. Student -Teacher Ratio (programme wise)
92:1 (UG) 84:1 (PG)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Teaching Faculty	Qualification
Dr. B.S. Khose	M.Com. Ph.D.
Dr.R.F.Ambad	M.Com M.Phil. Ph.D.
Dr.P.S. Deshmukh	M.Com M.Phil. Ph.D.
Dr. A. S. Kanade	M.Com Ph.D.
Mr. M.N.Bhosle	M.Com. M.B.A
Mr.P.D.Choudhari	M.Com.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil**

18. Research Centre /facility recognized by the University.**Nil**

19. Publications:

a) Publication per faculty:

Publications Particular	No. of Books	No. of Papers
Publication per faculty	-	12
Number of papers published in peer reviewed journals (national international) by faculty and students	-	-
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.	-	-
Monographs	-	-
Chapter in Books	-	-
Books Edited	-	-
Books with ISBN/ISSN numbers with details of publishers	-	-
Citation Index	-	-
SNIP	-	-
SJR	-	-
Impact factor	-	-
h-index	-	-
Attendance & Participation in the Conference , Seminar etc.	-	12

20. Areas of consultancy and income generated. **Income Tax Consultation**
21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards....
22. Student projects: **Nil**
 a) Percentage of students who have done in-house projects including inter departmental/programme. **Nil**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**
23. Awards / Recognitions received by faculty and students.
 • **Dr. B. S. Khose receives Sambhaji Bhushan Award in 2015-16**
 • **Mahesh Bhosale receives Best Team Manager Award by S.R.T.M. University Nanded.**
24. List of eminent academicians and scientists/visitors to the department.
 1. Santosh Kshirsagar-Estate Executive
 2. Samadhan Sarade- M.D.
 3. D.M. Pawar- Project Officer
 4. Dr. Dhananjay Gaikwad-Director
 5. D.K. Navtakke-Chairman, ICAI, Latur
 6. Sachin Deshale-Director
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National **Nil**
 b) International **Nil**
26. Student profile programme/course wise:

Academic year - 2012-13

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Pass (with ATKT)	Percentage
				Male	Female		
01	B.Com.I	121	121	61	60	87	71.90
02	B.Com.II	48	48	33	15	45	93.75
03	B.Com.III	37	37	16	21	32	86.48
04	M.Com.I	70	70	58	12	45	64.28
05	M.Com.II	10	10	07	03	02	20.00

Academic year - 2013-14

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Pass (with ATKT)	Percentage
				Male	Female		
01	B.Com.I	130	130	71	59	113	86.92
02	B.Com.II	88	88	40	48	81	92.04
03	B.Com.III	47	47	33	14	40	85.10
04	M.Com.I	88	88	75	13	60	68.18
05	M.Com.II	37	37	31	06	14	37.83

Academic year - 2014-15

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Pass (with ATKT)	Percentage
				Male	Female		
01	B.Com.I	144	144	63	81	112	77.77
02	B.Com.II	112	112	71	41	96	85.71
03	B.Com.III	78	78	43	35	64	82.05
04	M.Com.I	94	94	78	16	56	59.57
05	M.Com.II	57	57	46	11	26	45.61

Academic year - 2015-16

Sr. no.	Name of the courses / programmes	Application Received	Selected	Enrolled		Pass (with ATKT)	Percentage
				Male	Female		
01	B.Com.I	142	142	58	84	117	82.39
02	B.Com.II	113	113	42	71	110	97.34
03	B.Com.III	99	99	61	38	86	86.86
04	M.Com.I	94	94	70	24	57	60.63
05	M.Com.II	58	58	47	11	26	44.82

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same	% of students from other States	% of students from abroad
B.Com.	100	00	00
M.Com	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Two students have cleared the national /state competitive examination such as SET,NET &

- 1) Adate Nagnath SET
- 2) Tamboli Mehraj..... SET

29. Student progression

Student progression	Against % enrolled
UG to PG	48.63
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

<p>Employed/ Campus selection/ Other than campus recruitment</p> <ol style="list-style-type: none"> 1. Satish Andhare- Project Officer L&T, U.K. 2. Nilesh Kondekar- BankP.O. PNB- Pune 3. Hanumant shinde- Fin. Analyst – WNS Pune 4. Sachin Tekale Fin. Analyst – WNS Pune 5. Yashwant Admire- Back Officer-Vodafone 6. Nagnath Adate- A.Prof. SDM college, Kallam 7. Anant Narwade- A.Prof. Shivaji college, Kallam 8. Sunil Sable- Jr. Lecturer Yermala 9. Vijay Mote Jr.Lecturer –Murud 10. Madan Bhansali Jr Lecturer- Murud 11. Shivaji Kate Jr. Lecturer MGM A’Pur 	-
<p>Entrepreneurship/Self-employment</p> <ol style="list-style-type: none"> 1) Yeshvant Nade- Processing Unit 2) Somnath Dhole - Processing Unit 3) Mahesh Bhosle - Marketing Unit 4) Madan Chandak - Pressing Unit 5) Amol Deodhare - Marketing Unit 6) Adate shiddheswar - Marketing Unit 7) Nade Bibhishan - Marketing Unit 8) Zadke Dipak- Marketing Unit 9) Garad Govind - Manufacturing Unit 10) Surykant Kanse C.A. 11) Arvind Irpatgire – Investment Consultant 12) Ashok wangaskar – Marketing Unit 13) Rajgopal Tapdiya- Water processing Unit 14) Gajanan Nade- Stone Crusher Unit 15) Sandeep Deshpande- Marketing Unit 16) Ramakant Bhosekar- LIC consultant 17) Kishor Ambad -- Marketing Unit 18) Kundalkar Manoj- Advocate 19) Admane Tanaji Advocate 20) Gore Devaji Advocate 	

30. Details of Infrastructural facilities

- | | |
|--|---------------------|
| a) Library: | Nil |
| b) Internet facilities for Staff & Students. | Yes |
| c) Class rooms with ICT facility. | Nil |
| d) Laboratories | Computer Lab |

31. Number of students receiving financial assistance from college, university, government or other agencies.

	No. of students year wise				Total
	2012-13	2013-14	2014-15	2015-16	
GOI	42	72	114	122	350
EBC	159	160	214	162	695
FREESHIP	4	1	1	1	07

EKLAVYA	18	27	14	10	69
CENTRAL SECTOR	--	--	39	26	65
TOTAL	223	260	382	321	1186

32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts.

- Commerce Association Inauguration
- Career Counseling Program
- Guidance on Competitive Exam
- Awareness Programme on Financial Literacy.

33. Teaching methods adopted to improve student learning.

Lecture , Audio Visual method is adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Departmental Faculty & students would participate in the Institutional Social Responsibility & Extension Activities through NSS, Sports, Cultural Activities etc.

35. SWOC analysis of the department and Future plans.

While playing as the role of the Departmental Head witnesses the following

- **Strengths**

- Well qualified & Experienced Staff
- Noticeable attendance of the students particularly girls
- Commerce Literary Association
- Computer Lab with Internet facility
- Conducting Students Enrichment Programmes.

- **Weakness**

- Rural background to which mostly students belong
- Drop out

- Library
- Research Centre
- **Opportunity**
 - Employment Opportunity
 - Local & global perspectives
 - Personality plus
- **Challenges**
 - To develop library
 - To maintain the significant attendance of the students
 - To promote & motivate the rural students in case of ICT

11. Evaluative Report of Chemistry Department

1. Name of the department: **Chemistry**
2. Year of Establishment: **June 2013**
3. Names of Programmes /Courses offered
UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments /units involved
Nil
5. Annual/semester/ choice based credit system(programme wise)
B.Sc. Semester Since 2012-13 and choice based credit system since 2016-17 onward
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued (if any) with reasons
Nil
9. Number of teaching posts

Teaching Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No.of Ph.D. Students Guided for the
Mr. R.H. Malkar	M.Sc.	Asst. Professor	Polymer	02	Nil

11. List of senior visiting faculty:
Prof.Kadam P.D. speech on science day.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **100%**
13. Student-Teacher Ratio (programme wise) **B.Sc. 171:1**
14. Number of academic support staff (technical) and administrative staff;

- sanctioned and filled **Nil**
15. Qualifications of teaching faculty with DSc /D.Litt/Ph.D/MPhil/PG. **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received. **Nil**
18. Research Centre/facility recognized by the University. **Nil**
19. Publications:
Publication per faculty
Number of papers published in peer reviewed journals (national/international) by faculty and students **Nil**
20. Areas of consultancy and income generated **Nil**
21. Faculty as members in
a) National committees b)International Committees c) Editorial Boards....**Nil**
22. Student projects: **Yes**
a) Percentage of students who have one in-house projects including inter departmental / programme 45.45 %
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies **Nil**
23. Awards/Recognitions received by faculty and students **Nil**
24. List of eminent academicians and scientists/visitors to the department

Name of visitors	Department and address	occasion
Prof.Kadam P.D	Department of chemistry Kumarswami mahavidyalaya,Ausa	Science day

25. Seminars/Conferences/Workshops organized & the source of funding
a) National **Nil**
b) International **Nil**
26. Student profile programme/course wise:

BSc F.Y (2013-14)

Sr . no .	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper I	15	15	09	06	15	02	13.33%
02	Paper II	15	15	09	06	15	05	33.33%
03	Paper III	15	15	09	06	15	04	26.66%
04	Paper IV	15	15	09	06	15	03	20%

BSc F.Y (2014-15)

Sr . no .	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper I	62	62	28	34	48	26	54.16%
02	Paper II	62	62	28	34	48	24	50%
03	Paper III	62	62	28	34	48	29	60.41%
04	Paper IV	62	62	28	34	48	23	92.10%

BSc F.Y(2015-16)

Sr . no .	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper I	70	70	33	37	66	40	60.60%
02	Paper II	70	70	33	37	66	14	21.21%
03	Paper III	70	70	33	37	57	21	36.84%
04	Paper IV	70	70	33	37	57	21	36.84%

BSc S.Y (2015-16)

Sr . no .	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper VI	28	28	07	21	28	08	28.57%
02	Paper VII	28	28	07	21	28	07	25%
04	Paper VIII	28	28	07	20	27	20	74.07%
05	Paper IX	28	28	07	20	27	27	100%

27. Diversity of Students

Since 2012-13

Name of the Course	%of students from the same state	%of students from other States	%of students from abroad
B.A.	100	00	00
B.Com.	100	00	00
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLE T, GATE, Civil services , Defense services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D.to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library **Nil**
- b) Internet facilities for Staff & Students **Yes**
- c) Class rooms with ICT facility **Nil**
- d) Laboratories **Yes**

31. Number of students receiving financial assistance from college, university, Government or other agencies

Particular	No. of Students Year wise				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	-	01	15	-	16
EBC	-	-	-	-	-
FREESHIP	-	-	-	-	-
Eklavya	-	-	-	-	-
Central Sector	-	-	-	-	-
Total	-	01	15	-	16

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Speech on science day

33. Teaching methods adopted to improve student learning

- Use of various teaching skills like PPT and use audio video lectures.
- Conduct classroom tests, seminars and tutorials.
- Counseling of student on various examination.

34. Participation in Institutional Social Responsibility(ISR) and Extension activities:

- Science day celebration
- National mathematics day celebration
- Member of NAAC committee.
- Participation in NSS programmes.

35. SWOC analysis of the department and Future plans

Strengths

- Some students are good in their academic record.
- The highest students' enrollment since.

Weakness

- lack of teaching staff.
- Rural background to which mostly students belong
- Drop out
- Library

Opportunity

- Soft Skills Enrichment
- Personality plus
- Local & global perspectives
- Employment opportunity.
- To develop the scientific temper.
- To develop library.

Challenges

- To maintain the significant attendance of the students
- To enable the maximum students to communicate in English
- To promote & motivate the rural students in case of ICT
- To develop library

12. Evaluative Report of Mathematics Department

1. Name of the department: **Mathematics**
2. Year of Establishment: **June 2013**
3. Names of Programmes /Courses offered
UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments /units involved
Nil
5. Annual/semester/ choice based credit system (programme wise)
B.Sc. Semester Since 2012-13 and choice based credit system since 2016-17 onward
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities ,industries, foreign institutions ,etc.
Nil
8. Details of courses/programmes discontinued (if any) with reasons
Nil
9. Number of Teaching posts

Teaching Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedfor
Mr. A.R. Jadhav	M.Sc.	Asst. Professor	Pure mathematics	03	Nil

11. List of senior visiting faculty:

- 1) Mr.Ghungarwar N.G faculty of SGGGS college Nanded give lecture on

ring theory.

2) Mr.Tawdar P.D faculty of M.B College latur give Lecture on PDE.

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty **100%**

13. Student-Teacher Ratio(programme wise)

B.Sc. 93:1

14. Number of academic support staff(technical)and administrative staff; sanctioned and filled

Nil

15. Qualifications of teaching faculty with DSC /D.Litt/Ph.D/MPhil/PG.

Nil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received

Nil

18. Research Centre/facility recognized by the University

Nil

19. Publications:

1.Publication per faculty

Number of papers published in peer reviewed journals (national/international) by faculty and students **Nil**

Number of publications listed in International Database (ForEg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) **Nil**

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards....**Nil**

22. Student projects **yes**

c) Percentage of students who haved one in-house projects including inter departmental / programme**54.54%**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies **Nil**

23. Awards/Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists/visitors to the department

Name of visitors	Department and address	occasion
Mr. Ghungarwar N.G	SGGS college Nanded	lecture on ring theory
Mr.Tawdar P.D	faculty of M.B College Latur	Lecture on PDE.

25. Seminars/Conferences/Workshops organized & the source of funding

a) National **Nil**

b)International **Nil**

26. Student profile programme/course wise:

B.Sc. F.Y. (2013-14)

Sr . No	Name of the Course/ Programmes	Applica- tion Received	Selec- ted	Enrolled		Appeared to Exam	Pass	Percen- -tage
				Male	Female			
01	Paper I	08	08	03	03	08	03	37.5%
02	Paper II	08	08	03	03	08	04	50%
03	Paper III	08	08	03	03	08	02	25%
04	Paper IV	08	08	03	03	08	03	37.5%

B.Sc. F.Y. (2014-15)

Sr . No	Name of the Course/ Programmes	Applica- tion Received	Selec- ted	Enrolled		Appeared to Exam	Pass	Percen- -tage
				Male	Female			
01	Paper I	42	42	16	26	38	28	73.68 %
02	Paper II	42	42	16	26	38	34	89.47 %
03	Paper III	42	42	16	26	38	32	84.21 %
04	Paper IV	42	42	16	26	38	33	86.84 %

B.Sc. F.Y. (2015-16)

Sr . No	Name of the Course/ Programmes	Applica- tion Received	Selec- ted	Enrolled		Appeared to Exam	Pass	Percen- -tage
				Male	Female			
01	Paper I	43	43	24	19	34	14	41.17 %
02	Paper II	43	43	24	19	34	18	52.94 %
03	Paper III	43	43	24	19	34	23	67.64 %
04	Paper IV	43	43	24	19	34	08	22.22 %

B.Sc. S.Y. (2015-16)

Sr No	Name of the Course/ Programmes	Applica- tion Received	Selec- ted	Enrolled		Appeared to Exam	Pass	Percen- tage
				Male	Female			
01	Paper VI	27	27	06	21	27	24	88.88 %
02	Paper VII	27	27	06	21	27	27	100%
03	Paper VIII	27	27	06	21	27	6	22.22 %
04	Paper IX	26	26	06	20	26	26	100%
05	Paper X	26	26	06	20	26	26	100%
06	Paper XI	26	26	06	20	26	19	73.07 %

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00
B.Com.	100	00	00
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET,SLE T, GATE, Civil services , Defense services, etc.? **Nil**

29. Student progression

Student progression	Against%
UGtoPG	-
PGtoM. Phil.	-
PGtoPh.D.	-
Ph.D.toPost-Doctoral	-
Employed •Campus selection •Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library **Yes**
 b) Internet facilities for Staff & Students **Yes**
 c) Class rooms with ICT facility **Nil**

d) Laboratories **Yes**

31. Number of students receiving financial assistance from college, university,

Government or other agencies

Particular	No. of Students Year wise				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	-	00	08		08
EBC	-	-	-		
FREESHIP	-	-	-		
Eklavya	-	-	-		
Central Sector	-	-	-		
Total	-	00	08		08

32. Details on student enrichment programmes (special lectures/workshops/

seminar) with external experts:

- i. Mr.Ghungarwar N.G faculty of SGGs college Nanded give lecture on ring theory.
- ii. Mr.Tawdar P.D faculty of M.B College latur give Lecture on PDE.

33. Teaching methods adopted to improve student learning

- Use of various teaching skills like PPT and use audio video lectures.
- Conduct classroom tests, seminars and tutorials.
- Counseling of student on various examination.

34. Participatio in Institutional Social Responsibility (ISR) and Extension activities:

- Science day celebration
- National mathematics day celebration
- Member of NAAC committee.
- Participation in NSS programmes.

35. SWOC analysis of the department and Future plans

Strengths

- Some students are good in their academic record.

Weakness

- lack of teaching staff.
- special departments.
- Rural background to which mostly students belong
- As a result weakness in English in case of LSRW
- Drop out
- Library

Opportunity

- Soft Skills Enrichment
- Personality plus
- Local & global perspectives

Challenges

- To maintain the significant attendance of the students
- To enable the maximum students to communicate in English
- To promote & motivate the rural students in case of ICT
- To develop library

13. Evaluative Report of Physics Department

1. Name of the department: **Physics**
2. Year of Establishment: **June 2013**
3. Names of Programmes / Courses offered
UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
B.Sc. Semester Since 2012-13 and choice based credit system since 2016-17 onward
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/programmes discontinued (if any) with reasons
Nil
9. Number of Teaching posts

Teaching Posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D.M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. H.A.Khanapure	M.Sc.B.ed.	Asst. Professor	Photonics	02	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty. **100%**
13. Student -Teacher Ratio (programme wise)
B.Sc. 93:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil**

18. Research Centre /facility recognized by the University **Nil**

19. Publications:
a) Publication per faculty **Nil**

20.Areas of consultancy and income generated **Nil**

21.Faculty as members in
a)National committees b) International Committees c) Editorial Boards.... **Nil**

22. Student projects.
a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**

23. Awards / Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists / visitors to the department **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National **Nil** b)International **Nil**

26. Student profile programme/course wise:

BSc F.Y (2013-14)

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper I	08	08	03	05	08	03	37.5%
02	Paper II	08	08	03	05	08	02	25%
03	Paper III	08	08	03	05	08	05	62.5%
04	Paper IV	08	08	03	05	08	03	37.5%

BSc F.Y (2014-15)

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper I	42	42	16	26	38	34	89.47%
02	Paper II	42	42	16	26	38	34	89.47%
03	Paper III	42	42	16	26	38	35	92.10%
04	Paper IV	42	42	16	26	38	27	92.10%

BSc F.Y(2015-16)

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper I	43	43	24	19	34	08	23.52%
02	Paper II	43	43	24	19	34	24	70.58%
03	Paper III	43	43	24	19	36	27	75%
04	Paper IV	43	43	24	19	36	18	50%

BSc S.Y (2015-16)

Sr. no.	Name of the courses /programs	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper VI	27	27	06	21	27	18	66.66%
02	Paper VII	27	27	06	21	27	19	70.37%
04	Paper VIII	27	26	06	20	26	25	96.15%
05	Paper IX	27	26	06	20	26	22	84.61%

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00
B.Com.	100	00	00
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed •Campus selection •Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library **Nil**
 b) Internet facilities for Staff & Students **Yes**
 c) Class rooms with ICT facility **Nil**
 d) Laboratories. **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies

Particular	No. of Students Year wise				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	-	00	08		08
EBC	-	-	-		
FREESHIP	-	-	-		
Eklaya	-	-	-		
Central Sector	-	-	-		
Total	-	00	08		08

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Nil**

33. Teaching methods adopted to improve student learning

Lecture, Audio Visual, Oral Question Answer

34. Participation in Institutional Social Responsibility (ISR) and Extension activities Departmental Faculty & students would participate in the Institutional Social Responsibility & Extension Activities through NSS, Sports Cultural Activities etc.

35. SWOC analysis of the department and Future plans
While playing as the role of the Departmental Head witnesses the following
- ❖ **Strengths**
 - Well qualified & Experienced Staff
 - Noticeable attendance of the students particularly girl students
 - Conducting Students Enrichment Programmes.
 - Conducting the Bridge Course for the newly admitted students & Remedial Classes for weaker students.
 - Outstanding Results year by year
 - ❖ **Weakness**
 - Rural background to which mostly students belong
 - As a result weakness in English in case of LSRW
 - Low admission
 - Drop out
 - Library
 - Research Centre
 - ❖ **Opportunity**
 - Employment Opportunity
 - Local & global perspectives
 - Soft Skills Enrichment
 - Personality plus
 - ❖ **Challenges**
 - To develop library
 - To maintain the significant attendance of the students
 - To enable the maximum students to communicate in English
 - To promote & motivate the rural students in case of ICT

14. Evaluative Report of Botany Department

- 1.Name of the department: **Botany**
- 2.Year of Establishment: **June 2013**
- 3.Names of Programmes / Courses offered
UG (B.Sc.)
- 4.Names of Interdisciplinary courses and the departments/units involved
- 5.Annual/ semester/choice based credit system (programme wise)
B.Sc. Semester Since 2012-13 and choice based credit system since 2016-17 onward
- 6.Participation of the department in the courses offered by other departments
Nil
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
- 8.Details of courses/programmes discontinued (if any) with reasons
Nil
- 9.Number of teaching posts

Teaching Posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.J.S.Shaikh	M.Sc.M.Ed.	Asst. Professor	Mycology	03	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **100%**
13. Student -Teacher Ratio (programme wise)
B.Sc. 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil**
18. Research Centre /facility recognized by the University. **Nil**
19. Publications:
20. Areas of consultancy and income generated **Nil**
21. Faculty as members in
- National committees b) International Committees c) Editorial Boards....**Nil**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**
23. Awards / Recognitions received by faculty and students. **Nil**
24. List of eminent academicians and scientists / visitors to the department. **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National **Nil**
- b) International **Nil**
26. Student profile programme/course wise:

BSc F.Y (2013-14)

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper I	07	07	06	01	07	02	28.57%
02	Paper II	07	07	06	01	07	03	42.85%
03	Paper III	07	07	06	01	07	03	42.85%
04	Paper IV	07	07	06	01	07	02	28.57%

BSc F.Y (2014-15)

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			

01	Paper I	20	20	12	02	10	02	20%
02	Paper II	20	20	12	02	10	05	50%
03	Paper III	20	20	12	02	10	05	50%
04	Paper IV	20	20	12	02	10	00	00%

BSc F.Y(2015-16)

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper I	27	27	09	18	27	11	40.74%
02	Paper II	27	27	09	18	27	16	59.25%
03	Paper III	27	27	09	18	21	12	57.14%
04	Paper IV	27	27	09	18	21	14	66.66%

BSc S.Y (2015-16)

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper VI	01	01	01	00	01	01	100%
02	Paper VII	01	01	01	00	01	00	00%
03	Paper VIII	01	01	01	00	01	01	100%
04	Paper IX	01	01	01	00	01	01	100%

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00
B.Com.	100	00	00
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed •Campus selection •Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library **Nil**
 b) Internet facilities for Staff & Students **Yes**
 c) Class rooms with ICT facility **Nil**
 d) Laboratories **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies

Particular	No. of Students Year wise				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	-	01	07		08
EBC	-	-	-		
FREESHIP	-	-	-		
Eklaya	-	-	-		
Central Sector	-	-	-		
Total	-	01	07		08

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: **Nil**
 33. Teaching methods adopted to improve student learning
 Lecture , Audio Visual ,Oral Question Answer
 34. Participation in Institutional Social Responsibility (ISR) and Extension

activities Departmental Faculty & students would participate in the Institutional Social Responsibility & Extension Activities through NSS, Sports Cultural Activities etc.

35. SWOC analysis of the department and Future plans

While playing as the role of the Departmental Head witnesses the following

❖ **Strengths**

- Well qualified & Experienced Staff
- Noticeable attendance of the students particularly girl students
- Conducting Students Enrichment Programmes..
- Outstanding Results year by year

❖ **Weakness**

- Rural background to which mostly students belong
- As a result weakness in English in case of LSRW
- Low admission
- Drop out
- Library
- Research Centre

❖ **Opportunity**

- Employment Opportunity
- Local & global perspectives
- Soft Skills Enrichment
- Personality plus

❖ **Challenges**

- To develop library
- To maintain the significant attendance of the students
- To enable the maximum students to communicate in English
- To promote & motivate the rural students in case of ICT

15. Evaluative Report of Zoology Department

1. Name of the department: **Zoology**
2. Year of Establishment: **June 2013**
3. Names of Programmes / Courses offered
UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
B.Sc. Semester Since 2012-13 and choice based credit system since 2016-17 onward
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/programmes discontinued (if any) with reasons
Nil
9. Number of teaching posts

Teaching Posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.D.D.Kapse	M.Sc.B.ed.	Asst. Professor		03	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **100%**
13. Student -Teacher Ratio (programme wise)
B.Sc. 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil**
18. Research Centre /facility recognized by the University **Nil**
19. Publications:
20. Areas of consultancy and income generated. **Nil**
21. Faculty as members in
- National committees b) International Committees c) Editorial Boards....**Nil**
22. Student projects.
- a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**
23. Awards / Recognitions received by faculty and students **Nil**
24. List of eminent academicians and scientists / visitors to the department. **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National **Nil**
- b) International **Nil**
26. Student profile programme/course wise:

BSc F.Y (2013-14)

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper I	07	07	06	01	07	03	42.85%
02	Paper II	07	07	06	01	07	01	14.28%
03	Paper III	07	07	06	01	07	02	28.57%
04	Paper IV	07	07	06	01	07	02	28.57%

BSc F.Y (2014-15)

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper I	20	20	12	02	10	03	30%
02	Paper II	20	20	12	02	10	04	40%
03	Paper III	20	20	12	02	10	05	50%
04	Paper IV	20	20	12	02	10	06	60%

BSc F.Y(2015-16)

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper I	27	27	09	18	27	08	29.62%
02	Paper II	27	27	09	18	27	08	29.62%
03	Paper III	27	27	09	18	21	16	76.19%
04	Paper IV	27	27	09	18	21	15	71.42%

BSc S.Y (2015-16)

Sr. no.	Name of the courses /programmes	Application Received	Selected	Enrolled		Appeared to Exam	Pass	Percentage
				Male	Female			
01	Paper VI	01	01	01	00	01	01	100%
02	Paper VII	01	01	01	00	01	01	100%
03	Paper VIII	01	01	01	00	01	01	100%
04	Paper IX	01	01	01	00	01	01	100%

27. Diversity of Students

Since 2012-13

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00
B.Com.	100	00	00
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed •Campus selection •Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library **Nil**
 b) Internet facilities for Staff & Students. **Yes**
 c) Class rooms with ICT facility **Nil**
 d) Laboratories **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies

Particular	No. of Students Year wise				Total no of Students
	2012-13	2013-14	2014-15	2015-16	
GOI	-	01	07		08
EBC	-	-	-		
FREESHIP	-	-	-		
Eklavya	-	-	-		
Central Sector	-	-	-		
Total	-	01	07		08

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: **Nil**

33. Teaching methods adopted to improve student learning

Lecture, Audio Visual, Oral Question Answer

34. Participation in Institutional Social Responsibility (ISR) and Extension

activities Departmental Faculty & students would participate in the Institutional Social Responsibility & Extension Activities through NSS, Sports Cultural Activities etc.

35. SWOC analysis of the department and Future plans

While playing as the role of the Departmental Head witnesses the following

❖ **Strengths**

- Well qualified & Experienced Staff
- Noticeable attendance of the students particularly girl students
- Conducting Students Enrichment Programmes.
- Conducting the Bridge Course for the Newly admitted students & Remedial Classes for weaker students.
- Outstanding Results year by year

❖ **Weakness**

- Rural background to which mostly students belong
- Low admission
- Drop out
- Library

❖ **Opportunity**

- Employment Opportunity
- Local & global perspectives
- Soft Skills Enrichment
- Personality plus

❖ **Challenges**

- To develop library
- To maintain the significant attendance of the students
- To enable the maximum students to communicate in English
- To promote & motivate the rural students in case of ICT

// सा विद्या या विमुक्तये //

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, 'ज्ञानतीर्थ', विष्णुपुरी, नांदेड-४३१ ६०६
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,
"DNYANTEERTH", VISHNUPURI, NANDED-431 606

इपिबीएक्स : (०२४६२) २२९२४२ /४३
फॅक्स : (०२४६२) २२९२४५ २२९३२५
वेबसाईट : www.srtmu.ac.in



EPBX : (02462) 229242 /43
Fax : (02462) 229245 / 229325
Website : www.srtmu.ac.in

Ref.Aacd/Affi-03/Latur-317/2014-2015/4127

Date : 09.06.2015

: CERTIFICATE :

This is to certify that Sambhaji Mahavidyalaya, Murud, Tq. & Dist. Latur is affiliated to this University. Permanent affiliation granted for the faculty of B.A. and B.Com.

B.Sc. Faculty have granted temporary affiliation for the academic year 2015-2016.

M.A.-Marathi, M.Com. courses have granted temporary affiliation for the academic year 2015-16.


Director,

Board of College & University
Development

✓ To,
The Principal,
Sambhaji Mahavidyalaya,
Murud-413510, Tq. & Dist. Latur

Copy To :-
The Joint Director,
Higher Education,
Nanded Region,
Government Polytechnic College Campus,
Nanded.


Sambhaji College,
Murud, Dist. Latur -413510
Inword No. : 3033
File : Accliation file
Date : 16-6-2015
Signature :

23236351, 23232701, 23237721, 23234116
23238733, 23232317, 23236735, 23239437
www.ugc.ac.in

F.8-281/2006 (CPP-I)

The Registrar,
Swami Ramanand Teerth Marathwada University,
Nanded- 431 606 (M.S).

Sub:- **List of Colleges prepared under Section 2 (f) of the UGC Act, 1956- Inclusion of New Colleges.**

Sir,
I am directed to refer to your letter No. BCUD/2(f)/2006-07/6730 dated 13.10.2006 on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Post Graduate Degree:-

Name of the College	Year of Establishment	Remarks
Sambhaji College (Arts & Commerce), Murud, Tq. & District Latur-413 510 (M.S). (On temporary affiliation)	1990	The College is not eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

- ✓ The Principal, Sambhaji College (Arts & Commerce), Murud, Tq. & District Latur-413 510 (M.S).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
- The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
- The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007.
- Publication Officer, UGC-Website, New Delhi.
- Section Officer (F.D.-III Section) U.G.C., New Delhi.
- All Sections, U.G.C, New Delhi.
- Guard file.

Shri A.B. Subame (H.c.)
UGC file
26/4/07

(Om Prakash)
Section Officer

20 APR 2007

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-281/2006 (CPP-I/C)

ज्ञान-विज्ञान विद्युत्तये
SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

March, 2011

The Registrar,
Swami Ramanand Teerth Marathwada University,
Nanded - 431 606,
Maharashtra.

Sub: Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. S.M./2010-11/7855 dated 24.12.2010 received from the Principal, Sambhaji College (Arts & Commerce), Murud, Tq. & District Latur - 413 510, (Maharashtra) on the above subject and to say that it is noted that the following college is **aided and permanently** affiliated to **Swami Ramanand Teerth Marathwada University**. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head 'Non Government Colleges teaching upto Master's Degree':-

Name of the College	Year of Establishment	Remarks
Sambhaji College (Arts & Commerce), Murud, Tq. & District Latur - 413 510, (Maharashtra).	1990	The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter No. F. 8-281/2006 (CPP-I) dated 20.04.2007. The college is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Shashi Bala Arora)
Under Secretary

Copy to:-

- ✓ The Principal, Sambhaji College (Arts & Commerce), Murud, Tq. & District Latur - 413 510, (Maharashtra).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
- The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032, (Maharashtra).
- The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
- Publication Officer (Website-UGC), New Delhi.
- Section Officer (F.D.-III Section) U.G.C., New Delhi.
- All Sections, U.G.C, New Delhi.
- Guard file.

Ms. Ashokkood's.
Report accordingly to authority
210311

award No. 2700
File
Date 21/3/2011

(Sunita Gulati)
Section Officer

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune- 411007.

o. F.73-599/11 (WRO) XI Plan

Dated:

Phones: (020) 25691477

25691178, 25696897

Fax: (020) 25691477

Web site: www.ugc.ac.in

The Accounts Officer
University Grants Commission (WRO)
PUNE-411 007.

Subject: Financial assistance to Colleges Under The Scheme of Providing Additional Assistance to Colleges Already Covered Under Section 12B of UGC during 11th Plan Period (First installment).

Sir/Madam,

I am to refer to the correspondence No. dated from the college on the above subject and to convey the sanction of the Commission for payment of Rs. 2250000/-only (Rs. Only) as First installment to Sambhaji College (Arts & Commerce), Murud, Latur-413510. During 11th plan for Additional assistance Scheme as per the details given below:

Name of the Scheme	UGC Allocation	BE	Grant already sanctioned	Grant being sanctioned (90%)	UC received	Balance Grant (10%)	Head of A/c
Additional Assistance	2500000	2615000	0	2250000	0	250000	1.B (i)(f)(ii)

- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- The grantee institution is requested to spend 77.5% for General, 15% for SC & 7.5% for ST students & teachers from this grant.

NOTE: Colleges have to Maintain a separate Asset register for equipment/ items procured under the schemes.

The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.

- The Commission's share will be limited to Rs. Or 100% of the actual expenditure whichever is less. The terms and conditions are the same as already conveyed to the college.
- The sanctioned amount is debit to the major Head B (i) b and is valid for the financial year 2011-12.
- The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), and Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college by Cheque/DD/Mail Transfer.
- The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Form submitted by the University/ College/ Institution.
- The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
- The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the UGC

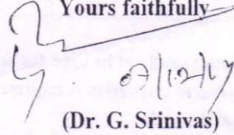
-2-

No. F 73-599/11 (WRO)

A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed form.

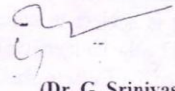
8. The Univ./College shall follow strictly all the instructions issued by the Govt. of India from time to time with regard to reservation of posts for SC/ST/OBC.
9. The University/College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.
11. An amount of Rs. _____ out of the grant of Rs. _____ sanctioned vide letter of even no. dated _____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
12. **The funds to the extent are available under the scheme.**
13. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned / paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.

Yours faithfully


(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

- i) The Principal,
Sambhaji College (Arts & Commerce),
Murud,
Latur- 413510.
- ii) The Director, B.C.U.D./ C.D.C. University of SRTM
- iii) The Director, Higher Education, Govt. of Central Bldg., Pune- 1
- iv) Accountant General, Govt. of Maharashtra State, Mumbai- 20
- v) Guard File.


(Dr. G. Srinivas)
Joint Secretary

University Grants Commission
Western Regional Office
Ganeshkhind, Pune - 411007

File No: 23-781/13(WRO)

Phones No.:(020) 25696897,
Fax No.:(020) 25691477
Web site: www.ugc.ac.in

The DDO,
University Grants Commission,
Ganeshkhind, Pune-411007.

27 MAR 2014

**Subject: Financial assistance to college teachers for undertaking Minor Research Projects –
Release of first installment during XIIth Plan.**

Sir/Madam,

I am directed to convey the sanction of the Commission. The UGC on the recommendations of the Expert Committee has approved the Minor Research Project in the subject of **Geography** entitled "Impact of Irrigation on Agricultural Productivity of Osmanabad Dist.: A Geographical Analysis." to be undertaken by **Mr. Jadhav G. L. of SAMBHAJI COLLEGE (ARTS & COMMERCE), MODI NAGAR, MURUD, LATUR-413 510**. The financial assistance of the UGC would be limited to Rs. 195000/- (Rupees One lakh ninety five thousand Only) for a period of two years. An amount of Rs. 147500/- (Rupees One lakh forty seven thousand & five hundred Only) is presently being sanctioned as the first installment.

Non-Recurring Grant for Two years	Amount (Rs)	Recurring grant	1 st Year Amount	2 nd Year Amount	Head of a/c
Books & Journals	50000	Contingency	22500	22500	5(viii) (For General) 2D(i) (For SC) 2D(ii) (For ST)
Equipment	50000	Special Need	0	0	
(Digital printer laptop.)		Travel/Field work	25000	25000	
		Chemicals & Glassware	0	0	
		Others	0	0	
Total (Rs.)	100000		47500	47500	

Total amount for the project: Rs. 195000/-

The grant is subject to the terms and conditions as mentioned below.

1. The project should be implemented as per the UGC guidelines of scheme for Minor Research Project which are available on UGC website i.e. www.ugc.ac.in.
2. The sanctioned amount is debitible to the major Head 5(viii) for general category and Head 2D(i) for SC category and Head 2D(ii) for ST category respectively and is valid for the financial year 2013-14.
3. The amount of the grants shall be drawn by the DDO, UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a.	Details (Name & Address) of Accounts Holder:	PRINCIPAL, SAMBHAJI COLLEGE (ARTS & COMMERCE), MODI NAGAR, MURUD, LATUR, 413 510
b.	Account No.:	043710033296
c.	MICR Code:	
d.	IFSC Code:	BKDN0510437
e.	Type of Account:	Saving Account

2347
29-4-2014

-3-

No. F 23-781/13 (WRO)

17. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
18. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
19. Funds to the extent of Rs. _____ are available under the Scheme.
20. These issues with the concurrence of IFD vide Diary No. _____ (IFD) dated _____.
21. This issues with the approval of Head of Office vide Sanctioned No. 23-781/13(WRO) dated _____.

Yours faithfully

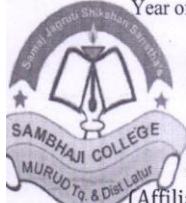
(Signature)
26/3/14
(Naresh Pal Meena)
Education Officer

Copies forwarded for information and necessary action to:

1. THE PRINCIPAL
SAMBHAJI COLLEGE (ARTS & COMMERCE), MODI
NAGAR MURUD, LATUR -413 510.
- ✓ 2. MR. JADHAV G. L., SAMBHAJI COLLEGE (ARTS &
COMMERCE) MODI NAGAR, MURUD, LATUR -413 510.
3. DIRECTOR (BCUD), S.R.T.M.UNIVERSITY,
DNYANTEERTH GAUTAMI NAGAR, PB NO. 87,
VISHNUPURI, NANDED- 431606
4. DIRECTOR, HIGHER EDUCATION, CENTRAL BLDG,
PUNE
5. ACCOUNTANT GENERAL, MAHARASHTRA STATE,
MUMBAI
6. GUARD FILE.

(Signature)
26/3/14
(Naresh Pal Meena)
Education Officer

S. No:-	
Prog. Total	



Year of Est. 1990

Samaj Jagruti Shikshan Sanstha Murud

(CODE 317)

SAMBHAJI COLLEGE

(ARTS & COMMERCE)

MURUD Tq & Dist. Latur (M.S). 413510

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

Shri. B.S. Patade.
President

Shri. Y.M. Patil.
Secretary

Dr. Pidge A.K.
I.C. Principal
M.A., M.Phil, Ph.D

Ref. No./S.M./ 2016-17/NAAC/SSR/ 2977

Date :- 22-03-2017

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges & Recognized Institutions)

This is to certify that Sambhaji College (Arts & Commerce), Murud Tq. District Latur (M.S.) fulfils all norms.

1. Stipulated by the affiliating university and/ or
2. Regulatory Council/Body (such as UGC, NCTE, AICTE, NCI, DCI, BCI, etc) and
3. The affiliation and recognition (if applicable) is valid on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institutions will be sent.

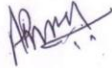
It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institutions loses its affiliation or recognition by the regulatory council, as the case may be.

In case the undertaking submitted by the institution is found to be falls then the accreditation given by NAAC is liable to the withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 22-03-2017

Place: MURUD




Dr.A.K. Pidge
I.C.Principal
Principal/Head of the Institution

Year of Est. 1990 Samaj Jagruti Shikshan Sanstha Murud's (CODE 317)

 **SAMBHAJI COLLEGE**
(ARTS & COMMERCE)
MURUD Tq & Dist. Latur (M.S). 413510
(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

Shri. B.S. Patade. President Shri. Y.M. Patil. Secretary Dr. Pidge A.K. I.C. Principal
M.A.M.Phil, Ph.D

Ref. No./S.M./ 2016-17/NAAC/SSR/ Date :- 22-03-2017


Declaration

I, **Dr. Pidge A.K. I.C. Principal** of the college declares & certifies that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part there of has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.




Dr. A.K. Pidge
I.C. Principal

Place: MURUD

Date: